WELCOME!

Welcome to our new and improved blog for the 8th Vector! We are excited as you join us in bringing back GSNP’s creative hub for graduate students and new professionals! We welcome all type of submissions: podcasts, articles, op-eds, theses, art, poetry, books, helpful resources, and more. We want to make the 8th Vector everything that our members want; head to the feedback page to tell us what you want to see next!

See you soon,

*Beck Hawkins*

*8th Vector Marketing*

---

JOIN OUR LISTSERV & BECOME A MEMBER!

- To officially join our community of practice (CoP), please go to the ACPA Website and click on Member Portal or go directly to this link: [https://myacpacommunity.force.com/login](https://myacpacommunity.force.com/login)

- You will be asked to log in using your ACPA membership credentials.

- On the top, you will see several menu options including My Profile, Community Groups (Chatter), Resources. Go to "Community Groups (Chatter)."

- In the menu on the left, go to "Groups."
GSNPCoP MISSION

The Graduate Students and New Professionals Community of Practice (GSNPCoP) is one of the entity groups within ACPA charged to develop and deliver year-round programs and services focused on enriching and supporting the needs of graduate students and new professionals in student affairs and higher education.

GSNPCoP VISION

The Graduate Students and New Professionals Community of Practice strives to be the centralized gateway, network, and resource for graduate students and new professionals that elevates current issues, addresses institutionalized culture, produces scholarly work, and implements innovative practices that promote systemic change in order to transform higher education and student affairs.
WHAT IS THE 8TH VECTOR

8th Vector is a student affairs and higher education-related blog created and run by the Graduate Students and New Professionals Community of Practice within ACPA. It has been historically known as a letter and has been undergoing changes in hopes of drawing interest and providing an effective resource for our members!

8th Vector hopes to feature the work of graduate students and new professionals in higher education in a variety of forms: traditional articles, op-eds, posters, podcasts, poetry, art, and more! We would also love to hear about any resource recommendations members would like to share with others.

WE ARE OPEN TO ALL POSSIBILITIES!

INTERESTED IN SUBMITTING TO THE 8TH VECTOR?

CLICK HERE TO SUBMIT TO THE 8TH VECTOR!
That Discomfort You’re Feeling Is Grief

by Scott Berinato

“We’re feeling anticipatory grief. Anticipatory grief is that feeling we get about what the future holds when we’re uncertain. It’s absurd to think we shouldn’t feel grief right now. Let yourself feel the grief and keep going.” – David Kessler

Native-land.ca

by Native Land Digital

“We strive to map Indigenous lands in a way that changes, challenges, and improves the way people see the history of their countries and peoples. We hope to strengthen the spiritual bonds that people have with the land, its people, and its meaning.”

Students and Social Class: Supporting Economically Marginalized Students

by Tamarah Jo Frank

Many see the value in attending college and obtaining a degree, including those who are economically marginalized, despite the skyrocketing cost of higher education in the United States...
knew prior to their job searches. These tips will help prepare you for the upcoming job search!

---

**Student Affairs to Elsewhere: LinkedIn Tips for Your Career Pivot**
by Sammie Walker Herrera

After 15 research calls with current & former student affairs pros, Career Coach Sammie Walker Herrera will share what struggles this group is facing in their job search. I will teach key tips on how to update your LinkedIn profile as you pivot to a new role or industry. I am hosting a LIVE session on:
💡 What folks look for first when they review your profile
💡 Strong LinkedIn headline examples - brand your pivot
💡 The section of your profile you CANNOT overlook

Connect with me on LinkedIn! https://www.linkedin.com/in/sammie mlwalker or on Twitter @sammie mlwalker

---

**The Role of Avoidant Attachment on College Persistence and Completion Among Youth in Foster Care**
by Nathanael J. Okpych Mark E. Courtney

There is still much to learn about how trauma affects foster youth’s attainment of higher education, and this article offers key insights into the distinct lived experiences of foster youth college students and avoidant attachment.

---

**Returning to the Classroom: Being a Graduate Student After Years in the Workforce**
by Brandon E. Rodriguez

This is an article series that really delves into the topic and nuances of being a graduate student who instead of going directly into a graduate program, decided to enter the workforce after graduating from their undergraduate institution either intentionally or unintentionally. It talks about the varied experiences of five different graduate students in Clemson’s Student Affairs graduate program and how their time between undergrad and grad school really shaped their experience in grad school and also created some unexpected hurdles throughout their time in grad school.

---

**'Staggering' Will Not Look Like You: Mentorship Across Identity Lines**
by Joshua Mackey

This article highlights the efforts on both mentee and mentors who are engaging in intercultural mentorship. Biases, allyship, awareness, ignorance, and meaningful relationships can all happen, but we have to be willing to engage intentionally.

---

Read more
Out of State but Not Out of Focus
by Ashley Bouck
Karen Gunalan
Katie O’Rourke
Rebecca Skumatz
Jacob Miner
Tamia Brown

This submission includes various aspects of out of state student experiences.

Access to Study Abroad for Under-Represented Students
by Brandon E. Rodriguez

Our cluster submission is based on a topic that was decided on collectively by the cluster and is centered around under-represented students in study abroad programs. Our task was to put together a list of resources including media and articles that provides more insight on under-represented students and identities in the realm of study abroad and study abroad programs at collegiate institutions across the nation. We were able to piece together a cohesive document that lists the resources along with a short description of why that resource is relevant to the

ACPA Ambassador Cluster - Lessons Learned
by Michael Almond
Jamel Mallory Jr.
Kathleen Kuhnly
Tamarah Frank
Sam Kelleher
Erika Lynne Forlund

As an ACPA Ambassador cluster (group of ambassadors), we came up with different "Lessons Learned" from our experiences as new professionals/graduate students in the last few years.

Vision Boards - Journeys into Higher Education/Student Affairs
by Cortlyn Raymond
Tameem Mahmuda
Ashley Fowler
Caleb Howell
Laken Draksler
Keondra Lackey

As graduate students and new professionals, we decided to showcase our journeys in higher education/student affairs thus far through creating our very own vision board. We each have our “why” and our own reasonings for wanting to pursue a career in student affairs and through everything it is important to not lose sight of that. We wanted to take the time to share our journeys in higher education.

Ambassadors' Discussion of Intersectionality
by Rose Glenn

This video includes Ambassadors and their Coordinator discussing their intersectionality and how it relates to college students. They discuss how their intersectionality affected them as students, and how they can use their experiences to help the students they work with.
30, 60, 90 Days as a New Professional
by Rachelle Brown

The article originally written for LinkedIn chronicles my 30, 60, and 90 day experiences as a new professional. The article is a good read for current Higher Education/College Student Affairs who are preparing to or who have recently transitioned into full time positions.

Our Approach to Becoming Student-Ready Practitioners
by J Ravancho
Kristen Shimko
Dasha Reinhardt
Nick Malendowski

Based off of the book, Becoming A Study-Ready College, this powerpoint presentation discusses ways in which new professionals can change their leadership approach to become student-ready.

How Remote Learning Subverts Power and Privilege in Higher Education
by Sabyn Javeri

Remote learning allowed for us to find new ways to learn and engage. This forces us to exercise our creativity to ensure our students are learning inclusively and equitably.

Realistic Self-Care Tips
by Samantha Class
Troy Meury
Noah Montague
Cortlyn Raymond

In the world of student affairs, it is important to think about self care and unpack, redefine, and re-emphasize the importance of it for our students and for ourselves. We often talk about how students are people first and then students but often forget about that for ourselves. Self care is all the more important in recent years as we continue to battle with multiple pandemics, the great resignation of student affairs professionals, and continue to work to support our students as we, ourselves, are fighting as well. In this article, we will share with you

Student Loss Across Campus
by Austinn Van Horn
Grace Imhoff
Christina Lawler
Lauren West
Yibin Wei

My ACPA Winter cohort decided to focus on the topic of student loss, death, and grief on college campuses. We created a zine incorporating support resources, opinion pieces, and photography.

Getting to Student Affairs: A Practical Resource Guide for Prospective Graduate Students
by Sydney Baxter
Abigail Frank
Allison Illig
Saryu Sanghani
Will Walker

A guide to understanding Student Affairs language, conducting informational interviews, and equitably.