



ACPA20

NASHVILLE

2-5 MARCH 2020

*we're bringing
the light*

ACPA ANNUAL CONVENTION

2-5 MARCH 2020 | NASHVILLE, TENNESSEE, USA



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SCHEDULE AT-A-GLANCE

SUNDAY, 1 MARCH

12:00PM - 1:00PM
1:00PM - 5:00PM
1:00PM - 8:00PM
2:00PM - 5:00PM

Pre-Convention Workshop Registration Open
Pre-Convention Workshops
NextGen Institute
Convention Registration Open

MONDAY, 2 MARCH

8:00AM - 6:00PM
8:30AM - 2:30PM
9:00AM - 3:00PM
9:00AM - 3:00PM
10:00AM - 12:00PM
1:00PM - 1:45PM
1:45PM - 2:30PM
2:30PM - 3:30PM
4:00PM - 5:30PM
5:30PM - 7:00PM
7:00PM - 8:30PM
8:30PM - 11:00PM

Convention Registration Open
Entity Meetings
Pre-Convention Workshops
NextGen Institute
Career Wellness Center Career Meetup
New Attendee Orientation
Convention Colleagues Program
Caucus Facilitator Meeting
Opening General Session
CelebrACPA
CultureFest
Receptions & Socials

TUESDAY, 3 MARCH

7:30AM - 6:00PM
8:00AM - 9:15AM
9:00AM - 4:30PM
9:00AM - 3:15PM
9:30AM - 10:30AM
10:45AM - 11:45AM
10:45AM - 11:45AM
11:45AM - 12:30PM
12:30PM - 1:30PM
1:45PM - 3:00PM
3:15PM - 4:15PM
3:15PM - 4:15PM
4:30PM - 6:00PM
7:00PM - 9:00PM
7:00PM - 11:00PM
10:00PM - 1:00AM

Convention Registration Open
Programming Block #1
Career Wellness Center Open
Marketplace Open
Programming Block #2
Programming Block #3
Hosted Poster Sessions
Self-Care Break
Programming Block #4
Programming Block #5
Programming Block #6
Plenary Speaker
Caucus Session 1
Association Awards Program
Receptions & Socials
CSGI Soiree



WEDNESDAY, 4 MARCH

7:30AM - 2:00PM
8:00AM - 9:15AM
9:00AM - 1:00PM
9:00AM - 4:30PM
9:30AM - 10:30AM
9:30AM - 10:30AM
9:30AM - 10:30AM
10:45AM - 11:45AM
10:45AM - 11:45AM
11:45AM - 12:45PM
12:45PM - 1:45PM
2:00PM - 3:00PM
2:00PM - 3:15PM
3:15PM - 4:15PM
4:30PM - 6:00PM
6:00PM - 10:00PM
7:00PM - 9:00PM
9:00PM - 11:45PM

Convention Registration Open
Programming Block #7
Marketplace Open
Career Wellness Center Open
Programming Block #8
Hosted Poster Sessions
Annual Business Meeting
Presidential Transition & Address
Programming Block #9
Self-Care Break
Programming Block #10
Programming Block #11
Plenary Speaker
Programming Block #12
Caucus Session 2
Receptions & Socials
Diamond Honoree (Invitation Only)
CSGI Cabaret

THURSDAY, 5 MARCH

8:30AM - 10:45AM
11:00AM - 12:30PM

Caucus Session 3
Closing General Session

Do your key
stakeholders have
**the data to tell
your story?**



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WELCOME TO #ACPA20

Welcome to the ACPA20 Convention in Nashville, Tennessee, USA!

As we begin a new decade in higher education, the opportunity to create, reimagine, and identify new possibilities for our colleges and universities shines brightly like the lights in our Convention city. Positive change is deeply needed on our campuses, in our communities, and in our country. Change is best achieved through the collective –from the thinkers and visionaries to the organizers and the conversationalists, and many more. We are the change we want to see in the world. Change is also the only constant we can fully predict, embrace, and learn to appreciate.

ACPA embraces that change as well. We are a global organization committed to boldly transforming higher education through scholarship and research, practice, and social justice, and through deep engagement with our vibrant and growing membership. As an Association, we reflect on our past, engage in the realities of our present, and make intentional choices for the future we aim to create. The ACPA20 Convention seeks to provide a comprehensive and critical space to engage what higher education is and could be through our featured and plenary speakers, the educational curriculum, and overall connection and social spaces. We hope this Convention will provide what you need both personally and professionally, and spark your commitment to create positive, transformative change.

The ACPA20 Convention Team has constructed a meaningful schedule of experiences that highlight the vision the planning team developed over a year ago. We have planned a Convention that:

- Amplifies our Association values into calls to action,
- Provides pathways for the sharing of timely and relevant information for our field,
- Crystallizes our intention surrounding the Strategic Imperative for Racial Justice and Decolonization for scholarship and daily practice, and
- Celebrates the vibrant and diverse individuals who chose ACPA as their professional home every day.

Whether this is your first time at an ACPA Annual Convention or you return as a long-time member, we hope you feel appreciated and valued within this space. We hope that you will connect and engage with lifelong friends and new colleagues. We hope that you will wrestle with ideas surrounding racial justice and decolonization within your professional trajectory. We hope that you will create experiences that lead to a happy, healthy, and learning-filled time in Nashville. We also encourage you to connect to the communities around us in Nashville and ask how we can support their efforts for change and transformation.

You had a choice of where you could invest your time, talent, and energy. We are thrilled you chose to join the 2020 ACPA Annual Convention in Nashville.

We're bringing the energy to Nashville...what will you help us bring here?

In solidarity,



Kelvin Rutledge // he, him, his
ACPA20 Convention Chair



Chris Moody // he, him, his
ACPA Executive Director



Craig Elliott // he, him, his
2019-2020 ACPA President



Dear Student Affairs Leader,

It is an honor to welcome you to the ACPA Annual Convention on behalf of the ACPA Foundation Board of Trustees! I have attended every ACPA Convention since I was a first-year graduate student and proudly call ACPA my professional home. Our collective work in support of students is about choices, and you have made an excellent choice to be in community here in Nashville.

The ACPA Foundation's role is to provide philanthropic support for the research, scholarship and professional development that boldly transforms higher education through the work of ACPA. Hopefully you have contributed to fundraising efforts through the Diamond Honoree program or through various campaigns that support key ACPA priorities like:

- The NextGen Conference
- The Marylu K. McEwen Dissertation of the Year Award
- ACPA Research and Scholarship Grants
- The Strategic Imperative for Racial Justice and Decolonization

I am proud to share that the ACPA Foundation has provided \$100,000 to ACPA to create a new professional development opportunity focused on racial justice and decolonization in classroom curriculum design, research, and scholarship. This transformative investment will provide current and future educators with resources to ensure that our student's experience in the classroom is as personally affirming as it is intellectually stimulating. This investment would not be possible without YOUR donations.

In the past three years the ACPA Foundation has raised over \$400,000 towards our half million- dollar goal in the Invest and Transform Campaign for ACPA. The success of our campaign has come from over 2,500 donors – all of whom are committed to ACPA. Please consider making a gift today at foundation.myacpa.org to help us meet our goal. And, if you have already donated please accept my sincere thanks.

In community,



Keith B. Humphrey // he, him, his
2019-2021 ACPA Foundation President

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/myACPA

#ACPA20

Use #ACPA20 to check out what everyone's talking about and to be reminded of certain sessions & events! The Convention Team will be monitoring the social community and will respond to questions and concerns as they come through! Be sure to follow @ACPA on Twitter to receive important updates and messages as they're shared!

LAND ACKNOWLEDGEMENT

WHAT IS A LAND ACKNOWLEDGMENT?

A Land Acknowledgement is a formal statement that recognizes and respects Indigenous Peoples as traditional stewards of this land and the enduring relationship that exists between Indigenous Peoples and their traditional territories.

WHY DO WE RECOGNIZE THE LAND?

To recognize the land is an expression of gratitude and appreciation to those whose territory you reside on, and a way of honoring the Indigenous people who have been living and working on the land from time immemorial. It is important to understand the long-standing history that has brought you to reside on the land, and to seek to understand your place within that history.

Land acknowledgements do not exist in a past tense, or historical context: colonialism is a current ongoing process, and we need to build our mindfulness of our present participation. It is also worth noting that acknowledging the land is Indigenous protocol.

ACPA20 NASHVILLE LAND ACKNOWLEDGEMENT

Related to our mission of supporting and fostering learning through the generation and sharing of knowledge, ACPA-College Student Educators International would like to acknowledge that the land we are meeting on today is the original homeland of the Cherokee, Chickasaw, Shawnee, & Yuchi tribal nations. We acknowledge the painful history of genocide and forced removal from this territory, and we honor and respect the many diverse Indigenous peoples still connected to this land on which we gather.

Pronunciations:

Cherokee [cher-uh-kee] / Chickasaw [chik-uh-saw] / Shawnee [shaw-nee] / Yuchi [YOO-chee]

ELDER IN RESIDENCE: MELBA CHECOTE-EADS

A Citizen of the Great Muscogee Creek Nation of Oklahoma

*Tribal town is Big Spring
Clan Bear*



Melba Checote-Eads is descendant of Principal Chief Samuel Checote who walked the “Trail of Tears” as a child and became the first elected Chief of the Muscogee Creek Nation in Indian Territory Oklahoma after removal. She is a wife, mother, and grandmother. Melba graduated from Galveston County Memorial Hospital School of Nursing in Texas City, Texas and also attended Alvin Community College and Bacone College.

Melba is a Certified Lay Preacher of the United Methodist Church. For 18 years she has coordinated the Commemorative “Trail of Tears” Walk along the original Northern trail. This is a reconciliation and healing the land prayer walk. She has written the history of her family church New Town Church, Tvlofv Mucvse, in Okmulgee, Oklahoma, making the church a Heritage Landmark of the United Methodist Church. Currently she is recording and writing a prayer and devotional booklet from her grandfather’s sermon notes. She is writing about missions to the Creeks Indians and connecting her family story, from being the “missioned” to becoming the “missioner”, a process of colonization and rebirth in a changing world.

She has served as a guest speaker at schools, colleges, and community centers, telling the story of the Muscogee Creek people and bring awareness of their history in the southeast. She enjoys sewing and painting. Mostly her great love is her time sharing and playing with her grandchildren. She enjoys sewing and painting. Mostly her great love is her time sharing and playing with her grandchildren.

ABOUT ACPA

boldly transforming higher education

ACPA-College Student Educators International, headquartered in Washington, D.C. at the National Center for Higher Education, is a leading comprehensive student affairs association that advances student affairs and engages students for a lifetime of learning and discovery.

ACPA, founded in 1924 by May L. Cheney, has nearly 6,000 members representing 1,200 institutions from across the U.S. and around the world. ACPA members include graduate and undergraduate students enrolled in student affairs/higher education administration programs, faculty, and student affairs educators, from entry level to senior student affairs officers, and organizations and companies that are engaged in the campus marketplace.

MISSION:

ACPA transforms higher education by creating and sharing influential scholarship, shaping critically reflective practice, and advocating for equitable and inclusive learning environments.

VISION:

ACPA leads the student affairs profession and the higher education community in providing outreach, advocacy, research, and professional development to foster college student learning.

CORE VALUES:

- Education and development of the total student.
- Diversity, multicultural competence and human dignity.
- Inclusiveness in and access to association-wide involvement and decision-making.
- Free and open exchange of ideas in a context of mutual respect.
- Advancement and sharing of knowledge relevant to college students and their learning, and the effectiveness of student affairs and student services professionals and their institutions.
- Continuous professional development and personal growth of student affairs and student services professionals that includes the development of effective administrative leadership and management skills.
- Outreach and advocacy on issues of concern to students, student affairs and services professionals and the higher and tertiary education community, including affirmative action and other policy issues.

ETHICS

ACPA-College Student Educators International is an association whose members are dedicated to enhancing the worth, dignity, potential, and uniqueness of each individual within post-secondary educational institutions and, thus, to the service of society. ACPA members are committed to contributing to the comprehensive education of students, protecting human rights, advancing knowledge of student growth and development, and promoting the effectiveness of institutional programs, services, and organizational units. As a means of supporting these commitments, members of ACPA subscribe to the stated principles and standards of ethical conduct. Acceptance of membership in ACPA signifies that the member understands the provisions of this statement.



INCLUSION

ACPA – College Student Educators International actively promotes and recognizes principles of fairness, equity, and social justice in relation to, and across, intersections of race, age, color, disability, faith, religion, ancestry, national origin, citizenship, sex, sexual orientation, social class, economic class, ethnicity, gender identity/expression, and all other identities represented among our diverse membership. By appreciating the importance of inclusion, we acknowledge that the collective and individual talents, skills, and perspectives of members, constituent groups, and partners foster a culture of belonging, collaborative practice, innovation, and mutual respect. ACPA seeks to empower and engage professionals, scholars, and partners in actions that productively contribute to accomplishing the goals of our association. If you have information about any bias situation or event believed to have a negative impact on ACPA members, you can report this through the Equity and Inclusion Notification Form located online at jotform.com/acpa/bias_incident_form. If you have an issue, comment, or complaint not related to bias, please do not use this form; instead, please contact info@acpa.nche.edu or call (202) 780-9243.

ACPA AS AN INTERNATIONAL ASSOCIATION

ACPA-College Student Educators International, in its commitment to the advancement of the student affairs profession, recognizes the international dimensions of its work and the contributions of student affairs/student services practitioners and scholars throughout the world. While historically rooted in the evolution of the American higher education system, the Association seeks now to extend its efforts and services on behalf of and in collaboration with international colleagues to support the learning and educational experience of postsecondary/ tertiary students wherever they are. Thus, ACPA is committed to a threefold strategy that 1) furthers international relationships among student affairs/student services practitioners and scholars, 2) advances a common understanding of our work, and 3) supports the preparation and continuing development of colleagues who identify with this field.

GET INVOLVED

There are many different ways to get involved within ACPA. Visit with our Coalitions & Networks, Commissions, Communities of Practice, and Chapters at CelebrACPA, attend an open meeting or social sponsored by one of these entity groups, or consider the Ambassador Program – a leadership opportunity designed specifically for graduate students and new professionals.

Commissions represent the job/functional areas or professional specializations in which ACPA members are employed or have an interest.

Coalitions & Networks represent and act as advocates for the social identities of the ACPA membership; Coalitions represent who we are.

Communities of Practice represent and focus on the unique needs of professionals at various points within their career.

Chapters & International Divisions provide professional development for those within a particular geographic location.

CONVENTION INFORMATION

CONVENTION APP

Download the ACPA app directly from iTunes or Google Play by searching “ACPA”

The ACPA mobile app allows attendees to experience more, do more, and get more value out of Convention right from their mobile device. The ACPA app features individual guides for events we host throughout the year, including Convention.

In the ACPA20 downloadable guide within the ACPA app:

- Review the full event schedule sorted by day, speaker, and/or track
- Connect and exchange contact details with other attendees
- Share your experiences on Facebook, Twitter, and LinkedIn directly from the app
- Find session and exhibitor locations with maps of Marketplace and session rooms

REGISTRATION

ACPA20 Registration is located on Level 1M of the Music City Center (MCC) in the hall by the Davidson Ballroom. Please visit during operating hours:

- Sunday, 1 March: 2:00PM – 5:00PM
- Monday, 2 March: 8:00AM – 6:00PM
- Tuesday, 3 March: 7:30AM – 6:00PM
- Wednesday, 4 March: 7:30AM – 2:00PM

All paid participants and guests receive name badges, which are necessary for entrance to Convention events. Name badges must be worn and visible at all times while attending Convention events and activities. As a courtesy, lost name badges can be replaced at Registration during open hours.

ACPA’s value of social justice indicates the importance of acknowledging individual identities. Pronouns, in place of a name, can represent an individual’s identity and/or how a person desires others to address them. When registering for the ACPA20 Convention, each individual has the ability to indicate their pronoun(s). If you would like to add or change the pronoun(s) on your name badge, you can do so at Convention Registration. By including your pronouns on your name badge and providing your pronoun when introducing yourself, asking someone for theirs, and using their pronouns, you are modeling inclusivity.

VOLUNTEER INFORMATION

Check-in at Convention Registration

Add to your ACPA20 experience by joining the volunteer team! Enjoy the opportunity to network, spend time with colleagues old and new, and get a behind-the-scenes perspective of Convention. Over 1,000 volunteer hours are needed to ensure that Convention runs smoothly. Visit Registration to sign-up as a volunteer or to check-in for your pre-scheduled volunteer experience!

SUSTAINABILITY

You can help ACPA20 be more sustainable by monitoring your energy use in your hotel room, reusing towels, linens, and water bottles, and recycling Convention materials including your program book, nametag, and other documents from meetings or programs.



NEW ATTENDEE CONVENTION ORIENTATION

Monday, 2 March | 1:00PM

MCC, 106ABC

Designed specifically for ACPA first-time attendees at all levels, this quick orientation will provide tools, tips, and advice for maximizing the ACPA20 experience.

STAYING HEALTHY DURING CONVENTION

Hydrate: Bring your own water bottle and drink plenty of water to keep you energized and focused for the countless learning and networking opportunities at Convention. There are water fountains located throughout the Convention spaces for your convenience.

Rest: Convention is a whirlwind - take the time you need to recharge.

Eat Healthy: Budget time for meals and bring some snacks while at Convention. There are plenty of food options both in and surrounding the hotels and Music City Center. Many receptions and socials also provide appetizers or food, including CelebrACPA on Monday from 5:30PM - 7:00PM.

Rejuvenate: All Convention hotels offer fitness centers for complementary use for attendees' indoor fitness needs.



Featured Plenary Speakers!

Don't miss authors B. Janet Hibbs, Ph.D., M.F.T., and Anthony Rostain, M.D., M.A.

Join us
Wednesday, March 5th

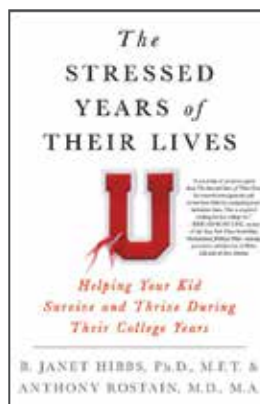
2:00 pm-3:15 pm

Davidson Ballroom, Level 1M

Music City Center

A book signing will follow the plenary session

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B. JANET HIBBS,
PH.D., M.F.T.



ANTHONY ROSTAIN,
M.D., M.A.

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CONVENTION RESOURCES

QUESTIONS AND ASSISTANCE

For questions about experiencing all that Nashville has to offer, Convention programs and activities, or information about getting involved with ACPA, visit Registration. This area provides information on any updated schedules and events due to canceled sessions or room changes.

- Sunday, 1 March: 2:00PM – 5:00PM
- Monday, 2 March: 8:00AM – 6:00PM
- Tuesday, 3 March: 7:30AM – 6:00PM
- Wednesday, 4 March: 7:30AM – 2:00PM

ACCESSIBILITY GUIDE/ACCESS INFORMATION

If you have difficulty accessing any portions of Convention or have suggestions on how we can make ACPA20 more accessible, visit ACPA Registration. For more information on accessibility, there is a full access guide available at Registration or on the ACPA20 website.

ALL USE RESTROOMS

All Use Restrooms are available to all Convention participants inclusive of all gender identities and expressions. Historically, restrooms have been a way to reinforce sex assigned at birth (female/male) and gender (woman/man) identities and expressions, but as an association, ACPA actively challenges these traditional definitions. Thus, ACPA converts many of the gender assigned restrooms to All Use Restrooms without fear of harassments and threats to individual users. All Use Restrooms will be clearly marked with large signs outside of each restroom entrance and are also designated on the maps in the back of the program book. In addition, we are aware Convention participants may need or want a gendered restroom, these are available as well and labeled on the maps in the back of the program book.

EQUITY AND INCLUSION NOTIFICATION FORM

The Equity and Inclusion Notification Form is used to raise awareness about any bias situation or event believed to have a negative impact on ACPA members, particularly across marginalized social identity group membership. To report a bias situation or event, access the form on the ACPA20 website under the Inclusion tab or visit jotform.com/acpa/bias_incident_form.

FAITH, SPIRITUALITY, RELIGION, & MEANING RESOURCES

Our accessible Meditation, Prayer, and Reflection Room sponsored by the Commission for Spirituality, Faith, Religion, and Meaning is available in **Omni Mockingbird 4**. For a list of places of worship in the Nashville area, visit the ACPA20 website.

LACTATION AND FAMILY SPACES

Designated lactation spaces are available in **MCC Level 1 near the restrooms past Room 101 and Level 3 near Exhibit Hall D** and **Omni, Gibson Boardroom**. Available from 2-4 March.

Family Spaces are available on **MCC Level 1 near the restrooms & Level 3 near Exhibit Hall D**.

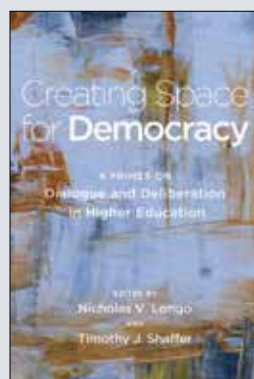
SENIOR STUDENT AFFAIRS OFFICER (SSAO) LOUNGE

MCC, Boardroom B (Level 1M)

- Tuesday, 3 March, 8:00AM – 5:30PM
- Wednesday, 4 March, 8:00AM – 5:30PM

Tools to Lead at a Time of Change

NEW



CREATING SPACE FOR DEMOCRACY

A Primer on Dialogue and Deliberation in Higher Education

Edited by Nicholas V. Longo and Timothy J. Shaffer

Co-published with AAC&U and Campus Compact

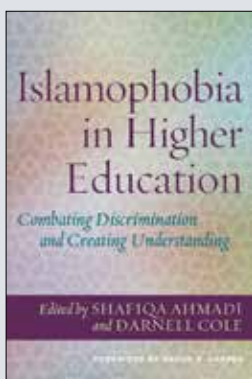


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Paper \$35.00 | E-Book \$27.99



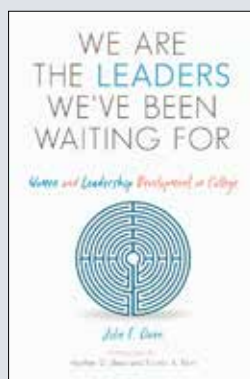
ISLAMOPHOBIA IN HIGHER EDUCATION

Combating Discrimination and Creating Understanding

Edited by Shafiqah Ahmadi and Darnell Cole

Foreword by Shaun R. Harper

Paper \$29.95 | E-Book \$23.99



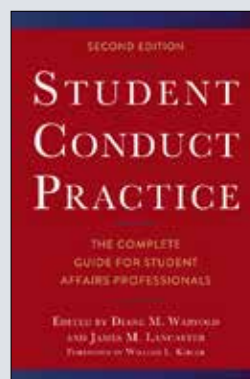
WE ARE THE LEADERS WE'VE BEEN WAITING FOR

Women and Leadership Development in College

Julie E. Owen

Foreword by Heather D. Shea and Kristen A. Renn

Paper \$32.50 | E-Book \$25.99



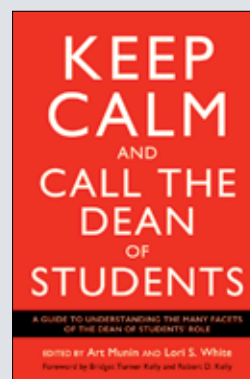
STUDENT CONDUCT PRACTICE

The Complete Guide for Student Affairs Professionals

SECOND EDITION

Edited by Diane M. Waryold and James M. Lancaster

Foreword by William L. Kibler
Paper \$37.50 | E-Book \$29.99

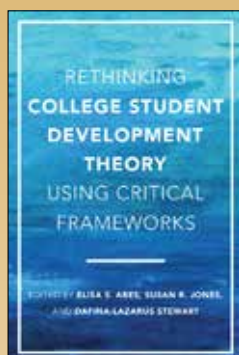


KEEP CALM AND CALL THE DEAN OF STUDENTS

A Guide to Understanding the Many Facets of the Dean of Students' Role

Edited by Art Munin and Lori S. White

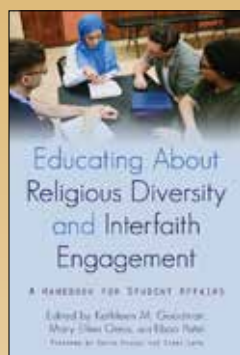
Foreword by Bridget Turner Kelly and Robert D. Kelly
Paper \$32.50 | E-Book \$25.99



RETHINKING COLLEGE STUDENT DEVELOPMENT THEORY USING CRITICAL FRAMEWORKS

Edited by Elisa S. Abes, Susan R. Jones, and D-L Stewart

Paper \$35.00 | E-Book \$27.99

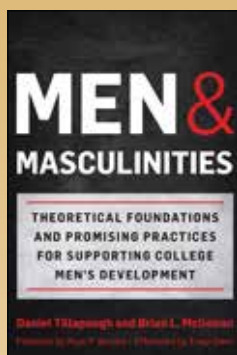


EDUCATING ABOUT RELIGIOUS DIVERSITY AND INTERFAITH ENGAGEMENT

A Handbook for Student Affairs

Edited by Kathleen M. Goodman, Mary Ellen Giess, and Eboo Patel

Foreword by Kevin Kruger and Cindi Love
Paper \$35.00 | E-Book \$27.99

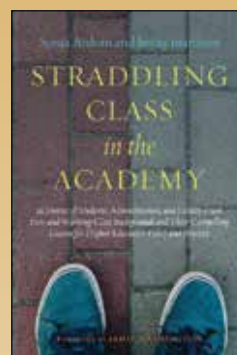


MEN AND MASCULINITIES

Theoretical Foundations and Promising Practices for Supporting College Men's Development

Edited by Daniel Tillapaugh and Brian L. McGowan

Foreword by Ryan P. Barone
Afterword by Tracy Davis
Paper \$35.00 | E-Book \$27.99

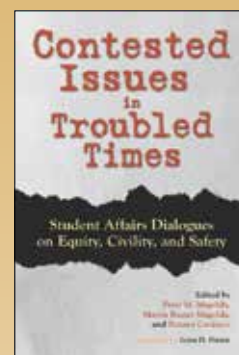


STRADDLING CLASS IN THE ACADEMY

26 Stories of Students, Administrators, and Faculty From Poor and Working-Class Backgrounds and Their Compelling Lessons for Higher Education Policy and Practice

Edited by Sonja Ardoin and Becky Martinez

Foreword by Jamie Washington
Paper \$29.95 | E-Book \$23.99



CONTESTED ISSUES IN TROUBLED TIMES

Student Affairs Dialogues on Equity, Civility, and Safety

Edited by Peter M. Magolda, Marcia B. Baxter Magolda, and Rozana Carducci

Foreword by Lori Patton Davis
Paper \$35.00 | E-Book \$31.99

Up to **30% OFF** off for ACPA attendees.

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ACPA20 CURRICULUM

ACPA/NASPA PROFESSIONAL COMPETENCIES

Advising and Supporting (A/S)

Addresses the knowledge, skills, and dispositions related to providing advising and support to individuals and groups through direction, feedback, critique, referral, and guidance. Through developing advising and supporting strategies that take into account self-knowledge and the needs of others, we play critical roles in advancing the holistic wellness of ourselves, our students, and our colleagues.

Assessment, Evaluation, and Research (AER)

Focuses on the ability to design, conduct, critique, and use various AER methodologies and the results obtained from them, to utilize AER processes and their results to inform practice, and to shape the political and ethical climate surrounding AER processes and uses in higher education.

Law, Policy, and Governance (LPG)

Includes the knowledge, skills, and dispositions relating to policy development processes used in various contexts, the application of legal constructs, compliance/policy issues, and the understanding of governance structures and their impact on one's practice.

Leadership (LEAD)

Addresses the knowledge, skills, and dispositions required of a leader, with or without positional authority. Leadership involves both the individual role of a leader and the leadership process of individuals working together to envision, plan, and affect change in organizations and respond to broad-based constituencies and issues. This can include working with students, student affairs colleagues, faculty, and community members.

Organizational and Human Resources (OHR)

Includes knowledge, skills, and dispositions used in the management of institutional human capital, financial, and physical resources. This competency area recognizes that student affairs professionals bring personal strengths and grow as managers through challenging themselves to build new skills in the selection, supervision, motivation, and evaluation of staff; resolution of conflict; management of the politics of organizational discourse; and the effective application of strategies and techniques associated with financial resources, facilities management, fundraising, technology, crisis management, risk management and sustainable resources.

Personal and Ethical Foundations (PEF)

Involves the knowledge, skills, and dispositions to develop and maintain integrity in one's life and work; this includes thoughtful development, critique, and adherence to a holistic and comprehensive standard of ethics and commitment to one's own wellness and growth. Personal and ethical foundations are aligned because integrity has an internal locus informed by a combination of external ethical guidelines, an internal voice of care, and our own lived experiences. Our personal and ethical foundations grow through a process of curiosity, rejection, and self-authorship.



Social Justice and Inclusion (SJI)

While there are many conceptions of social justice and inclusion in various contexts, for the purposes of this competency area, it is defined here as both a process and a goal which includes the knowledge, skills, and dispositions needed to create learning environments that foster equitable participation of all groups while seeking to address and acknowledge issues of oppression, privilege, and power. This competency involves student affairs educators who have a sense of their own agency and social responsibility that includes others, their community, and the larger global context. Student affairs educators may incorporate social justice and inclusion competencies into their practice through seeking to meet the needs of all groups, equitably distributing resources, raising social consciousness, and repairing past and current harms on campus communities.

Student Learning and Development (SLD)

Addresses the concepts and principles of student development and learning theory. This includes the ability to apply theory to improve and inform student affairs practice.

Technology (TECH)

Focuses on the use of digital tools, resources, and technologies for the advancement of student learning, development, and success as well as the improved performance of student affairs professionals. Included within this area are knowledge, skills, and dispositions that lead to the generation of digital literacy and digital citizenship within communities of students, student affairs professionals, faculty members, and colleges and universities as a whole.

Values, Philosophy, and History (VPH)

Involves knowledge, skills, and dispositions that connect the history, philosophy, and values of the student affairs profession to one's current professional practice. This competency area embodies the foundations of the profession from which current and future research, scholarship, and practice will change and grow. The commitment to demonstrating this competency area ensures that our present and future practices are informed by an understanding of the profession's history, philosophy, and values.

EDUCATIONAL SESSIONS (Listed in alphabetical order by title)

Continuing Education (CE) Programs

The ACPA Commission for Counseling and Psychological Services has been approved by the American Counseling Association as an Approved Continuing Education Provider. ACPA is solely responsible for all aspects of the program. A listing of Continuing Education Programs can be found in the Program Appendix.

Convention Programs

60 minute sessions focused on advancing participants' professional competencies.

Experiential Programs

75 minute sessions highlighting deeper engagement, reflection or experiential learning.

ACPA20 CURRICULUM

Pre-Convention Workshops

4 or 6 hour programs offered on Sunday, 1 March and Monday, 2 March that include a deep dive into the session material, for an additional cost.

Research Paper Sessions

60 or 75 minute sessions with integrative comments from Discussants and opportunities for audience discussion featuring two to three research papers.

Research and Practice Posters

Research and Practice posters give presenters the opportunity to display their research or content knowledge on a large bulletin board that is available to be viewed throughout Convention. Posters will be on display Tuesday from 9:00AM-5:00PM and Wednesday from 8:00AM - 10:30AM on the first floor of MCC outside of Room 101.

A meet and greet with presenters will occur on Tuesday from 10:45-11:45AM and Wednesday from 9:30-10:30AM. A full listing of posters is available on pages 36-37.

Sponsored and Co-Sponsored Programs

Sponsored educational programs by ACPA's Coalitions, Commissions, Networks, Communities of Practice, and Chapters. A full listing of these programs can be found beginning on page 78.

CAREER WELLNESS CENTER

MCC, Room 103

The Career Wellness Center is a dedicated physical space where Convention attendees from any functional area and any career stage can explore and invest in the development of their career trajectory. This is a dynamic learning, reflecting and networking space at Convention that provides resources towards the understanding that professional and career development goes beyond the job search and is an ongoing and active process.

Career Wellness Center Schedule:

- Monday, 2 March | 9:00AM- 3:00PM
- Tuesday, 3 March | 9:00AM- 4:30PM
- Wednesday, 4 March | 9:00AM-4:30PM

Resume Critiques

The Career Wellness Center provides an opportunity for attendees to have their resume or CV reviewed by other members of the Association. Individuals will receive targeted feedback in relation to their career goals and intended professional trajectory.

Mock Interviews

ACPA20 will provide an opportunity for attendees to conduct a practice interview for an entry-level, mid-level, or senior-level role. Individuals will receive targeted feedback and perspective in relation to their career goals and intended professional trajectory.



Career Snapshot Sessions



Career Snapshot sessions are 60-minute sessions relevant to the career development, preparation, or advancement of attendees. All of these sessions will occur in Music City Center Room 103 during standard program block times. These sessions are noted in the program book with a briefcase icon.

Tuesday, 3 March

- Block 1: Power, Politics and Professional Practice: Oh My
- Block 2: Good as Hell: Strategies for a Successful Interview Experience
- Block 3: Shantay We Stayed: Retention of the First Year Professional
- Block 4: How did you get that job?
- Block 5: Job Searching and Disabled: Ethically Maintaining Authenticity
- Block 6: Supervising My Supervisor- Managing Up While Marginalized

Wednesday, 4 March

- Block 7: 5 Steps to Building Connections & Relationships
- Block 8: Gaps in Trajectory: Experiencing Unemployment as a Student Affairs Pro
- Block 9: So you want to be a Senior SA Pro?
- Block 10: Job Searching can be the Worst- Here are Ways to Persist
- Block 11: Super Womxnhood: Debunking Notions of Perfections for Women of Color
- Block 12: You deserve to be here: Competency-based professional development

Employability Coaching

Tuesday, 3 March & Wednesday, 4 March | 11:00AM-2:00PM

The Career Wellness Center provides an opportunity for attendees to engage in employability coaching during ACPA20. Employability Coaching is a systematic process in which individuals are partnered with a designated individual to process and inspire participants to maximize their personal and professional potential. Coaches honor participants as the expert in one's life and work and provide recommendations as such.

Career Wellness Center Meetup

Monday, 2 March | 10:00AM - 12:00PM

The Career Wellness Center Meetup is designed to serve the primary networking and connection point for employment purposes prior to Convention. This two-hour event will allow for employers and job seekers to network, learn about current opportunities, and experience institutional recruiting processes in a career fair format. The ultimate goal of the meetup is to amplify access to conversations in real time with hiring organizations.

Headshot Photos

Wednesday, 4 March | 9:30AM-11:30AM

Get a Headshot Photo taken in the Career Wellness Center. Photos will be taken by a professional photographer and will be available for electronic download after Convention.

STRATEGIC IMPERATIVE FOR RACIAL JUSTICE & DECOLONIZATION

In 2016, ACPA-College Educators International embarked on an exciting journey to address systemic racism and historical and contemporary colonization apparent within higher education institutions and student affairs as a field. As such, the organization, moves forward in its work to support faculty, administrators, and students to reflect upon their investments in oppressive systems of domination and to act to rebuild equitable places where all people can thrive and live out their full potentials. With that in mind, the Association works toward these goals with recognition of the following guiding words.

ACPA will direct resources, energy, and time toward addressing racial justice in student affairs and higher education around the world. Our lens is intersectional, intentional, and directed. The focus is on reducing the oppression of communities of color at the intersections of their identities, knowing that all oppressions are linked and that the work is ongoing. Our goal is to provide leading research and scholarship; tools for personal, professional, and career development; and innovative praxis opportunities for members that will actively inform and reshape higher education. We move toward this goal knowing that the roles and daily tasks of our jobs are important to the functioning of colleges and universities. We also know that racial justice and decolonization and the tasks of our jobs do not sit as dichotomous poles. Racial justice and decolonization is at our core; it underlies the work we each must do every day, in every way we can.

To summarize these operational truths, as an Association, ACPA believes:

- All forms of oppression are linked.
- Racism and colonization are real, present, enduring, intersectional, and systemic forms of oppression.
- Racism and colonization have informed the experience of all of us in higher education.
- Advocacy and social change require us to work to dismantle racism and colonization
- Our collective education, research and scholarship, advocacy, and capacity will create positive change in higher education.
- We believe in and have hope for our individual capacity, desire, and drive to grow, learn, and change.

In line with the ACPA Mission, Vision, Values, the Strategic Imperative for Racial Justice & Decolonization, and the operational truths aligned with these guiding principles, ACPA20 worked tirelessly to align the Convention curriculum with the Imperative. If you are new to ACPA, the way you experience Convention will seem normal. For those who are returning for their second or 32nd ACPA, there are parts of Convention that will be different or maybe uncomfortable.

As a Convention steering team, we welcome you into that difference and discomfort and ask you to take a risk and engage in a curricular offering that may seem divergent from the types of learning and development opportunities with which you regularly engage. We as a program team, and an Association, are here to support you in the ways we can and we hope you will join us in rethinking and reshaping the future of higher education and student affairs.

For more information, please visit www.myacpa.org/sirjd.

CAUCUSING @ ACPA20

WHAT IS CAUCUSING AT ACPA?

Each day throughout Convention, attendees meet with colleagues to dialogue around issues of race and decolonization in higher education and student affairs as well as strategize ways to engage in personal and professional racial justice and decolonization action. These facilitated Caucus sessions provide necessary and important opportunities for growth and reflection. Our wish is for all Convention attendees to engage in all Caucus sessions throughout the week.

As a result of Caucusing, members should:

- Articulate a deeper understanding of their own racial identities
- Connect with colleagues who engage in solidarity work toward racial justice and decolonization
- Identify issues of power, privilege, and oppression in our individual work and broader field
- Begin to individually and collectively develop strategies that move the self and field toward liberation and social change
- Crystalize their intention surrounding the strategic imperative on racial justice and decolonization for daily practice

The Racial Identity-focused Caucus groups we are hosting include:

- Arab/Middle Eastern, Asian/Asian American, Black/African American, International, Latinx, Multiracial/Biracial, Native American/Indigenous/Aboriginal, Pacific Islander, and White.
- Multiracial/biracial/transracial attendees can move between groups to match identities.
- This year we are also offering an Affinity Intersection Caucus space. As a commitment to our focus on reducing the oppression of communities of color at the intersections of their identities, knowing that all oppressions are linked and that the work is ongoing; we will offer one affinity intersection Caucus space per racial identity group. This space supports discussion around issues of race and decolonization in higher education and student affairs in accordance with ACPA's Strategic Imperative for Racial Justice and Decolonization while applying an intentional-intersectional lens (i.e. QTPOC, etc.). These spaces are in addition to the Racial Identity-focused Caucus spaces that center race predominantly without an intentional intersectional lens, though discussions of intersections of identity may also take place in such sessions. Affinity Intersection and Racial Identity-focused Caucus spaces are available on Tuesday and Wednesday.

During these sessions, facilitators use guiding questions to engage dialogue on topics related to racial justice and decolonization. As a collective, the group may explore other topics related to their identities that emerge during discussion. We highly encourage Caucus attendance in order to build a community of practitioners/scholars who are working toward racial justice and decolonization.

- Day 1: Tuesday, 3 March | 4:30PM - 6:00PM
- Day 2: Wednesday, 4 March | 4:30PM - 6:00PM
- Day 3: Thursday, 5 March | 8:45AM - 10:45AM

Preparing for the changes to Caucusing

Visit convention.myacpa.org for more information about the Caucusing Self-Study Guide.

This Self-Study Guide is structured so Caucus participants engage in self-guiding learning and reflection around SIRJD leading up to Caucusing at Convention. We hope each person has an opportunity to utilize these resources for self-development and to share with peers.

HIGHLIGHTED INITIATIVES

NEW ATTENDEE ORIENTATION

Monday, 2 March | 1:00PM

MCC, 106 ABC

This orientation is geared towards providing an understanding of the many facets of ACPA for first time attendees. This session will provide an understanding of the organization and leadership of the Association and key points for the 2020 ACPA Convention in Nashville, Tennessee. Attendees at this event will also have the opportunity to participate in the networking opportunity sponsored by Convention Colleagues.

GENERAL OPENING SESSION | KIMBERLÉ CRENSHAW

Monday, 2 March | 4:00PM - 5:30PM

MCC, Davidson Ballroom

Gather together with colleagues in the Davidson Ballroom to launch ACPA20 at the official Opening Session, including presentations by leaders and featured speaker Kimberlé Crenshaw.

CELEBRACPA AND CULTURE FEST: BRINGING THE HEARTBEAT TO ACPA20

Monday, 2 March | 5:30PM - 8:30PM

MCC, Karl F. Dean Grand Ballroom

CelebrACPA provides attendees the opportunity to join together and make new connections with ACPA's Chapters, Coalitions & Networks, Commissions, and Communities of Practice. Food and refreshments are served during this experience. Immediately after CelebrACPA, join Convention attendees for CultureFest: Bringing the heartBeat to ACPA20. Hosted collectively by the entities of the Coalition of Multicultural Affairs, this year's CultureFest celebrates the central heartbeat of ACPA-Coalitions and Networks. As a larger organization and smaller entities, our heartBeat is steady, continuously keeping rhythm, and forceful, like a drummer strumming a beat for racial justice, equity and inclusion.

RESEARCH POSTER SESSION MEET AND GREET

Tuesday, 3 March | 10:45am - 11:45AM & Wednesday, 4 March | 9:30AM - 10:30AM

MCC, First Floor

PLENARY SPEAKERS: DAMON YOUNG & YOUSEF BASHIR

Tuesday, 3 March | 3:15PM - 4:15PM

MCC, Davidson Ballroom

Damon Young is co-founder and editor-in-chief of VerySmartBrothas, a columnist for GQ.com, a contributing editor and columnist for *EBONY Magazine*, a columnist for *The Root*, and a founding editor of 1839. His work has appeared in *The New York Times*, *The Washington Post*, CNN, MSNBC, Al-Jazeera, Slate, Salon, *The Guardian*, *New York Magazine*, Jezebel, Complex, Essence Magazine, USA Today, and the Pittsburgh Post Gazette. Based in Pittsburgh, he's also a member of ACLU Pennsylvania's State Board and the author of *What Doesn't Kill You Makes you Blacker: A Memoir in Essays*.

Yousef Bashir is a Palestinian-American from the Gaza Strip, the son of Khalil Bashir, a highly respected educator. Still suffering the effects of a near catastrophic injury at the hands of an



anonymous IDF soldier, Yousef made his way to the United States where he earned a BA in International Affairs from Northeastern University and an MA in Co-existence and Conflict from Brandeis University. Now living in Washington DC, Bashir has worked on Capitol Hill, and served as a member of the Palestinian Diplomatic Delegation to the United States. Yousef is the author of *The Words of My Father: Love and Pain in Palestine*, a vigorous advocate of Israeli-Palestinian peace, and much sought-after public speaker.

ASSOCIATION AWARDS

Tuesday, 3 March | 7:00PM - 9:00PM

Omni Nashville Broadway Ballroom E & F

ANNUAL BUSINESS MEETING & PRESIDENTIAL ADDRESS

Wednesday, 4 March | 9:30AM -11:45AM

Omni Nashville Broadway Ballroom E & F

COALITION FOR SEXUALITY AND GENDER IDENTITIES CABARET

Wednesday, 4 March | 9:00PM - 11:45PM

Omni Nashville Legends Ballroom

Have you ever been to a drag show? Well, we promise you haven't been to one quite like this!

Come join us for the Annual ACPA Cabaret Drag Show on Wednesday, 4 March at 9:00PM in the Omni Legends Ballroom. **This is a ticketed event; be sure to bring your ticket with you!**

Tickets will be sold at the start of Cabaret while space remains! Performers will accept tips during the show, all of which will benefit our Coalitions & Networks as well as the Paul Hart AIDS Memorial Fund Scholarship.

PLENARY SPEAKERS: B. JANET HIBBS & ANTHONY ROSTAIN

Wednesday, 4 March | 2:00PM - 3:15PM

MCC, Davidson Ballroom

B. Janet Hibbs, Ph.D., M.F.T., has held faculty positions for more than 15 years in graduate programs for psychologists and marital and family therapists. She is the co-author of *The Stressed Years of Their Lives*. Dr. Hibbs is also the author of *Try to See It My Way: Being Fair in Love and Marriage*.

Anthony Rostain, M.D., M.A., is a nationally-recognized expert in child and adolescent psychiatry, and a professor of psychiatry and pediatrics at the Perelman School of Medicine, University of Pennsylvania, and at the Children's Hospital of Philadelphia (CHOP). He is the co-author of *The Stressed Years of Their Lives*.

GENERAL CLOSING SESSION: ROSA CLEMENTE

Thursday, 5 March | 11:00AM - 12:30PM

MCC, Davidson Ballroom

Close the official Convention experience with an unforgettable group experience. Gather with your colleagues to listen to our closing speaker Rosa Clemente and get a sneak peak of what is to come for ACPA21!

ACPA ACRONYMS

ENTITY GROUPS:

AOFYE Commission for Admissions, Orientation & First-Year Experience

APAN Asian Pacific American Network

CAA Commission for Academic Affairs

CAE Commission for Assessment & Evaluation

CAL Commission for Administrative Leadership

CASHE Commission for Academic Support in Higher Education

CCAPS Commission for Counseling & Psychological Services

CCPA California College Personnel Association

CCSAL Commission for Commuter Students & Adult Learners

CCSEP Commission for Campus Safety & Emergency Preparedness

CGDSD Commission for Global Dimensions of Student Development

CGPSA Commission for Graduate & Professional Student Affairs

CHRL Commission for Housing & Residential Life

CMA Coalition for Multicultural Affairs

CMM Coalition for Men & Masculinities

CPAC Colorado College Personnel Association

CPAK College Personnel Association of Kentucky

CPP Commission for Professional Preparation

CSCLI Commission for Student Conduct & Legal Issues

CSFRM Commission for Spirituality, Faith, Religion, & Meaning

CSGI Coalition for Sexuality and Gender Identities

CSI Commission for Student Involvement

CSJE Commission for Social Justice Educators

CTLPA Caribbean Tertiary Level Personnel Association

CWI Coalition for Women's Identities

DCCPA District of Columbia College Personnel Association

GCPA Georgia College Personnel Association

GSNPCOP Graduate Student & New Professional Community of Practice

ICPA Illinois College Personnel Association

ISAN Indigenous Student Affairs Network

LN Latinx Network

MCPA Maryland College Personnel Association

MLCOP Mid-Level Community of Practice

MOCPA Missouri College Personnel Association

MRN Multiracial Network

NAIC Native, Aboriginal, Indigenous Coalition

NCCPA North Carolina College Personnel Association

NECPA New England College Personnel Association

PAN Pan African Network

PCPA Pennsylvania College Personnel Association

RAWC Commission for Recreation, Athletics, and Wellness

SCCPA South Carolina College Personnel Association



OTHERS FOUND THROUGHOUT THE PROGRAM BOOK:

APIDA Asian Pacific Islander Desi American

CAS Council for the Advancement of Standards

CCSSE Community College Survey of Student Engagement

HBCU Historically Black College or University

IASAS International Association of Student Affairs and Services

JCSD Journal of College Student Development

MCC Music City Center

QTPOC Queer & Trans People of Color

QTTIPOC Queer, Transgender, Two-Spirit Indigenous, & Intersex People of Color

SSAO Senior Student Affairs Officer

SIRJD Strategic Imperative for Racial Justice & Decolonization

Lowers Defenses and Opens Hearts and Minds,
Facilitating Understanding, New Learning, and Empathy

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ACPA Conference Attendees: **Free Shipping**
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SUNDAY 1 MARCH

SCHEDULE

12:00PM - 1:00PM	Pre-Convention Workshop Registration Open
1:00PM - 5:00PM	Pre-Convention Workshops
1:00PM - 8:00PM	NextGen Institute
2:00PM - 5:00PM	Convention Registration Open

HIGHLIGHTS

ACPA Closed Entity Meetings

7:30AM-6:00PM, various locations

Pre-Convention Workshops

1:00PM-5:00PM, various locations

NextGen Alumni and Friends Reception

8:00PM-9:30PM, MCC, 208 B

The Ability Exhibit

12:00PM-5:00PM, MCC, Level 1M near Convention Registration

The Allies for Inclusion: Ability Exhibit sponsored by the Saint Louis University is a creative, hands-on tool for promoting awareness and education. The exhibit encourages introspection about the way we think and talk about disability and encourages participants to ponder the multiple forms disability can take.

Christine Luebbert, Director of Allies for Inclusion: The Ability Exhibit will be on-site with the exhibit.

DAILY RESOURCES

Convention Registration

Music City Center (MCC), Level 1M



ASHE

ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

The Association for the Study of Higher Education fosters scholarly inquiry of the highest standards of excellence for the purpose of increasing knowledge about and the understanding of higher education.

45th Annual Conference New Orleans, Louisiana November 19-21, 2020

**Proposals Due:
April 23, 2020**

**Award Nominations Due:
July 1, 2020**

**Early Registration Deadline:
August 31, 2020**

**Professional Development
Applications/Nominations
Due: September 30, 2020**

www.ashe.ws



MEETINGS & EVENTS

ALL DAY

Pan African Network (PAN) Closed Meeting

8:30AM - 12:00PM

Omni, Legends Ballroom B

Graduate Students and New Professionals Community of Practice (GSNPCOP)

Closed Meeting

9:00AM - 5:00PM

Omni, Legends Ballroom C

Commission Chairs Meeting

9:00AM - 5:00PM

Omni, Cumberland 1 & 2

Chapter Leader Meetings

9:00AM - 6:00PM

Omni, Cumberland 3 & 4

ACPA Foundation Board of Trustees Meeting

9:00AM - 5:00PM

Omni, Broadway Ballroom D

ACPA Governing Board/Foundation Meeting

11:00AM - 12:00PM

Omni, Broadway Ballroom EF

The Ability Exhibit

12:00PM - 5:00PM

Level 1M near Registration

Commission for Academic Affairs (CAA)

Directorate Board Meeting

2:00PM - 4:00PM

Omni, Music Row 2

Coalition for Multicultural Affairs (CMA)

Closed Business Meeting

1:00PM - 3:00PM

Omni, Legends Ballroom A

Native, Aboriginal, and Indigenous Coalition (NAIC) Closed Business Meeting

2:30PM - 5:00PM

Omni, Mockingbird 2

PAN Presents - The Black & ___ Panel and Social 2

6:00PM - 8:00PM

Omni, Ballroom A, B & C

NextGen Alumni and Friends Reception

8:00PM-9:30PM

MCC, 208 B

PAN Happy Hour

8:15PM - 11:00PM

Off-site location

PRE-CONVENTION PROGRAMS

1:00PM-5:00PM (4 HOUR SESSIONS)

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2069	MCC, 101D	Promoting Equity and Inclusion Through Socially Just Assessment	Gavin W Henning, New England College; Anne Lundquist, Campus Labs	AER SJI
2010	MCC, 101B	Building a Mental Health Action Plan from the Ground Up	Erica Riba, The Jed Foundation; Ethan Fields, The Jed Foundation	A/S SJI
2030	MCC, 101E	Rethinking Student Affairs Practice and Research Using Queer/Trans Frameworks	Romeo Jackson, University of Nevada-Las Vegas; Antonio Duran, Auburn University; Alex C Lange, University of Iowa	PEF SJI
2039	MCC, 101A	Black Women at the Intersection	Danielle R Sims, Jefferson Community and Technical College; Shetina M Jones, Wilberforce University; Ashley M Dobbs, Georgia State University; Cara R Guilbeau, Talladega College; Patience Bryant, California State University-Long Beach; Crystal Henry, Hinds Community College; Erin Vaughn Jones, Hinds Community College	LEAD PEF

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MONDAY 2 MARCH

MONDAY

SCHEDULE

8:00AM - 6:00PM	Convention Registration Open
8:30AM - 2:30PM	Entity Meetings
9:00AM - 3:00PM	Pre-Convention Workshops
9:00AM - 3:00PM	NextGen Institute
10:00AM - 12:00PM	Career Wellness Center Career Meetup
1:00PM - 1:45PM	New Attendee Orientation
1:45PM - 2:30PM	Convention Colleagues Program
2:30PM - 3:30PM	Caucus Facilitator Meeting
4:00PM - 5:30PM	Opening General Session
5:30PM - 7:00PM	CelebrACPA
7:00PM - 8:30PM	CultureFest
8:30PM - 11:00PM	Receptions & Socials

HIGHLIGHTS

The Ability Exhibit

8:00AM-6:00PM, MCC, Level 1M near Registration

The Allies for Inclusion: Ability Exhibit sponsored by the Saint Louis University is a creative, hands-on tool for promoting awareness and education. The exhibit encourages introspection about the way we think and talk about disability and encourages participants to ponder the multiple forms disability can take. Christine Luebbert, Director of Allies for Inclusion: The Ability Exhibit will be on-site with the exhibit.



Opening Speaker-Kimberlé Crenshaw

4:00PM-5:30PM, MCC Davidson Ballroom

Professor of Law at UCLA and Columbia Law School and Centennial Professor at the London School of Economics 2016-2018, is a leading authority in the area of Civil Rights, Black feminist legal theory, and race, racism and the law. She is the founding coordinator of the Critical Race Theory Workshop, and the co-editor of the volume, *Critical Race Theory: Key Documents That Shaped the Movement*.

CelebrACPA

5:30PM - 7:00PM, MCC Karl F. Dean Grand Ballroom (4th Floor)

CelebrACPA provides attendees the opportunity to join together with colleagues and make new connections with ACPA's Chapters, Coalitions, Networks, Commissions, and Communities of Practice. CelebrACPA will welcome and encourage attendees to connect in an environment where you can learn about the groups that make up the heart of ACPA!



ACPA20 NASHVILLE

CultureFest

7:00PM - 8:30PM, MCC Karl F. Dean Grand Ballroom (4th Floor)

Hosted collectively by the entities of the Coalition of Multicultural Affairs, this year's CultureFest celebrates the central heartbeat of ACPA-Coalitions and Networks. As a larger organization and smaller entities, our heartBeat is steady, continuously keeping rhythm, and forceful, like a drummer strumming a beat for racial justice, equity and inclusion.

DAILY RESOURCES

Convention Registration

Music City Center (MCC), Level 1M

Meditation, Prayer, and Reflection Room

Omni, Mockingbird 4

Lactation & Family Space

Level 1 near the restrooms past Room 101 and Level 3 near Exhibit Hall D
Omni, Gibson Ballroom

MONDAY

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PRE-CONVENTION PROGRAMS

8:30AM-12:30PM (4 HOUR SESSIONS)

MONDAY

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2057	MCC, 101B	Mindful Leadership	Keith E Edwards, Independent Consultant	LEAD SJI

9:00AM-3:00PM (6 HOUR SESSIONS)

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2025	MCC, 101C	Cultivating Courageous Leadership	Jonathan Poullard, Equity Consulting Group	LEAD SJI
2071	MCC, 101D	Conducting Program Review Using the CAS Standards	Gavin W Henning, New England College; Melissa A Brown, University of Tennessee-Knoxville; Daniel Bureau, University of Memphis; Nicole N Long, University of Delaware	AER
2043	MCC, 101E	Getting published: An Indigenous perspective about the pathways to publication.	Symphony D Oxendine, University of North Carolina Wilmington; Molly Springer, Sacramento City College; Cori Bazemore-James, University of Minnesota; Phenocia Bauerle, University of California-Berkeley; Raymond Sewell, Saint Mary's University	LEAD SJI
2045	MCC, 102A	Summit for Black Student Affairs Professionals	Jonathan A McElderry, Wake Forest University; Phillip Cockrell, University of Toledo; Tonisha B Lane, The University of South Florida; D'Andra I Mull, Ohio State University; Jasmine A Lee, Michigan State University; Ebony Ramsey, Prairie View A&M University	LEAD PEF

MEETINGS & EVENTS

MONDAY ALL DAY

MONDAY

CAA Directorate Board Meeting

8:00AM - 12:00PM
Omni, Bass Meeting Room

Commission for Professional Preparation (CPP) Open Directorate Meeting

8:00AM - 3:00PM
Omni, Legends Ballroom C

Commission for Student Involvement (CSI) Closed Meeting

8:00AM - 3:30PM
Omni, Acoustic Meeting Room

Coalition for Women's Identities (CWI) Directorate Board Meeting

8:00AM - 4:00PM
MCC, 202 B

The Ability Exhibit

8:00AM - 6:00PM
Level 1M near Registration

Prayer, Reflection, and Meditation Room

8:00AM - 6:00PM
Omni, Mockingbird 4

CWI Writing for Publication Workshop

8:00AM - 8:00PM
MCC, 205 B

PAN Affinity/Scholars Space

8:00AM - 12:00PM
Omni, Cumberland 1

Commission of Global Dimensions of Student Development (CGDSD) - Directorate Board Meeting

8:30AM - 12:00PM
Omni, Cumberland 4

Commission for Admissions, Orientation, and the FYE (AOFYE) Closed Business Meeting

8:30AM - 3:30PM
Omni, Cumberland 6

Commission for Spirituality, Faith, Religion, & Meaning (CSFRM) Directorate Board Meeting

8:30AM - 2:30PM
Omni, Cumberland 3

Asian Pacific American Network (APAN) Closed Business Meeting

9:00AM - 10:30AM
Omni, Cumberland 5

CSGI LGBTQ+ Researcher Community and Writing Group

9:00AM - 11:00AM
MCC, 211

Commission for Career Services (CSC) Directorate Board Meeting

8:30AM - 3:30PM
Omni, Mockingbird 2

ACPA Foundation Board of Trustees Meeting

9:00AM - 12:00PM
Omni, Broadway Ballroom K

GSNPCOP Closed Meeting

9:00AM - 12:00PM
Omni, Legends Ballroom D

Chapter Leader Meetings

9:00AM - 1:00PM
Omni, Mockingbird 3

Commission for Commuter Students and Adult Learners (CCSAL) Closed Directorate Meeting

9:00AM - 1:00PM
Omni, Mockingbird 3

CSJE Annual Forum

9:00AM - 2:00PM
Omni, Music Row 2

Commission for Academic Support in Higher Education (CASHE) Directorate Board Meeting

9:00AM - 2:00PM
Omni, Music Row 3

MEETINGS & EVENTS

MONDAY ALL DAY CONTINUED

MONDAY

Commission for Student Conduct and Legal Issues (CSCLI) Closed Directorate Meeting

9:00AM - 2:00PM
Omni, Cumberland 2

Career Wellness Center

9:00AM - 3:00PM
MCC, 103 A-C

Commission for Housing and Residential Life (CHRL) Closed Directorate Meeting

9:00AM - 3:00PM
Omni, Broadway Ballroom D

ACPA Senior Scholar Meeting

9:00AM - 3:30PM
Omni, Music Row 5

ACPA Ambassador Orientation

10:00AM - 12:00PM
MCC, 202 A

Coalition on Men and Masculinities (CMM) Closed Business Meeting

10:00AM - 2:30PM
Omni, Music Row 1

Coalition for (Dis)Ability Closed Meeting

11:00AM - 12:30PM
Omni, Music Row 4

#RealTalk Roundtable: College Student Educators at HBCUs

11:00AM - 1:00PM
Omni, Broadway Ballroom F

PAN Closed Business Meeting

11:00AM - 1:45PM
Omni, Legends Ballroom B

Journal of College Student Development (JCSJ) Editorial Board Luncheon

12:00PM - 1:30PM
MCC, 211

Career Wellness Center Career Meetup

10:00AM - 12:00PM
MCC, 103 A-C

Commission for Counseling & Psychological Services (CCAPS) Opening Professional Development and CE Program

12:00PM - 3:30PM
MCC, 205 A

Latinx Network Entity Closed Meeting

12:30PM - 2:30PM
Omni, Cumberland 5

Multiracial Network Closed Business Meeting

12:30PM - 3:30PM
Omni, Broadway Ballroom K

APIDA Scholars Collective Reception

1:00PM - 2:00PM
Omni, Broadway Ballroom A

New Attendee Orientation/Convention Colleagues

1:00PM - 2:30PM
MCC 106 ABC

Commission-Wide All-Directorate Meeting

2:00PM - 3:00PM
MCC, 213

Caucus Facilitator Training

2:30PM - 3:30PM
MCC, 202 A

ACPA20 Opening General Session

4:00PM - 5:30PM
MCC, Davidson Ballroom

CelebrACPA

5:30PM - 7:30PM
MCC, Grand Ballroom

Alumni and Friends of Elon

6:30PM - 8:00PM
Omni, Cumberland 1

CAA Social

6:45PM - 7:45PM
Omni, Music Row 4

MEETINGS & EVENTS

MONDAY ALL DAY CONTINUED

CultureFest

7:00PM - 8:30PM
MCC, Grand Ballroom

Global Reception

8:30PM - 10:30PM
Omni, Broadway Ballroom A

Friends and Alumni of Rutgers University

7:30PM - 8:30PM
Omni, Music Row 3

ACPA19 Convention Planning Team Reunion

9:00PM - 10:00PM
Omni, Music Row 4

Friends of Bill W

8:00PM - 9:00PM
Omni, Legends Ballroom C

Pan African Network (PAN) Presents An Evening of Greekdom - Stroll Off and Social

9:00PM - 11:45PM
Omni, Legends Ballroom EFG

Indiana University of Pennsylvania SAHE Alumni and Friends Reception

8:00PM - 9:00PM
Omni, Music Row 1

Graduate Students and New Professionals Community of Practice (GSNPCOP) Social & Awards Ceremony

8:00PM - 9:30PM
Omni, Broadway Ballroom BC

University of Maryland Alumni and Friends Reception

8:00PM - 9:30PM
Omni, Legends Ballroom A

Friends & Alumni of Stony Brook University Reception

8:30PM - 10:00PM
Omni, Music Row 5

Reception for Alumni & Friends of the Social Justice Training Institute

8:30PM - 10:00PM
Omni, Presidents Suite

Friends of the University of Georgia

8:30PM - 10:00PM
Omni, Music Row 2

Maryland College Personnel Association (MCPA) Reception

8:30PM - 10:00PM
Omni, Music Row 6

MONDAY

TUESDAY 3 MARCH

SCHEDULE

7:30AM - 6:00PM	Convention Registration Open
8:00AM - 9:15AM	Programming Block #1
9:00AM - 4:30PM	Career Wellness Center Open
9:00AM - 3:15PM	Marketplace Open
9:30AM - 10:30AM	Programming Block #2
10:45AM - 11:45AM	Programming Block #3
10:45AM - 11:45AM	Hosted Poster Sessions
11:45AM - 12:30PM	Self-Care Break
12:30PM - 1:30PM	Programming Block #4
1:45PM - 3:00PM	Programming Block #5
3:15PM - 4:15PM	Programming Block #6
3:15PM - 4:15PM	Plenary Speaker
4:30PM - 6:00PM	Caucus Session 1
7:00PM - 9:00PM	Association Awards Program
7:00PM - 11:00PM	Receptions & Socials
10:00PM - 1:00AM	CSGI Soiree

HIGHLIGHTS

ACPA Strategic Plan for 2020-2025 Revealed

9:30AM - 10:30AM, MCC 101E

Hosted Poster Sessions

10:45AM - 11:45AM, MCC First Floor



Plenary Speakers-Damon Young & Yousef Bashir

3:15PM - 4:15PM, MCC Davidson Ballroom

Damon Young is co-founder and editor-in-chief of VerySmartBrothas, a columnist for GQ.com, a contributing editor and columnist for *EBONY Magazine*, a columnist for *The Root*, and a founding editor of 1839. His work has appeared in *The New York Times*, *The Washington Post*, CNN, MSNBC, Al-Jazeera, *Slate*, *Salon*, *The Guardian*, and many more!



Yousef Bashir is a Palestinian-American from the Gaza Strip, the son of Khalil Bashir, a highly respected educator. Yousef made his way to the United States where he earned a BA in International Affairs from Northeastern University and an MA in Co-existence and Conflict from Brandeis University. Now living in Washington DC, Bashir has worked on Capitol Hill, and served as a member of the Palestinian Diplomatic Delegation to the United States.



Caucusing at ACPA20

Various locations, 4:30PM - 6:00PM

Join your Caucus group to discuss topics related to racial justice and decolonization. Check page 56 or the ACPA app for Caucus locations.

Association Awards

7:00PM - 9:00PM, Omni Broadway Ballroom E & F

Honor the recipients of the 2020 ACPA Association-Wide Awards! Award Recipients can be found in the back of the Program Book on page 122.

CSGI Soiree

10:00PM - 1:00AM, Omni Legends Ballroom D

Join CSGI for an unforgettable night of dancing and friendship. A DJ will be setting the mood and providing the perfect playlist to get your groove on. Soiree is open to everyone, but centers the identities of LGBTQ+ folks, in an effort to create community and a safe environment that allows LGBTQ+ folks to exist as their whole and authentic selves and have fun at the same time!

In order to address the sometimes toxic behavior facilitated by the consumption of alcohol and other substances, the collective of CSGI has decided to designate Soiree as a substance free space. Additionally, this allows folks who live substance free to have an equitable experience at Soiree without being asked to share space with folks that are consuming alcohol. Cash bars will be present on site but will be located in a separate space from the dancing and community space. In order to access the community space, you must buy and finish your drink at the door or leave it with CSGI volunteers.

TUESDAY

DAILY RESOURCES

Convention Registration

Music City Center (MCC), Level 1M

Meditation, Prayer, and Reflection Room

Omni, Mockingbird 4

Lactation & Family Space

Level 1 near the restrooms past Room 101 and Level 3 near Exhibit Hall D
Omni, Gibson Ballroom

SSAO Lounge

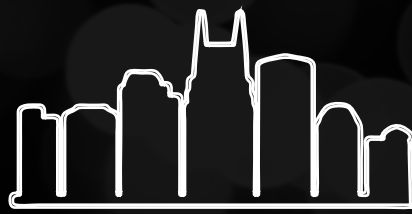
MCC, Boardroom B

RESEARCH POSTERS

AVAILABLE FOR VIEWING ON THE
FIRST FLOOR OF MCC:
• TUESDAY BEGINNING AT 10:45AM
• WEDNESDAY BEGINNING AT 9:30AM

TUESDAY

#	TITLE	PRESENTERS	COMPETENCIES
2339	A Conceptual Division-Wide Mentorship Model for Student Affairs	Michael D Giacalonem, Rhode Island College	LEAD OHR
2545	White Gospel: White Christian Undergraduate Student Perceptions of Racism	Leanna Phoebus Yevak, Auburn University	SJI
2600	Asian International doctoral student mothers' experiences and mental health	Katie K Koo, Texas A&M University-Commerce; Gudrun Nyunt, Northern Illinois University	A/S SLD
2294	Black Males in Higher Education: Their Motivating Factors	Shakeitra Alexandria Simmons, Eastern Illinois University	SJI SLD
2036	College Men, Masculinity, and Leadership Style Development	Christina Witkowicki, LaunchPoint	A/S SLD
2303	Crippling Involvement: Disabled Students' Experiences in the Co-curriculum	Ellen M Broido, Bowling Green State University; Jody A Kunk-Czaplicki, Bowling Green State University; Valerie M Erwin, Southern Methodist University	A/S SJI
2479	De/Colonizing Racial/Ethnic Identity Development in the Academy	Kristen Surla, Loyola University-Chicago	SJI SLD
2551	Decolonization and Student Affairs: Stories from Filipinx Higher Education Staff	Annabelle Estera, Michigan State University	PEF SJI
2176	Does reflection about inclusiveness contribute to sense of belonging?	Stephanie Bondi, University of Nebraska-Lincoln	AER SJI
2631	Employer perceptions of the value of co-curricular engagement	Frim Ampaw, Central Michigan University; Jennifer Drevon, Central Michigan University	AER
2003	Experiences of Undergraduate Service Academy Peer Tutors	Drew Van Dam, United States Military Academy @ West Point	A/S SLD
2027	Face the Parents, Book their Enthusiasm!	Bryson Purcell, Bloomsburg University of Pennsylvania; Kristin Austin, Bloomsburg University of Pennsylvania	TECH
2572	Factors Influencing Attitudes Toward Mental Health Issues in Teacher Education	Matthew Mims, University of Nebraska Kearney; Po Hu	A/S AER



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#	TITLE	PRESENTERS	COMPETENCIES
2717	Female Student Veterans & Their Transition To College	Douglas Michaels, Eastern Illinois University; Dianne M Timm, Eastern Illinois University	SJ SLD
2235	Higher Education Experience(s) of Gen Z, International Students	Matheeha T Majeeth, West Chester University of Pennsylvania	A/S SLD
2159	Identity Negotiation of Queer Women of Color in Culturally-Based Sororities	Antonio Duran, Auburn University; Crystal E Garcia, Auburn University	SJ SLD
2327	Learning from their stories: Residence life experiences with student suicide	MaryBeth Walpole, Rowan University	A/S AER
2243	Locality, Prestige, Racial Diversity: Analysis of DC Law School Websites	Nicholas R Stroup, University of Iowa	SJ TECH
2072	Mental Health Awareness Program Introduction: Conceptual Framework	Desireina Delancy	A/S AER
2586	Nurturing Post-Traumatic Growth in Students Who Have Experienced Trauma	Pamela A Larde, Mercer University	SJ SLD
2293	Persistence: African American Students at PWI's	Candace Ashley Thompson, Eastern Illinois University; Jon Coleman, Eastern Illinois University	SJ SLD
2565	Policy in Practice: ADA Implementation	Sarah Young, George Washington University	A/S LPG
2107	Supporting Caribbean LGBTQ+ students within student organizations at HBCUs/PWIs	Michael D Hoffshire, Saint Mary's College of California	A/S SJ
2490	The effect of twitter on graduation rates of low-income students	Greg Heiberger, South Dakota State University	AER TECH
2670	The perceptions of student affairs professionals toward department mission statement	Yuewei Shi; Crystal E Garcia, Auburn University; Dawn Morgan, Auburn University	A/S AER
2467	What You Can Do: Childcare Programs & Low-Income Student Parents	Lauren Elizabeth McGuire, Vanderbilt University	A/S SJ
2501	Who Am I?: An Auto-ethnographic Exploration on Intersecting Identities	Quortne R Hutchings, Loyola University-Chicago	SJ SLD

TUESDAY

MEETINGS & EVENTS

TUESDAY MORNING (8:00AM-11:45AM)

Friends of Bill W

8:00AM - 9:00AM
Omni, Mockingbird 3

Coalition on Men and Masculinities Awards Breakfast

8:00AM - 9:00AM
Omni, Broadway Ballroom E

Convention Case Study Competition

8:00AM - 5:00PM
SSAO Lounge
Mockingbird 1 & 2
8:00AM - 5:30PM
MCC, Boardroom B

Prayer, Reflection, and Meditation Room

8:00AM - 6:00PM
Omni, Mockingbird 4

CSFRM Open Meeting

9:00AM - 10:00AM
Omni, Broadway Ballroom A

Coalition on Men and Masculinities (CMM) Emerging Scholars Workshop (Part I)

9:00AM - 11:45AM
Omni, Broadway Ballroom E

Marketplace Open

9:00AM - 3:15PM
MCC, 104 A-E

Career Wellness Center Open

9:00AM - 4:30PM
MCC, 103 A-C

CSCLI Open Meeting

9:15AM - 10:15AM
Omni, Cumberland 5 & 6

CCAPS Open Meeting & Welcome

9:30AM - 10:30AM
Omni, Music Row 6

CSI Roundtable Discussion: Community-Service/Service-Learning

9:30AM - 10:30AM
MCC, 211

Multiracial Network Scholar in Residence

10:00AM - 11:00AM
Omni, Legends Ballroom C

CSI Roundtable Discussion: Leadership Educators

10:00AM - 11:30AM
MCC, 212

CAE Assessment Office Hours

10:00AM - 12:00PM
Omni, Mockingbird 3

Commission for Two-Year Colleges Lounge & Learn

10:45AM - 11:45AM
MCC, First Floor Lobby

ISAN Meeting 1

10:45AM - 11:45AM
Omni, Cumberland 4

Employability Coaching/Quiet Space

11:00AM - 2:00PM
MCC, 103 A-C

ACPA Ambassador Information Session

11:00AM - 12:00PM
Omni, Broadway Ballroom B

APAN Presents: Asian Pacific Islander Desi American (APIDA) Scholars Collective (Office Hours)

11:15AM - 2:15PM
Omni, Music Row 3

CSI Roundtable Discussion: Fraternity & Sorority Life

11:00AM - 12:00PM
Omni, Broadway Ballroom D

CASHE Open Meeting

11:30AM - 12:30PM
Omni, Legends Ballroom C

Marketplace Nutrition Break

11:45AM - 12:45PM
MCC, 104 A-E

TUESDAY

STUDENT
AFFAIRS

ASSESSMENT INSTITUTE

23-26
JUNE
2020

LONG BEACH
CALIFORNIA

myacpa.org/events/assessment



EDUCATIONAL SESSIONS BLOCK 1

TUESDAY, 8:00AM-9:15AM

TUESDAY

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2203	MCC, 101E	Exploring the Roles of Student Affairs in Supporting Online Learners	Brian Bourke, Murray State University	OHR TECH
2116	MCC, 102A	Designing Intentional Leadership Education Programs	Kathy L Guthrie, Florida State University	LEAD SLD
2127	MCC, 102B	First Gen Stories: Using Storytelling to Share Students' Journey	Christy Oxendine, Iowa State University	A/S SJI
2240	MCC, 103A	Gaps in Trajectory: Experiencing Unemployment as a Student Affairs Professional.	Conor P McLaughlin, Bowling Green State University	 A/S OHR
2497	MCC, 105A	Expanding the Limits of (Virtual) Reality for Real-World Student Programs	Nathan Williams, North Carolina State University	SLD TECH
2265	MCC, 105B	The D.R.E.A.M Model: The Intersection of Hospitality and Student Affairs	Kellie M Dixon, North Carolina Agricultural & Technical State University	AER OHR
2220	MCC, 203A	"The Joy of Considering What Can Be": SIRJD Reflection	Nicolas K Daily, Claremont University Consortium	SJI
2999	MCC, 208B	Campus Wide Days of Service: Connecting to the 20th Anniversary of 9/11	Amy Cohen, George Washington University; Jessica Proskin, University of Minnesota-Twin Cities; Samantha Hebel, Cornell College	SLD
2415	MCC, 101C	Foster Care to College Graduate: A Likely Outcome	Andrea Nathalie Arrechea, Educate Tomorrow; Amy Nathalie Robinson, Educate Tomorrow	A/S SJI
2070	MCC, 208A	Implementing Socially Just Assessment: Methods for Practice	Gavin W Henning, New England College; Anne Lundquist, Campus Labs	AER SJI
2276	MCC, 101A	Cafecito Con Familia: Community Conversation on Latinx Trends & Advocacy	Hugo Yopez, Pomona College; Francarlo S Resto, Otis College of Art and Design	LEAD SJI
2352	MCC, 108	How Circles Work: Toward Intentional Community-Building and Work/Life Integration	Meaghan Mundy, Peabody College Vanderbilt University; Hasina Mohyuddin, Vanderbilt University	PEF SLD
2124	MCC, 109	Creating Academic Calendars that are Inclusive of Non-Christian Identities	Jenny L Small, Convergence; J Cody Nielsen, Convergence	SJI SLD
2236	MCC, 101D	Triple Consciousness-Afro-Latino/a/x identity through a Multiracial Framework	Nicole Belisle, Claremont Graduate University; Jazzmine Brooks, Iowa State University	SJI SLD



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#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2669	MCC, 106C	SCM: Understanding Critical and Liberatory Methodology, Theory, and Application	Marvette Lacy, University of Wisconsin-Milwaukee; Joan N Collier, Rutgers University-New Brunswick	AER SJI
2564	MCC, 206A	Creating Intentional Leadership Development Programs for APIDA Students	Sheraz Iqbal, Yale University; Kestrina S Shrestha, University of Georgia	SJI SLD
2374	MCC, 110B	HESA: Hope, Equity, Support, and Advocacy in HE Graduate Programs	Raniesha Wassman, Indiana University-Bloomington; Shane Nelson, Community College of Philadelphia	A/S SJI
2662	MCC, 209B	Shapeshift or Codeswitch: Unpacking Afro-Pessimistic & Queer-Antagonistic Ideologies in HigherEd	Olajiwon K McCadney, Nazareth College of Rochester; Theresa M Hernandez, Dartmouth College	LEAD SJI
2111	MCC, 101B	Building an Advising Philosophy: One Scoop at a Time	Emily Akil, Miami University-Oxford; Anne K Bonanno, Miami University-Oxford; Kanisha Boleware, Miami University-Oxford	SLD
2044	MCC, 110A	How to Publish Your Scholarship as a Graduate Student	Kari B Taylor, Springfield College of Massachusetts; Tricia R Shalka, University of Rochester; Antonio Duran, Auburn University	AER OHR
2462	MCC, 209A	Leveraging Emotional Intelligence to Lead Through Challenging Times	Heidi Levine, Simpson College; Laura A Bayless, Fitchburg State University; Donna A. A. Lee, Macalester College	LEAD OHR
2619	MCC, 106B	Decolonizing Your Supervisory Style with Student Leaders	Paige J Gardner, Loyola University-Chicago; Joshua Kolapo, Zayed University; James C Thomas, Loyola University Chicago	A/S SJI
2239	MCC, 106A	Resilience and Belonging: Students in Recovery from Substance Use Disorders	Becki Elkins, University of Wisconsin-La Crosse; Eran Hanke, University of Northern Iowa; Beck Hawkins, University of Wisconsin-La Crosse; Beck Hawkins, University of Wisconsin-La Crosse	A/S SLD

TUESDAY

EDUCATIONAL SESSIONS BLOCK 2


TUESDAY, 9:30AM-10:30AM

TUESDAY

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2404	MCC, 102A	Malady of Post(racial)-Malone: Performativity of Racial Mirroring in White Men	Pietro A Sasso, Southern Illinois University-Edwardsville	SJI SLD
2734	MCC, 105B	Delivering A Campus Focused on People and Planet	Jami Leveen, Aramark	PEF SJI
2229	MCC, 106B	The Residential Experience of International Students	Steven Tolman, Georgia Southern University	A/S SLD
2168	MCC, 108	Using CCSSE Data to Understand Students who use Disabilities Services	John Zilvinskis, Binghamton University	AER SLD
2587	MCC, 203A	Get Out: The Racial Message Campus Spaces Send Black Students	Lane Washington, Ohio State University-Columbus	SJI SLD
2622	MCC, 206A	Making the Change from Student Affairs to a Faculty Position	Dawn R Johnson, Syracuse University; D. Chase J Catalano, Virginia Tech	SJI
2281	MCC, 101E	ACPA Strategic Plan for 2020-2025 Revealed	V. Leilani Kupo, University of California-Merced; Dean F Kennedy, Sonoma State University	SLD VPH
2304	MCC, 102B	Overcoming Apoliticism: Culturally Relevant Political Engagement for Asian American Students	Vandana Pawa, Pace University; Arman M Liwanag, University of Maryland	SJI VPH
2560	MCC, 101C	What do you meme? Digital Blackface in Higher Education	Tanner B Anderson, Saint Norbert College; Jessica C Horton, Saint Norbert College	PEF SJI
2625	MCC, 105A	(Re)Defining Queer and Trans* Student Retention and Success at HBCUs	Steve D Mobley, University of Alabama-Tuscaloosa; Leslie D Hall, Howard University	SJI
2250	MCC, 101B	First Year Out! Plan Your Work, Work Your Plan	Ronald A Alexander, Emory University; Jamal Myrick, University of California-Riverside; Joshua Kolapo, Zayed University	LEAD PEF
2581	MCC, 110A	Engagement in Graduate Student Organizations and Programming	Kerry M Hodak, Ohio State University-Columbus; Matthew M Couch, Ohio State University-Columbus	SLD
2200	MCC, 101D	The Support Squad: Tips to Develop Interventions for Online Success	Courtney Bondi, National Louis University; Reece McDevitt, National Louis University	A/S SLD
2213	MCC, 109	The Impact of Intentional Supervision on Inclusion	Dennis J Scott, The University of Alabama at Birmingham; Roger M Nasser, Lindenwood University	LEAD SJI



ACPA20 NASHVILLE

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2047	MCC, 209A	Expect the Unexpected: Student Affairs Professionals Working Across the Globe	Patricia A Witkowsky, University of Colorado at Colorado Springs	LEAD SJI
2665	MCC, 209B	Collaborating with Campus Recreation for Residence Hall Teams	James G Archibald, Valdosta State University	SLD
2085	MCC, 106A	Tapped to Teach: Learner-Centered Instruction for Student Affairs Professionals	Brenda L McKenzie, Vanderbilt University; Anna Thomas, Vanderbilt University	SLD
2685	MCC, 103A	Shantay we Stayed: Retention of the First Year Professional	Susan Kistner Bernath, University of South Carolina-Columbia; Dylan Scott Lloyd, University of South Carolina-Columbia	 AER OHR
2100	MCC, 110B	The State of LGBTQ Higher Education Research: Implications for Professionals	Alex C Lange, University of Iowa; Antonio Duran, Auburn University; Romeo Jackson, University of Nevada-Las Vegas	AER SJI
3000	MCC, 208A	Research Papers: Using Mentorship to Promote Student Persistence and Success	Discussant: Lindsay Steafanski, University of Michigan-Ann Arbor	
2397		Mentorship in Higher Education: From Failure to Success	Tiffany Ann Johns, Indiana Wesleyan University; Dr. Joanne Barnes,	LEAD OHR
2466		Student Mentoring: Aligning Campus Efforts to Self-Identified Student Needs	Sylvia L Mendez, University of Colorado at Colorado Springs; Stephen Holmes, University of Colorado at Colorado Springs; Mia S Pino, University of Colorado at Colorado Springs; Terainer L Brown, University of Colorado at Colorado Springs	A/S AER
3013	MCC, 208B	Research Papers: Student Identity and Graduate Programs	Discussant: Stephanie K Charles, Ohio State University-Columbus	
2483		Sociocultural Tools Embedded in Student Affairs Graduate Preparation Programs	Graham F Hunter, University of Dayton	SLD
2363		Students' of Color Racialized Experiences with Faculty in Hybrid HESA	Kaleb L Briscoe, University of Nebraska-Lincoln; Candace M. Moore, Cierra Kaler-Jones, University of Maryland; Leigh A Dunewood, University of Maryland	SJI TECH
SPECIAL SESSION: 9:30AM-4:15PM (PRE-REGISTRATION REQUIRED)				
2091	MCC, 101A	The VPSA as Stabilizing Leader in Tumultuous Times	Keith B Humphrey, Cal Poly San Luis Obispo; Patricia A Perillo, University of Maryland; Jonathan Poullard, Equity Consulting Group	LEAD SJI

TUESDAY

EDUCATIONAL SESSIONS **BLOCK 3**

TUESDAY, 10:45AM-11:45AM

TUESDAY

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2474	MCC, 101D	Understanding Empathy as a Student Affairs Professional	McKenzie McNamara, Clemson University	A/S SJI SLD
2557	MCC, 102A	Code Switching and its Impact on Professionals of Color	Shetina M Jones, Wilberforce University	A/S
2478	MCC, 105A	Trailblazers: How #FirstGen Graduates Strategically Shape Their #SAPro Careers	Sonja Ardoin, Appalachian State University	OHR PEF
2742	MCC, 106B	Building an Engaging Mobile Strategy For, and With, your Students	Elizabeth Leslie, Guidebook	A/S AER
2663	MCC, 109	Realizing the Promise: 30 Years of ADA in Higher Education	Spencer E Scruggs, Florida State University	LPG SJI
2048	MCC, 209A	Preparing Student Affairs Professionals for Global Career Opportunities	Patricia A Witkowsky, University of Colorado at Colorado Springs	A/S SJI
2144	MCC, 106A	Cross-Institutional Partnership: Exploring a New Approach to Bridge Programs	Erin Smith-Gaken, Central Michigan University/Office of Student Success; Kira Castle, Mid Michigan College	A/S SLD
2712	MCC, 101B	More Than Survive: Abolitionist Practice and Research in Student Affairs	Roshaunda L Breedon, University of Georgia; Joan N Collier, Rutgers University-New Brunswick; Terah Stewart, University of Georgia; Marvette Lacy, University of Wisconsin-Milwaukee	PEF SJI
2218	MCC, 206A	Experiencing Unemployment: A Dual Autoethnography	Conor P McLaughlin, Bowling Green State University; Alandis A Johnson, Miami University-Oxford	OHR SJI
2336	MCC, 101E	Rethinking the Limitations of Diversity Language in Student Affairs	Zak Foste, University of Kansas; Antonio Duran, Auburn University	SJI VPH
2486	MCC, 108	For Whom and From Whom: Student Career Support and Engagement	Kyle T Fassett, Indiana University-Bloomington; Brendan Dugan, Indiana University Bloomington	A/S SJI
2679	MCC, 110A	Using Maturity Models to Pivot in Student Wellness	Eric M Norman, Indiana University-Purdue University Fort Wayne; Jeffery Rutter, Austin Peay State University	A/S LEAD
2389	MCC, 203A	Outsider Within: Experiences of Black Women Faculty	Christa J Porter, Kent State University; Dawn R Johnson, Syracuse University; Tonisha B Lane, The University of South Florida; Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign; Kimberly A Griffin, University of Maryland	SJI



ACPA20 NASHVILLE

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2275	MCC, 101C	Fundraising 101 for your ACPA Entity Group	John W Tabacchi, Point Park University; Michael G Bumbry, American University	PEF
2246	MCC, 105B	Ubuntu: Incorporating Liberation Pedagogy to Go Beyond Day-Long Diversity Training	Ashley Brown, Georgia State University; Prithak Chowdhury, Georgia State University	SJI
2549	MCC, 102B	Re-Imagining the University 'Welcome': Placing Stories Centre Stage in a First-Year Orientation	Diane Mutabaruka, University of British Columbia; Kari Marken, University of British Columbia; Elise Goodreault, University of British Columbia	SLD VPH
2373	MCC, 209B	TransForming Socialization: Supporting Transgender Students' Journeys to College	Alex C Lange, University of Iowa; Jodi L Linley, University of Iowa; Cindy Kilgo, University of Alabama-Tuscaloosa	A/S SJI
2227	MCC, 110B	The Practice-to-Theory-to-Practice Model: A 35th Anniversary Re-Introduction	John A Mueller, Indiana University of Pennsylvania; Elizabeth Wells, University of Maryland-Baltimore County; Melisa R Mora, Indiana University of Pennsylvania	SLD VPH
2232	MCC, 208B	Who's Job Is It, Anyway? The Responsibility of Teaching Supervision	Steven Tolman, Georgia Southern University; Daniel W Calhoun, Georgia Southern University; Roger M Nasser, Lindenwood University	OHR
2252	MCC, 103A	Super Womxnhood: Debunking Notions of Perfection for Womxn of Color	Carolina Davila, Yale University; LeAnna Rice, Colgate University; Shaun R Simon	 LEAD SJI
3001	MCC, 208A	Research Papers: Enhancing the Student Veteran Experience	Discussant: Joshua D Kinchen, George Mason University	
2138	MCC, 208A	Exploring the Salience of Veteran Identity for College Students	MaKayla Schroeder, Minnesota State University Moorhead; Rosemary J Perez, Iowa State University	A/S SLD
2349	MCC, 208A	Wellness Intervention Efficacy for Student Veterans	Phillip Morris, University of Colorado at Colorado Springs; Dick Carpenter, University of Colorado, Colorado Springs	AER SJI SLD
3005	MCC, 206A	Research Papers: Unemployment Among Student Affairs Professionals		
2217	MCC, 206A	Professional Organizations Supporting Student Affairs Professionals Experiencing Unemployment	Conor P McLaughlin, Bowling Green State University	A/S OHR
2218	MCC, 206A	Experiencing Unemployment: A Dual Autoethnography	Conor P McLaughlin, Bowling Green State University; Alandis A Johnson	OHR SJI

TUESDAY

EDUCATIONAL SESSIONS BLOCK 4

TUESDAY, 12:30PM-1:30PM

TUESDAY

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2627	MCC, 101C	Creating a Path to Support Expecting & Parenting Students	Monique Atherley, LaGuardia Community College	A/S SJI
2696	MCC, 101D	Career Coaching DACA Students Anticipating 2020 Supreme Court Decision	Alejandro Monroy-Velez, University of Chicago Harris School of Public Policy	A/S
2028	MCC, 101E	Supporting Entry Level Workaholics: A Mid-level Manager's Guide	Lauren A Friedman, Chicago School of Professional Psychology	LEAD OHR
2601	MCC, 102A	Global Conversations: Student Affairs Practitioners Around the World	Mindy S Andino, Bloomsburg University of Pennsylvania	A/S LEAD SLD
2063	MCC, 103A	Power, Politics, and Professional Practice: Oh My	George S McClellan, University of Mississippi	 LEAD SJI
2735	MCC, 105B	Mending the Broken Assessment Loop: Using Results for Action	Anne Lundquist, Campus Labs	A/S AER
2215	MCC, 106A	Power, Politics, and Privilege: Implementing Transformative Change in Advising	James D Breslin, Bellarmine University; Lory L King, Bellarmine University	A/S LEAD
2375	MCC, 108	Creating Inclusive Campus Environments: Evaluate your unit using an Inventory	Rebecca M Freer, University of Wisconsin-Milwaukee	AER SJI
2711	MCC, 203A	Graduate Students as Emerging Leaders in the Classroom and Beyond	Stacey Doremus, Georgia Institute of Technology	LEAD SLD
2440	MCC, 209A	Campus Recreation's Contribution to Leadership Development: Exploring Variation Across Activities	Benjamin P Correia-Harker, Interfaith Youth Core	SLD
2301	MCC, 105A	Application Submitted: Navigating Your First Job Search	Bryson Purcell, Bloomsburg University of Pennsylvania; Connor J Terry, Oklahoma State University-Stillwater	OHR PEF
2079	MCC, 106C	Pathways to Future ACPA Governing Board Leadership	Dre Domingue, Davidson College; Becki Elkins, University of Wisconsin La Crosse; Jamie Washington, The Washington Consulting Group	LEAD
2489	MCC, 206 A	Cross-Cultural Mentoring Between University & American Indian Secondary Students	Greg Heiberger, South Dakota State University	AER SJI



ACPA20

NASHVILLE

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2093	MCC, 101B	Reframing Masculinity among LatinX Students in Higher Education	Kevin L Wright, University of Nevada-Las Vegas; Alex Romero, University of Nevada-Las Vegas	A/S SLD
2309	MCC, 102B	Anti-Deficit Advising: A Cultural Wealth Model	Briana O'Neal, University of Maryland; Ashley B Hixson, University of Michigan-Flint	A/S SJI
2343	MCC, 109	Bringing a Multi-Layered Approach to Fraternity Hazing Prevention	Michael D Giacalone, Rhode Island College; Seuth Chaleunphonh	A/S LPG
2377	MCC, 110A	Enhancing the Student Experience Through Integrated Health and Wellness Services	Cory E Wallack, Syracuse University; Robert D Hradsky, Syracuse University; Matthew Hackett, Syracuse University	SJI SLD
2423	MCC, 110B	We're the Leaders We've Been Waiting For: Women and Leadership	Julie E Owen, George Mason University; Adrian Bitton, Ohio State University; Sharrell Hassell-Goodman, George Mason University; Danyelle J Reynolds, University of Michigan-Ann Arbor; Aoi Yamanaka, George Mason University	SJI SLD
2295	MCC, 209B	Remixed-Reimagined: Examining Non-/Religiosity & Spirituality through an Intersectional Lens	Mary A Bodine Al-Sharif, University of Alabama at Birmingham; Ayesha L Yousafzai, Virginia Tech; Gordon Maples, North Carolina State University; e Alexander, Ohio State University	SJI SLD
2621	MCC, 106B	Writing for Practitioners and Scholars: Books, Book Chapters, and Blogs	Dawn R Johnson, Syracuse University; Florence M Guido, University of Northern Colorado; D-L Stewart, Colorado State University-Fort Collins; Dina C Maramba, Claremont Graduate University	AER
3006	MCC, 208A	Research Papers: Serving Students Differing Abilities	Discussant: Heather Kaasa, Minnesota State University-Mankato	
2526		On Becoming a People's College: Conceptual Model for Ergonomic Education	Sean P Crossland, University of Utah	SJI SLD
2249		Examining Faculty Interactions for Students with Physical and Learning Disabilities	Eugene T Parker, University of Kansas; Teniell L Trolan, University at Albany, The State University of New York	A/S SLD
3017	MCC, 208B	Research Papers: Creating Spaces to Name Identity	Discussant: D. Chase J Catalano, Virginia Tech	
2668		"It's easier just to say I'm queer": Asexual Identity Disclosure	Amanda L. Mollet, University of Kansas	SJI SLD
2495		Engaging with Diversity on College Outdoor Adventure Trips	Nathan Williams, North Carolina State University	SJI SLD

TUESDAY

MEETINGS & EVENTS

TUESDAY AFTERNOON (12:00PM-4:15PM)

CAA Meeting

12:00PM - 1:00PM

Omni, Legends Ballroom D

NAIC Open Business Meeting

12:45PM - 1:45PM

Omni, Cumberland 3

CHRL Open Business Meeting

1:00PM - 2:00PM

Omni, Broadway Ballroom B

PAN Brunch

1:00PM - 3:00PM

CSJE Awards and Networking

1:45PM - 3:00PM

Omni, Cumberland 4

CMM Open Business Meeting

1:45PM - 3:00PM

Omni, Broadway Ballroom E

CCSAL - Open Roundtable

1:45PM - 3:00PM

Omni, Music Row 6

CSI Roundtable Discussion: Student Organizations

2:00PM - 3:00PM

MCC, 211

International Association of Student Affairs (IASAS) Open Business Meeting

2:00PM - 3:00PM

Omni, Old Hickory

APAN Open Business Meeting

2:30PM - 4:00PM

Omni, Legends Ballroom D

CSGI Open Meeting

2:30PM - 4:30PM

Omni, Broadway Ballroom D

AOFYE Open Community Meeting

3:00PM - 4:00PM

Omni, Broadway Ballroom C

Commission for Career Services Fireside Chat, Part One

3:00PM - 4:00PM

Omni, Legends Ballroom C

RAWC Open Meeting

3:00PM - 4:00PM

Omni, Mockingbird 3

CGPSA Open Meeting

3:00PM - 4:30PM

Omni, Broadway Ballroom A

The Scholarship of Teaching and Learning: An Open Meeting with CPP

3:00PM - 5:00PM

Omni, Music Row 3

ACPA20 Plenary Speakers

3:15PM - 4:15PM

MCC, Davidson Ballroom

Latinx Network Entity Open Business Meeting

3:15PM - 4:15PM

Omni, Broadway Ballroom B

PAN Mentoring Workshop and Social

4:00PM - 06:15PM

Omni, Broadway Ballroom G

MLCOP Open Meeting

4:15PM - 05:15PM

Omni, Music Row 6

TUESDAY



myacpa.org/events/TRJ

15-17

JULY 2020

**WASHINGTON
DC**


TRAINING IN RESTORATIVE JUSTICE

**FOR COLLEGE
STUDENT MISCONDUCT
& RESIDENCE LIFE**

EDUCATIONAL SESSIONS BLOCK 5

TUESDAY, 1:45PM-3:00PM

TUESDAY

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2590	MCC, 101D	Don't Panic! We can Improve Clery Act Timely Warning Messages	Travis W Douglas, Rowan University	AER LPG
2595	MCC, 101E	Addressing and Reckoning with the Functions of Whiteness in Leadership	Leigh A Dunewood, University of Maryland; Tulsa N Fearing, University of Michigan-Ann Arbor	LEAD PEF
2060	MCC, 101B	Get Out! The Great Escape: Black Student Experiences at PWIs	Kellie M Dixon, North Carolina Agricultural & Technical State University; Brianna Harris, University of West Georgia	A/S SJI
2504	MCC, 102A	Bridging the Divide: From Rural and Appalachian to Global Citizen	Kathryn A Evans, Marietta College	LEAD SJI
2131	MCC, 102B	The Politics of Learning Outcomes Assessment	Amanda Fronek, Kent State University	AER
2118	MCC, 103A	So you want to be a Senior SA Pro?	Matthew R Gregory, Laboure College	 LEAD OHR
2346	MCC, 105B	Applying the Transformative Paradigm to Assessment in Student Affairs	Leah Hakkola, University of Maine-Orono	AER SJI
2078	MCC, 105A	Making Waves in Student Development: The Influence of Academic Genealogies	Antonio Duran, Auburn University; Susan R Jones, Ohio State University-Columbus; Vasti Torres, University of Michigan-Ann Arbor; Ebelia Hernández, Rutgers University; Elisa S Abes, Miami University- Oxford; Michael Denton, University of South Florida	SLD VPH
2411	MCC, 106A	Creating an (Un)documented Student Ally Training for Your Campus	Aleiah Jones, University of Toledo	LPG SJI
2480	MCC, 106B	Promoting First-Year Mental Health and Belonging: Impacts of Social Media	Charlie Potts, Gustavus Adolphus College	SLD TECH
2154	MCC, 106C	Facilitating Experiential Learning: A Hands-On Preparatory Session For Leadership Development	Jonathan Kroll, University of Rhode Island	LEAD SLD
2709	MCC, 109	Towards Transformative Reconciliation: Indigenization and Decolonization as a Journey Unfolding	Shawna Marie Cunningham, University of Calgary	SJI VPH
2369	MCC, 108	Disrupting the Cis-tem: Gender Diversity in Spaces Built for Womxn	Brian T Moore, West Chester University of Pennsylvania; Sabrina R Glass, West Chester University of Pennsylvania	LEAD SJI
2137	MCC, 110B	Centering Racial Justice and Decolonization within Strategic Planning	Brent D Turner, Northwestern University	AER SJI



ACPA20 NASHVILLE

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2414	MCC, 110A	“We Need To Talk: Building Vulnerability and Courage through Conversation”	Shakinah M Simeona-Lee, Wake Forest University; Andrea Ellis, Wake Forest University	LEAD SLD
2049	MCC, 208A	Creating an Inclusive Learning Environment: Accessibility for Student Affairs Practitioners	Michael J Kutnak, Queens University of Charlotte; Spencer E Scruggs, Florida State University	SJI SLD
2387	MCC, 209A	Practice Makes Possible: Teaching Bystander Intervention Through Examples and Discussion	Alexandra Lewin, University of Toledo	PEF SLD
2568	MCC, 209B	Academic Integrity: Creating a Preventative Education Campaign for Your Institution	Victoria K Malaney Brown, Columbia University	PEF VPH
2599	MCC, 203A	Queering Transfer Advising: Supporting LGBTQ+ Transfer Students as Academic Advisors	Hana Zewdie, University of Maryland; Leslie Lindeman, University of Maryland, College Park; Manda Lefky, University of Maryland	A/S SJI
2541	MCC, 101C	Liberating Structures for Staff Training: Putting Power in Everyone’s Hands	Sarah Dodge, University of Virginia; John Cheney, University of Virginia	OHR SLD
3003	MCC, 206A	Research Papers: Examining First-Generation Student Success Initiatives	Discussant: Dallin Young, University of South Carolina-Columbia	
2206		Impact of 15 to Finish on Completion of Low-Income Students	Roy Y Chan, Lee University	AER LPG
2345		Summer Experiences and Outcomes: The Case of Three Institutions	Hyun Kyoung Ro, Bowling Green State University; Brittany House, Bowling Green State University	A/S SLD
2182		Considering the Human Experience: First-Generation Students and the College-Going Process	Amanda Flores, Michigan State University; Dianey Leal, Michigan State University; Erin Sonneveldt, Michigan State University	A/S SJI
3011	MCC, 208B	Research Papers: Student Experiences in Fraternity and Sorority Life	Discussant: Michael A Goodman, University of Maryland	
2624		“Selling Sisterhood”: (Re)Viewing White Sorority Women’s Self-Portrayal’s In Recruitment Videos	Steve D Mobley, University of Alabama-Tuscaloosa; Kaitlynn M Beaird, University of Alabama; ShirDonna Lawrence, Mississippi State University	A/S SJI
2355		Culturally-Based Fraternities and Sororities: Representation Via Institutional Websites	Crystal E Garcia, Auburn University; William R Walker, Auburn University; Samantha Jenkins, Auburn University; Kathleen Smith, Auburn University	SJI SLD
2649		Viewing Persistence of Hazing Victims Through Cognitive Dissonance	Kimberly Rogers Davis, Louisiana State University	LEAD PEF

TUESDAY

EDUCATIONAL SESSIONS BLOCK 6

TUESDAY, 3:15PM-4:15PM

TUESDAY

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2410	MCC, 101C	Decolonizing Assessment Practices: Centering Gender and Sexuality Student Experiences	Mark Chung Kwan Fan, University of Michigan-Ann Arbor	AER SJI
2054	MCC, 101D	Disrupting Whiteness in Service-Learning: A Critical Narrative Study	Lauren N Irwin, University of Southern California	SJI SLD
2674	MCC, 101E	Both/And: Utilizing Cultural and Structural Competence in Career Services	Tara C Milliken, University of Wisconsin-Madison	A/S SJI
2648	MCC, 102B	Their campus closed: Incorporating Faculty and Students from Defunct Institutions	Matthew G Le Brasseur, Chicago School of Professional Psychology; Heather Sheets, The Chicago School of Professional Psychology at Washington DC	A/S SLD
2460	MCC, 103A	Job Searching can be the Worst- Here Are Ways to Persist	Jamie Hom, Cornell University	 PEF VPH
2743	MCC, 105A	You have an Internal App- Does it work for you?	Patrick Rowe, Guidebook	A/S AER
2739	MCC, 106A	Chapter Program: Competencies, Education, and Experience Needed to Become an Effective Dean of Students	Michael Taberski, New England College	A/S
2067	MCC, 106B	Evaluating Program Effectiveness and Learning (using CAS Standards)	Timothy W Gordon, The State University of New York-Buffalo State College	AER LEAD
2677	MCC, 106C	The Impact of Mentoring First-Year Male Leaders at Small Schools	Mark Carbonara, Dominican University	A/S LEAD
2405	MCC, 108	Feasibility of Implementing Proactive Advising and the DSDM	Pietro A Sasso, Southern Illinois University-Edwardsville	A/S SLD
2087	MCC, 109	Walking on Sacred Ground: Centering Indigenous Knowledge to Define Indigenous Student Affairs	Corianne M Bazemore-James, University of Minnesota	A/S AER
2287	MCC, 209B	Admins from the Other Side: Demystifying Non-Student Affairs Administration Collaboration	James D Breslin, Bellarmine University; Chad R Mandala, University of Georgia	LPG OHR
2559	MCC, 206A	Predicting Black men college student's leadership potential at PWIS	Frim Ampaw, Central Michigan University; D'Wayne Jenkins, Michigan State University	AER
2080	MCC, 105B	Picture Yourself Here: Opportunities for Leadership in ACPA	Dre Domingue, Davidson College; Becki Elkins, University of Wisconsin-LaCrosse	LEAD



ACPA20 NASHVILLE

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2261	MCC, 110A	External Relations Update: The Climate and Landscape of Higher Education	Patricia S Smith, Radford University; Raymond V Plaza, Santa Clara University	LPG
2299	MCC, 110B	Connecting Through Inclusion (Same Team, Different Mascots)	Candice Solis, Central Carolina Community College; Adam Wade, Central Carolina Community College; Bryan Koprowski, Central Carolina Community College	A/S SJI
2453	MCC, 102A	A Faculty-Supervisor Collaboration Program for Supporting Graduate Students	Graham F Hunter, University of Dayton; Jivanto P van Hemert, Ohio University Athens	PEF SLD
2434	MCC, 208A	Here Comes the Sun: Engaging Commuter Students through Daytime Programming	Meghan P Woodward, University of Tennessee-Knoxville; Patricia K Goudreau, University of Tennessee-Knoxville	SLD VPH
2251	MCC, 203A	Including mental wellness: A more holistic view of student success	Sylvia Christina Washington, Indiana University-Bloomington; Josclynn Brandon, Indiana University-Bloomington; Bridgette L Holmes, Indiana University-Bloomington; Allison U BrckaLorenz, Indiana University-Bloomington	SJI SLD
2185	MCC, 101B	Advancing ACPA's Strategic Imperative: Multiracial Network's Commitment for Disrupting Monoracism	Victoria K Malaney Brown, Columbia University; Laura A Carroll, University of Delaware; Kelli Campa, William Paterson University; Lisa A Combs, Illinois Institute of Technology	SJI VPH
3008	MCC, 206A	Research Papers: Students of Color Experiences at PWIs	Discussant: Teniell L Trolan, University at Albany, The State University of New York	
2117		Racially in-between: Transracial Asian American adoptees' racialized experiences in college	Aeriel Ashlee, St. Cloud State University	AER SJI
2559		Predicting Black men college student's leadership potential at PWIS	Frim Ampaw, Central Michigan University; D'Wayne Jenkins	AER
3050	MCC, 208B	Research Papers: Mental Health Wellness and Professional Advancement	Discussant: Danielle K Molina, Mississippi State University	
2544		Student Affairs Professionals' Experiences with a Mental Health Condition	Kerry Klima, California State University-Long Beach	PEF
2493		Living in the Liminal: Socialization Experiences of New Mid-Level Managers	Krystyne Savarese, Ohio State University-Columbus	AER OHR

TUESDAY

CAUCUS SESSION 1

TUESDAY, 4:30PM-6:00PM

For information on Intersections
Caucusing, please visit page 21

Arab/Middle Eastern

MCC, 201 B

Arab/Middle Eastern Intersections

MCC, 202 A

Asian/Asian American

MCC, 202 B

Asian/Asian American Intersections

MCC, 202 C

Biracial/Multiracial

MCC, 206 A

Biracial/Multiracial Intersections

MCC, 203 A

Black/African American

MCC, 204, 205 A, 205 B

Black/African American Intersections

MCC, 205 C

International Members

MCC, 101 C

International Members Intersections

MCC, 101 D

Latinx

MCC, 105 A & B

Latinx Intersections

MCC, 106 A

Native, Indigenous, Aboriginal

MCC, 208 A

Native, Indigenous, Aboriginal Intersections

MCC, 209 A

Pacific Islander

MCC, 209 C

Pacific Islander Intersections

MCC, 209 B

White Caucus

MCC, 101 E, 210, 212 & 213

White Intersections

MCC 102 A

TUESDAY

MEETINGS & EVENTS

TUESDAY EVENING (6:00PM-10:00PM)

APAN Community Connections

6:00PM - 7:00PM

Omni, Legends Ballroom C

Faculty Social

6:00PM - 7:00PM

Omni, Broadway Ballroom C

RAWC Reception

6:00PM - 7:30PM

Omni, Broadway Ballroom H

Commission for Career Services Open Meeting & Awards Ceremony

6:00PM - 7:00PM

Omni, Cumberland 5 & 6

Friends of Western Michigan University

6:00PM - 7:30PM

Omni, Cumberland 3

Most Promising Places to Work In Student Affairs Recipient Reception

6:00PM - 7:00PM

Omni, Broadway Ballroom K

CCAPS Social

6:30PM - 8:00PM

Off-site location

ACPA Donna M. Bourassa Mid-Level Management Institute Alumni Reception

7:00PM - 8:00PM

Omni, Cumberland 4

Alumni and Friends of the University of Wisconsin-La Crosse

7:00PM - 8:30PM

Omni, Cumberland 2



ACPA20 NASHVILLE

Bowling Green State University Students, Alumni, Faculty, and Friends Reception

7:00PM - 8:30PM
Omni, Broadway Ballroom B

Friends of Ohio State University Reception

7:00PM - 8:30PM
Omni, Broadway Ballroom A

Association Awards Program

7:00PM - 9:00PM
Omni, Broadway Ballroom EF

Commission for Assessment and Evaluation Social

7:00PM - 9:00PM
Omni, Cumberland 1

Friends of Michigan State University Social

7:00PM - 9:00PM
Omni, Broadway Ballroom G

Sober QTs

7:00PM - 9:30PM
Omni, Legends Ballroom D

Sista Affairs Meet Up

7:00PM - 9:00PM
Omni, Broadway Ballroom D

Friends of Bill W

8:00AM - 9:00AM
Omni, Mockingbird 3

Virginia Tech Reception

8:00PM - 9:00PM
Omni, Broadway Ballroom C

ACPA Institute for Aspiring SSAOs Alumni Reception

8:30PM - 9:30PM
Omni, Cumberland 4

Block Social | NAIC

8:30PM - 10:00PM
Omni, Music Row 6

Block Social | APAN

8:30PM - 10:00PM
Omni, Music Row 3

Block Social | CSGI | Asexual & Aromantic

8:30PM - 10:00PM
Omni, Legends Ballroom E

Block Social | CSGI | Bi, Pan, & Fluid

8:30PM - 10:00PM
Omni, Legends Ballroom C

Block Social | CSGI | LGBTQ+ First-Generation

8:30PM - 10:00PM
Omni, Legends Ballroom A

Block Social | CSGI | Trans & Genderqueer

8:30PM - 10:00PM
Omni, Legends Ballroom F

Block Social | CSGI | Queer Womxn & Lesbian

8:30PM - 10:00PM
Omni, Legends Ballroom B

Block Social | Coalition for (Dis)Ability

8:30PM - 10:00PM
Omni, Music Row 1

Block Social | CSGI | QTTIPOC

8:30PM - 10:00PM
Omni, Legends Ballroom G

Block Social | Coalition for Women's Identities

8:30PM - 10:00PM
Omni, Broadway Ballroom K

Block Social | Fahari Social - PAN

8:30PM - 10:00PM
Omni, Music Row 5

Block Social | Latinx Network

8:30PM - 10:00PM
Omni, Music Row 4

Block Social | Multiracial Network (MRN)

8:30PM - 10:00PM
Omni, Music Row 2

Indiana University Alumni & Friends Reception

9:00PM - 10:30PM
Omni, Broadway Ballroom H

CSGI Soiree

10:00PM - 1:00AM
Omni, Legends Ballroom D

TUESDAY

WEDNESDAY 4 MARCH

SCHEDULE

7:30AM - 2:00PM	Convention Registration Open
8:00AM - 9:15AM	Programming Block #7
9:00AM - 1:00PM	Marketplace Open
9:00AM - 4:30PM	Career Wellness Center Open
9:30AM - 10:30AM	Programming Block #8
9:30AM - 10:30AM	Hosted Poster Sessions
9:30AM - 10:30AM	Annual Business Meeting
10:45AM - 11:45AM	Presidential Transition & Address
10:45AM - 11:45AM	Programming Block #9
11:45AM - 12:45PM	Self-Care Break
12:45PM - 1:45PM	Programming Block #10
2:00PM - 3:00PM	Programming Block #11
2:00PM - 3:15PM	Plenary Speaker
3:15PM - 4:15PM	Programming Block #12
4:30PM - 6:00PM	Caucus Session 2
6:00PM - 10:00PM	Receptions & Socials
7:00PM - 9:00PM	ACPA Foundation Diamond Honoree (Invitation Only)
9:00PM - 11:45PM	CSGI Cabaret

HIGHLIGHTS

Hosted Poster Sessions

9:30AM - 10:30AM, MCC First Floor

Join the Research and Practice poster presenters in community to discuss their posters and ask any questions you may have about their research.

Annual Business Meeting

9:30AM - 10:30AM, Omni Broadway Ballroom E & F

Join ACPA President Craig Elliott, Past President Jamie Washington, Vice President Vernon Wall, and Executive Director Chris Moody and other members of the Governing Board to learn more about the latest ACPA initiatives and celebrate the life and legacy of those we lost in 2019 and retired Student Affairs professionals.

Presidential Transition & Address

10:45AM - 11:45AM, Omni Broadway Ballroom E & F

Join incoming ACPA President Vernon Wall as he gives his Inaugural Address to the ACPA community, including his vision for our journey toward becoming a 100 year old Association!



Plenary Speakers - B. Janet Hibbs & Anthony Rostain

2:00PM - 3:15PM, MCC Davidson Ballroom

B. Janet Hibbs, Ph.D., M.F.T., has held faculty positions for more than 15 years in graduate programs for psychologists and marital and family therapists. She is the co-author of *The Stressed Years of Their Lives*. Dr. Hibbs is also the author of *Try to See It My Way: Being Fair in Love and Marriage*.



Anthony Rostain, M.D., M.A., is a nationally-recognized expert in child and adolescent psychiatry, and a professor of psychiatry and pediatrics at the Perelman School of Medicine, University of Pennsylvania, and at the Children's Hospital of Philadelphia (CHOP). He is the co-author of *The Stressed Years of Their Lives*.

Caucusing at ACPA20

Various locations, 4:30PM - 6:00PM

Join your Caucus group to continue discussions from yesterday.

CSGI Cabaret

9:00PM - 11:45PM, Omni Legends Ballroom

Have you ever been to a drag show? Well, we promise you haven't been to one quite like this!

This is a ticketed event; be sure to bring your ticket with you! Tickets will be sold at the start of Cabaret while space remains. Performers will accept tips during the show, all of which will benefit Coalitions & Networks as well as the Paul Hart AIDS Memorial Fund Scholarship.

DAILY RESOURCES

Convention Registration open until 2:00PM

MCC, Level 1M

Meditation, Prayer, and Reflection Room

Omni, Mockingbird 4

Lactation & Family Space

Omni Third Floor, Gibson Boardroom

MCC Level 1 near the restrooms past Room 101 and Level 3 near Exhibit Hall D

SSAO Lounge

MCC, Boardroom B

MEETINGS & EVENTS

WEDNESDAY MORNING (6:00AM-11:45AM)

Friends of Bill W

8:00AM - 9:00AM
Omni, Mockingbird 3

Commission for Professional Preparation

New(er) Faculty Coffee Break

8:00AM - 9:00AM
Omni, Mockingbird 1

MLCOP Breakfast Social & Awards

8:00AM - 9:00AM
Omni, Music Row 2

SSAO Lounge

8:00AM - 5:30PM
MCC, Boardroom B

Prayer, Reflection, and Meditation Room

8:00AM - 6:00PM
Omni, Mockingbird 4

APAN Presents: APIDA Scholars Collective (Office Hours)

9:00AM - 12:00PM
Omni, Music Row 3

Marketplace Open

9:00AM - 1:00PM
MCC, 104 A-E

Career Wellness Center Open

9:00AM - 4:30PM
MCC, 103 A-C

Annual Business Meeting

9:30AM - 10:30AM
Omni, Broadway Ballroom EF

CCAPS Open Meeting and Discussion- Building Campus Partnerships for Action

9:30AM - 10:30AM
Omni, Music Row 1

Commission for Two-Year Colleges Lounge & Learn

9:30AM - 10:30AM
MCC, First Floor Lobby

Mixed Messages: A Space for Multiracial Individuals

10:00AM - 11:00AM
Omni, Broadway Ballroom A

Indigenous Student Affairs Network (ISAN) Meeting 2

10:45AM - 11:45AM
Omni, Cumberland 4

Presidential Transition & Address

10:45AM - 11:45AM
Omni, Broadway Ballroom EF

Brunch with Commission for Social Justice Educators (CSJE)

10:45AM - 12:15PM
Offsite location

Employability Coaching/Quiet Space

11:00AM - 2:00PM
MCC, 103 A-C

Multiracial Network Open Business Meeting

11:30AM - 12:30PM
Omni, Cumberland 2

Marketplace Nutrition Break

11:45AM - 12:45PM
MCC, 104 A-E

WEDNESDAY

INSTITUTE ON THE
CURRICULAR APPROACH

ICA 2020

11-14 OCTOBER 2020



EDUCATIONAL SESSIONS **BLOCK 7**

WEDNESDAY, 8:00AM-9:15AM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2024	MCC, 101C	Autism on Campus: Disability or Difference? And Why That Matters	Lee Burdette B Williams	A/S SJI
2419	MCC, 101D	Partnering for Success: (Re)Conceptualizing Family Engagement for First-Generation Students	Stephany Cuevas, Vanderbilt University	A/S SJI
2416	MCC, 102B	Developing an Assessment Infrastructure in Preparation for Accreditation	Jeananne M Knies, Virginia Tech; Martha Glass, Virginia Tech	AER
2242	MCC, 101E	Towards a Decolonized Classroom: A Lumbee Modality of Teaching	Brittany Hunt, UNC Charlotte	SJI
2446	MCC, 103A	You deserve to be here: Competency-based professional development for SAPros	Melissa Whatley Grant, The University of Tennessee, Knoxville	 LEAD OHR
2155	MCC, 105A	Reflective Dialogue: A “How-To” Session To Enhance Student Learning/Application	Jonathan Kroll, University of Rhode Island	LEAD SLD
2183	MCC, 105B	Reconsidering Student Employment: Incorporating Critical Social Theory & NACE Competencies	Brian R Lackman, Duke University	OHR SLD
2077	MCC, 106C	Beyond surviving: Creating supportive spaces for LGBTQ+ survivors of violence	Kate Rawson, University of North Carolina-Greensboro	A/S SJI
2357	MCC, 108	Fostering belonging for first generation college students	Audrey Katherine Scranton, Rensselaer Polytechnic Institute; Kristine Katherine Guzman, Rensselaer Polytechnic Institute	SJI
2179	MCC, 109	A Queer Approach to Sex Education & Wellness	Rebecca Seeley, West Chester University of Pennsylvania	PEF SLD
2008	MCC, 110A	Student Affairs Professionals Creating Culturally Sound and Educational Sanctions	Tiffany Tuma, Saint Augustine's University	PEF SJI
2053	MCC, 203A	Death Happens. Are You Prepared? Workshop in Student Death Management	Lisa M Kirchner	LEAD PEF
2289	MCC, 209A	All Aboard!: Diversifying Your Hiring With All Intents and Purposes	Sherard Robbins, Visceral Change	LEAD SJI
2535	MCC, 106A	Mattering: Caring for the Whole Student in Online Learning Communities	Graziella P McCarron, George Mason University; Aoi Yamanaka, George Mason University	SLD TECH
2300	MCC, 209B	Career Engage: Ensuring Career Readiness for Online Learners	Nico L Rose, Florida International University; Emma Perez, Florida International University	A/S SLD
2314	MCC, 102A	Disrupting Whiteness: Applying Critical Whiteness Constructs to Student Development	Lauren N Irwin, University of Southern California; Zak Foste, University of Kansas	SJI SLD

WEDNESDAY




ACPA20 NASHVILLE

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2225	MCC, 106B	#Fail: Providing Feedback when Employees Miss the Mark	Thomas Murray, University of Arizona; Jennifer Ludwig, University of Arizona	LEAD OHR
2443	MCC, 206A	Pronouns 101: A practical approach to pronouns	Pat Tetreault, University of Nebraska at Lincoln; Joy McCown, University of Nebraska at Lincoln	PEF SJI
2097	MCC, 101A	The Intersectionality Wars in Higher Education: What is the Future?	Antonio Duran, Auburn University; Susan R Jones, Ohio State University-Columbus; Lori Patton-Davis, Indiana University-Purdue University Indianapolis; Romeo Jackson, University of Nevada-Las Vegas	SJI VPH
2058	MCC, 208A	Supporting and Structuring Provocative Encounters Across Worldview Difference	Beth A Staples, Ohio State University-Columbus; Benjamin P Correia-Harker, Interfaith Youth Core; Lori Durako, Santa Clara University; Matthew J Mayhew, Ohio State University-Columbus	A/S SJI
2181	MCC, 101B	Scholarly Resistance: Black Womyn Voices within the Digital Space	Kellie M Dixon, North Carolina Agricultural & Technical State University; Anne Edwards, Northern Illinois University; Jasmine Lewis, Harris-Stowe State University; Valerie J Thompson, University of Oklahoma	PEF SJI
3004	MCC, 208B	Research Papers: Navigating First-Generation Students' Intersection of Identities and Experiences	Discussant: Lisa A Byard, Florida Atlantic University	
2447		Articulating Racial Subjection: Introducing a New College Student Racial Identity Model	Jon Syed Iftikar, Indiana State University	SJI SLD
2187		Exploring undergraduate students conceptualizations of social justice action	Jessica M Adams, Iowa State University; Rosemary J Perez, Iowa State University	AER SJI
2442		An investigation of inclusion assistants impact on student success	Sarah Williams; Anne M Hornak, Central Michigan University; Ethan A Kolek, Central Michigan University; Frim Ampaw, Central Michigan University; Matthew R Johnson, Central Michigan University; Kathleen Gardner, Central Michigan University	SJI SLD
3002	MCC, 110B	Research Papers: Understanding the LGBTQ+ Student Experience	Discussant: Jo Wilson, University of Vermont	
2150		Experiences of Microaggressions among first-year LGBP students	Ryan Terry, University of Georgia	SJI
2427		A Narrative Exploration of Bisexual+ College Student Identity Negotiation	Kaity Prieto, Ohio State University-Columbus	SJI
2371		Trans Students' College Choice & Journeys to Undergraduate Education	Alex C Lange, University of Iowa; Jodi L Linley, University of Iowa; Cindy Kilgo, University of Alabama-Tuscaloosa	SJI SLD

WEDNESDAY

EDUCATIONAL SESSIONS **BLOCK 8**

WEDNESDAY, 9:30AM-10:30AM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2643	MCC, 101C	Academic Ableism and Higher Education's Debt to (Dis)Able-bodied Minds	Brittany M Gregg, University of Alabama-Tuscaloosa	SJI SLD
2472	MCC, 102A	The Educational Value of Habits: An Embodied Educational Philosophy	Andrew F Haggerty, Calvin College	SLD VPH
2311	MCC, 105B	Actualizing the Strategic Imperative in Research Design	Dawn R Johnson, Syracuse University; Penny A Pasque, Ohio State University- Columbus; Stephanie J Waterman, University of Toronto	AER SJI
2396	MCC, 108	MLCOP Presents: Changing of the Guard: Innovations at the Mid-Level	Punit Patel, Kean University	A/S LEAD
2198	MCC, 208A	Spilling the TEA: Black Identity in sister circles at PWIs	Tiffany Reed, Butler University	A/S SJI
2425	MCC, 109	Reframing Campus Conflict: Student Conduct Practice through the Lens of Inclusive Excellence	Nancy Geist Giacomini, St. Bonaventure University; Keith E Edwards, Independent Consultant; Jay Wilgus, Klancy Street	SJI SLD
2718	MCC, 203A	Using Program Theory to Mobilize the Strategic Imperative	Christopher Patterson, James Madison University	AER SJI
2576	MCC, 103A	How Did You Get That Job?	Amy M Snyder, George Mason University; Rose B Pascarell, George Mason University; Alissa Karton, George Mason University; Laura Bell, George Mason University	 OHR
2531	MCC, 106B	In Our Voices: Black Women's Varied Pathways to the Doctorate	Ashley B Hixson, University of Michigan-Flint; Briana O'Neal, University of Maryland; Erica Ogburn, Louisiana Tech University; Shelvia English, University of Maryland; Terra Hall, University of Maryland	A/S SJI
2319	MCC, 206A	A Spiritual Identity Development Model for Black Femme College Students	e Alexander, Ohio State University	SLD VPH
2064	MCC, 209A	GLHF! Esports in Higher Education	George S McClellan, University of Mississippi	SJI SLD
2171	MCC, 106C	ACPA Foundation Grant Funded Research	Michelle L Boettcher, Clemson University; Sonja Ardoin, Appalachian State University; Zak Foste, University of Kansas; Krystyne Savarese, Ohio State University-Columbus; John Zilvinskis, Binghamton University	AER

WEDNESDAY




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#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2173	MCC, 101E	4 Pillars of Religious Secular, and Spiritual Policies and Practices	J Cody Nielsen, Convergence; Jenny L Small, Convergence	SJI
2376	MCC, 110A	“Am I in Trouble?” Supervision as a New Professional	Cokie Thompson, University of Alabama; Jordan Dedrick, Northern Arizona University	A/S OHR SLD
2113	MCC, 110B	“The Weight We Carry” Experiences of Black Women in Leadership	Darren E Pierre, Loyola University-Chicago; Mark A Torrez, Loyola University-Chicago	A/S LEAD
2148	MCC, 101D	Accessing Internships: The Case for Virtual Internships	Ian D Baker, University of Michigan-Ann Arbor; Matthew Yettaw, University of Michigan	SJI TECH
2612	MCC, 101B	STEP INTO THEIR SHOES: Solving Diversity Challenges in Changing Times	Jorge J Wellmann, Vanderbilt University; Lauren Christina Tillman, Vanderbilt University; Randall P Bogard, Western Kentucky University	SJI SLD
2180	MCC, 101A	Bridging the Gap: Engaging International & Domestic Students	Yuan Zhou, University of San Francisco; Gudrun Nyunt, Northern Illinois University; Kriti Gopal, Central Michigan University	A/S SLD
2740	MCC, 106A	How to start and maintain an ACPA Chapter in your state or region	Alan Mueller, Salem College; Ashley M Dobbs, Georgia State University	LEAD
2451	MCC, 102B	Creating collaborative support systems for first-generation students and international students	Sadiq Mohammed, Michigan State University; Erika L Crews, Michigan State University	A/S SLD
2646	MCC, 209B	Exploring the Experiences and Development of Student Affairs Leadership Educators	Melissa L Rocco, University of Maryland; Jennifer L Pelletier, Ohio State University-Columbus	LEAD SLD
3009	MCC, 206A	Research Papers: Intersection of Black Students’ Identities	Discussant: Kellie M Dixon, North Carolina Agricultural & Technical State University	
2319		A Spiritual Identity Development Model for Black Femme College Students	e Alexander, Ohio State University	SLD VPH
2498		Healing Justice for Black Queer Men	John Craig, North Carolina State University	SJI SLD
3015	MCC, 208B	Research Papers: Sense of Being and Belonging	Discussant: Leslie Jo (LJ) Shelton, University of Arkansas at Fayetteville	
2463		Mother and Child Well-being and Academic Motivation in Community College	Rebecca L Brower, Florida State University	SJI SLD

WEDNESDAY

EDUCATIONAL SESSIONS **BLOCK 9**

WEDNESDAY, 10:45AM-11:45AM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2331	MCC, 102A	Successful Strategies to “Win” As a New POC Professional	Sean M Hembrick, Lafayette College	OHR PEF
2140	MCC, 103A	5 Steps to Building Connections & Relationships for Massive Success!	Garrett Lee, Garrett Lee Speaks	 PEF VPH
2744	MCC, 105A	Building an Engaging Mobile Strategy For, and With, your Students	Elizabeth Leslie, Guidebook	A/S AER
2558	MCC, 106C	“Group Process”: Is it Ethical?	Denise L Davidson, Bloomsburg University of Pennsylvania	OHR PEF
2378	MCC, 109	What Works: Building Environments For Students Emerging from Foster Care	Sarah E Jones, University of West Georgia	A/S SJI
2658	MCC, 203A	The Impact of Hip-Hop Culture on Higher Ed	David Shanks, Hood College	SJI SLD
2065	MCC, 209A	Fifth Wave Rising: An Update on College Student Gambling	George S McClellan, University of Mississippi	LPG SLD
2283	MCC, 105B	First Up: Navigating inaugural DE&I roles in higher education	Steven D Johnson, University of Kansas; Jasmine A Lee, Michigan State University	SJI
2469	MCC, 110B	Engaging Individual College Men through an Intersectional Framework	Michael P Loeffelman; Kyle Ashlee, Miami University	PEF SJI
2428	MCC, 209B	Restorative Reentry: Application of Restorative Justice Values and Principles	Sean R Horrigan, University of San Diego; Mandy Womack, University of San Diego	A/S SLD
2715	MCC, 101D	Clubs to Careers: Creating Employment Opportunities with Student Organizations	Nick Fahnders, University of Chicago; Rich Delewsky, Florida International University	A/S SLD
2288	MCC, 108	Incorporating social justice through teaching, mentoring, and leadership programs	Eric J. Hall, Auburn University; Dawn Morgan, Auburn University; Nekita Tingle, Auburn University	A/S SJI
2420	MCC, 208A	Contribution of Student Affairs Preparation Programs to Undergraduate Student Success	Susan Longerbeam, University of Louisville; Amy S Hirschy, University of Louisville; Nicholas Wright, University of Louisville; Ariel S Watson, University of Louisville; Vic Johnson, University of Louisville; Natalie Oliner, University of Louisville	AER SJI
2333	MCC, 209A	Supporting invisible/hyper-visible student groups: The case of Iranian Americans	Orkideh Mohajeri, West Chester University of Pennsylvania; Samantha Sabihi, University of Maryland	A/S SJI

WEDNESDAY



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#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2459	MCC, 106A	Terminal Degree?! For Me?!	Caolfionn B Yenney, Vern H Klobassa, University of St. Thomas; Lori Durako Fisher, North Carolina State University; Keith E Edwards, Independent Consultant	LEAD PEF
2651	MCC, 101E	Managing Up and Across Organizations: More than Just Casual Communication	Kelly A Brennan, The Citadel; Suzanne Sullivan McGillicuddy, SUNY-Fashion Institute of Technology	LEAD OHR
2630	MCC, 101A	How to do better: Supporting international students through social media	Ziren Yin, Teachers College-Columbia University; Ziyu Ye, Teachers College-Columbia University	SJI TECH
2610	MCC, 110A	Academic Exploration Through Studying Identity, Engagement, Career Theories, and Self-reflection	Eve N Millett, University of Hawaii-Manoa; Matt Eng, University of Hawaii at Manoa; Andrew Nguyen, University of Hawaii at Manoa	A/S SJI
2636	MCC, 101C	Who Does College Access?: Viewing Impacts of Pre-College & CBO Programs	Monique Atherley, LaGuardia Community College; Taylor V Smith, George Washington University; Jason Riley, University of Arkansas at Fayetteville	A/S SJI
2448	MCC, 102B	Positionalities, Pedagogies, and Practices: Bringing the Self to Scholarly Work	Keon M McGuire, Arizona State University; Sonja Ardoin, Appalachian State University; Tricia R Shalka, University of Rochester	PEF SJI
2998	MCC, 101B	Pathways to Publication: Preparing a Successful Submission for JCSD	Debora L Liddell, University of Iowa; Jan L Arminio, George Mason University; Tricia A Seifert, Montana State University-Bozeman; J Patrick Biddix, University of Tennessee-Knoxville; Dawn R Johnson, Syracuse University; Alex C Lange, University of Iowa	PEF
2110	MCC, 106B	Disability and Difference in Graduate Program Curricula: A Missing Piece	Lee Burdette B Williams, Elisa S Abes, Miami University-Oxford; Ellen M Broido, Bowling Green State University; Amy French, Indiana State University; Spencer E Scruggs, Florida State University; Sarah E Schoper, Lindenwood University	A/S SJI
3012	MCC, 206A	Research Papers: Student Retention, Progression, and Completion	Discussant: Kimberly Davis, Louisiana State University	
2589		What makes them delayed?: Factors impacting college student procrastination	Katie K Koo, Texas A&M University-Commerce; Samantha S Sabihi, University of Maryland	A/S SLD
2360		The Relationship Between 0.0 Term GPAs and Time to Graduation	Kimberly Pack, Samantha Nix, Florida State University	A/S AER

WEDNESDAY

MEETINGS & EVENTS

WEDNESDAY AFTERNOON (12:45PM-4:15PM)

CWI Open Business and Awards Ceremony

12:45PM - 1:45PM
Omni, Mockingbird 1

CMM Scholar in Residence Presentation with Dr. Kyle Ashlee

12:45PM - 1:45PM
Omni, Broadway Ballroom A

CGDSD Open Meeting

12:45PM - 1:45PM
Omni, Broadway Ballroom B

GSNPCOP Open Business Meeting

1:00PM - 2:00PM
MCC, 209 C

Commission for Career Services Fireside Chat, Part Two

1:30PM - 2:30PM
Omni, Cumberland 2

CSI Open Meeting

2:00PM - 3:00PM
Omni, Mockingbird 2

Latinx Network Writer's Group Informational Session

2:00PM - 3:00PM
MCC, 209 C

ACPA20 Plenary Speaker

2:00PM - 3:15PM
MCC, Davidson Ballroom

Coalition for (Dis)Ability Open Meeting

2:00PM - 3:30PM
MCC, 211

CMM Emerging Scholars Workshop (Part 2)

2:00PM - 4:30PM
Omni, Broadway Ballroom A

The Impact of Cultural Humility on Higher Education

2:30PM - 3:30PM
MCC, 205 A

ACPA Ambassador Information Session

3:00PM - 4:00PM
Omni, Music Row 6

PAN Open Business Meeting

3:00PM - 5:15PM
Omni, Cumberland 5 & 6

ACPA20 & ACPA21 Convention Team Transition Meeting

3:15PM - 4:15PM
Omni, Broadway Ballroom B

CCAPS Open Meeting-Advancing Options for Collaborations in Managing Student Counseling & Mental Health Needs

3:15PM - 4:15PM
Omni, Music Row 1

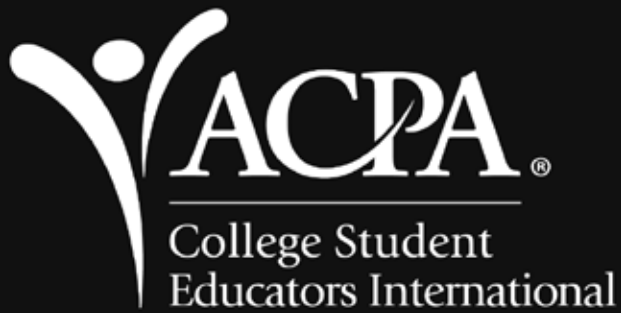
RAWC Self-Care Fair

3:15PM - 4:15PM
Omni, Music Row 5

Commission for Two-Year Colleges Interest Meeting

3:15PM - 4:15PM
Omni, Electric Meeting Room

WEDNESDAY



myacpa.org/events/PDS

NATIONAL CENTER FOR HIGHER EDUCATION
WASHINGTON, DC
9-10 JUNE
2020

**PROGRAM DESIGN
SCHOOL**

EDUCATIONAL SESSIONS **BLOCK 10**


WEDNESDAY, 12:45PM-1:45PM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2068	MCC, 106B	Do It Yourself Program Review (Using CAS)	Timothy W Gordon, SUNY-Buffalo State College	AER
2618	MCC, 109	The Calling We Seek: (Re)framing Student Affairs Through Monastic Ideas	Ricardo Montelongo, Sam Houston State University	PEF VPH
2596	MCC, 110A	Beyond Representation: Decolonizing Academic Advisement	Okyeraa Ohene-Asah, Borough of Manhattan Community College	PEF SJI
2226	MCC, 101E	The Experiences of Millennial Faculty in Higher Education Graduate Programs	Pietro A Sasso, Southern Illinois University-Edwardsville	OHR PEF
2286	MCC, 110B	Anti-Deficit Approaches to Student Success: Fostering Informal Peer Networks	Michela A Buccini, University of Cincinnati	A/S SJI
2256	MCC, 106C	Understanding What Students Really Know About Teamwork	Mimi Benjamin, Indiana University of Pennsylvania; Emily Ostrowski,	SLD
2632	MCC, 208A	Justice wasn't built in a (Diversity) day: A Curricular Approach	Darnell Thompson, Rutgers University-New Brunswick; Martin Petrella, Rutgers University-New Brunswick	SJI SLD
2326	MCC, 208B	Nobody Told Me: Advice, Career Advancement, Strategies for LGBTQ Professionals	Matthew Antonio Bosch, Elon University	LEAD SJI
2199	MCC, 101B	Exploring How Social Class Stories Influence Our Work	Sonja Ardoin, Appalachian State University; becky martinez, Social Justice Training Institute	PEF SJI
2254	MCC, 203A	Examining PrEP/PEP/TasP as HIV Risk Reduction Strategies Among Students	Jason C Garvey, University of Vermont; Brittany M Williams, St. Cloud State University	SJI
2706	MCC, 209A	Flipped Scripts: Emergent Contexts for Intergenerational Supervisor-Supervisee Tension	Grey Garris, Mississippi State University; Brittany Stansel, Mississippi State University; Danielle K Molina, Mississippi State University	LEAD PEF
2329	MCC, 209B	Missing the Mark: Native Student's Leadership and Involvement Experiences	Symphony D Oxendine, University of North Carolina Wilmington; Deborah J Taub, Binghamton University	LEAD SJI
2409	MCC, 101C	Lifelong Learning: Neighborhood Advancement Through Community College Engagement	Daniel James Wilson, Vanderbilt University Peabody College; Anne Hornung, Vanderbilt University Peabody College; Megan Harvey, Vanderbilt University Peabody College	LPG

WEDNESDAY



ACPA20 NASHVILLE

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2594	MCC, 108	Champion Leadership—Redefining How We Create Engagement Opportunities	Matthew Mims, University of Nebraska Kearney; Po Hu	LEAD SLD
2337	MCC, 106A	Learning in Liminal Spaces: Role-Playing Gamification for Group Dynamics	Rebecca Robles, Tracy L Davis, Western Illinois University	LEAD SLD
2644	MCC, 101A	Racialization of Latinidad: Understanding our hxstory's impact on today's students	Jose J Arce, University of Miami; Carolina R Mozee, Colorado State University-Fort Collins; Cueponi Cihuatl Espinoza, University of Iowa	PEF SJI
2103	MCC, 209A	Mindfulness, Positive Psychology, & Self-Compassion	Joe Cuseo, Marymount California University; Simone Figueroa, U-Thrive Educational Services; Sarah Gouveia, U-Thrive Educational Services	A/S SLD
2335	MCC, 102A	Approaching FSL Practice with a Critical Race Perspective	Kaleb L Briscoe, University of Nebraska-Lincoln; Crystal E Garcia, Auburn University; Stacey D Garrett, Appalachian State University; Michael A Goodman, University of Maryland	A/S SJI
2623	MCC, 103A	Job Searching and Disabled: Ethically Maintaining Authenticity	Sarah E Schoper, Lindenwood University; Amy French, Indiana State University; Michael J Kutnak, Queens University of Charlotte	 PEF SJI
2257	MCC, 101D	The family you choose: How friendship prepares students for pluralism	Kevin Singer, North Carolina State University; Benjamin P Correia-Harker, Interfaith Youth Core; Matthew J Mayhew, Ohio State University-Columbus	AER SLD
2161	MCC, 105B	Assessment Choices: Moving Beyond the Either/Ors of Assessment Work	Sherry A Woosley, Macmillan Learning; Dianne M Timm, Eastern Illinois University	AER
2538	MCC, 102B	Wellness for Graduate Students: What's That Like?	Travis Houston, Mississippi State University; Maddie Blundon, Mississippi State University; Elizabeth M Rosenbach, Mississippi State University; Bridget L Fish, Mississippi State University	A/S PEF
3014	MCC, 206A	Research Papers: Helping Students Navigate Social Capital	Discussant: Ryan Terry, University of Georgia	
2385		Who actually does internships? Impacts of identity and cultural capital	Amanda Chase, University of Vermont	AER LPG
2521		Exploring the Experience of International Students During Optional Practical Training	Farah Habli, Saint Louis University	A/S AER

EDUCATIONAL SESSIONS **BLOCK 11**

WEDNESDAY, 2:00PM-3:00PM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2297	MCC, 102A	Two Hustles: Student Affairs and.....	Quenshia Graves, Indiana University-Bloomington	PEF
2687	MCC, 102B	Achieving a Shared Responsibility Approach to Foster Graduate Student Success	Michael David Kessler, Texas A&M University-College Station	A/S LEAD
2418	MCC, 103A	Supervising My Supervisor- Managing Up While Marginalized	Jae Joseph, Loyola University Chicago	 SJ VPH
2745	MCC, 105A	You Have an Internal App- Does It Work for You?	Patrick Rowe, Guidebook	TECH
2136	MCC, 106A	Paying Yourself: Income Options for Retirement	John W Tabacchi, Point Park University	PEF
2066	MCC, 106B	Frameworks for Assessing Multifunctional Initiatives (using new CAS Frameworks)	Timothy W Gordon, SUNY-Buffalo State College	AER LEAD OHR
2390	MCC, 203A	Enhancing Student Voice in Institutional Decision-Making	Lindsey Templeton, National Campus Leadership Council	A/S AER
2344	MCC, 209A	Inclusion in Leadership Education: Centering Student Voices for Critical Consciousness	Molly Newton	LEAD SJ
2439	MCC, 209B	How Civic-Engagement Programs Help Refugee Students Acclimate to College?	Kira E O'Brien, Princeton University	A/S SJ
2391	MCC, 109	Choosing Another Path: How to Integrate Learning into Residential Operations	Ann E Schafer, The University of Oklahoma; Alexander L Matiash, University of Oregon	OHR SLD
2639	MCC, 101D	Time, Place, Manner - New approach for developing supervision skills	Emelia Dunston, University of Tennessee at Chattanooga; Brenda L McKenzie, Vanderbilt University	A/S SJ
2656	MCC, 208A	Who's the Boss? Promoting Learning through Critical Pedagogy & Perspectives	Jordan A Todd, James Madison University; Carson Y Lonett, James Madison University	SJ SLD
2395	MCC, 101B	Academic Advising: A Form of Artistry	Athina Chartelain, Berklee College of Music; Hillary R Booker, Berklee College of Music	A/S SLD
2633	MCC, 108	How Do Arab American College Students Identify? A Closer Look	Abdul Rahman F Jaradat, University of Massachusetts-Amherst; Hind Mari, University of Massachusetts Amherst	A/S SJ

WEDNESDAY




ACPA20 NASHVILLE

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2444	MCC, 101A	Breaking the Binary: Supporting Non-Monosexual Students and Colleagues	Arianna Sessoms, James Madison University; Jennifer Iwerks, James Madison University	SJI SLD
2433	MCC, 106C	Other Duties as Assigned: Reframing Responsibilities, Reclaiming Our Work	James D Breslin, Bellarmine University; Josh L Whitacre, Bellarmine University	OHR PEF
2647	MCC, 101E	Possibilities for Mid-Level Professionals to Mobilize Institutional Research for Practice	Nicholas R Stroup, University of Iowa; Matthew G Le Brasseur, Chicago School of Professional Psychology	AER LEAD
2454	MCC, 110B	Examining Messages of Campus Racial Climate Within Pre-Orientation Program Websites	Laila I McCloud, Western Illinois University; Robin Phelps-Ward, Clemson University	SJI
2188	MCC, 101C	The Switch Up: Racial Ambiguity in the Hiring Process	Kelli Campa, William Paterson University; Paige Thomas, University of North Carolina-Greensboro; Tyler Placeres, Elon University	OHR SJI
2323	MCC, 208B	Case Studies for Student Development Theory: Advancing Social Justice & Inclusion in Higher Education	Jason C Garvey, University of Vermont; Rosemary J Perez, Iowa State University; Christa J Porter, Kent State University	SJI SLD
2104	MCC, 105B	Emerging Scholars Research Presentations	Cameron C Beatty, Florida State University; Hyun Kyoung Ro, Bowling Green State University; Teniell L Trolan, University at Albany, The State University of New York; D-L Stewart, Colorado State University-Fort Collins	AER SJI
2348	MCC, 110A	The Thriving Campus: Helping All Students Succeed	Laurie A Schreiner, Azusa Pacific University; Crystal Keetch, Indiana Wesleyan University; Christine J Watson, Azusa Pacific University; Anne Willmon, San Juan College	LEAD SLD
3035	MCC, 206A	Research Papers: Pedagogical Approach to Student Teaching and Learning	Discussant: Brian J Reece, University at Buffalo, The State University of New York	
2450		Importance of High School Support for First-Generation Student Success	James Cole, Indiana University; Keeley Copridge, Indiana University	SLD
2678		Engaging Pedagogy of Teaching as a Practice of Freedom	Amanda L. Mollet, University of Kansas	VPH

WEDNESDAY

EDUCATIONAL SESSIONS **BLOCK 12**

WEDNESDAY, 3:15PM-4:15PM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2482	MCC, 101C	Equity and inclusion: Valuing the intersecting identities of rural people	Elise J Cain, Georgia Southern University	SJI
2178	MCC, 103A	Good as Hell: Strategies for Successful Interviewing Experience	Tara C Milliken, University of Wisconsin-Madison	 PEF VPH
2134	MCC, 106A	Your Money at Work: Foundations for New Investors	John W Tabacchi, Point Park University	PEF
2514	MCC, 208A	The Weaponization of Multiraciality to Combat Racial Justice	Katalina G Traxler, University of Louisville	SJI
2642	MCC, 101A	Students And/OR Professionals? Supporting LGBTQ+ Graduate Students	Robert L Hill, Northwestern University; Oprah Jrenal & Chelsea E Noble, Michigan State University	SJI SLD
2186	MCC, 101B	Examining the Experiences of Queer Women in Culturally-Based Sororities	Crystal E Garcia, Auburn University; Antonio Duran, Auburn University	A/S SJI
2473	MCC, 105A	A Lifespan Model of Latinx Identity Development	Vasti Torres, University of Michigan-Ann Arbor; Ebelia Hernández, Rutgers University	SJI SLD
2680	MCC, 108	Productive Disruption: From Gaze to Support in the #MeToo Generation	Lamea L Shaaban-Magana, University of Alabama-Tuscaloosa; Jackie M Northrup, University of Alabama	A/S SJI
2282	MCC, 110A	Leadership in Context: Complexity and Nuance in Divisional Leadership Roles	Chad R Mandala, University of Georgia; James D Breslin, Bellarmine University	LEAD OHR
2533	MCC, 203A	Troubling “Wellness” through Critical Fat Discourse	Drew M Terhune, University of Oregon; Janine A Silvis, University of California-Santa Cruz	SJI
2277	MCC, 101E	Scaling with Career Peers	Krittika Chatterjee Grau, Kent State University; Jody Rose Patterson, Career Exploration and Development, Kent State University	A/S SLD
2248	MCC, 109	Voices from the Margins: Conducting Inclusive Assessment for Minoritized Students	Hyun Kyoung Ro, Christina J Lunceford, Bowling Green State University; Ellen M Broido, Bowling Green State University; Benjamin P Correia-Harker, Interfaith Youth Core; Jason C Garvey, University of Vermont; Katie K Koo, Texas A&M University-Commerce; Gudrun Nyunt, Northern Illinois University	AER SJI

WEDNESDAY



ACPA20 NASHVILLE

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2713	MCC, 102B	Expanding the Margins: Graduate and International Students in on-Campus Housing	Katelyn D Weilbrenner, North Carolina State University; Patrick C Stephenson, North Carolina State University	SLD
2312	MCC, 106B	What Keeps You Up at Night? Student Affairs Risk Management	Jo Campbell, Cal Poly-San Luis Obispo; Abby J Priehs, University of Michigan-Ann Arbor; Thomas Gibson, Bowling Green State University	LPG
2592	MCC, 110B	Yes, And...: Narratives from Multiracial Practitioners doing Diversity Work	Hana Zewdie, University of Maryland; Joshua Quinn, University of Houston-Clear Lake; Aja Rodriguez, University of Houston-Clear Lake	SJI
2675	MCC, 105B	Transitioning ACPA Leadership: Panel Discussion of Past Entity Group Leaders	Nicholas R Stroup, University of Iowa; Matthew G Le Brasseur, Chicago School of Professional Psychology; Rachel H Luna, Mills College	LEAD OHR
2321	MCC, 209A	Navigating the White Waters of Academia: Women of Color as Scholar/Practitioners	Mitsu Narui, Ohio State University; Laila I McCloud, Western Illinois University; Ayesha L Yousafzai, Virginia Tech	PEF SJI
2571	MCC, 209B	Navigating Oppressive Systems Using Narratives of Names in Higher Education	Robin Phelps-Ward, Clemson University; Wonjae P Kim, Iowa State University	SJI
2547	MCC, 102A	Creating the First CAS Standards for Indigenous Student Affairs	Robert Hancock, University of Victoria; Corianne M Bazemore-James, University of Minnesota; Meg E Evans, University of Georgia; Sandra Mitrovich, University of Nevada-Reno; Stephanie J Waterman, University of Toronto; Symphony D Oxendine, University of North Carolina Wilmington	LEAD SJI
3034	MCC, 208B	Research Papers: Student Mental and Social Support Systems	Discussant: Deborah J Taub, Binghamton University	
2413		Student Living Arrangements: An Exploration of Marginalized Identities	Kyle T Fassett & Robert M Gonyea, Indiana University-Bloomington	AER SLD
2382		Increasing College Movement for Students Emerging from Foster Care	Sarah E Jones, University of West Georgia	SJI SLD

WEDNESDAY

additional sessions on next page

EDUCATIONAL SESSIONS BLOCK 12

WEDNESDAY, 3:15PM-4:15PM continued

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
3007	MCC, 206A	Research Papers: Deconstructing Whiteness	Discussant: Florence M Guido, University of Northern Colorado	
2499		A Critical Race Counternarrative Exploring How White Students Make Meaning of Racism in Their Environments	Melvin A Whitehead, University of Georgia	SJI
2292		Critical Whiteness Studies and Student Affairs Graduate Professional Socialization	Kyle Ashlee, Miami University	PEF SJI
3010	MCC, 206A	Research Papers: International Students Sense of Belonging	Discussant: Mary Bodine Al-Sharif, University of Alabama at Birmingham	
2370		International Students of Color's Perceptions of Friendship and Friend Groups	Kaleb L Briscoe, University of Nebraska-Lincoln, Dr. Christina W. Yao, University of South Carolina; Evangela Oates, Jennifer Rutt, University of Nebraska - Lincoln	SJI SLD
2475		Gender Biasness in Cultural Shock on International Student Success	Mudithani Maheshika Hettiarachchi, University of Houston	A/S SLD
3051	MCC, 106C	Research Papers: Intersectional Experiences in Higher Education	Discussant: Mary Bodine Al-Sharif, University of Alabama at Birmingham	
2507		I am Because We Are: Experiences of Student Affairs Professionals	Quortne R Hutchings, Loyola University-Chicago; Lillianna Franco Carrera, Loyola University Chicago	AER SJI
2117		Between Two Worlds: Transracial Adoptees Engaging in Activism Work	Hannah Hyun White, University of California-San Diego	AER SJI

WEDNESDAY

CAUCUS SESSION 2

WEDNESDAY, 4:30PM-6:00PM

Arab/Middle Eastern

MCC, 201 B

Arab/Middle Eastern Intersections

MCC, 202 A

Asian/Asian American

MCC, 202 B

Asian/Asian American Intersections

MCC, 202 C

Biracial/Multiracial

MCC, 206 A

Biracial/Multiracial Intersections

MCC, 203 A

Black/African American

MCC, 204, 205 A, 205 B

Black/African American Intersections

MCC, 205 C

International Members

MCC, 101 C

International Members Intersections

MCC, 101 D

Latinx

MCC, 105 A & B

Latinx Intersections

MCC, 106 A

Native, Indigenous, Aboriginal

MCC, 208 A

Native, Indigenous, Aboriginal Intersections

MCC, 209 A

Pacific Islander

MCC, 209 C

Pacific Islander Intersections

MCC, 209 B

White Caucus

MCC, 101 E, 210, 212 & 213

White Intersections

MCC 102 A

MEETINGS & EVENTS

WEDNESDAY EVENING (5:00PM-10:00PM)

Annuity Coepris Reception

5:00PM - 6:30PM

Omni, Mockingbird 1

Commission for Two-Year Colleges Reception

6:00PM - 7:00PM

Omni, Music Row 1

Doctoral Student Social

6:00PM - 7:30PM

Omni, Music Row 2

Latinx Network Mentoring Social

6:00PM - 7:30PM

MCC, 211

ACPA Foundation Diamond Honoree

7:00PM - 9:30PM

Omni, Broadway Ballroom EF

Friends of Bill W

8:00PM - 9:00PM

Omni, Mockingbird 3

**Western Illinois University 50th Anniversary
Alumni and Friends Social**

8:30PM - 10:00PM

Omni, Music Row 2

CSGI Cabaret

9:00PM - 11:45PM

Omni, Legends Ballroom

WEDNESDAY

THURSDAY 5 MARCH

SCHEDULE

8:30AM - 10:45AM Intersections Caucusing
11:00AM - 12:30PM Closing General Session

HIGHLIGHTS

Intersections Caucusing

8:45AM - 10:45AM, MCC, 201 B 202 B, 202 C, 204, 205 C

The Intersections Caucus has an Intergroup dialogue design which provide opportunities for folx from various racial identities to be in community and discuss issues of race and decolonization in the field of higher education and student affairs; to share ways they are implementing SIRJD in their daily practice, and to develop action items for the Association. Folx are highly encouraged to attend at least one caucus session offering only for the race(s) with which they identify before participating in the Intersections Caucus which takes place on Thursday.



Closing Speaker - Rosa Clemente

11:00AM - 12:30PM, MCC Davidson Ballroom

Rosa Clemente is an organizer, political commentator and independent journalist. She was the first ever Afro-Latina woman to run for Vice-President of the United States in 2008 on the Green Party ticket. She and her running mate, Cynthia McKinney, were to this date the only women of color ticket in American history. As an activist with Black Lives Matter she has continued to address issues of Afro-Latinx Identity and anti-Blackness through her writings.

MEETINGS & EVENTS

Friends of Bill W

8:00AM - 9:00AM
MCC, 211

CSGI Directorate Meeting | Closed Meeting

9:45AM - 10:45AM
MCC, 211

Intersections Caucusing

8:45AM - 10:45AM
MCC, 201 B 202 B, 202 C, 204, 205 C



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JULY
2020**



SPONSORED & CO-SPONSORED SESSIONS

Asian Pacific American Network (APAN)

#	DAY/TIME	LOCATION	TITLE
2564	Tuesday 8:00AM-9:15AM	MCC, 206 A	Creating Intentional Leadership Development Programs for APIDA Students
2304	Tuesday 9:30AM-10:30AM	MCC, 102 B	Overcoming Apoliticism: Culturally Relevant Political Engagement for Asian American Students

Coalition for (Dis)Ability

#	DAY/TIME	LOCATION	TITLE
2643	Wednesday 9:30AM-10:30AM	MCC, 101 C	Academic Ableism and Higher Education's Debt to (Dis) Abled Bodyminds
2168	Tuesday 9:30AM-10:30AM	MCC, 108	Using CCSSE Data to Understand Students who use Disabilities Services
2110	Wednesday 10:45AM-11:45AM	MCC, 106 B	Disability and Difference in Graduate Program Curricula: A Missing Piece
2663	Tuesday 10:45AM-11:45AM	MCC, 109	Realizing the Promise: 30 Years of ADA in Higher Education

Coalition on Men and Masculinities (CMM)

#	DAY/TIME	LOCATION	TITLE
2404	Tuesday 9:30AM-10:30AM	MCC, 102 A	Malady of Post(racial)-Malone: Performativity of Racial Mirroring in White Men
2093	Tuesday 12:30PM-1:30PM	MCC, 101 B	Reframing Masculinity among LatinX Students in Higher Education
2677	Tuesday 3:15PM-4:15PM	MCC, 106 C	The Impact of Mentoring First-Year Male Leaders at Small Schools
2064	Wednesday 9:30AM-10:30AM	MCC, 209A	GLHF! Esports in Higher Education
2469	Wednesday 10:45AM-11:45AM	MCC, 110 B	Engaging Individual College Men through an Intersectional Framework

Chapters

#	DAY/TIME	LOCATION	TITLE
2740	Wednesday 9:30AM-10:30AM	MCC, 106A	How to start and maintain an ACPA Chapter in your state or region
2658	Wednesday 10:45AM-11:45AM	MCC, 203 A	The Impact of Hip-Hop Culture on Higher Ed
2739	Tuesday 3:15PM-4:15PM	MCC, 106A	Chapter Program: Competencies, Education, and Experience Needed to Become an Effective Dean of Students



Coalition for Multicultural Affairs (CMA)

#	DAY/TIME	LOCATION	TITLE
2669	Tuesday 8:00AM-9:15AM	MCC, 106 C	SCM: Understanding Critical and Liberatory Methodology, Theory, and Application
2560	Tuesday 9:30AM-10:30AM	MCC, 101 C	What do you meme? Digital Blackface in Higher Education
2411	Tuesday 1:45PM-3:00PM	MCC, 106 A	Creating an (Un)documented Student Ally Training for Your Campus
2185	Tuesday 3:15PM-4:15PM	MCC, 101 B	Advancing ACPA's Strategic Imperative: Multiracial Network's Commitment for Disrupting Monoracism
2242	Wednesday 8:00AM-9:15AM	MCC, 101 E	Towards a Decolonized Classroom: A Lumbee Modality of Teaching
2257	Wednesday 12:45PM-1:45PM	MCC, 101 D	The family you choose: how friendship prepares students for pluralism
2658	Wednesday 10:45AM-11:45AM	MCC, 203 A	The Impact of Hip-Hop Culture on Higher Ed

Coalition for Sexuality and Gender Identities (CSGI)

#	DAY/TIME	LOCATION	TITLE
2662	Tuesday 8:00AM-9:15AM	MCC, 209B	Shapeshift or Codeswitch: Unpacking Afro-Pessimistic & Queer-Antagonistic Ideologies in HigherEd
2625	Tuesday 9:30AM-10:30AM	MCC, 105 A	(Re)Defining Queer and Trans* Student Retention and Success at HBCUs
2254	Wednesday 12:45PM-1:45PM	MCC, 203 A	Examining PrEP/PEP/TasP as HIV Risk Reduction Strategies Among Students
2326	Wednesday 12:45PM-1:45PM	MCC, 208B	Nobody Told Me: Advice, Career Advancement, Strategies for LGBTQ Professionals
2444	Wednesday 2:00PM-3:00PM	MCC, 101 A	Breaking the Binary: Supporting Non-Monosexual Students and Colleagues
2642	Wednesday 3:15PM-4:15PM	MCC, 101 A	Students And/Or Professionals? Supporting LGBTQ+ Graduate Students

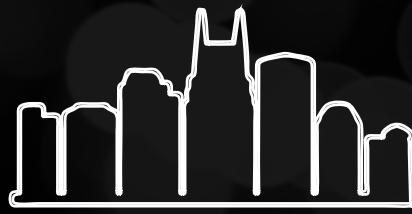
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Coalition for Women's Identities (CWI)

#	DAY/TIME	LOCATION	TITLE
2669	Tuesday 8:00AM-9:15AM	MCC, 106 C	SCM: Understanding Critical and Liberatory Methodology, Theory, and Application
2423	Tuesday 12:30PM-1:30PM	MCC, 110 B	We're the Leaders We've Been Waiting For: Women and Leadership
2369	Tuesday 1:45PM-3:00PM	MCC, 108	Disrupting the Cis-tem: Gender Diversity in Spaces Built for Womxn
2181	Wednesday 8:00AM-9:15AM	MCC, 101 B	Scholarly Resistance: Black Womyn Voices within the Digital Space
2680	Wednesday 3:15PM-4:15PM	MCC, 108	Productive Disruption: From Gaze to Support in the #MeToo Generation

Commission for Academic Affairs (CAA)

#	DAY/TIME	LOCATION	TITLE
2568	Tuesday 1:45PM-3:00PM	MCC, 209B	Academic Integrity: Creating a Preventative Education Campaign for Your Institution
2287	Tuesday 3:15PM-4:15PM	MCC, 209B	Admins from the Other Side: Demystifying Non-Student Affairs Administration Collaboration
2535	Wednesday 8:00AM-9:15AM	MCC, 106 A	Mattering: Caring for the Whole Student in Online Learning Communities
2226	Wednesday 12:45PM-1:45PM	MCC, 101 E	The Experiences of Millennial Faculty in Higher Education Graduate Programs



ACPA20 NASHVILLE

Commission for Academic Support In Higher Education (CASHE)

#	DAY/TIME	LOCATION	TITLE
2309	Tuesday 12:30PM-1:30PM	MCC, 102 B	Anti-Deficit Advising: A Cultural Wealth Model
2405	Tuesday 3:15PM-4:15PM	MCC, 108	Feasibility of Implementing Proactive Advising and the DSDM
2451	Wednesday 9:30AM-10:30AM	MCC, 102 B	Creating collaborative support systems for first-generation students and international students
2610	Wednesday 10:45AM-11:45AM	MCC, 110 A	Academic Exploration Through Studying Identity, Engagement, Career Theories, and Self-reflection
2687	Wednesday 2:00PM-3:00PM	MCC, 102 B	Achieving a Shared Responsibility Approach to Foster Graduate Student Success

Commission for Administrative Leadership

#	DAY/TIME	LOCATION	TITLE
2462	Tuesday 8:00AM-9:15AM	MCC, 209A	Leveraging Emotional Intelligence to Lead Through Challenging Times
2651	Wednesday 10:45AM-11:45AM	MCC, 101 E	Managing Up and Across Organizations: More than Just Casual Communication
2706	Wednesday 12:45PM-1:45PM	MCC, 105 A	Flipped Scripts: Emergent Contexts for Intergenerational Supervisor-Supervisee Tension
2433	Wednesday 2:00PM-3:00PM	MCC, 106 C	Other Duties as Assigned: Reframing Responsibilities, Reclaiming Our Work

Commission for Admissions, Orientation & First-Year Experience (AOFYE)

#	DAY/TIME	LOCATION	TITLE
2373	Tuesday 10:45AM-11:45AM	MCC, 209B	TransForming Socialization: Supporting Transgender Students' Journeys to College
2480	Tuesday 1:45PM-3:00PM	MCC, 106 B	Promoting First-Year Mental Health and Belonging: Impacts of Social Media
2419	Wednesday 8:00AM-9:15AM	MCC, 101 D	Partnering for Success: (Re)Conceptualizing Family Engagement for First-Generation Students
2636	Wednesday 10:45AM-11:45AM	MCC, 101 C	Who Does College Access?: Viewing Impacts of Pre-College & CBO Programs
2454	Wednesday 2:00PM-3:00PM	MCC, 110 B	Examining Messages of Campus Racial Climate Within Pre-Orientation Program Websites

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Commission for Assessment and Evaluation (CAE)

#	DAY/TIME	LOCATION	TITLE
2131	Tuesday 1:45PM-3:00PM	MCC, 102 B	The Politics of Learning Outcomes Assessment
2416	Wednesday 8:00AM-9:15AM	MCC, 102 B	Developing an Assessment Infrastructure in Preparation for Accreditation
2718	Wednesday 9:30AM-10:30AM	MCC, 203 A	Using Program Theory to Mobilize the Strategic Imperative
2248	Wednesday 3:15PM-4:15PM	MCC, 109	Voices from the Margins: Conducting Inclusive Assessment for Minoritized Students

Commission for Campus Safety and Emergency Preparedness

#	DAY/TIME	LOCATION	TITLE
2590	Tuesday 1:45PM-3:00PM	MCC, 101 D	Don't Panic! We can Improve Clery Act Timely Warning Messages
2053	Wednesday 8:00AM-9:15AM	MCC, 203 A	Death Happens. Are You Prepared? Workshop in Student Death Management
2312	Wednesday 3:15PM-4:15PM	MCC, 106 B	What Keeps You Up at Night? Student Affairs Risk Management

Commission For Career Services

#	DAY/TIME	LOCATION	TITLE
2486	Tuesday 10:45AM-11:45AM	MCC, 108	For Whom and From Whom: Student Career Support and Engagement
2696	Tuesday 12:30PM-1:30PM	MCC, 101 D	Career Coaching DACA Students Anticipating 2020 Supreme Court Decision
2148	Wednesday 9:30AM-10:30AM	MCC, 101 D	Accessing Internships: The Case for Virtual Internships
2715	Wednesday 10:45AM-11:45AM	MCC, 101 D	Clubs to Careers: Creating Employment Opportunities with Student Organizations



Commission For Commuter Students & Adult Learners

#	DAY/TIME	LOCATION	TITLE
2434	Tuesday 3:15PM-4:15PM	MCC, 208A	Here Comes the Sun: Engaging Commuter Students through Daytime Programming
2300	Wednesday 8:00AM-9:15AM	MCC, 209B	Career Engage: Ensuring Career Readiness for Online Learners

Commission For Counseling and Psychological Services (CCAPS)

#	DAY/TIME	LOCATION	TITLE
2239	Tuesday 8:00AM-9:15AM	MCC, 106 A	Resilience and Belonging: Students in Recovery from Substance Use Disorders
2679	Tuesday 10:45AM-11:45AM	MCC, 110 A	Using Maturity Models to Pivot in Student Wellness
2377	Tuesday 12:30PM-1:30PM	MCC, 110 A	Enhancing the Student Experience Through Integrated Health and Wellness Services
2480	Tuesday 1:45PM-3:00PM	MCC, 106 B	Promoting First-Year Mental Health and Belonging: Impacts of Social Media
2405	Tuesday 3:15PM-4:15PM	MCC, 108	Feasibility of Implementing Proactive Advising and the DSDM

Commission for Global Dimensions of Student Development (CGDSD)

#	DAY/TIME	LOCATION	TITLE
2047	Tuesday 9:30AM-10:30AM	MCC, 209A	Expect the Unexpected: Student Affairs Professionals Working Across the Globe
2229	Tuesday 9:30AM-10:30AM	MCC, 106 B	The Residential Experience of International Students
2601	Tuesday 12:30PM-1:30PM	MCC, 102 A	Global Conversations: Student Affairs Practitioners Around the World
2630	Wednesday 10:45AM-11:45AM	MCC, 101 A	How to do better: Supporting international students through social media

SPONSORED & CO-SPONSORED SESSIONS

Commission for Graduate and Professional Student Affairs (CGPSA)

#	DAY/TIME	LOCATION	TITLE
2581	Tuesday 9:30AM-10:30AM	MCC, 110 A	Engagement in Graduate Student Organizations and Programming
2648	Tuesday 3:15PM-4:15PM	MCC, 102 B	Their campus closed: incorporating faculty and students from defunct institutions
2113	Wednesday 9:30AM-10:30AM	MCC, 110 B	"The Weight We Carry" Experiences of Black Women in Leadership
2687	Wednesday 2:00PM-3:00PM	MCC, 102 B	Achieving a Shared Responsibility Approach to Foster Graduate Student Success
2713	Wednesday 3:15PM-4:15PM	MCC, 102 B	Expanding the Margins: Graduate and International Students in on-Campus Housing

Commission for Housing & Residential Life (CHRL)

#	DAY/TIME	LOCATION	TITLE
2612	Wednesday 9:30AM-10:30AM	MCC, 101 B	STEP INTO THEIR SHOES: Solving Diversity Challenges in Changing Times
2229	Tuesday 9:30AM-10:30AM	MCC, 106 B	The Residential Experience of International Students
2541	Tuesday 1:45PM-3:00PM	MCC, 101 C	Liberating Structures for Staff Training: Putting Power in Everyone's Hands
2558	Wednesday 10:45AM-11:45AM	MCC, 106 C	"Group Process": Is it Ethical?

Commission for Professional Preparation (CPP)

#	DAY/TIME	LOCATION	TITLE
2389	Tuesday 10:45AM-11:45AM	MCC, 203 A	Outsider Within: Experiences of Black Women Faculty
2110	Wednesday 10:45AM-11:45AM	MCC, 106 B	Disability and Difference in Graduate Program Curricula: A Missing Piece
2326	Wednesday 12:45PM-1:45PM	MCC, 208B	Nobody Told Me: Advice, Career Advancement, Strategies for LGBTQ Professionals
2323	Wednesday 2:00PM-3:00PM	MCC, 208B	Case Studies for Student Development Theory: Advancing Social Justice & Inclusion in Higher Education



Commission for Social Justice Educators (CSJE)

#	DAY/TIME	LOCATION	TITLE
2220	Tuesday 8:00AM-9:15AM	MCC, 203 A	"The Joy of Considering What Can Be": SIRJD Reflection
2560	Tuesday 9:30AM-10:30AM	MCC, 101 C	What do you meme? Digital Blackface in Higher Education
2246	Tuesday 10:45AM-11:45AM	MCC, 105 B	Ubuntu: Incorporating Liberation Pedagogy to Go Beyond Day-Long Diversity Training
2097	Wednesday 8:00AM-9:15AM	MCC, 101 A	The Intersectionality Wars in Higher Education: What is the Future?

Commission For Spirituality, Faith, Religion And Meaning (CSFRM)

#	DAY/TIME	LOCATION	TITLE
2124	Tuesday 8:00AM-9:15AM	MCC, 109	Creating Academic Calendars that are Inclusive of Non-Christian Identities
2173	Wednesday 9:30AM-10:30AM	MCC, 101 E	4 Pillars of Religious Secular, and Spiritual Policies and Practices
2257	Wednesday 12:45PM-1:45PM	MCC, 101 D	The family you choose: how friendship prepares students for pluralism
2295	Tuesday 12:30PM-1:30PM	MCC, 209B	Remixed-Reimagined: Examining Non-/Religiosity & Spirituality through an Intersectional Lens

Commission For Student Conduct And Legal Issues (CSCLI)

#	DAY/TIME	LOCATION	TITLE
2343	Tuesday 12:30PM-1:30PM	MCC, 109	Bringing a Multi-Layered Approach to Fraternity Hazing Prevention
2387	Tuesday 1:45PM-3:00PM	MCC, 209A	Practice Makes Possible: Teaching Bystander Intervention Through Examples and Discussion
2425	Wednesday 9:30AM-10:30AM	MCC, 109	Reframing Campus Conflict: Student Conduct Practice through the Lens of Inclusive Excellence
2428	Wednesday 10:45AM-11:45AM	MCC, 209B	Restorative Reentry: Application of Restorative Justice Values and Principles

SPONSORED & CO-SPONSORED SESSIONS

Commission For Student Involvement (CSI)

#	DAY/TIME	LOCATION	TITLE
2054	Tuesday 3:15PM-4:15PM	MCC, 101 D	Disrupting Whiteness in Service-Learning: A Critical Narrative Study
2186	Wednesday 3:15PM-4:15PM	MCC, 101 B	Examining the Experiences of Queer Women in Culturally-Based Sororities
2646	Wednesday 9:30AM-10:30AM	MCC, 209B	Exploring the Experiences and Development of Student Affairs Leadership Educators
2335	Wednesday 12:45PM-1:45PM	MCC, 102 A	Approaching FSL Practice with a Critical Race Perspective

Commission For Two-Year Colleges

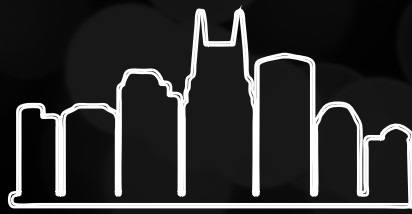
#	DAY/TIME	LOCATION	TITLE
2168	Tuesday 9:30AM-10:30AM	MCC, 108	Using CCSSE Data to Understand Students who use Disabilities Services
2144	Tuesday 10:45AM-11:45AM	MCC, 106 A	Cross-Institutional Partnership: Exploring a New Approach to Bridge Programs
2627	Tuesday 12:30PM-1:30PM	MCC, 101 C	Creating a Path to Support Expecting & Parenting Students
2409	Wednesday 12:45PM-1:45PM	MCC, 101 C	Lifelong Learning: Neighborhood Advancement Through Community College Engagement

Graduate Student and New Professionals Community of Practice (CGSNPCOP)

#	DAY/TIME	LOCATION	TITLE
2250	Tuesday 9:30AM-10:30AM	MCC, 101 B	First Year Out! Plan Your Work, Work Your Plan
2478	Tuesday 10:45AM-11:45AM	MCC, 105 A	Trailblazers: How #FirstGen Graduates Strategically Shape Their #SAPro Careers
2301	Tuesday 12:30PM-1:30PM	MCC, 105 A	Application Submitted: Navigating Your First Job Search

Indigenous Student Affairs Network (ISAN)

#	DAY/TIME	LOCATION	TITLE
2127	Tuesday 8:00AM-9:15AM	MCC, 102 B	First Gen Stories: Using Storytelling to Share Students' Journey
2709	Tuesday 1:45PM-3:00PM	MCC, 109	Towards Transformative Reconciliation: Indigenization and Decolonization as a Journey Unfolding



ACPA20 NASHVILLE

Latinx Network

#	DAY/TIME	LOCATION	TITLE
2276	Tuesday 8:00AM-9:15AM	MCC, 101 A	Cafecito Con Familia: Community Conversation on Latinx Trends & Advocacy
2093	Tuesday 12:30PM-1:30PM	MCC, 101 B	Reframing Masculinity among LatinX Students in Higher Education
2411	Tuesday 1:45PM-3:00PM	MCC, 106 A	Creating an (Un)documented Student Ally Training for Your Campus
2419	Wednesday 8:00AM-9:15AM	MCC, 101 D	Partnering for Success: (Re)Conceptualizing Family Engagement for First-Generation Students
2644	Wednesday 12:45PM-1:45PM	MCC, 101 A	Racialization of Latinidad: Understanding our hxstory's impact on today's students
2473	Wednesday 3:15PM-4:15PM	MCC, 105 A	A Lifespan Model of Latinx Identity Development

Mid-Level Community of Practice (MLCOP)

#	DAY/TIME	LOCATION	TITLE
2213	Tuesday 9:30AM-10:30AM	MCC, 109	The Impact of Intentional Supervision on Inclusion
2028	Tuesday 12:30PM-1:30PM	MCC, 101 E	Supporting Entry Level Workaholics: A Mid-level Manager's Guide
2396	Wednesday 9:30AM-10:30AM	MCC, 108	MLCOP Presents: Changing of the Guard: Innovations at the Mid-Level
2647	Wednesday 2:00PM-3:00PM	MCC, 101 E	Possibilities for Mid-Level Professionals to Mobilize Institutional Research for Practice

Multiracial Network (MRN)

#	DAY/TIME	LOCATION	TITLE
2236	Tuesday 8:00AM-9:15AM	MCC, 101 D	Triple Consciousness - Afro- Latino/a/x identity through a Multiracial Framework
2185	Tuesday 3:15PM-4:15PM	MCC, 101 B	Advancing ACPA's Strategic Imperative: Multiracial Network's Commitment for Disrupting Monoracism
2592	Wednesday 3:15PM-4:15PM	MCC, 110 B	Yes, And...: Narratives from Multiracial Practitioners doing Diversity Work

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Native, Aboriginal, and Indigenous Coalition (NAIC)

#	DAY/TIME	LOCATION	TITLE
2709	Tuesday 1:45PM-3:00PM	MCC, 109	Towards Transformative Reconciliation: Indigenization and Decolonization as a Journey Unfolding
2242	Wednesday 8:00AM-9:15AM	MCC, 101 E	Towards a Decolonized Classroom: A Lumbee Modality of Teaching
2329	Wednesday 12:45PM-1:45PM	MCC, 209B	Missing the Mark: Native Student's Leadership and Involvement Experiences
2547	Wednesday 3:15PM-4:15PM	MCC, 102 A	Creating the First CAS Standards for Indigenous Student Affairs

Pan African Network (PAN)

#	DAY/TIME	LOCATION	TITLE
2662	Tuesday 8:00AM-9:15AM	MCC, 209B	Shapeshift or Codeswitch: Unpacking Afro-Pessimistic & Queer-Antagonistic Ideologies in HigherEd
2625	Tuesday 9:30AM-10:30AM	MCC, 105 A	(Re)Defining Queer and Trans* Student Retention and Success at HBCUs
2389	Tuesday 10:45AM-11:45AM	MCC, 203 A	Outsider Within: Experiences of Black Women Faculty
2181	Wednesday 8:00AM-9:15AM	MCC, 101 B	Scholarly Resistance: Black Womyn Voices within the Digital Space
2198	Wednesday 9:30AM-10:30AM	MCC, 208A	Spilling the TEA: Black Identity in sister circles at PWIs
2658	Wednesday 10:45AM-11:45AM	MCC, 203 A	The Impact of Hip-Hop Culture on Higher Ed
2644	Wednesday 12:45PM-1:45PM	MCC, 101 A	Racialization of Latinidad: Understanding our hxstory's impact on today's students

Recreation, Athletics, and Wellness Commission (RAWC)

#	DAY/TIME	LOCATION	TITLE
2239	Tuesday 8:00AM-9:15AM	MCC, 106 A	Resilience and Belonging: Students in Recovery from Substance Use Disorders
2665	Tuesday 9:30AM-10:30AM	MCC, 209B	Collaborating with Campus Recreation for Residence Hall Teams
2440	Tuesday 12:30PM-1:30PM	MCC, 209A	Campus Recreation's Contribution to Leadership Development: Exploring Variation Across Activities
2064	Wednesday 9:30AM-10:30AM	MCC, 209A	GLHF! Esports in Higher Education
2065	Wednesday 10:45AM-11:45AM	MCC, 209A	Fifth Wave Rising: An Update on College Student Gambling



ACPA20 NASHVILLE

Senior Scholars

#	DAY/TIME	LOCATION	TITLE
2622	Tuesday 9:30AM-10:30AM	MCC, 206A	Making the Change from Student Affairs to a Faculty Position
2621	Tuesday 12:30PM-1:30PM	MCC, 106B	Writing for Practitioners and Scholars: Books, Book Chapters, and Blogs
2311	Wednesday 9:30AM-10:30AM	MCC, 105B	Actualizing the Strategic Imperative in Research Design
2104	Wednesday 2:00PM-3:00PM	MCC, 105B	Emerging Scholars Research Presentations

Programs for Continuing Education Credit

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2010	Sunday 1:00PM-5:00PM	MCC, 101B	Pre-Convention Workshop: Building a Mental Health Action Plan from the Ground Up	4
2239	Tuesday 8:00AM-9:15AM	MCC, 106A	Resilience and Belonging: Students in Recovery from Substance Use Disorders	1
2587	Tuesday 9:30AM-10:30AM	MCC, 203A	Get Out: The Racial Message Campus Spaces Send Black Students	1
2404	Tuesday 9:30AM-10:30AM	MCC, 102A	Malady of Post(racial)-Malone: Performativity of Racial Mirroring in White Men	1
2679	Tuesday 10:45AM-11:45AM	MCC110A	Using Maturity Models to Pivot in Student Wellness	1
2377	Tuesday 12:30PM-1:30PM	MCC, 110A	Enhancing the Student Experience Through Integrated Health and Wellness Services	1
2405	Tuesday 3:15PM-4:15PM	MCC, 108	Feasibility of Implementing Proactive Advising and the DSDM	1
2226	Wednesday 12:45PM-1:45PM	MCC, 101E	The Experiences of Millennial Faculty in Higher Education Graduate Programs	1
2348	Wednesday 2:00PM-3:00PM	MCC, 110A	The Thriving Campus: Helping All Students Succeed	1
2633	Wednesday 2:00PM-3:00PM	MCC, 108	How Do Arab American College Students Identify? A Closer Look	1
2473	Wednesday 3:15PM-4:15PM	MCC, 105A	A Lifespan Model of Latinx Identity Development	1

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Springfield, MO 65802
www.skyfactor.com | 650.209.7144

Since 1994, Skyfactor (formerly EBI MAP-Works) has been dedicated to improving retention, student success, and the quality of the college student experience. Benchworks offers over 45 academic and student affairs assessments, aligns with accreditation and professional standards, and includes longitudinal data, benchmarking, and identification of critical issues.

StarRez

Booth # 302

6100 Greenwood Plaza Blvd
Greenwood Village, CO 80111
www.starrez.com | 415.246.2871

StarRez is the world leader in housing, conference, and residence life software solutions with over 700 clients worldwide. StarRez offers the most cost effective, fully integrated, and easy-to-use housing, residence life, and conference software solution on the market providing best-in-class solutions across all functions.



Strengths University

Booth # 103

3941 Cambridge Crossing Dr.
St. Louis, MO 63304
www.strengthsuniversity.org | 314.324.9508

We offer strengths-based coaching and training to supervisors in education and their teams. We help managers understand their authentic leadership style and provide important training most supervisors never get. This process allows supervisors to better communicate with their team and create a culture that increases employee productivity, engagement, and retention.

Stylus Publishing

Booth # 200, 202, 204

22883 Quicksilver Dr
Sterling, VA 20166-2012
www.styluspub.com | 800.232.0223

Stylus publishes books on higher education and inclusive teaching in K-12. Our program covers areas such as teaching and learning, service learning, assessment, online learning, racial and gender diversity and equity, student affairs, doctoral education, and leadership and administration.

TimelyMD

Booth # 203

2833 Crockett St. | Suite 116
Forth Worth, TX 76016
<https://www.timely.md> | 817.929.3790

TimelyMD provides thoughtful medical and counseling telehealth services to improve student health, optimize campus resources, and grant peace of mind to students and parents. When it comes to health, students are still learning. That's why we're focused on the unique needs of students and the campuses who care for them.







Tutorme

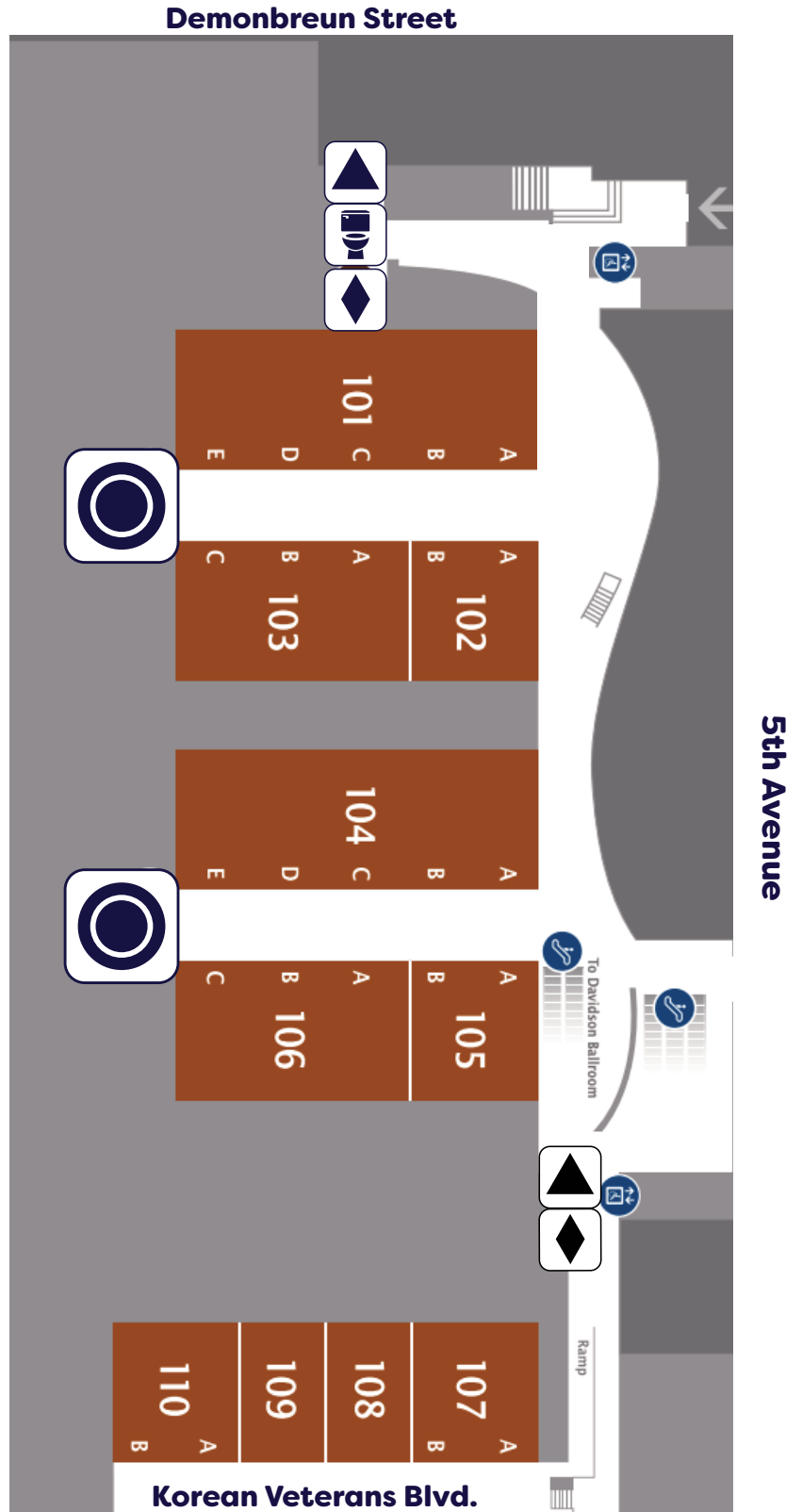
Booth # 502

1925 Century Park E. | Suite 1700
Los Angeles, CA 90067
www.tutorme.com | 859.433.1817

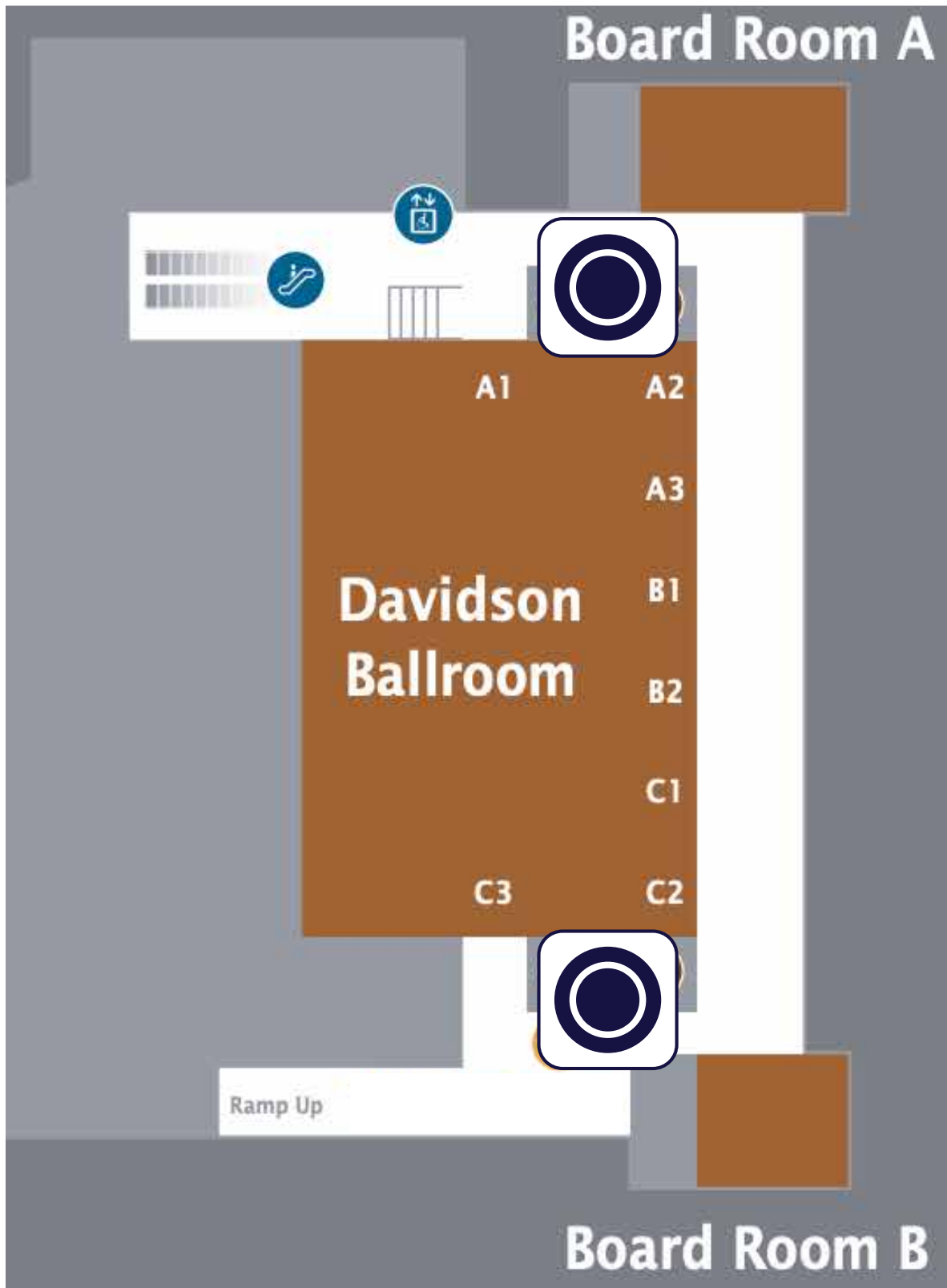
We provide online tutoring support to supplement university and college peer tutoring programs.

MCC LEVEL 1

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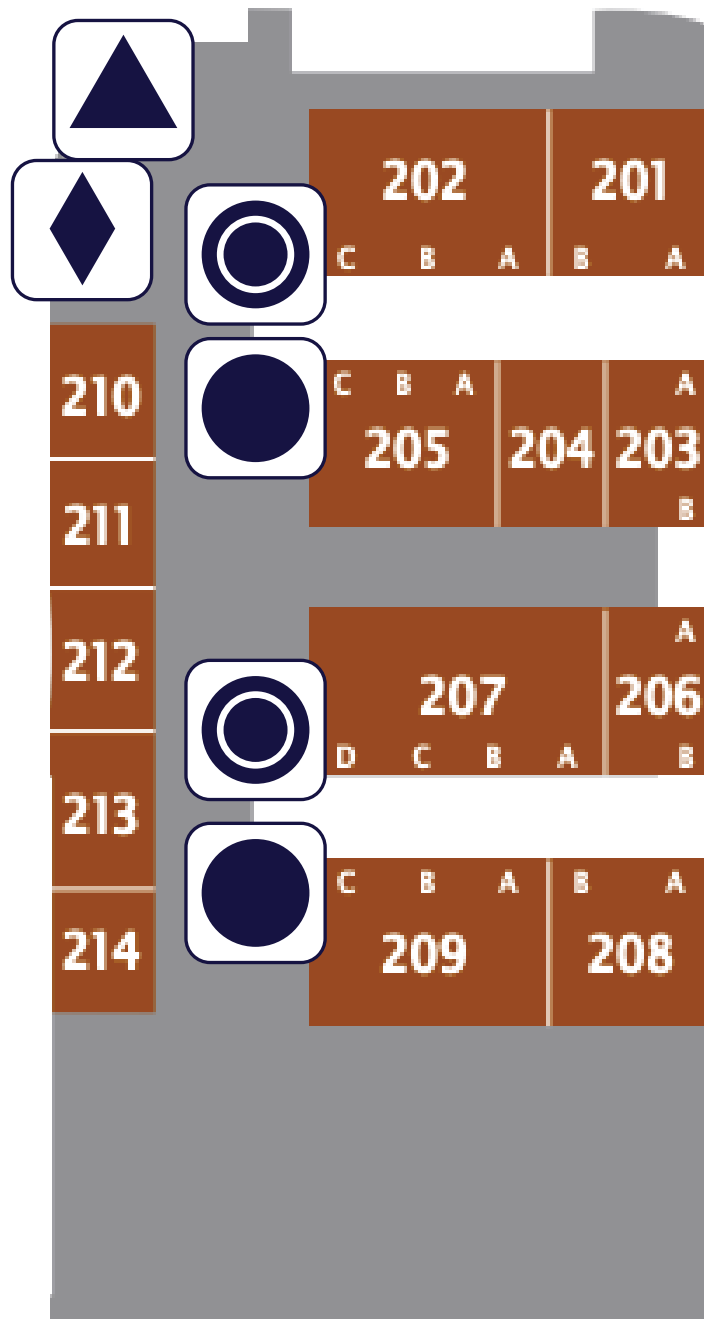
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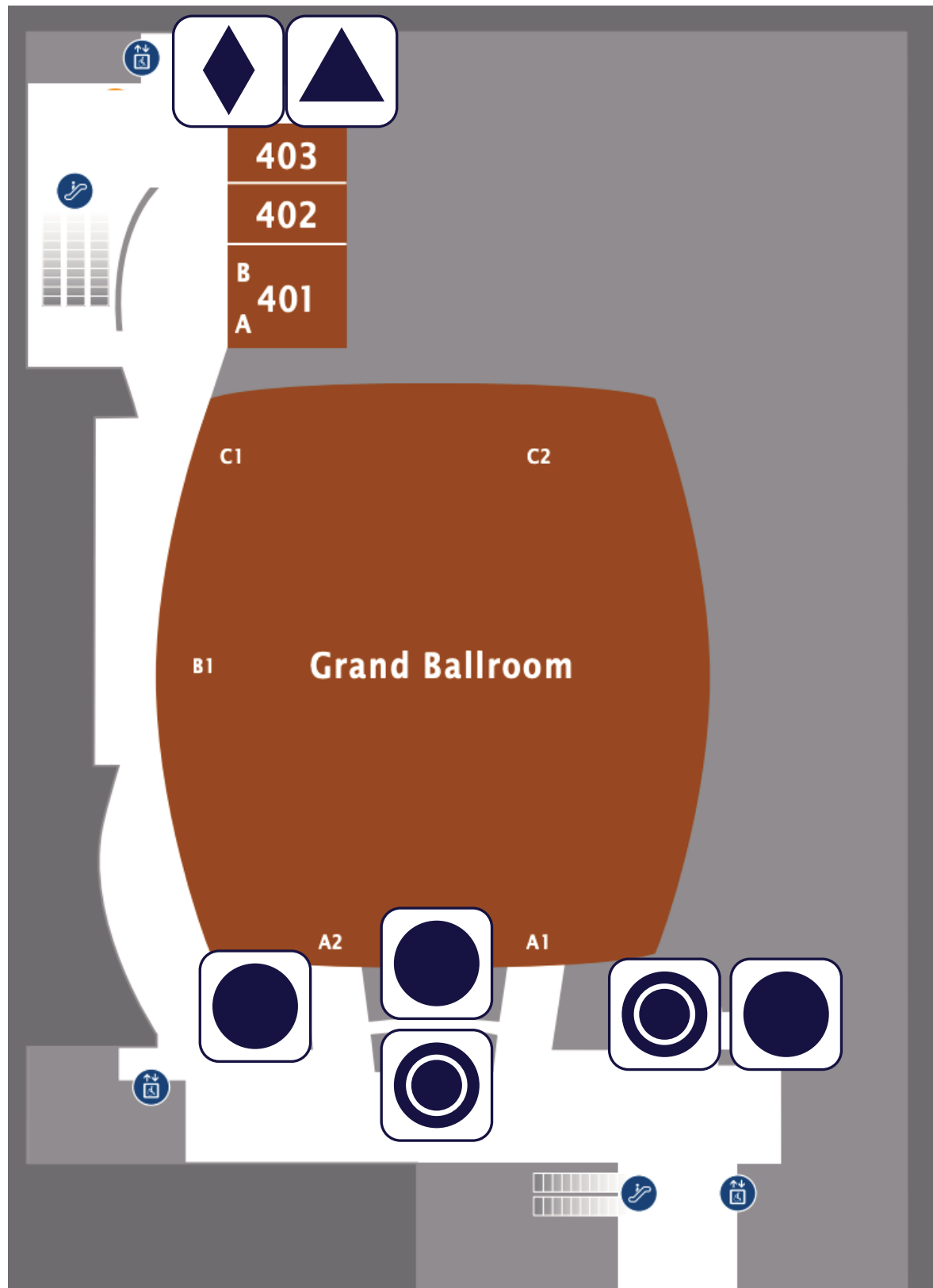
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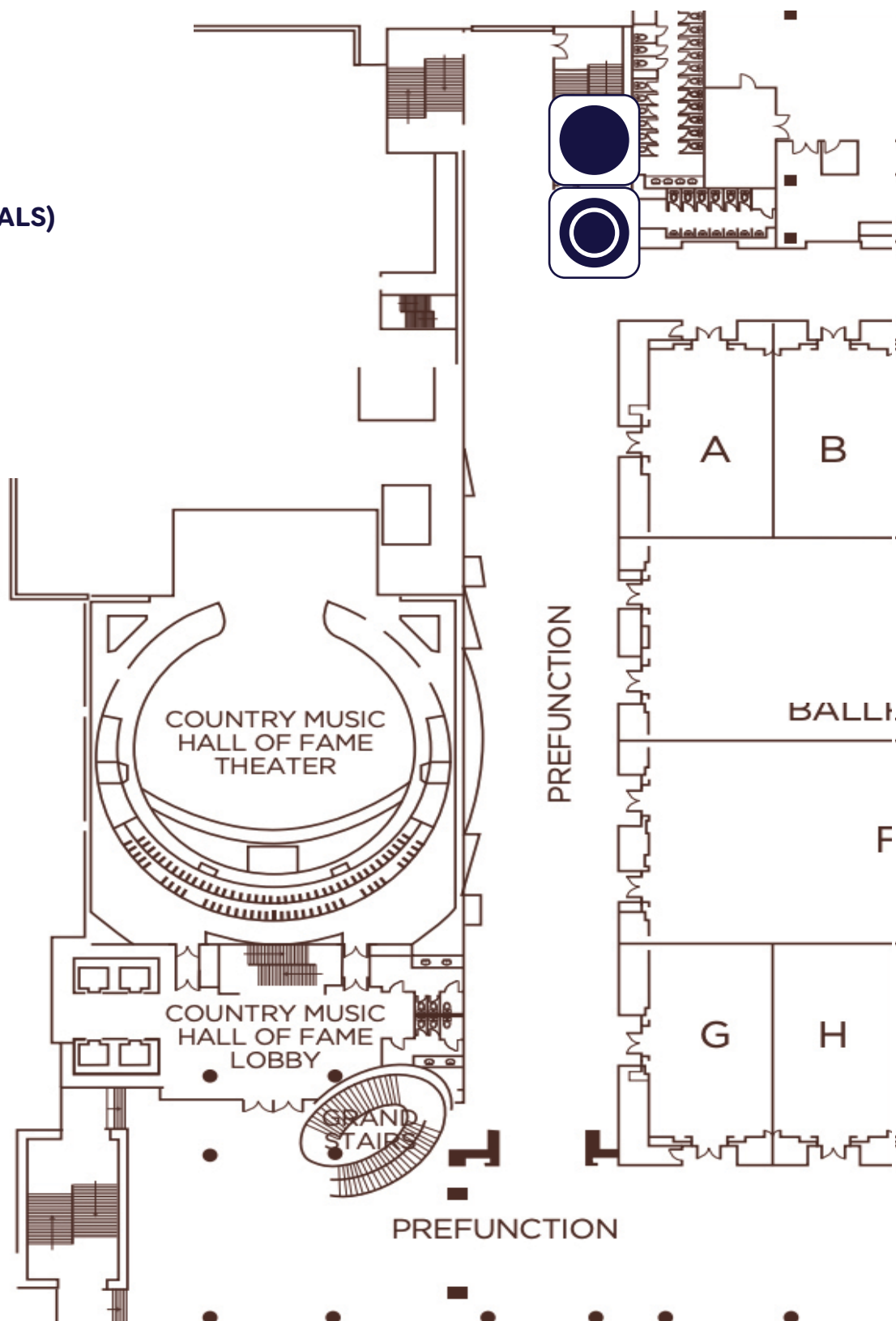
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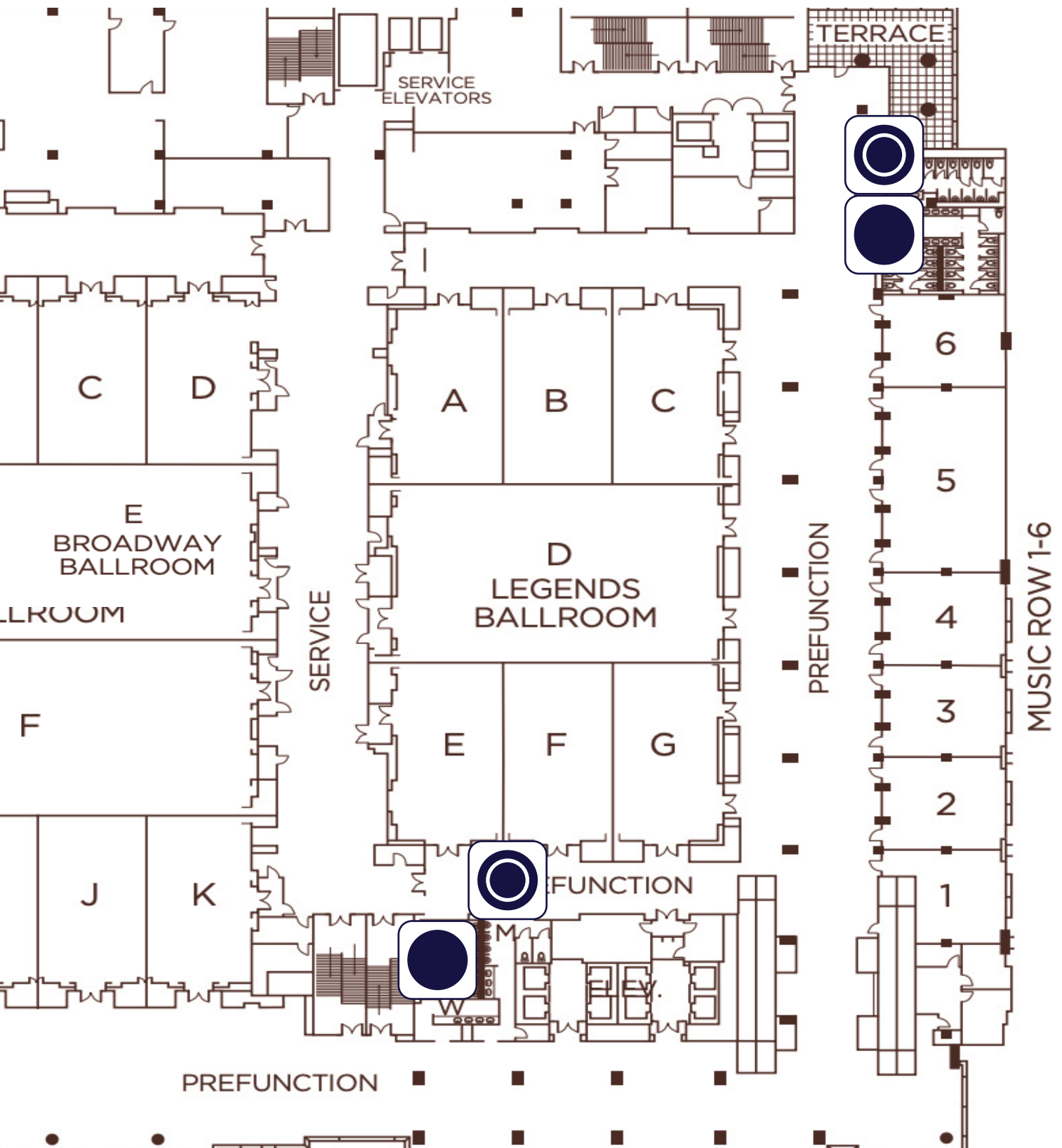


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ACPA20 NASHVILLE



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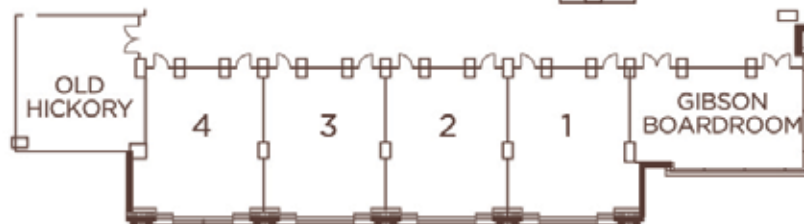
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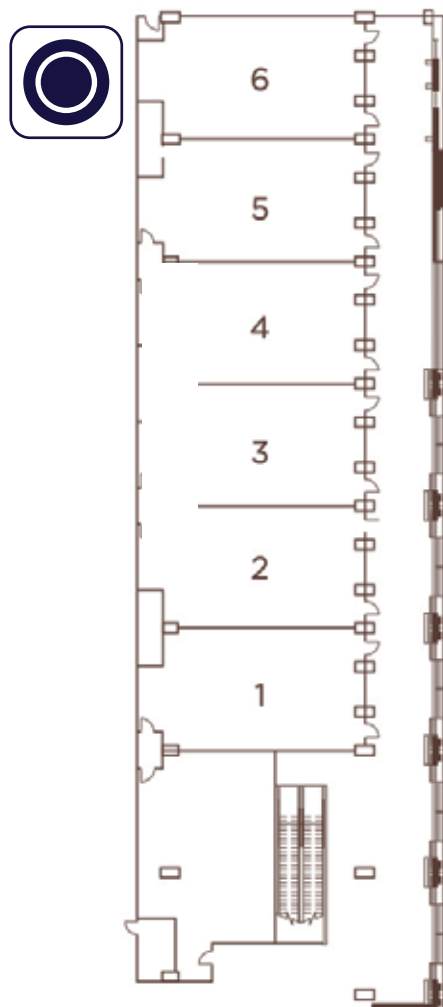
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**WOMEN'S
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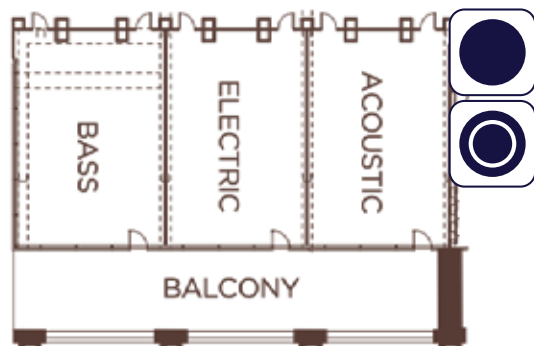


MOCKINGBIRD MEETING ROOMS 1-4



CUMBERLAND 1-6

**4TH
FLOOR**



2020 ACPA Governing Board and Assembly Leadership Elections

Elected Governing Board positions:

Vice President

- will be the 2022-2023 President & will preside over the 2022 Convention in New Orleans, LA

Director of External Relations

- serve as Elect in 2021-2022; actual term is 2022-2024

Director of Membership Development

- serve as Elect in 2021-2022; actual term is 2022-2024

Member at Large, Faculty - Elect

- serve as Elect in 2021-2022; actual term is 2022-2024

Member at Large, Mid-Level - Elect

- serve as Elect in 2021-2022; actual term is 2022-2024

Assembly Coordinator for Commissions - Elect

- serve as Elect in 2021-2022; actual term is 2022-2024

Appointed Governing Board positions:

Director of Research & Scholarship

- serve as Elect in 2021-2022; actual term is 2022-2024

Assembly Coordinator for Coalitions & Networks

- serve as Elect in 2020-2021; actual term is 2021-2023

Election Timeline:

March 2020

July 2020

TBA

Nomination Forms available online

Application Forms available online

Application Deadline

About Governing Board Positions:

As ACPA is a non-profit organization (registered 501c3), we are required to meet certain legal and business requirements to sustain. The Governing Board operates using an information version of Parliamentary Procedure for conducting business meetings, and newly elected officers will receive training and guidance for participating in these meetings.

Participating in the ACPA Governing Board is more like being a trustee of a college and university campus. The Governing Board is responsible for ACPA's financial wellbeing, strategic planning, and business practices and not as involved in day-to-day operations, programs, or services as most might think. Many apply for Governing Board positions because they have had positive and meaningful experiences in programming or services on behalf of the Association, and are surprised by the business-oriented nature of carrying out ACPA's fiduciary duties.

Positions available in this election require various levels and amounts of time and commitment.

Vice President applicants should expect to spend 15-20 hours per week for the next three years on ACPA-related meetings, communications, and projects;

Director positions on the Governing Board support the oversight of a specific functional area of ACPA, and participate in more meetings and projects than the Member-at-Large positions. Director applicants should expect to spend 10-15 hours per week for the next three years on ACPA-related meetings, communications, and projects;

Member-at-Large positions provide voice on a variety of association topics, but are not responsible for oversight of any one area of ACPA. Member-at-Large applicants should expect to spend 5-10 hours per week for the next three years on ACPA-related meetings, communications, and projects;

Participation in all Governing Board meetings is expected for these positions. The full Governing Board meets on the second Friday of every month for two hours, and in person at the annual ACPA Convention.

For more information, position descriptions, and Nominations & Elections Committee contact information, visit myacpa.org/elections

2019-2020 ACPA LEADERSHIP

INTERNATIONAL OFFICE STAFF

Chris Moody

Executive Director

Tricia Fechter Gates

Deputy Executive Director

Schawn Abello

Director of Association Services &
Administration

Tim Arth

Director, Business Development & Entity
Relations

Jeremy Daugherty

Director, Data Systems & Technology

Brenda Fogg

Director of Membership

Tom Gentry

Director, Finance, Accounting & Risk

Angela Hoffman

Director, Professional Development

Bethany Tognocchi

Director, Marketing & Communications



ACPA20
NASHVILLE

GOVERNING BOARD

Craig Elliott

President

Samuel Merritt University

Jamie Washington

Past President

Washington Consulting Group

Vernon Wall

Vice President

LeaderShape & One Better World, LLC

Kristan Cilente Skendall

Director, External Relations

University of Maryland

Dre Domingue

Assembly Coordinator, Commissions

Davidson College

Merrily Dunn

Member-at-Large, Faculty

University of Georgia

Becki Elkins

Assembly Coordinator, Communities of Practice

University of Wisconsin-La Crosse

Beverley Ellis

Assembly Coordinator, International Divisions

University of the Southern Caribbean

Dean Kennedy

Director of Professional Development

Sonoma State University

Leilani Kupo

Member-at-Large, Mid-Level

University of California, Merced

Vigor Lam

Member-at-Large Elect, Entry Level

Kitchell CEM

Chris Linder

Director, Research & Scholarship

University of Utah

Danielle Morgan Acosta

Director of Membership Development

Florida State University

Alan Mueller

Assembly Coordinator, Chapters

Salem College

Windi Sasaki

Director of Equity & Inclusion

University of California, San Diego

Jordan West

Assembly Coordinator, Coalitions & Networks

The George Washington University

GOVERNING BOARD ELECTS

Brian Arao

Coordinator-Elect, Commissions

University of California - Santa Cruz

Laura Arroyo

Member-at-Large Elect, Mid-Level

University of Colorado - Boulder

Rachel Beech

Director-Elect, Membership Development

CSU-San Bernardino

Marc Johnston Guerrero

Member-at-Large Elect, Faculty

Ohio State University

Moir Ozias

Director-Elect, Research & Scholarship

University of Wisconsin-La Crosse

Tricia Smith

Director-Elect, External Relations

Redford University

CONVENTION TEAM

STEERING TEAM

Kelvin Rutledge
ACPA20 Chair
Southern Connecticut State University

Craig Elliott
2019-2020 ACPA President
Samuel Merritt University

Emily Akil
Administration Co-Chair
Miami University

Danielle Lynne Burke
Administration Co-Chair
Lewis University

Ivy Colon
Career Development & Advancement Chair
Rochester Institute of Technology

David Greene
Program Chair
Virginia Commonwealth University

Michael Kutnak
Equity & Inclusion Chair
Queens University of Charlotte

Bernie Liang
Presidential Intern
Seattle University

Charlotte McLoud
Convention Experiences Chair
George Washington University

Raymond Sewell
Indigenous Advisor
Saint Mary's University

ADMINISTRATION

Amanda Torrence
Assessment Chair
University of Georgia

CAREER DEVELOPMENT & ADVANCEMENT

Matthew LeBrasseur
Professional Development Coordinator
The Chicago School of Professional Psychology

CONVENTION EXPERIENCES

Addison Butler
New Attendee Orientation Coordinator
University of Utah

Brandon Johnson
Local Arrangement Coordinator
St. Louis University

Karol Martinez-Doane
Volunteer Coordinator
Maryland Institute College of Art

Ja'lessa Morris
Local Arrangement Coordinator
Guilford College

Janelle Morris
Special Events Coordinator
Guilford College

Tyeesha Shanique Wesley
Volunteer Coordinator
Clemson University

Meghan Woodward
Local Arrangement Coordinator
University of Tennessee-Knoxville



ACPA20
NASHVILLE

EQUITY & INCLUSION

Gabby Dixon

Programming Coordinator
University of Central Florida

Mark Chung Kwan Fan

Convention Experiences Coordinator
University of Michigan

Nicole Johnson

Caucusing Coordinator
Goucher College

Jasmine Lee

Career Wellness Coordinator
University of Maryland Baltimore County

Samuel Offer

E&I: Advocacy Coordinator
Washington Consulting Group

Dale Ellen O'Neill

Access Coordinator
Loyola University New Orleans

Kendall Pete

Caucusing Coordinator
Virginia Tech

PROGRAMS

Jennifer Chapman

Admin Lead
Virginia Commonwealth University

Wayne Glass

General Programs Coordinator
Macalester College

Suzanne McGillicuddy

Pre-Convention Workshops Coordinator
Fashion Institute of Technology

Julia Rose

(Co)/Sponsored Programs Coordinator
Texas A&M

LaDarius Thompson

Curriculum Coordinator
Virginia Commonwealth University

Brittany Williams

Competency Programs Coordinator
University of Georgia

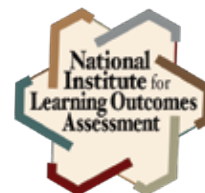
Kevin Wright

Research Papers & Posters Coordinator
University of Nevada Las Vegas

Congratulations



Lifetime
Achievement
Ximena Zúñiga



Contribution to Higher Education
**The National Institute for
Learning Outcomes Assessment**



Contribution to
Knowledge
Lori Patton Davis



Contribution to
Knowledge
John Dugan



Esther Lloyd-Jones
Professional Service
Dwayne Todd



Innovative
Practice
Anthony Altieri



Collaborative Excellence
**Hank Lacayo
Internship Fund**



Voices of Inclusion
**Yvette Lerma
Jones**



Marylú McEwen
Dissertation of the Year
Cori Bazemore-James



Champion of
Sustainability
Kourtney Spaulding



Senior Scholar
Diplomate
Jillian Kinzie



Senior Scholar
Diplomate
Raechele L. Pope



Senior Scholar
Lori Patton Davis



Senior Scholar
**Matthew R.
Wawrzynski**



Senior Scholar
Ximena Zúñiga



Emerging Scholar
Royel M. Johnson



Emerging Scholar
Katie Koo



Emerging Scholar
**Symphony D.
Oxendine**



Emerging Scholar
Dian Squire



Emerging Scholar
Rachel Wagner



Annuity Coeptis
Senior Professional
Daniel W. Calhoun



Annuity Coeptis
Senior Professional
Jo Campbell



Annuity Coeptis
Senior Professional
Jamie Washington



Annuity Coeptis
Emerging Professional
Claire Austin



Annuity Coeptis
Emerging Professional
Stephanie H. Chang



Annuity Coeptis
Emerging Professional
Brittany Devies



Annuity Coeptis
Emerging Professional
Andrea Domingue



Annuity Coeptis
Emerging Professional
Kyle Fassett



Annuity Coeptis
Emerging Professional
Jonathan A. McElderry

2020 ACPA
**ASSOCIATION-WIDE
AWARD RECIPIENTS**

MEET *the* GOVERNING BOARD



VERNON WALL
President



DANIELLE MORGAN ACOSTA
Vice President



CRAIG ELLIOTT
Past President



WINDI SASAKI
Director,
Equity & Inclusion



JONATHAN A. MCELERRY
Director-Elect,
Equity & Inclusion



PATRICIA SMITH
Director
External Relations



RACHEL BEECH
Director,
Membership Development



MOIRA OZIAS
Director,
Research & Scholarship



DEAN KENNEDY
Director,
Professional Development



JIM BRESLIN
Director-Elect,
Professional Development



SHAWNA PATTERSON-STEPHENS
Member-at-Large,
Senior Level



VIGOR LAM
Member-at-Large,
Entry Level



LATECIA YARBROUGH
Member-at-Large Elect,
Entry Level



LAURA ARROYO
Member-at-Large,
Mid-Level



MARC JOHNSTON GUERRERO
Member-at-Large,
Faculty



BRIAN ARAO
Assembly Coordinator,
Commissions



JORDAN WEST
Assembly Coordinator,
Coalitions & Networks



VICTORIA MALANEY BROWN
Assembly Coordinator Elect,
Coalitions & Networks



BECKI ELKINS
Assembly Coordinator,
Communities of Practice



NICK TAPIA-FUSELIER
Assembly Coordinator Elect,
Communities of Practice



BEVERLEY ELLIS
Assembly Coordinator,
International Divisions



JOY ANDREA COX
Assembly Coordinator Elect,
International Divisions



ALAN MUELLER
Assembly Coordinator,
Chapters



NICOLE WHITNER
Assembly Coordinator Elect,
Chapters

Congratulations



**KATHY
ADAMS
RIESTER**

Indiana University-
Bloomington



**MATTHEW
ANTONIO
BOSCH**

Elon
University



**RACHEL
AHO**

University of
Utah



**DANIEL
BUREAU**

University of
Memphis



**WILLIE
BANKS**

University of
California, Irvine



**KRISTAN
CIENTE
SKENDALL**

University of
Maryland



**MIMI
BENJAMIN**

Indiana University
of Pennsylvania



**ANDREA
DOMINGUE**

Davidson
College

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learn more about the Class of 2020!



**KIMBERLY
GRIFFIN**

University of
Maryland



**BERNIE
LIANG**

Seattle
University



**DEB
HUNTER**

University of
Vermont



**MATTHEW
MAYHEW**

Ohio State
University



**MARC
JOHNSTON-
GUERRERO**

Ohio State
University



**ROSEMARY
PEREZ**

Iowa State
University



**LEILANI
KUPO**

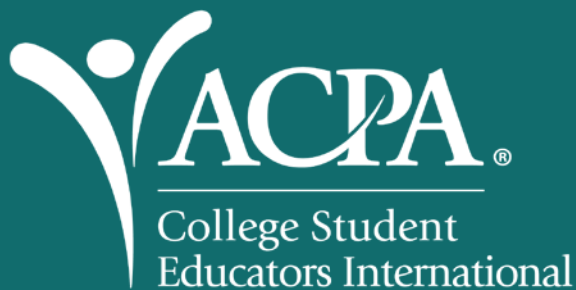
University of
California, Merced



**BRENT
TURNER**

Northwestern
University

DIAMOND HONOREE
Class of 2020 **ACPA®**
FOUNDATION



Program Design School

9-10 JUNE 2020 // WASHINGTON, DC

Join The Leadership and Training Studio and Erin Fischer for a two-day, hands-on, engaging and entertaining seminar. Erin will share how she wrote 90 programs in four and a half years and still has more ideas. You will learn how to write participant guides, facilitator guides, identify 40 learning methods, and understand why you can't write learning objectives until the end of your course!

Student Affairs Assessment Institute™

23-26 JUNE 2020 // LONG BEACH, CA

ACPA's Student Affairs Assessment Institute, sponsored by the Commission for Assessment and Evaluation, provides a guided, curricular experience where participants can develop essential assessment knowledge and skills for their professional toolkit. This signature Institute provides a balance of instruction and hands-on experience designed to ensure attendees leave with the assessment skills and knowledge necessary to develop and execute quality assessment plans.

Phyllis L. Mable Emerging Leaders Institute™

12-14 JULY 2020 // RICHMOND, VA

Approximately 30% of ACPA members identify as entry-level or new professionals with 1-3 years of experience in student affairs. The Phyllis L. Mable Emerging Leaders Institute (formerly the New Professionals Institute) was created to address the knowledge and skills emerging professionals desire as they serve students on a daily basis. This Institute includes group and individual mentoring opportunities with some of today's prominent higher education practitioners. Our goal is to help attendees thrive in their roles and prepare for future transitions.

Additional events will be added throughout the year! Be sure to regularly check myacpa.org/events for the new and exciting opportunities.

UPCOMING EVENTS

Training In Restorative Justice for College Student Misconduct and Residence Life

15-17 JULY 2020 // WASHINGTON, DC

This event will give you a thorough understanding of restorative justice principles and practices, strong facilitation skills, practical information about program implementation, and the satisfaction of having participated in a powerful intellectual, emotional, and spiritually-uplifting training experience.

Institute on the Curricular Approach™

11-14 OCTOBER 2020 // BALTIMORE, MD

The 13th annual Institute on the Curricular Approach (ICA) will challenge you to rethink the practices and grounding philosophies of student learning and student success beyond the classroom. This Institute will explain the rationale for a curricular approach on campus, implement the 10 essential elements, and help you navigate organizational change related to shifting to a curricular approach.

Donna M. Bourassa Mid-Level Management Institute™

9-13 JANUARY 2021 // CHICAGO, IL

As an ACPA signature educational program, MMI is for those desiring to strengthen their leadership in order to thrive within their mid-level role. Faculty mentors will guide participants, lead group discussions, and address the necessary skill sets to progress within the student affairs profession. This event has served as a successful professional development resource to hundreds of professionals and will continue to give participants a valued and memorable experience.

myacpa.org/events

**BOLDLY TRANSFORMING
HIGHER EDUCATION**

FUTURE CONVENTIONS



myacpa.org/annual-convention



ACPA21

LONG BEACH

14-17 MARCH 2021



**REAL.
REVITALIZING.
REFRESHING**

convention.myacpa.org/longbeach2021