



ACPA22

ST. LOUIS • 6-9 MARCH 2022

***Right Where We're
Supposed to Be.***

Thank you! Thank you for supporting students enrolled in higher and postsecondary education around the world. Your commitment to students over the past two years during multiple global pandemics is appreciated and we are grateful for each of you. Every one of you has managed your world, family, lives, and self with the work and profession that you committed to everyday - preparing students for their future within an ever-evolving society. AMAZING!

AND A HUGE THANK YOU TO OUR ACPA22 SPONSORS!

GOLD



SILVER



BRONZE



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SCHEDULE AT A GLANCE

SATURDAY, 5 MARCH

8:30AM - 5:00PM	ACPA Entity Meetings
11:00AM - 4:00PM	Convention Registration Open
12:00PM - 6:00PM	Pre-Convention Workshops
SUNDAY, 6 MARCH	
8:00AM - 6:00PM	Convention Registration Open
8:30AM - 3:30PM	Entity Meetings
9:00AM - 1:00PM	Pre-Convention Workshops
12:00PM - 2:00PM	Career Wellness Center Career Meetup
1:00PM - 1:45PM	ACPA 101: A Beginner's Guide to ACPA22
1:45PM - 2:30PM	Convention Colleagues
2:30PM - 3:15PM	ACPA 102: A Deeper Dive into ACPA
4:00PM - 5:15PM	CelebrACPA and Opening Reception
5:30PM - 7:15PM	Opening Session Voices from Within <i>Dr. Stephanie Waterman, Dr. Steve D. Mobley, Jr, and Dr. John Hernandez</i>
7:30PM - 8:30PM	CultureFest
8:30PM - 9:30PM	Coalitions Block Social

MONDAY, 7 MARCH

7:30AM - 6:00PM	Convention Registration Open
8:00AM - 9:00AM	Educational Session Block #1
9:00AM - 5:00PM	Career Wellness Center Open
9:15AM - 10:15AM	Educational Session Block #2
9:15AM - 10:30AM	Critical Conversation ACPA Scholars Panel
10:00AM - 3:15PM	Marketplace Open
10:15AM - 10:45AM	Self-Care Breaks
10:45AM - 11:45AM	Educational Session Block #3
10:45AM - 11:45AM	Presenter Hosted Poster Session
10:45PM - 11:45AM	Critical Conversation S.A.M.S.: Parenting During a Pandemic
11:45AM - 12:45PM	Programming Break
12:45PM - 1:45PM	Educational Session Block #4
12:45PM - 2:00PM	Critical Conversation Caucusing and Affinity Groups: Self Work
2:00PM - 3:00PM	Tools for Institutional Transformation and Change
3:15PM - 4:15PM	Educational Session Block #5
4:30PM - 5:30PM	Educational Session Block #6
6:00PM - 10:00PM	Educational Session Block #7
8:00PM - 10:00PM	Receptions & Socials
9:30PM - 11:30PM	Awards Ceremony
	Soiree

TUESDAY, 8 MARCH

7:30AM - 2:00PM	Convention Registration Open
8:00AM - 9:00AM	Educational Session Block #8
9:00AM - 1:00PM	Marketplace Open
9:00AM - 5:00PM	Career Wellness Center Open
9:15AM - 10:15AM	ACPA Annual Business Meeting
9:15AM - 10:15AM	Educational Session Block #9
10:15AM - 10:45AM	Self-Care & Coffee Break
10:45AM - 11:45AM	ACPA Presidential Address, Andrea D. Domingue
10:45AM - 11:45AM	Educational Session Block #10
10:45AM - 11:45AM	Presenter Hosted Poster Session
11:45AM - 12:45PM	Programming Break
12:45PM - 1:45PM	Educational Session Block #11
12:45PM - 1:45PM	Critical Conversation ACPA @ 100: Reflecting on the Importance of Entity Groups
2:00PM - 3:00PM	Educational Session Block #12
3:15PM - 4:15PM	Educational Session Block #13
4:30PM - 5:30PM	Educational Session Block #14
6:00PM - 10:00PM	Receptions & Socials
7:00PM - 9:00PM	Diamond Honoree (Invitation Only)
10:00PM - 12:00AM	CSGI Cabaret

WEDNESDAY, 9 MARCH

8:30AM - 9:30AM	Educational Session Block #15
9:45AM - 10:45AM	Educational Session Block #16
11:00AM - 12:30PM	Closing Session
	<i>Dr. Brittney Cooper</i>

WELCOME TO #ACPA22

Welcome to ACPA22!

The past two years have been filled with upheaval and uncertainty. It was within days of ACPA20 that our world changed drastically when the World Health Organization declared a global pandemic that affected how we approached everything. It also brought forth dialogue about work, professions, justice, and values. Higher education and student affairs was and is not immune from these exchanges. In some ways, we are ingrained in them. The experiences of college students over the last two years will forever shape the contexts of our future. With the history of the past 97 years of ACPA, we have the privilege of pulling as many lessons as we can as we continue our individual and collective transformation in this beautiful and diverse community.

As we gather in St. Louis during ACPA's 98th anniversary year, the Convention team set forth with the goals to convene, connect, and cultivate. We convene after two years between meetings, in this place - the land of the Osage Nation, the Otoe-Missouria Tribe, the Miami Tribe of Oklahoma, and the Peoria Tribe of Indians of Oklahoma - to learn and teach, to connect with our colleagues and recharge, and to cultivate a future for the profession and our students. During ACPA22, you will have the opportunity to

- learn from industry leaders who are valued ACPA members during the Opening Session and at a plethora of Education and Poster Sessions;
- provide voice during Career Conversations;
- transform the way we think about our work during Critical Conversations; and
- be challenged during the Closing Session.

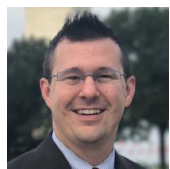
Most importantly, you will have discussions with each other that will have lasting effects on you and your work.

Even more importantly, we invite you to take the inspiration, the renewal, and the revived sense of urgency that this convention experience will offer back to your campus, your work, and your communities. The multiple pandemics of the last two years have shown us more than ever how much we need each other, how much more work there is to do to amplify the importance of bringing about racial and social justice in higher education and in the world, and how valuable it is to be a part of a community of support like ours in ACPA.

As you review the program and build your schedule for the next few days, remember to take moments for yourself. This may be your first time in space with others in a while. The experience could be exhilarating as you reconnect with folks. It also may be exhausting. If you need time alone, it is understandable. Self care and programming breaks were intentionally built into the schedule on Monday and Tuesday. Additionally, coffee and tea are available on Monday and Tuesday near the Washington Lobby of the America's Convention Center.

We hope you leave ACPA22 refreshed, connected, informed, and prepared to transform the future of higher education. Welcome to St. Louis, Missouri and ACPA22! Right Where We're Supposed to Be!

Thank you for being you, and being here with us,



Jason Cottrell, Ph.D.
ACPA22 Convention Chair
he, him, his



Danielle Morgan Acosta, Ph.D.
2021-2022 ACPA President
she, her, hers



Chris Moody, Ed.D.
ACPA Executive Director
he, him, his

Dear Student Affairs Leaders,

It is an honor to welcome you, on behalf of the ACPA Foundation Board of Trustees, to the 2022 ACPA Convention. ACPA has been my professional home since 1981, and I am proud to work on behalf of an association which has provided such outstanding leadership to transform higher education and students' lives.

Thanks to the generous support of ACPA members and friends, the Foundation is strong, even in the midst of challenging times. Because of your contributions to the Diamond Honoree Campaign, 1924 Circle planned giving program, support of entity group fundraisers, and other contributions the Foundation has been able to provide general program support and funding for key ACPA initiatives including

- The Next Generation Program
- The Marylu K. McEwen Dissertation of the Year Award
- ACPA Research and Scholarship grants

As we look ahead we know the work of ACPA will be vital in providing the research, scholarship, and professional development which enable us to continue making manifest transformational and radically inclusive higher education. Your support helps make that happen. Please continue giving at foundation.myacpa.org to sustain the leadership ACPA provides higher education.

I wish you a wonderful convention experience in which you connect, learn, stretch, and share your contributions with this amazing community. I am grateful to be in this community with you.

Best,



Heidi Levine, Ph.D.
President, ACPA Foundation
Vice President for Student Development & Planning, Simpson College
she, her, hers

LAND ACKNOWLEDGMENT

STRATEGIC IMPERATIVE FOR RACIAL JUSTICE & DECOLONIZATION

WHAT IS A LAND ACKNOWLEDGMENT?

A Land Acknowledgment is a formal statement that recognizes and respects Indigenous Peoples as traditional stewards of this land and the enduring relationship that exists between Indigenous Peoples and their territories.

WHY DO WE RECOGNIZE THE LAND?

To recognize the land is an expression of gratitude and appreciation to those whose territory you reside on, and a way of honoring the Indigenous people who have been living and working on the land from time immemorial. It is important to understand the long-standing history that has brought you to reside on the land, and to seek to understand your place within that history.

Land acknowledgments do not exist in a past tense, or historical context: colonialism is a current ongoing process, and we need to build our mindfulness of our present participation. It is also worth noting that acknowledging the land is Indigenous protocol.

LAND ACKNOWLEDGMENT

ACPA-College Student Educators International acknowledges that the land we are meeting on today is within the historic homelands of the Osage Nation, the Otoe-Missouria Tribe, Miami Tribe of Oklahoma, and the Peoria Tribe of Indians of Oklahoma. We acknowledge the painful history of genocide and forced removal from this territory, and we honor and respect the many diverse Indigenous peoples who have and continue to cultivate relationships to this land on which we gather.

Beyond acknowledging the land and in recognition of modern and historical settler colonialism, including that perpetuated by North American institutions of higher education, ACPA actively commits to supporting Higher Education in decolonizing their practice and scholarship through our mission, values, and the Strategic Imperative for Racial Justice and Decolonization.

Pronunciations:

Miami [my-am-ee]; Osage [oh-sah-j]; Otoe [oh-toe]; Missouriia [mi-zur-ee-ah]; Peoria [pe-or-ee-ah]

In 2016, ACPA-College Educators International embarked on an exciting journey to address systemic racism and historical and contemporary colonization apparent within higher education institutions and student affairs as a field. As such, the organization, moves forward in its work to support faculty, administrators, and students to reflect upon their investments in oppressive systems of domination and to act to rebuild equitable places where all people can thrive and live out their full potentials. With that in mind, the Association works toward these goals with recognition of the following guiding words.

ACPA will direct resources, energy, and time toward addressing racial justice in student affairs and higher education around the world. Our lens is intersectional, intentional, and directed. The focus is on reducing the oppression of communities of color at the intersections of their identities, knowing that all oppressions are linked and that the work is ongoing. Our goal is to provide leading research and scholarship; tools for personal, professional, and career development; and innovative praxis opportunities for members that will actively inform and reshape higher education. We move toward this goal knowing that the roles and daily tasks of our jobs are important to the functioning of colleges and universities. We also know that racial justice and decolonization and the tasks of our jobs do not sit as dichotomous poles. Racial justice and decolonization is at our core; it underlies the work we each must do every day, in every way we can.

To summarize these operational truths, as an Association, ACPA believes:

- All forms of oppression are linked.
- Racism and colonization are real, present, enduring, intersectional, and systemic forms of oppression.
- Racism and colonization have informed the experience of all of us in higher education.
- Advocacy and social change require us to work to dismantle racism and colonization.
- Our collective education, research and scholarship, advocacy, and capacity will create positive change in higher education.
- We believe in and have hope for our individual capacity, desire, and drive to grow, learn, and change.

As a Convention steering team, we welcome you to take a risk and engage in a curricular offering that may seem divergent from the types of learning and development opportunities with which you regularly engage. We as a program team, and an Association, are here to support you in the ways we can and we hope you will join us in rethinking and reshaping the future of higher education and student affairs.

ACPA22 ELDER-IN-RESIDENCE GALEN GRITTS, Cherokee Nation

Mr. Galen Gritts is a member of the Cherokee Nation and has written multiple book reviews on Cherokee history and culture for the Tribe's newspaper the "Cherokee Phoenix." He holds a degree in history from the University of Missouri-St. Louis. Mr. Gritts has a strong belief that individuals and small groups of people may greatly influence their larger communities. As an active member of the St. Louis community, Mr. Gritts has served on many community boards, including as a community ambassador for the Kathryn M. Buder Center for American Indian Studies at Washington University. Mr. Gritts served five years as a board member of Lutheran Indian Ministries based in Brookfield, WI before becoming an employee for another three years.



ABOUT ACPA

ACPA-College Student Educators International, headquartered in Washington, D.C. at the National Center for Higher Education, is a leading comprehensive student affairs association that advances student affairs and engages students for a lifetime of learning and discovery.

ACPA, founded in 1924 by May L. Cheney, has nearly 6,000 members representing 1,200 institutions from across the U.S. and around the world. ACPA members include graduate and undergraduate students enrolled in student affairs/higher education administration programs, faculty, and student affairs educators, from entry level to senior student affairs officers, and organizations and companies that are engaged in the campus marketplace.

MISSION:

ACPA transforms higher education by creating and sharing influential scholarship, shaping critically reflective practice, and advocating for equitable and inclusive learning environments.

VISION:

ACPA leads the student affairs profession and the higher education community in providing outreach, advocacy, research, and professional development to foster college student learning.



CORE VALUES:

- Education and development of the total student.
- Diversity, multicultural competence and human dignity.
- Inclusiveness in and access to association-wide involvement and decision-making.
- Free and open exchange of ideas in a context of mutual respect.
- Advancement and sharing of knowledge relevant to college students and their learning, and the effectiveness of student affairs and student services professionals and their institutions.
- Continuous professional development and personal growth of student affairs and student services professionals that includes the development of effective administrative leadership and management skills.
- Outreach and advocacy on issues of concern to students, student affairs and services professionals and the higher and tertiary education community, including affirmative action and other policy issues.

ACPA AS AN INTERNATIONAL ASSOCIATION

ACPA, in its commitment to the advancement of the student affairs profession, recognizes the international dimensions of its work and the contributions of student affairs/student services practitioners and scholars throughout the world. While historically rooted in the evolution of the American higher education system, the Association seeks now to extend its efforts and services on behalf of and in collaboration with international colleagues to support the learning and educational experience of postsecondary/tertiary students wherever they are. Thus, ACPA is committed to a threefold strategy that 1) furthers international relationships among student affairs/student services practitioners and scholars, 2) advances a common understanding of our work, and 3) supports the preparation and continuing development of colleagues who identify with this field.

ETHICS

ACPA-College Student Educators International is an association whose members are dedicated to enhancing the worth, dignity, potential, and uniqueness of each individual within post-secondary educational institutions and, thus, to the service of society. ACPA members are committed to contributing to the comprehensive education of students, protecting human rights, advancing knowledge of student growth and development, and promoting the effectiveness of institutional programs, services, and organizational units. As a means of supporting these commitments, members of ACPA subscribe to the stated principles and standards of ethical conduct. Acceptance of membership in ACPA signifies that the member understands the provisions of this statement.



INCLUSION

ACPA – College Student Educators International actively promotes and recognizes principles of fairness, equity, and social justice in relation to, and across, intersections of race, age, color, disability, faith, religion, ancestry, national origin, citizenship, sex, sexual orientation, social class, economic class, ethnicity, gender identity/expression, and all other identities represented among our diverse membership. By appreciating the importance of inclusion, we acknowledge that the collective and individual talents, skills, and perspectives of members, constituent groups, and partners foster a culture of belonging, collaborative practice, innovation, and mutual respect. ACPA seeks to empower and engage professionals, scholars, and partners in actions that productively contribute to accomplishing the goals of our association. If you have information about any bias situation or event believed to have a negative impact on ACPA members, you can report this through the Equity and Inclusion Notification Form located online at www.jotform.com/acpa/bias_incident_form.

If you have an issue, comment, or complaint not related to bias, please do not use this form; instead, please contact info@acpa.nche.edu or (202) 780-9243.

GET INVOLVED WITH ACPA

ENTITY GROUPS

ACPA Entity Groups provide professional development, networking and leadership opportunities to those with a particular interest, at a certain level, or within a local area. These groups are free to join for any member and are a great way to begin your involvement with ACPA.

Commissions represent the job/functional areas or professional specializations in which ACPA members are employed or have an interest.

Coalitions & Networks represent and act as advocates for the social identities of the ACPA membership; Coalitions represent who we are.

Communities of Practice represent and focus on the unique needs of professionals at various points within their career.

Chapters & International Divisions provide professional development for those within a particular geographic location.

Visit with ACPA Entity Groups at CelebrACPA, attend one of their **open** meetings or socials, or visit their websites to learn more about getting involved.



CONVENTION PLANNING TEAM

ACPA members are the heart of our Annual Convention experience. If planning large-scale events, forming friendships with colleagues from across the globe, and creating a one of a kind Convention experience sounds like fun, consider joining an ACPA Convention Planning Team!

The call for team members typically opens each year in November. Be on the lookout for those wearing “Convention Team” big buttons to chat with them about the various roles open on the team each year.

GOVERNING BOARD

The ACPA Governing Board is comprised of members who have a common goal of boldly transforming higher education. An open call for nominations and applications for Governing Board positions takes place from July to September annually. This democratic process provides an opportunity for new leaders to contribute to long lasting sustainable goals and outcomes.

Be on the lookout for those wearing “Governing Board” big buttons to learn more about being part of the ACPA Governing Board.

MEMBERSHIPS AT-A-GLANCE

INDIVIDUAL MEMBERSHIP

ACPA individual memberships are designed for full-time professionals and faculty members. This is the most popular membership type!

STUDENT MEMBERSHIP

ACPA student memberships offer undergraduate, graduate and doctoral students the opportunity to be involved at a more affordable rate.

TRANSITIONAL MEMBERSHIP

Transitional membership offers graduate students the opportunity to maintain their membership benefits during the process of transitioning from a student to a full-time professional. This membership type covers the “in-between” time and can only be obtained for 12 months.

CHAPTER ONLY MEMBERSHIP

If you are *not* interested in being a member of ACPA but want to remain active in your local Chapter, we offer an option for ACPA Local Memberships to obtain chapter-specific communication, events, and newsletters.

INSTITUTIONAL MEMBERSHIP

ACPA Institutional Membership provides a direct way to align your institution with the ACPA mission, vision, values and Strategic Imperative for Racial Justice & Decolonization. It serves a unique benefit to employees and shows a dedicated commitment to meeting their professional development needs while providing a lower cost individual membership rate to those who work at the institution.

ALL CAMPUS INSTITUTIONAL MEMBERSHIP

ACPA’s new All Campus Membership type expands upon the benefits of our existing Institutional Membership by giving ACPA membership to anyone you choose, without them having to pay the \$99 individual membership fee!

COMMUNITY COLLEGE INSTITUTIONAL MEMBERSHIP

ACPA strongly recognizes that community colleges serve the majority of all enrolled students in the US, including the majority of underrepresented, first generation and lower income students. We created this membership type as an affordable way to give ACPA member benefits to as many professionals or students as you’d like so they can continue impacting your campus community.

NEW GRADUATE PREPARATION PROGRAM MEMBERSHIP

The ACPA Graduate Preparation Program Membership gives ACPA membership to all students and faculty within your graduate preparation program, without the need for them to pay a membership fee! By supporting students in these programs ACPA affirms its commitment to the profession and to the upcoming generations of leaders in the fields of student affairs, student support and higher education.

Institutions that have signed on:

- Bowling Green State University
- Florida Atlantic University
- Indiana University-Bloomington
- Penn State University
- St. Cloud State University
- University of Nebraska-Lincoln
- University of West Georgia
- University of Wisconsin-La Crosse

ACRONYMS WE USE

AANAPISI: Asian American and Native American Pacific Islander Serving Institution

ALCPA: Alabama College Personnel Association

ANNH: Alaska-Native or Native-Hawaiian Institution

AOFYE: Commission for Admissions, Orientation & First-Year Experience

APAN: Asian Pacific American Network

APIDA: Asian Pacific Islander Desi American

C2YC: Commission for Two-Year Colleges

CAA: Commission for Academic Affairs

CAE: Commission for Assessment & Evaluation

CAL: Commission for Administrative Leadership

CAS: Council for the Advancement of Standards in Higher Education

CASHE: Commission for Academic Support in Higher Education

CCAPS: Commission for Counseling & Psychological Services

CCPA: California College Personnel Association

CCSAL: Commission for Commuter Students & Adult Learners

CCSEP: Commission for Campus Safety & Emergency Preparedness

CGDSD: Commission for Global Dimensions of Student Development

CGPSA: Commission for Graduate & Professional Student Affairs

CHRL: Commission for Housing & Residential Life

CMA: Coalition for Multicultural Affairs

CMM: Coalition for Men & Masculinities

CPAC: Colorado College Personnel Association

CPAK: College Personnel Association of Kentucky

CPP: Commission for Professional Preparation

CSCLI: Commission for Student Conduct & Legal Issues

CSFRM: Commission for Spirituality, Faith, Religion, & Meaning

CSGI: Coalition for Sexuality and Gender Identities

CSI: Commission for Student Involvement

CSJE: Commission for Social Justice Educators

CTLPA: Caribbean Tertiary Level Personnel Association

CWI: Coalition for Women's Identities

DCCPA: District of Columbia College Personnel Association

GCPA: Georgia College Personnel Association

GSNPCOP: Graduate Student & New Professional Community of Practice

HBCU: Historically Black College or University

HBGI: Historically Black Graduate Institution

HSI: Hispanic Serving Institution

IASAS: International Association of Student Affairs and Services

ICPA: Illinois College Personnel Association

ISAN: Indigenous Student Affairs Network

JCSD: Journal of College Student Development

LN: Latinx Network

MCPA: Maryland College Personnel Association

MLCOP: Mid-Level Community of Practice

MNCPA: Minnesota College Personnel Association

MOCPA: Missouri College Personnel Association

MRN: Multiracial Network

MSI: Minority Serving Institution

NAIC: Native, Aboriginal, Indigenous Coalition

NASNTI: Native American Serving Non-Tribal Institution

NCCPA: North Carolina College Personnel Association

NECPA: New England College Personnel Association

OEE: Online Experiences & Engagement Task Force

PAN: Pan African Network

PBI: Predominantly Black Institution

PCPA: Pennsylvania College Personnel Association

QTTIPOC: Queer, Transgender, Two-Spirit Indigenous, & Intersex People of Color

RAWC: Commission for Recreation, Athletics, and Wellness

SCCPA: South Carolina College Personnel Association

SIRJD: Strategic Imperative for Racial Justice & Decolonization

TFF: Task Force for Fat Folx

VCPA: Virginia College Personnel Association



ASHE

ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

PROFESSIONAL DEVELOPMENT

- ACPA-ASHE Presidential Symposium
- Academic Leaders Workshop
- Early Career Faculty Workshop
- Council for Ethnic Participation (CEP) Mentor-Protege Program
- Council on International Higher Education (CIHE) Mentoring Program
- Graduate Student Policy Seminar
- International Scholars Workshop
- Mid-Career Faculty Workshop
- Research Workshop Series
- Presidential Webinars

Learn more at www.ashe.ws/ProfessionalDevelopment

THE REVIEW OF HIGHER EDUCATION

One of the leading journals in higher education, the *Review of Higher Education* publishes four times per year, providing a scholarly forum for discussion of issues affecting higher education. Since 1977, the journal has been advancing the study of higher education through publication of peer-reviewed research studies, scholarly essays, and theoretically-driven reviews that address issues and questions of importance to students, faculty, administrators and policy makers. It emphasizes systematic and critical inquiry and practical implications.

Learn more at www.ashe.ws/ashe_rhe

WAYS TO GET INVOLVED

- Become a member and enjoy access to the weekly listserv newsletter, access to the *Review of Higher Education*, and discounts on event registrations
- Join a Council and attend a Pre-Conference
- Submit a proposal to the Conference or a Pre-Conference
- Serve as a conference proposal reviewer, chair, and/or discussant
- Apply to serve on a committee, workgroup, or the board of directors

Learn more at www.ashe.ws/getinvolved



"The presidential theme for ASHE 2022 is "Humanizing Higher Education." I see this theme as a challenge/call to action for our scholarly community to revisit what we've learned, and what we are learning from this period in history (and the centuries of systemic oppression that precede it)."
-ASHE 2022 President Dr. Joy Gaston Gayles

ANNUAL CONFERENCE

47th Annual Conference
November 16-19, 2022
Las Vegas, Nevada

Registration Opens:
March 2022

Call for Proposals:
February 1 - April 18

Award Nominations
Due:
July 2022

CONVENTION INFORMATION

MOBILE CONVENTION GUIDE

ACPA is proud to partner with Guidebook to provide the comprehensive Convention Guide for #ACPA22!

To use the guide on your mobile device:

1. Download Guidebook in the App Store or Google Play
2. Tap “Find Guides” in the lower right corner of the app
3. In the search bar, type “ACPA22”
4. Tap “Get”
5. Tap “Download Guide”
6. Tap “Open” to view and begin using the guide



DIGITAL & PRINTED PROGRAM BOOKS

The ACPA22 Program Book is available to attendees in both printed and digital format. Printed copies are available for pickup at Registration to those who ordered one with their Convention registration. In an effort to remain sustainable, printed copies were only ordered for those who made a purchase in advance.

The digital Program Book is available for download at convention.myacpa.org.

REGISTRATION

ACPA22 Registration is located in the Washington Lobby of the America’s Convention Center (ACC). Please visit during operating hours:

- Saturday, 5 March: 11:00AM – 4:00PM
- Sunday, 6 March: 8:00AM – 6:00PM
- Monday, 7 March: 7:30AM – 6:00PM
- Tuesday, 8 March: 7:30AM – 2:00PM

All paid participants and guests receive name badges, which are necessary for entrance to Convention events. Name badges must be worn and visible at all times while attending Convention events and activities. Most name badges can be replaced at Registration during open hours. There is a \$10 fee for name badge reprints.

ACPA’s value of social justice indicates the importance of acknowledging individual identities. Pronouns, in place of a name, can represent an individual’s identity and/or how a person desires others to address them. When registering for the ACPA22 Convention, each individual has the ability to indicate their pronoun(s). If you would like to add or change the pronoun(s) on your name badge, you can do so at Convention Registration. By including your pronouns on your name badge and providing your pronoun when introducing yourself, asking someone for theirs, and using their pronouns, you are modeling inclusivity.

VOLUNTEER INFORMATION

Check-in at Convention Registration

Add to your ACPA22 experience by joining the volunteer team! Enjoy the opportunity to network, spend time with colleagues old and new, and get a behind-the-scenes perspective of Convention. Over 1,000 volunteer hours are needed to ensure Convention runs smoothly. Visit Registration to sign-up as a volunteer or to check-in for your pre-scheduled volunteer experience!

SUSTAINABILITY

You can help ACPA22 be more sustainable by monitoring your energy use in your hotel room, reusing towels, linens, and water bottles, and recycling Convention materials including your program book, nametag, and other documents from meetings or programs.

STAYING HEALTHY DURING CONVENTION

Hydrate: Bring your own water bottle and drink plenty of water to keep you energized and focused for the countless learning and networking opportunities at Convention. There are water fountains located throughout the Convention spaces for your convenience.

Rest: Convention is a whirlwind - take the time you need to recharge. The ACPA22 Convention Team has added two self care breaks to the schedule. These breaks are scheduled for Monday and Tuesday from 10:15 to 10:45 AM.

Eat Healthy: Budget time for meals and bring some snacks while at Convention. There are plenty of food options both in and surrounding the hotels and the America’s Convention Center. Schnucks, a local St. Louis grocery store is 2 blocks South of the Marriott St. Louis Grand. Many receptions and socials also provide appetizers or food, including CelebrACPA on Sunday from 4:00PM - 5:15PM.

Rejuvenate: All Convention hotels offer fitness centers for complementary use for attendees’ indoor fitness needs.

QUESTIONS AND ASSISTANCE

For questions about experiencing all that St. Louis has to offer, Convention programs and activities, or information about getting involved with ACPA, visit Registration. This area provides information on any updated schedules and events due to canceled sessions or room changes.

- Monday, 7 March: 7:30AM – 6:00PM
- Tuesday, 8 March: 7:30AM – 2:00PM



CONVENTION RESOURCES

ACCESSIBILITY GUIDE/ACCESS INFORMATION

If you have difficulty accessing any portions of Convention or have suggestions on how we can make ACPA22 more accessible, visit ACPA Registration in the Washington Lobby of the America's Convention Center. For more information on accessibility, there is a full access guide available on the ACPA22 website.

ALL USE RESTROOMS

All Use Restrooms are available to all Convention participants inclusive of all gender identities and expressions. Historically, restrooms have been a way to reinforce sex assigned at birth (female/male) and gender (woman/man) identities and expressions, but as an association, ACPA actively challenges these traditional definitions. Thus, ACPA converts many of the gender assigned restrooms to All Use Restrooms without fear of harassments and threats to individual users. All Use Restrooms will be clearly marked with large signs outside of each restroom entrance and are also designated on the maps in the back of the program book. In addition, we are aware Convention participants may need or want a gendered restroom, these are available as well and labeled on the maps in the back of the program book.

EQUITY AND INCLUSION NOTIFICATION FORM

The Equity and Inclusion Notification Form is used to raise awareness about any bias situation or event believed to have a negative impact on ACPA members, particularly across marginalized social identity group membership. To report a bias situation or event, access the form at: jotform.com/acpa/bias_incident_form.

FAITH, SPIRITUALITY, RELIGION, & MEANING RESOURCES

Our accessible Meditation, Prayer, and Reflection Room sponsored by the Commission for Spirituality, Faith, Religion, and Meaning is available in America's Convention Center, Room 102.

For a list of places of worship in the St. Louis area, visit the [ACPA22 website](#).

LACTATION AND FAMILY SPACES

Designated lactation space, a Mamava Pod, is available in America's Convention Center, Washington Lobby near the Restaurant Concierge. Mamava lactation pods are freestanding suites for mamas to pump or breastfeed privately in a public space.

Family Spaces are available in the America's Convention Center, Room 101 and are sponsored by Student Affairs MomS also known as S.A.M.S.



@ACPA

@myACPA

/myACPA

/myACPA

Right Where We're Supposed to Be.

Use #ACPA22 to check out what everyone's talking about and to be reminded of certain sessions & events! The Convention Team will be monitoring the social community and will respond to questions and concerns as they come through.

Be sure to follow @ACPA on Twitter to receive important updates and messages as they're shared!

ACPA22 CURRICULUM

CONTINUING EDUCATION (CE) PROGRAMS

The ACPA Commission for Counseling and Psychological Services (CCAPS) has been approved by the American Psychological Association (APA) as an Approved Continuing Education Provider. ACPA is solely responsible for all aspects of the program. In order to receive CEU credit, you must sign in on the attendance sheet for the session, and complete the session evaluation.



These sessions are noted in the program book with an apple icon.

Monday, 7 March

- 9:15AM - 10:15AM: Empowering Student-Led Policy Change Supporting BIPOC Mental Health

Tuesday, 8 March

- 10:45AM - 11:45AM: Toward a Trauma-Informed Student Affairs Practice
- 12:45PM - 1:45 PM: Mental Health Matters: Comprehensive Strategies to Support Student Mental Health
- 2:00PM - 3:00PM: Promoting Inclusivity and Accessibility Through Integrated Health and Wellness Services
- 4:30PM - 5:30PM: Activating Faculty's Willingness to Intervene with Suicidal Students



EDUCATIONAL BLOCK SESSIONS

60-minute sessions focused on advancing participants' professional competencies. Presentation or panel sessions on a specific topic.

PRE-CONVENTION WORKSHOPS

4-hour, 6-hour, or 2-day programs offered on Saturday, 5 March and/or Sunday, 6 March that include in-depth discussions on current and emerging topics that transform higher education with a deep dive into the session material. Registration required, for an additional cost.

SCHOLARSHIP SESSIONS

Research-In-Process Sessions
60-minute sessions consisting of two papers with integrative comments from Discussants and opportunities for audience discussion.

METHODS WORKSHOPS

Methods workshops allow members to present a project that uses compelling research methods and teach others how to apply this method to their work.

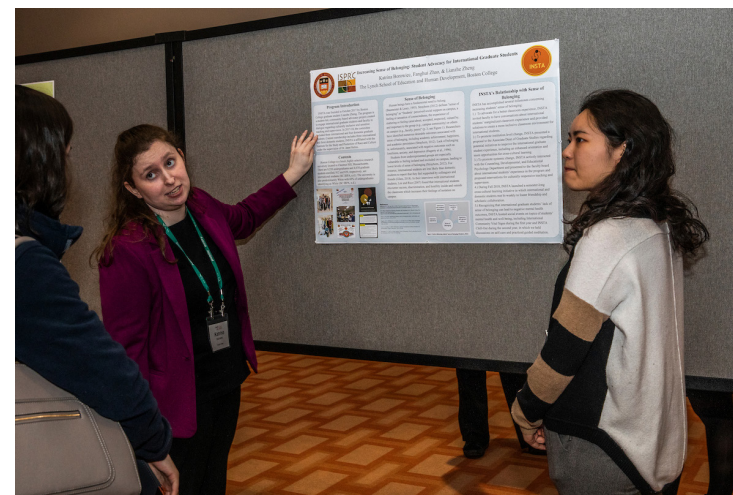
ENDORSED PROGRAMS

Endorsed educational programs by ACPA's Coalitions, Commissions, Networks, Communities of Practice, and Chapters **A full listing of these programs can be found beginning on page 82.**

RESEARCH & PRACTICE POSTERS

Research and Practice posters give presenters the opportunity to display their research or content knowledge on a large bulletin board that is available to be viewed throughout the Convention. Posters will be on display Monday from 9:00AM-5:00PM and Tuesday from 8:00AM-12:00PM near Convention Registration.

A meet and greet with presenters will occur on Monday from 10:45-11:45AM and Tuesday from 10:45-11:45AM. **A full listing of posters is available on pages 38-39.**



SPECIAL TRACKS

ACPA22 asked session presenters to identify their program sessions for special recognition in various tracks. **These sessions can be found on page 99.**

HBCUs, TCCUs, and MSIs

US institutions of higher education are often identified by their history, mission, and composition. The Historically Black Colleges and Universities (HBCUs), Historically Black Graduate Institutions (HBGIs), and Tribal Colleges and Universities (TCUs or TCCUs) are identified by their historical and governance structures. Minority-Serving Institutions (MSIs) are a diverse set of institutions that are identified by their student demographics and include Alaska-Native or Native-Hawaiian (ANNH) Institutions, Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs), Hispanic Serving Institutions (HSIs), Native American Serving Non-Tribal Institutions (NASNTIs), and Predominantly Black Institutions (PBIs). These sessions focus on the various types of institutions that exist throughout the US.

Higher Education Policy

The past few years have required campuses to reflect and analyze policies at the local, state, and federal levels. This track of sessions are specifically identified for their analysis and incorporation of higher education policy.

Strategic Imperative for Racial Justice and Decolonization

ACPA developed the Strategic Imperative for Racial Justice & Decolonization in 2016 to address systemic racism and colonization within the context of higher education and student affairs. This track of sessions is meant to further this critical conversation during convention as institutions and researchers provide attendees with where the SIRJD fits into their work.

CAREER RESOURCES

CAREER WELLNESS CENTER ACC, Room 200

The Career Wellness Center is a dedicated physical space where Convention attendees from any functional area and any career stage can explore and invest in the development of their career trajectory. This is a dynamic learning, reflecting, and networking space at Convention that provides resources towards the understanding that professional and career development goes beyond the job search and is an ongoing and active process.

- Monday, 7 March | 9:00AM- 5:00PM
- Tuesday, 8 March | 9:00AM- 5:00PM

RESUME CRITIQUES ACC, Room 200

The Career Wellness Center provides an opportunity for attendees to have their resume or CV reviewed by other members of the Association. Individuals will receive targeted feedback in relation to their career goals and intended professional trajectory.

- Monday, 7 March | 10:00AM- 12:00PM
- Tuesday, 8 March | 10:00AM- 12:00PM

CAREER COACHING ACC, Room 200

The Career Wellness Center provides an opportunity for attendees to engage in career coaching during ACPA22. Career Coaching is a systematic process in which individuals are partnered with a designated career professional to process and inspire participants to maximize their personal and professional potential. Coaches honor participants as the expert in one's life and work and provide recommendations as such.

- Monday, 7 March | 10:00AM- 12:00PM
- Tuesday, 8 March | 10:00AM- 12:00PM

CAREER SNAPSHOT SESSIONS

Career Snapshot sessions are 60-minute sessions relevant to the career development, preparation, or advancement of attendees.



These sessions are noted in the program book with a briefcase icon.

Monday, 7 March

- 8:00AM - 9:00AM Workshop for Students of Color Wanting to Pursue a Doctorate
- 10:45AM - 11:45AM: Investigating the Possibilities: Moving from Residence Life to Title IX
- 2:00PM - 3:00PM: Application Submitted: Navigating Your First Job Search

Tuesday, 8 March

- 8:00AM - 9:00AM: Navigating Job Search and Career Development as Visa-Holding Professionals
- 10:45AM - 11:45AM: Advancing Your Career While Supervising Unfamiliar Functional Areas
- 12:45PM - 1:45PM: SIRJD and Career Services: An Industry Snapshot

CAREER WELLNESS CENTER MEETUP: A PROFESSIONAL CONNECTION EXPERIENCE

ACC, Room 200

Sunday, 6 March | 12:00PM -2:00PM

The Career Wellness Meetup is designed to serve as the primary networking and connection point to the convention experience. This two-hour event will allow for ACPA attendees to network, learn about current opportunities, and engage with other attendees with all levels of experience. The ultimate goal of the meetup is to provide a designated space where attendees can network with one another. While this will not serve as a job placement event, there may be hiring organizations and members seeking positions in attendance.



2022 STUDENT AFFAIRS ASSESSMENT INSTITUTE

*THE PREMIER INSTITUTE FOR STUDENT AFFAIRS AND HIGHER EDUCATION
PROFESSIONALS WHO SEEK A GUIDED, CURRICULAR EXPERIENCE IN
ORDER TO DEVELOP ESSENTIAL ASSESSMENT KNOWLEDGE AND SKILLS
FOR THEIR PROFESSIONAL TOOLKIT.*

21-24 JUNE 2022

REGISTRATION IS OPEN!

myacpa.org/event/saai-2022

ACPA/NASPA PROFESSIONAL COMPETENCIES

ADVISING AND SUPPORTING (A/S)

Addresses the knowledge, skills, and dispositions related to providing advising and support to individuals and groups through direction, feedback, critique, referral, and guidance. Through developing advising and supporting strategies that take into account self-knowledge and the needs of others, we play critical roles in advancing the holistic wellness of ourselves, our students, and our colleagues.

ASSESSMENT, EVALUATION, AND RESEARCH (AER)

Focuses on the ability to design, conduct, critique, and use various AER methodologies and the results obtained from them, to utilize AER processes and their results to inform practice, and to shape the political and ethical climate surrounding AER processes and uses in higher education.

LAW, POLICY, AND GOVERNANCE (LPG)

Includes the knowledge, skills, and dispositions relating to policy development processes used in various contexts, the application of legal constructs, compliance/policy issues, and the understanding of governance structures and their impact on one's practice.

LEADERSHIP (LEAD)

Addresses the knowledge, skills, and dispositions required of a leader, with or without positional authority. Leadership involves both the individual role of a leader and the leadership process of individuals working together to envision, plan, and affect change in organizations and respond to broad-based constituencies and issues. This can include working with students, student affairs colleagues, faculty, and community members.

ORGANIZATIONAL AND HUMAN RESOURCES (OHR)

Includes knowledge, skills, and dispositions used in the management of institutional human capital, financial, and physical resources. This competency area recognizes that student affairs professionals bring personal strengths and grow as managers through challenging themselves to build new skills in the selection, supervision, motivation, and evaluation of staff; resolution of conflict; management of the politics of organizational discourse; and the effective application of strategies and techniques associated with financial resources, facilities management, fundraising, technology, crisis management, risk management and sustainable resources.

PERSONAL AND ETHICAL FOUNDATIONS (PEF)

Involves the knowledge, skills, and dispositions to develop and maintain integrity in one's life and work; this includes thoughtful development, critique, and adherence to a holistic and comprehensive standard of ethics and commitment to one's own wellness and growth. Personal and ethical foundations are aligned because integrity has an internal locus informed by a combination of external ethical guidelines, an internal voice of care, and our own lived experiences. Our personal and ethical foundations grow through a process of curiosity, rejection, and self-authorship.

SOCIAL JUSTICE AND INCLUSION (SJI)

While there are many conceptions of social justice and inclusion in various contexts, for the purposes of this competency area, it is defined here as both a process and a goal which includes the knowledge, skills, and dispositions needed to create learning environments that foster equitable participation of all groups while seeking to address and acknowledge issues of oppression, privilege, and power. This competency involves student affairs educators who have a sense of their own agency and social responsibility that includes others, their community, and the larger global context. Student affairs educators may incorporate social justice and inclusion competencies into their practice through seeking to meet the needs of all groups, equitably distributing resources, raising social consciousness, and repairing past and current harms on campus communities.

STUDENT LEARNING AND DEVELOPMENT (SLD)

Addresses the concepts and principles of student development and learning theory. This includes the ability to apply theory to improve and inform student affairs practice.

TECHNOLOGY (TECH)

Focuses on the use of digital tools, resources, and technologies for the advancement of student learning, development, and success as well as the improved performance of student affairs professionals. Included within this area are knowledge, skills, and dispositions that lead to the generation of digital literacy and digital citizenship within communities of students, student affairs professionals, faculty members, and colleges and universities as a whole.

VALUES, PHILOSOPHY, AND HISTORY (VPH)

Involves knowledge, skills, and dispositions that connect the history, philosophy, and values of the student affairs profession to one's current professional practice. This competency area embodies the foundations of the profession from which current and future research, scholarship, and practice will change and grow. The commitment to demonstrating this competency area ensures that our present and future practices are informed by an understanding of the profession's history, philosophy, and values.

HIGHLIGHTED INITIATIVES

ACPA 101: A BEGINNER'S GUIDE

Sunday, 6 March | 1:00PM

ACC, Room 100

This orientation is geared towards providing an understanding of the many facets of ACPA for first time attendees. This session will provide an understanding of the organization and leadership of the Association and key points for the 2022 ACPA Convention in St. Louis, Missouri. Attendees at this event will also have the opportunity to participate in the networking opportunity sponsored by Convention Colleagues.

ACPA 102: A DEEPER DIVE

Sunday, 6 March | 2:30PM

ACC, Room 100

This session is recommended for attendees interested in deepening their knowledge and furthering their involvement with ACPA. Attendees will identify the various ways they can get involved in ACPA, including convention planning, entity groups, and scholarship. Attendees will reflect on ACPA involvement opportunities that match their personal and professional interests.

CELEBRACPA: A TASTE OF ST. LOUIS

Sunday, 6 March | 4:00 - 5:15PM

ACC, Second Floor Atrium

CelebrACPA provides attendees the opportunity to join together and make new connections with ACPA's Chapters, Coalitions & Networks, Commissions, and Communities of Practice. Food and refreshments are served during this experience. Immediately after CelebrACPA, join Convention attendees for the General Opening Session.

OPENING SESSION:

**VOICES FROM WITHIN WITH
DR. STEPHANIE WATERMAN,
DR. STEVE MOBLEY, Jr. &
DR. JOHN HERNANDEZ**

Sunday, 6 March | 5:30 - 7:15PM

ACC, Ferrara Theater

Gather together with colleagues in the Ferrara Theater to launch ACPA22 at the official Opening Session, including presentations by leaders and featured speakers Drs. Stephanie Waterman, Steve Mobley, JR, & John Hernandez.



CULTUREFEST AND COALITIONS' & NETWORKS' BLOCK SOCIAL

Sunday, 6 March | 7:30 - 10:00PM

ACC, Ferrara Theater

Annual event hosted by Coalition for Multicultural Affairs (CMA) that highlights the Networks and their cultural aspects and impact of the convention city. CMA awards are also presented at this time.

CRITICAL CONVERSATIONS

Critical Conversations, formerly Plenaries, are opportunities for attendees to engage with scholars and professionals on topics that are relevant to higher education and student affairs right now. These may be a speaker or a panel of guests who will share their knowledge with convention attendees.

ACPA SCHOLARS PANEL

Monday, 7 March | 9:15 - 10:30AM

ACC, Ferrara Theater

Scholars within the association will discuss how their research has emerged, developed, and evolved over the course of their career. ACPA Scholars have the opportunity to collaborate and support one another through the ACPA Senior and Emerging Scholars program. This cohort is uniquely connected by the pandemics as well as an era of virtual learning and collaboration.

facilitated by TJ Stewart with Robert Palmer, Sonja Ardoin, Lori Patton Davis and Ryan Miller.

STUDENT AFFAIRS MOMS (S.A.M.S.): PARENTING DURING A PANDEMIC

Monday, 7 March | 10:45 - 11:45AM

ACC, Ferrara Theater

S.A.M.S. (Student Affairs Moms) is the largest online community for mothers who work in the student affairs profession. This critical conversation will be a candid view into the lived experiences of mothers who were parents, professionals and battled the pandemic. This 60 minute session will be a resource for any professional on how to balance motherhood as well as provide resources for institutions to champion the voices and needs of mothers in higher education.

presented by Alexandria White

CAUCUSING AND AFFINITY GROUPS: SELF WORK TOOLS FOR INSTITUTIONAL TRANSFORMATION AND CHANGE

Monday, 7 March | 12:45 - 2:00PM

ACC, Ferrara Theater

sponsored by the Social Justice Training Institute

Over the last 10 years, the understanding of "self work" as it relates to creating more inclusive spaces has become more widely accepted. One tool or practice for doing this work has been the use of Caucusing or Affinity Groups. While these practices can be very effective, they can also do more harm than good. The faculty of the Social Justice Training Institute has had more than 23 years of experience with Caucusing and Affinity Groups. In this session they will share how to most effectively use these tools to support institutional transformation and change.

An additional hour is scheduled from 2:00-3:00PM to "Continue the Conversation".

presented by Vernon Wall, Jamie Washington, Craig Elliott, becky martinez, and Sam Offer.

ACPA @ 100: REFLECTING ON THE IMPORTANCE OF ENTITY GROUPS

Tuesday, 8 March | 12:45 - 1:45 PM

ACC, Ferrara Theater

Join past leaders of ACPA's entity groups as they reflect on the evolution and impact of coalitions and networks, commissions, communities of practice, and chapters and international divisions. These groups have provided professional development, networking, and leadership that has driven our Association since their inception. This panel will reflect on the ways these groups have led ACPA's first 100 years of impact on the field of Student Affairs.

facilitated by: Erin Simpson

HIGHLIGHTED INITIATIVES

RESEARCH POSTER SESSION MEET AND GREET

Monday, 7 March | 10:45 - 11:45AM
Tuesday, 8 March | 10:45 - 11:45AM
ACC, near Convention Registration

Meet with the scholars whose work is on display as a Research & Practice Poster. Ask questions and drive discussion around the content.

ASSOCIATION AWARDS

Monday, 7 March | 8:00 - 10:00PM
Marriott Grand, Crystal Ballroom

Celebrate the accomplishments of the 2022 ACPA Award recipients!

ANNUAL BUSINESS MEETING & PRESIDENTIAL ADDRESS

Tuesday, 8 March | 9:15 - 11:45AM
ACC, Ferrara Theater

The 2022 Annual Business meeting will include a vote on proposed additions to the ACPA bylaws as well as other agenda items. We will also honor the members of our community we lost in 2021.

Stay for the 2022 Presidential Address as we welcome Dr. Andrea D. Domingue into the 2022-2023 ACPA President role.



CABARET PRESENTED BY THE COALITION FOR SEXUALITY AND GENDER IDENTITIES

Tuesday, 8 March | 10:00PM - 12:00AM
ACC, Ferrara Theater

Have you ever been to a drag show? Well, we promise you haven't been to one quite like this! This is a ticketed event; be sure to bring your ticket with you!

Tickets will be sold at the start of Cabaret while space remains! Performers will accept tips during the show, all of which will benefit our Coalitions & Networks as well as the Paul Hart AIDS Memorial Fund Scholarship.

CLOSING SESSION WITH DR. BRITTNEY COOPER

Wednesday, 9 March | 11AM - 12:30PM
ACC, Ferrara Theater

Close the official Convention experience with an unforgettable group experience. Gather with your colleagues to listen to our closing speaker Dr. Brittney Cooper and get a sneak peak of what is to come for ACPA23!

ICA 2022

INSTITUTE ON THE CURRICULAR APPROACH



REGISTRATION NOW OPEN

BALTIMORE, MARYLAND
16-19 OCTOBER 2022

myacpa.org/event/ica-2022

SATURDAY | 5 MARCH 2022

SCHEDULE

8:30AM - 5:00PM ACPA Entity Meetings
11:00AM - 4:00PM Convention Registration Open
12:00PM - 6:00PM Pre-Convention Workshops

MEETINGS & EVENTS

ACPA Foundation Board of Trustees Meeting
8:00AM - 4:00PM // ACC, 231

Writer’s Lounge
8:00AM - 4:00PM // ACC, 125/126

Commission Chairs Annual Meeting
8:30AM - 5:00PM // ACC, 230

GSNPCoP *Closed* Meeting
9:00AM - 4:00PM // ACC, 240

MLCOP Directorate Meeting
9:00AM - 4:00PM // ACC, 241

CMA *Closed* Business Meeting
10:00AM - 12:00PM // ACC, 224

PRE-CONVENTION WORKSHOPS
12:00PM-6:00PM (6-HOUR SESSIONS)

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2014	ACC 127	Abolition University: Reimagining Collective Community Care in Student Affairs	Cierra Russell, Columbus College of Art & Design; Chelsea Whitaker, New York University	LPG SJI
2015	ACC 130	Annual Summit for Black Student Affairs Professionals	Jasmine A Lee, University of Maryland-Baltimore County	LEAD PEF
2016	ACC 123	Cultivating Critical Assessment: A Model for Integrating Assessment into Practice	Dana M. Malone, PhD for Hire; James D Breslin, Bellarmine University	AER LEAD



CWI Writing for Publication Workshop
11:00AM - 3:00PM // ACC, 225

Senior Scholars Meeting
1:00PM - 5:00PM // ACC, 232

Latinx Network *Closed* Business Meeting
2:00PM - 3:00PM // ACC, 221



ENABLING STUDENTS
TO PROSPER ON A
HEALTHY PLANET

Protecting the planet is top of mind for today’s students.

See how Aramark is taking steps to protect the environment through social responsibility, wellness initiatives, and an active pursuit of sustainability.



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save the date



December 14 - December 16, 2022 | New Orleans, LA



SCHEDULE

8:00AM - 6:00PM	Convention Registration Open
8:30AM - 3:30PM	Entity Meetings
9:00AM - 1:00PM	Pre-Convention Workshops
12:00PM - 2:00PM	Career Wellness Center Career Meetup
1:00PM - 1:45PM	ACPA 101: A Beginner's Guide to ACPA22
1:45PM - 2:30PM	Convention Colleagues
2:30PM - 3:15PM	ACPA 102: A Deeper Dive into ACPA
4:00PM - 5:15PM	CelebrACPA and Opening Reception
5:30PM - 7:15PM	Opening Session Voices from Within <i>Dr. Stephanie Waterman, Dr. Steve D. Mobley, Jr, and Dr. John Hernandez</i>
7:30PM - 8:30PM	CultureFest
8:30PM - 10:00PM	Coalitions Block Social

HIGHLIGHTS

ACPA 101: A BEGINNER’S GUIDE
1:00PM // ACC, Room 100

This orientation is geared towards providing an understanding of the many facets of ACPA for first time attendees. This session will provide an understanding of the organization and leadership of the Association and key points for the 2022 ACPA Convention in St. Louis, Missouri. Attendees at this event will also have the opportunity to participate in the networking opportunity sponsored by Convention Colleagues.

ACPA 102: A DEEPER DIVE
2:30PM // ACC, Room 100

This session is recommended for attendees interested in deepening their knowledge and furthering their involvement with ACPA. Attendees will identify the various ways they can get involved in ACPA, including convention planning, entity groups, and scholarship. Attendees will reflect on ACPA involvement opportunities that match their personal and professional interests.

CELEBRACPA: A TASTE OF ST. LOUIS
4:00 - 5:15PM // ACC, Second Floor Atrium

CelebrACPA provides attendees the opportunity to join together and make new connections with ACPA’s Chapters, Coalitions & Networks, Commissions, and Communities of Practice. Food and refreshments are served during this experience. Immediately after CelebrACPA, join Convention attendees for the Opening Session.



OPENING SESSION: VOICES FROM WITHIN WITH
DR. STEPHANIE WATERMAN, DR. STEVE MOBLEY, JR.
& DR. JOHN HERNANDEZ

5:30 - 7:15PM // ACC, Ferrara Theater

Gather together with colleagues in the Ferrara Theater to launch ACPA22 at the official Opening Session, which will include presentations by leaders and featured speakers Drs. Stephanie Waterman, Steve Mobley, Jr., & John Hernandez.

CULTUREFEST AND COALITIONS’ & NETWORKS’ BLOCK SOCIAL
7:30 - 10:00PM // ACC, Ferrara Theatre and Second Floor

Annual event hosted by Coalition for Multicultural Affairs (CMA) that highlights the Networks and their cultural aspects and impact of the convention city. CMA awards are also presented at this time.

DAILY RESOURCES

Convention Registration
8:00AM - 6:00PM // ACC, Washington Lobby

Writer’s Lounge Open
8:00AM - 4:00PM // ACC, Room 125/126

Lactation & Family Spaces
Mamava Pod: ACC, Washington Lobby // Family Space: ACC, Room 101

PRE-CONVENTION WORKSHOPS
9:00AM-1:00PM (4-HOUR SESSIONS)

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2007	ACC 123	More Than Titles and Job Grades: Centering People, Rejecting Neoliberalism	Becki Elkins, University of Wisconsin-La Crosse; James D Breslin, Bellarmine University, Dana Malone, Bellarmine University	LEAD OHR
2011	ACC 127	NuerodiversityU - Creating Inclusion for Students with Autism Spectrum Disorder	Allison Gatta, Saint Joseph’s University - Kinney Center for Autism Education and Support	A/S SJI
2015	ACC 130	Annual Summit for Black Student Affairs Professionals	Jasmine A Lee, University of Maryland-Baltimore County	LEAD PEF

MORNING MEETINGS & EVENTS

AFTERNOON MEETINGS & EVENTS

SUNDAY

ACPA Foundation Board of Trustees Meeting

8:00AM - 12:00PM // ACC, 231

GSNPCoP Annual Convention Case Study

8:00AM - 3:00PM // ACC, 224

CSI *Closed* Meeting

8:00AM - 4:00PM // ACC, 230

CSFRM Directorate Board Meeting

8:30AM - 2:30PM // ACC, 227

CHRL *Closed* Business Meeting

8:30AM - 3:00PM // ACC, 228

CASHE Directorate Board Meeting

9:00AM - 2:00PM // ACC, 225

AOFYE *Closed* Business Meeting

9:00AM - 2:30PM // ACC, 226

SLCOP Directorate Body Meeting

9:00AM - 3:00PM // ACC, 240

Senior Scholars Meeting

9:00AM - 3:30PM // ACC, 232

CPP Open Directorate Board Meeting

9:00AM - 3:30PM // ACC, 241

Coalitions & Networks Leadership Meeting

10:00AM - 12:00PM // ACC, 260

CGDSD *Closed* Business Meeting

11:00AM - 12:00PM // ACC, 261/262

RAWC Directorate Meeting

11:00AM - 12:00PM // ACC, 265/266

APAN *Closed* Business Meeting

11:00AM - 12:30PM // ACC, 263

2022-2023 MLCOP Directorate Meeting

11:00AM - 1:30PM // ACC, 267

CSJE Open Retreat

11:00AM - 3:00PM // ACC, 264

CD *Closed* Meeting

11:30AM - 1:00PM // ACC, 280

JCSD Editorial Board Luncheon

11:30AM - 1:30PM // ACC, 230 Complex Prefunction

CCAPS Opening Professional Development and CE Program

12:30PM - 4:00PM // ACC, 260

ACPA 101: A Beginner's Guide to ACPA22

1:00PM - 1:45PM // ACC, 100

Affiliated Institutions Ambassador Information Session

1:00PM - 2:00PM // ACC, 101

MRN Closed Business Meeting

1:00PM - 3:00PM // ACC, 222

C2YC Directorate Board Meeting

1:00PM - 4:30PM // ACC, 231

APIDA Scholars Collective

1:45PM - 2:45PM // ACC, 261/262

Ambassador Information Session

1:45PM - 2:45PM // ACC, 102

PAN *Closed* Business Meeting

2:00PM - 3:30PM // ACC, 267

Convention Colleagues

2:30PM - 3:15PM // ACC, 101

CAA Directorate Board Meeting

2:30PM - 3:30PM // ACC, 229

APAN Open Business Meeting

2:30PM - 4:00PM // ACC, 221

ACPA 102: A Deeper Dive into ACPA

2:30PM - 3:15PM // ACC, 100

CelebrACPA

4:00PM - 5:15PM // ACC, Second Floor Atrium

SUNDAY

EVENING EVENTS & SOCIALS

Friends of Bill W

7:00PM - 8:00PM // ACC, 100

Culture Fest

7:30PM - 8:30PM // ACC, Ferrara Theatre

CWI Block Social

8:30PM - 9:30PM // ACC, 220

APAN Block Social

8:30PM - 10:00PM // ACC, 232

Coalition for (Dis)Ability Block Social

8:30PM - 10:00PM // ACC, 242

CSGI Asexual/Aromantic Block Social

8:30PM - 10:00PM // ACC, 228

CSGI Bi, Pan, Fluid Block Social

8:30PM - 10:00PM // ACC, 223

CSGI First-Gen Block Social

8:30PM - 10:00PM // ACC, 225

CSGI Polyamorous Block Social

8:30PM - 10:00PM // ACC, 224

CSGI Queer Woman & Femme Block Social

8:30PM - 10:00PM // ACC, 222

CSGI Queer & Trans Black, Indigenous, and Folks of Color Block Social

8:30PM - 10:00PM // ACC, 229

CSGI Sober Queer/Trans Block Social

8:30PM - 10:00PM // ACC, 227

CSGI Trans, Nonbinary, Gender Nonconforming Block Social

8:30PM - 10:00PM // ACC, 226

CMM Block Social

8:30PM - 10:00PM // ACC, 221

LN Block Social

8:30PM - 10:00PM // ACC, 241

MRN Block Social

8:30PM - 10:00PM // ACC, 240

NAIC/ISAN Block Social

8:30PM - 10:00PM // ACC, 231

PAN Fahari Social

8:30PM - 10:00PM // ACC, 230



SCHEDULE

7:30AM - 6:00PM	Convention Registration Open
8:00AM - 9:00AM	Educational Session Block #1
9:00AM - 5:00PM	Career Wellness Center Open
9:15AM - 10:15AM	Educational Session Block #2
9:15AM - 10:30AM	Critical Conversation ACPA Scholars Panel
10:00AM - 3:15PM	Marketplace Open
10:15AM - 10:45AM	Self-Care Breaks
10:45AM - 11:45AM	Educational Session Block #3
10:45AM - 11:45AM	Presenter Hosted Poster Session
10:45PM - 11:45AM	Critical Conversation S.A.M.S.: Parenting During a Pandemic
11:45AM - 12:45PM	Programming Break
12:45PM - 1:45PM	Educational Session Block #4
12:45PM - 2:00PM	Critical Conversation Caucusing and Affinity Groups: Self Work Tools for Institutional Transformation and Change
2:00PM - 3:00PM	Educational Session Block #5
3:15PM - 4:15PM	Educational Session Block #6
4:30PM - 5:30PM	Educational Session Block #7
6:00PM - 10:00PM	Receptions & Socials
8:00PM - 10:00PM	Awards Ceremony
9:30PM - 11:30PM	Soiree

HIGHLIGHTS

CRITICAL CONVERSATION | ACPA SCHOLARS PANEL
Monday, 7 March | 9:15 - 10:30AM // ACC, Ferrara Theater
Facilitated by TJ Stewart with Robert Palmer, Sonja Ardoin, Lori Patton Davis and Ryan Miller

Scholars within the association will discuss how their research has emerged, developed, and evolved over the course of their career. ACPA Scholars have the opportunity to collaborate and support one another through the ACPA Senior and Emerging Scholars program. This cohort is uniquely connected by the pandemics as well as an era of virtual learning and collaboration.

CRITICAL CONVERSATION | STUDENT AFFAIRS MOMS (S.A.M.S.): PARENTING DURING A PANDEMIC
Monday, 7 March | 10:45 - 11:45AM // ACC, Ferrara Theater
Presented by Alexandria White
S.A.M.S. (Student Affairs Moms) is the largest online community for mothers who work in the student affairs profession. This critical conversation will be a candid view into the lived experiences of mothers who were parents, professionals and battled the pandemic. This 60 minute session will be a resource for any professional on how to balance motherhood as well as provide resources for institutions to champion the voices and needs of mothers in higher education.

CAUCUSING AND AFFINITY GROUPS: SELF WORK TOOLS FOR INSTITUTIONAL TRANSFORMATION AND CHANGE
Monday, 7 March | 12:45 - 2:00PM // ACC, Ferrara Theater
Presented by Vernon Wall, Jamie Washington, Craig Elliott, becky martinez, & Sam Offer
Over the last 10 years, the understanding of “self work” as it relates to creating more inclusive spaces have become more widely accepted. One tool or practice for doing this work has been the use of Caucusing or Affinity Groups. While these practices can be very effective, they can also do more harm than good. The faculty of the Social Justice Training Institute has had more than 23 years of experience with Caucusing and Affinity Groups. In this session they will share how to most effectively use these tools to support institutional transformation and change.

An additional hour is scheduled from 2:00 - 3:00 PM in the Ferrara Theater to “Continue the Conversation” with the SJTI panelists.

ASSOCIATION AWARDS CEREMONY
8:00PM - 10:00PM // ACC, Ferrara Theater
Honor the recipients of the 2022 ACPA Association Awards! Award Recipients can be found in the back of the Program Book on page 118.

CSGI SOIREE
9:30PM - 11:30PM // ACC, Ballroom Prefunction
Join CSGI for an unforgettable night of dancing and friendship. Soiree is open to everyone, but centers the identities of LGBTQ+ folks, in an effort to create community and a safe environment that allows LGBTQ+ folks to exist as their whole and authentic selves and have fun. In order to address the sometimes toxic behavior facilitated by the consumption of alcohol and other substances, the collective of CSGI has decided to designate Soiree as a substance free space. Additionally, this allows folks who live substance free to have an equitable experience at Soiree without being asked to share space with folks that are consuming alcohol. Cash bars will be present on site but will be located in a separate space from the dancing and community space. In order to access the community space, you must buy and finish your drink at the door or leave it with CSGI volunteers.

DAILY RESOURCES

SSAO Lounge Open
8:00AM - 5:30PM
ACC, 106

Writer’s Lounge Open
8:00AM - 4:00PM
ACC, Room 125/126

SAMS Lounge Open
8:00AM - 5:30PM
ACC, 101

Prayer, Reflection, and Meditation Room
ACC, Room 102

Career Wellness Center Open
9:00AM - 5:00PM
ACC, Room 200

RESEARCH & PRACTICE POSTERS

POSTERS ARE AVAILABLE FOR VIEWING IN ACC NEAR REGISTRATION
• MONDAY BEGINNING AT 10:45AM
• TUESDAY BEGINNING AT 9:30AM

#	TITLE	PRESENTERS	COMPETENCIES
1003	Reorienting the Two-Year Sector: The Case of Bronx Community College	Peter Simpson, Teachers College, Columbia University	AER; LPG
1004	Fraternity/Sorority Organizational Response to the COVID-19 Pandemic	Jamie L Workman, Valdosta State University; Gary D Ballinger, Indiana State University	OHR TECH
1007	Navigating Burnout Among Female Student Affairs Professionals	Michele Margaret McDonald, University of Dayton	PEF
1023	Students' Reflection of Cross-Cultural Experiences: A Study Abroad Narrative	Alexandra Dudley, Eastern Illinois University; Dianne M Timm, Eastern Illinois University	SLD
1026	Quarantine and Isolation Experiences in College Students	Brooke Gibson, Eastern Illinois University; Dianne M Timm, Eastern Illinois University	A/S SLD
1027	Undocumented Students' Barriers to Completing Higher Education	Yesenia Muruato, Eastern Illinois University; Jon K Coleman, Eastern Illinois University	LPG SJI
1031	Sense of Belonging in College Students Throughout the COVID-19 Pandemic	Chrisse Edmunds, The Ohio State University	AER
1032	Challenges Professionals of color face at Predominantly White Institutions	Brandy Matthews, Eastern Illinois University; Jon K Coleman, Eastern Illinois University	LEAD SJI
1038	Constructions of Asians in Popular and Academic Media	Wu Xie, The Ohio State University; Erin Satterwhite, The Ohio State University; Tatiana Suspitsyna, The Ohio State University	LEAD SJI
1045	"Experience of pausing": Student affairs, the Way, and pilgrimage	Ricardo Montelongo, Sam Houston State University	PEF VPH

#	TITLE	PRESENTERS	COMPETENCIES
1053	The importance of mental health in future college enrollment behaviors	Emily T Creamer, Bowling Green State University	A/S
1056	Knowledge and Comfort Level of Question-Persuade-Refer (QPR) Gatekeeper Training	Mindy S Andino, Bloomsburg University of Pennsylvania	AER LEAD
1059	Loneliness, Ambiguity, Uncertainty and Mental Health in International Students	Mindy S Andino, Bloomsburg University of Pennsylvania	A/S LEAD
1060	Applying a Universal Design of Inclusion in Higher Education	Mindy S Andino, Bloomsburg University of Pennsylvania	LEAD SJI
1063	Conflict and Collaboration Between Faculty and Staff Members	Carrie C Pyeatt, Michigan School of Psychology	LEAD OHR
1069	Conduct Faculty's Experience with Student Misconduct and Mental Health	Robyn Bauer, Eastern Illinois University	A/S; SJI



MORNING MEETINGS & EVENTS

CGPSA Networking Brunch

8:30AM - 9:30AM // ACC, 230 Complex Prefunction

CSFRM Open Meeting

9:00AM - 10:00AM // ACC, 230

CAE Directorate Board Closed Meeting

9:00AM - 1:00PM // ACC, 231

Career Wellness Center

9:00AM - 5:00PM // ACC, 200

CSI Community Service Project

9:00AM - 11:00AM // ACC, 232

Critical Conversation | ACPA Scholars Panel

9:15AM - 10:30AM // ACC, Ferrara Theatre

Expanding Accessibility in ACPA: Recommendations of the Universal Accessibility Taskforce

9:15AM - 10:15AM // ACC, 221

Task Force for Fat Folx Open Business Meeting

9:15AM - 10:15AM // ACC, 242

CMM Emerging Scholars Workshop (Part 1)

9:15AM - 11:45AM // ACC, 241

C2YC Virtual Coffee Talk, Lounge & Learn

10:00AM - 11:00AM // ACC, 100

Marketplace Open

10:00AM - 3:15PM // ACC, 104

Self Care Break

10:15AM - 10:45AM // ACC, 105

APAN Presents: APIDA Scholars Collective (Office Hours)

10:15AM - 4:30PM // ACC, 223



Coffee and Connections

10:15AM - 10:45AM // ACC, Ballroom Prefunction

CCAPS Open Roundtable and Welcome to HBCU, HSI and Indigenous College Colleagues

10:30AM - 11:30AM // ACC, 225

About Campus Equity Assessment Report (Open Meeting with the Editorial Board)

10:30AM - 12:00PM // ACC, 224

CSLI Open Meeting

10:45AM - 11:45AM // ACC, 226

Critical Conversation | S.A.M.S.: Parenting during a Pandemic

10:45AM - 11:45AM // ACC, Ferrara Theatre

Latinx Network Welcome and Awards Ceremony

10:45AM - 11:45AM // ACC, 224

ISAN/NAIC Meeting 1

10:45AM - 11:45AM // ACC, 227

CGDSD Open Business Meeting

11:45AM - 12:45PM // ACC, 228



ACPA Scholars Panel

Monday, March 7 // 9:15 - 10:30AM, Ferrara Theater

Scholars within the association will discuss how their research has emerged, developed, and evolved over the course of their career. ACPA Scholars have the opportunity to collaborate and support one another through the ACPA Senior and Emerging Scholars program. This cohort is uniquely connected by the pandemics as well as an era of virtual learning and collaboration.



FACILITATED BY
Dr. TJ Stewart



Dr. Lori Patton Davis



Dr. Robert Palmer



Dr. Ryan Miller



Dr. Sonja Ardoin

S.A.M.S.: Parenting during a Pandemic

Monday, March 7 // 10:45 - 11:45AM, Ferrara Theater

S.A.M.S. (Student Affairs Moms) is the largest online community for mothers who work in the student affairs profession. This critical conversation will be a candid view into the lived experiences of mothers who were parents, professionals and battled the pandemic. This 60 minute session will be a resource for any professional on how to balance motherhood as well as provide resources for institutions to champion the voices and needs of mothers in higher education.



Dr. Alexandria White

Caucusing and Affinity Groups: Self Work Tools for Institutional Transformation and Change

Monday, March 7 // 12:45 - 2:00PM, Ferrara Theater

Over the last 10 years, the understanding of “self work” as it relates to creating more inclusive spaces have become more widely accepted. One tool or practice for doing this work has been the use of Caucusing or Affinity Groups. While these practices can be very effective, they can also do more harm than good. The faculty of the Social Justice Training Institute has had more than 23 years of experience with Caucusing and Affinity groups. In this session they will share how to most effectively use these tools to support institutional transformation and change.



**Rev. Dr. Jamie
Washington**



dr. becky martinez



Dr. Craig Elliott



Vernon A. Wall



Rev. Sam Offer

Continuing the Conversation: Caucusing and Affinity Groups

Monday, March 7 // 2:00 - 3:00PM, Ferrara Theater

This is a continued conversation with panelists from the Critical Conversation: Caucusing and Affinity Groups. Over the last 10 years, the understanding of “self work” as it relates to creating more inclusive spaces have become more widely accepted. One tool or practice for doing this work has been the use of Caucusing or Affinity Groups. While these practices can be very effective, they can also do more harm than good. The faculty of the Social Justice Training Institute has had more than 23 years of experience with Caucusing and Affinity groups. In this session they will share how to most effectively use these tools to support institutional transformation and change.

EDUCATION SESSION BLOCK #1

8:00AM - 9:00AM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2017 	ACC 280	Workshop for Students of Color Wanting to Pursue a Doctorate	Tiffany L Steele, Oakland University; Antonio Duran, Florida International University; Lane Washington, University of Florida	SJI
2029	ACC 123	Trauma-Informed Pedagogy in Higher Education: Supporting Student Wellbeing	Tricia R Shalka, University of Rochester	PEF SLD
2038	ACC 120	Engaging in Negotiated Rulemaking: Exactly Where Student Affairs Should Be	Gerry M Muir, Boston University	LPG SJI
2069	ACC 260	Influence of Undergraduate Student Affairs Coursework on Undergraduate Engagement	Nicholas Tapia-Fuselier, University of Colorado at Colorado Springs	SLD VPH
2087	ACC 127	Cultivating Your Career as a Practitioner-Scholar or “Pracademic”	Sonja Ardoin, Appalachian State University; Tony W Cawthon, Clemson University; becky martinez, Social Justice Training Institute; Sara C Furr, University of Chicago	PEF VPH
2108	ACC 130	Does It Make a Difference? In-Person, Online, & Blended Tutoring	Michael D Hoffshire, Saint Mary’s College of California; Lance Smith, TutorMe	A/S AER
2162	ACC 263	HESA Work in the Pandemic: Projective Visual Techniques for Reflection	Leslie J Shelton, University of Arkansas at Fayetteville	PEF
2165	ACC 267	Critical Approaches to Deconstructing Whiteness on Campus	Tenisha Tevis; Antonio Duran, Florida International University; Crystal E Garcia, University of Nebraska-Lincoln; Bryan Hotchkins, Texas Tech University; Alex C Lange, Colorado State University-Fort Collins; Wilson K Okello, University of North Carolina-Wilmington; Brittany M Williams, St. Cloud State University	SJI
2193	ACC 264	Building a Fully Virtual Hiring Process: Balancing Technology and Expectations	Blue Brazelton, Northern Arizona University	OHR TECH
2152	ACC 275	Questioning Intersectionality: Understanding and Addressing Resistance to Intersectional Justice Work	Charmaine L Wijeyesinghe, Consultant & Author in Social Justice and Racial Identity; D-L Stewart, University of Denver	LEAD SJI

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2157	ACC 121/ 122	“You Oughta Know”: Forgetting Assumptions About Online Graduate Student Services	Laura E Thorp, University of South Carolina; Amy E Smedberg, University of South Carolina; Shana E Watson, University of South Carolina	A/S SLD
2201	ACC 276	Chronicles of Struggling Successfully: Black College Women and Student Success	Nicole A Simmons, Kennesaw State University; Wanda L Johnson, University of Georgia	SJI
2210	ACC 261/ 262	Collaboration, Policies, and Programming: Advising Administrators Perspectives on Academic Recovery	Pietro A Sasso, Stephen F. Austin State University; Shelley R Price-Williams, University of Northern Iowa	A/S SJI
2264	ACC 124	Student experiences and outcomes post-2020: Findings from the ACREO survey	Laura Dahl, North Dakota State University	AER SLD
2280	ACC 265/ 266	It’s Possible! Establishing LGBTQ+ Student Support at Faith-Based Institutions	Laura Gentner Hutchinson, How Do You Ally Consulting	LEAD SJI
	ACC 274	RESEARCH PAPERS: Rationales and Strategies for Social Justice Intervention in SA	Discussant: Z Nicolazzo, University of Arizona	
1033		Privilege without power: Exploring undergraduate students’ conceptions of privilege	Rosemary J Perez, University of Michigan-Ann Arbor; Amber Williams, University of Michigan; Raúl Gamez, University of Michigan; Christian Feliciano, University of Michigan	SJI SLD
1013		LGBTQ+ diversity education intervention components: A social justice analysis	DChase J Catalano, Virginia Tech; Sy A Simms, University of Arizona	SJI

EDUCATION SESSION BLOCK #2

9:15AM - 10:15AM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2010	ACC 131	Advising and supporting in student affairs: A critical self-awareness approach	DChase J Catalano, Virginia Tech; Rachel L Wagner, Clemson University; Laila I McCloud, Grand Valley State University	A/S
2034	ACC 274	International Students Retention in a Volatile, Uncertain, Complex and Ambiguous World	Xiao Yun Sim, Purdue University; Tamayo Zhou, INTO Drew University; Meena Pannirselvam, University of Nebraska-Lincoln; Yi Xuen Tay, University of Nebraska-Lincoln; Katie Goodroad, Indiana University-Bloomington; Yuan Zhou, University of San Francisco	A/S SLD
2053	ACC 124	Keep Calm and Bubble Wrap: Networking after a Move	Sarah Gallenberg, UC San Diego; Katie Perullo, UC San Diego	LEAD
2082	ACC 121/122	Persistence During the Pandemic: How Students Persevere at an HBCU	Rebecca Graham, University of the District of Columbia; Letitia Williams, University of the District of Columbia	AER SLD
2088	ACC 127	Leadership Learning through a Social Class Lens	Sonja Ardoin, Appalachian State University; Adele Lozano, University of Wisconsin-La Crosse; becky martinez, Social Justice Training Institute; Adrian Bitton, The Ohio State University-Columbus; Brittany M Williams, St. Cloud State University	LEAD SJI
2098	ACC 120	Empowering Student-Led Policy Change Supporting BIPOC Mental Health	Markie Pasternak, Active Minds; Amy Gatto, Active Minds	A/S LPG
2110	ACC 130	Don't Wait: Support Student Success By Using Formative Assessment	Matt Venaas, Macmillan Learning; Ashli Grabau, University of Missouri	A/S AER
2158	ACC 267	Please, Don't Make Me Repeat Myself: Speech (Dis)Fluent Students	Pietro A Sasso, Stephen F. Austin State University	SJI SLD
2159	ACC 275	A Framework for Navigating Confederate and Disputed Memorial Disputes	Ainsley Carry, University of British Columbia	SJI VPH
2164	ACC 280	Queer Students in the 21st Century	Rebecca Alicia Skumatz, University of West Georgia; Brianna Cross, University of West Georgia; Jamir Wright, University of West Georgia	SJI VPH

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2189	ACC 260	Findings from 25,000 students regarding alcohol and substance use issues.	Chris Woods, Plaid, LLC; Meghan Grace, Plaid, LLC	A/S AER
2211	ACC 261/262	A Piece of Cake: Integrating Asexuality in Sexual Health Education	Megan N Rossetti, Lesley University; Amanda Mollet, University of Kansas; Jordan Smoot, University of Kansas	SJI SLD
2216	ACC 276	Enemy vs Inner-Me: Collective healing spaces for Black graduate students	Quortne R Hutchings, Northern Illinois University; Brandon Johnson, Washington University in Saint Louis; Johnnie Campbell, Loyola University-Chicago	SJI SLD
2232	ACC 263	Brown/Black Card Revoked: Navigating Inaugural Positions at PWIs	Olajiwon K McCadney, Harrisburg Area Community College	LEAD SJI
2257	ACC 264	Lost in Titles: The Missed Opportunities for Case Management	Gabby Dixon	A/S VPH
2281	ACC 265/266	The Many Uses of the CAS Standards	Jennifer Wells, Kennesaw State University	AER
	ACC 123	RESEARCH PAPERS: Navigating Racialized Identities as an SA Academic	Discussant: Melvin A Whitehead, Binghamton University	
1044		Pedestaled or Pigeonholed? Multiracial Scholars Traversing Monoracial Academia	Marc P Johnston-Guerrero, The Ohio State University-Columbus; Lisa A Combs, The Ohio State University-Columbus; Leilani Ferreras, The Ohio State University	SJI
1040		Travel Noire: Study Abroad and the Realities of Black Educators	Wilson K Okello, University of North Carolina-Wilmington; Mahauganee D Shaw, Miami University-Oxford; Stephanie Tilley, Prairie View A&M University	SJI SLD

EDUCATION SESSION BLOCK #3

10:45AM - 11:45AM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2030 	ACC 280	Investigating the possibilities: Moving from Residence Life to Title IX	Bobby Whitehead, University of Alabama at Birmingham	LPG PEF SJI
2036	ACC 123	When Race Matters: Black Men’s Engagement with Authority Figures	A. Pierre Sherrill, San Francisco State University	A/S SJI
2043	ACC 274	Supporting Retention and Degree Attainment: Underrepresented Minorities in Health Professions	Ashley Storman, New Honor Society; Aretha Hardrick, Maryville University	A/S SJI
2089	ACC 127	Social Class Supports in Higher Education: Scalable Programs and Practices	Sonja Ardoin, Appalachian State University; Genia Bettencourt, University of Memphis; Mark Chung Kwan Fan, University of Michigan-Ann Arbor; Danielle Munoz, California State University, Sacramento	A/S SJI
2109	ACC 121/ 122	Age-conscious graduate student support: Generational challenge or assessment adventure?	Nicholas R Stroup, University of Iowa; Matthew G Le Brasseur, Chicago School of Professional Psychology	A/S AER
2115	ACC 130	Beyond Trigger Warnings: Trauma-Informed Practices for Student Affairs Professionals	Cindy Ann Kilgo, Indiana University-Bloomington; Daniella Feijoo, Indiana University-Bloomington; Niki Messmore, Indiana University-Purdue University Indianapolis	SJI SLD
2129	ACC 267	I Think Therefore I Am: Utilizing Critical Consciousness for Inclusivity	Sean M Hembrick, Pennsylvania State University-University Park	LEAD SJI
2136	ACC 131	From Dread to Success: How to Handle Unexpected Assessment Results	Sherry A Woosley, Macmillan Learning; Kellie M Dixon, North Carolina Agricultural & Technical State University	AER LEAD
2154	ACC 100	Faculty Perceptions of Students with Learning Disabilities	Ashley Jezik, Eastern Illinois University; Dianne M Timm, Eastern Illinois University	A/S SLD
2161	ACC 275	College to Career Journey: Re-Norming Student Self-Identity and Life Trajectory	Alicia Monroe, Rowan University; Altonia Bryant, Rowan University; Patrick Massaro, Rowan University, College of Humanities and Social Sciences	SJI SLD
2168	ACC 120	Student Affairs/Faculty Collaboration on Innovative LGBTQ+ Climate Study Methods	Kristen A Renn, Michigan State University; Jesse Beal, Michigan State University; Darius Adams, Michigan State University - Student Affairs Administration	AER SJI

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2191	ACC 260	One Size Does Not Fit All: Assessing Student Affairs	Brandon R. G. Smith, Michigan State University; Jesenia Rosales, Michigan State University	AER OHR
2174	ACC 100	“Sup Bro”: An Intersectional Study of Division III Student-Athlete Men	Mark Carbonara, Dominican University	LEAD SLD
2213	ACC 261/ 262	Identity Based Advising: Culturally Relevant and Compassionate Advising	Catherine G Wilson, Florida State University; Derrick Raphael Pacheco, Florida State University	A/S SJI
2221	ACC 276	The Joy of Considering What Can Be: SIRJD Reflection	Nicolas K Daily, American River College	LEAD SJI
2233	ACC 263	Supporting an LGBTQIA+-themed residential area	Tyler S Bradley, University of Massachusetts-Amherst	SJI SLD
2249	ACC 100	Advocating for students and staff: a mid-level manager’s perspective	Devin De Both, Eastern Illinois University; Dianne M Timm, Eastern Illinois University	OHR PEF SJI VPH
2258	ACC 264	Katrina, Harvey, and Ida: Benchmarking longitudinal lessons on crisis management.	Danielle K Molina, Mississippi State University; Mahauganee Bonds	OHR SJI
2282	ACC 265/ 266	“Complex Problems” at Scale: Building a University-Wide First-Year Seminar Program	Brad Knight, American University	SLD

AFTERNOON MEETINGS & EVENTS

PAN Scholars Space
12:00PM - 3:00PM // ACC, 229

Critical Conversation | Caucusing and Affinity Groups: Self Work Tools for Institutional Transformation and Change
12:45PM - 2:00PM // ACC, Ferrara Theatre

CSI Student Organization & Activities Roundtable
1:00PM - 2:00PM // ACC, 232

SCLoP Open Meeting
1:00PM - 2:00PM // ACC, 230

CCAPS Open Roundtable: Embedded Counseling and Case Management Services
2:00PM - 3:00PM // ACC, 222

CD Open Meeting
2:00PM - 3:00PM // ACC, 242

CMM Open Business Meeting
2:00PM - 3:00PM // ACC, 240

CHRL Open Meeting
2:00PM - 3:00PM // ACC, 241

Continuing the Conversation: Caucusing and Affinity Groups
2:00PM - 3:00PM // ACC, Ferrara Theatre

GSNPCoP Open Meeting & Award Ceremony
2:00PM - 3:00PM // ACC, 221

CAA General Meeting
2:00PM - 3:15PM // ACC, 231

CSJE's Wild GooseChase
2:00PM - 3:30PM // ACC, 220



CSI Leadership Educator Meet Up
3:00PM - 4:00PM // ACC, 224

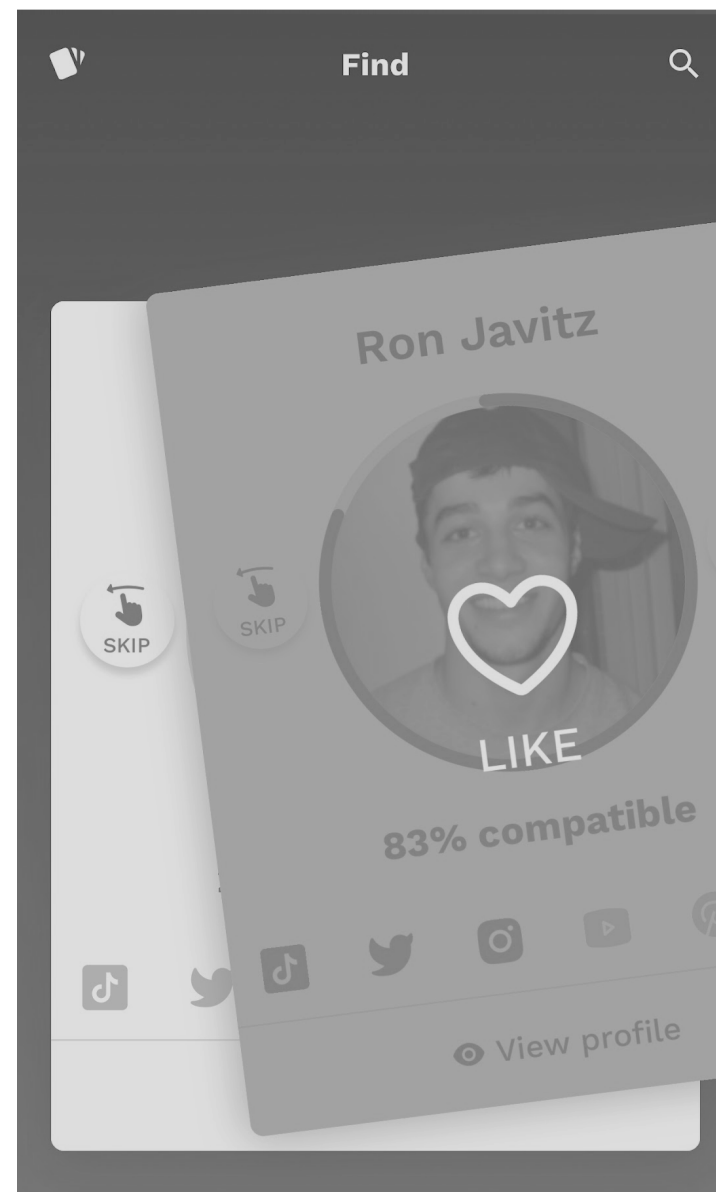
MLCOP Open Meeting
3:00PM - 5:00PM // ACC, 225

ACPA/Diverse Issues Most Promising Places to Work in Student Affairs Award Reception
4:30PM - 5:30PM // Marriott Grand, Crystal Ballroom

CSGI Directorate Open Meeting
3:15PM - 4:15PM // ACC, 226



Roommate Self-Selection Software



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EDUCATION SESSION BLOCK #4

12:45PM - 1:45PM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2037	ACC 123	“ I just needed help”: Supporting grieving college students	Ryan Terry, University of Southern Mississippi	A/S SLD
2055	ACC 124	Prioritizing Wellness in Our Careers Post COVID-19	Gudrun Nyunt, Northern Illinois University	PEF SJI
2057	ACC 274	Creating Equitable and Decolonized Campus Spaces	Vigor W Lam, Colorado State University; Mark Kamimura, University of California-Irvine	LEAD SJI
2086	ACC 261/262	Identity, Community, and Connection Across Difference in Student Affairs	Kyle C Ashlee, Independent Scholar	PEF SJI
2091	ACC 127	Increasing Satisfaction and Longevity by Identifying and Overcoming Role-related Stressors	Anthony E Vukusich, Delta Tau Delta Educational Foundation / Plaid	OHR PEF
2116	ACC 130	NevadaFIT: An intense, transformative, one-week introduction to college academics	Angie M Bradley, University of Nevada-Reno; Felicia DeWald, University of Nevada-Reno	A/S SLD
2166	ACC 275	Centering ACPA’s Strategic Imperative in Qualitative Research	D-L Stewart, University of Denver; Stephanie J Waterman, University of Toronto	AER SJI
2181	ACC 121/122	Building a culture of philanthropy with diverse Alumni	Brandy Jackson, Howard University; Lyndsie Whitehead, Howard University	LEAD SJI
2138	ACC 131	Spork Theory: Supporting Neurodiverse Students Holistically and Day-to-Day	Kirwin Seger, Western Illinois University	A/S SJI
2192	ACC 260	Writing for the Journal of College Student Development	Vasti Torres, Indiana University; Jason C Garvey, University of Vermont; Ebelia Hernandez, Rutgers University; Sherry K Watt, University of Iowa; Larry Locke, Indiana University-Bloomington	AER SLD
2212	ACC 120	The intersection of anti-fatness with food, health, and wellness	Derron S Borders, Cornell University; Hollie Allbaugh, California State University-San Bernardino	PEF SJI

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2225	ACC 276	Mentorship Building Bridges to Equity	Leslie Chamberlain, PeopleGrove; Meghan Funk, PeopleGrove	SJI SLD
2234	ACC 263	Running Empty: Wellness Strategies for Black Women in Higher Education	Tiffany L Steele, Oakland University; Candace N. Hall, Southern Illinois University-Edwardsville	PEF SJI
2259	ACC 264	Yes and....Using the rules of improv in leadership development	Lindy E Bobbitt, Goucher College	LEAD SLD
2284	ACC 265/266	Cultivating the Global and Local: Connecting International Students to DEI	Amanda Wong, Dartmouth College; Gabriel Hall, Mount Holyoke College	SJI SLD
	ACC 267	RESEARCH PAPERS: Women of Color in Student Affairs Leadership	Discussant: Kaleb L Briscoe, Mississippi State University	
1017		Using Intersectionality to Trouble Institutionalized Women of Color Solidarity	Naseeb K Bhangal, Michigan State University; Hannah I Honor, BYP100; Johanna Hughes, Loyola University Chicago	SJI SLD
1001		Trust Women of Color: The Future of Diversity Offices	Lauren Anderson, University of Kansas	LEAD SJI
	ACC 280	RESEARCH PAPERS: Leadership, Work Role Identity, and Worker Relationships in SA	Discussant: Conor P McLaughlin, Bowling Green State University	
1024		A Qualitative Study of Multigenerational Student Affairs Workplace Expectations	Meredith Dixon, Capital University	LEAD OHR
1057		Ecological Study of Peer Socialization Agents’ Motivations and Peer Perceptions	Nicholas R Stroup, University of Iowa; Jodi L Linley, University of Iowa; Maria-Victoria Perez, University of Iowa; Mavis Gyesi, University of Iowa; Nicole Tennessen, University of Iowa; Nicole Tennessen, University of Iowa	A/S SLD

EDUCATION SESSION BLOCK #5

2:00PM - 3:00PM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2056	ACC 124	Forgotten pieces of graduation prep: Supporting college seniors through transition	Carrie C Pyeatt, Michigan School of Psychology	A/S SLD
2083	ACC 274	Neurodiversity: Training Curriculum Design	Lynn Ortale, Chestnut Hill College; Steven Stunder, Chestnut Hill College	A/S SLD
2090	ACC 280	Application Submitted: Navigating Your First Job Search	Connor J Terry, Oklahoma State University-Stillwater	OHR PEF
2092	ACC 127	Transforming Your Institutional Strategy toward a New Era of Student	Joyce Holl, National Orientation Directors Association; Karnell McConnell-Black, Reed College	OHR VPH
2215	ACC 261/ 262	Let's Transform Performativity!	Ravi Bhatt, Florida State University	PEF SJI
2117	ACC 130	Navigating Faculty Life: Making the Invisible Visible	Eboni Zamai-Gallaher, University of Illinois at Urbana-Champaign	OHR PEF
2237	ACC 263	Getting worked up: Examining unionized higher ed work	Tyler S Bradley, University of Massachusetts-Amherst; Gabby Dixon	OHR PEF
2139	ACC 131	Re-imagining Student Affairs Graduate School Experiences for Prior Professionals	Sarah Grace McCollough; Jamie Kuhlmeier	A/S SLD
2167	ACC 275	Engineering Effective, Efficient, Educational Enterprise for Student Retention, Graduation, and Leadership Development Goals	Yashwant Prakash Vyas, The University of Mississippi	SJI SLD
2243	ACC 121/ 122	Journey Mapping and Metacognitive Reflection in the First-Year Experience	Katherine L Friesen, St Thomas University; Nicholas C Martinez, St. Thomas University	AER SLD

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2226	ACC 260	Becoming the Leaders We Need: Unsettling Racist, Colonized, Neoliberal Practice	James D Breslin, Bellarmine University; Shammah Bermudez, Mitchell Hamline School of Law	LEAD VPH
2229	ACC 276	Equity-minded Collaborative Impact at the Institutional Level	Trent Ball, Southeast Missouri State University; Kristin Copeland, St. Louis Community College; Andre Thorn, University of Missouri-Columbia; Tatianna Hanna, Southeast Missouri State University	AER SJI
2260	ACC 264	Fatphobia in the Workplace - Stories from Fat SA Professionals	Atiya McGhee, Syracuse University; Derron S Borders, Cornell University; Janae N Due, Middlebury College; Hollie Allbaugh, California State University-San Bernardino	PEF SJI
2290	ACC 265/ 266	Supporting Afghan American Students in Higher Education	Omar Aziz, University of California-Riverside	SJI
2295	ACC 120	Centering Social Class Consciousness in Sorority and Fraternity Life	Brittany M Williams, St. Cloud State University; Sonja Ardoin, Appalachian State University; Michael A Goodman, University of Texas-Austin	A/S SJI SLD
	ACC 267	RESEARCH PAPERS: Validation and the College Student Experience	Discussant: Jenny Small	
1014		“No one understands me”: sense of belonging among grieving students.	Ryan Terry, University of Southern Mississippi	PEF SLD
1035		How social identities shape community college transfer students’ pathways	Ryan A Miller, University of North Carolina-Charlotte; Lauren Slane, UNC Charlotte; Tynsley Gilchrist, UNC Charlotte	A/S SJI
	ACC 123	RESEARCH PAPERS: Navigating Technology Competency across the SA Career Path	Discussant: Danielle K Molina, Mississippi State University	
1066		Technology Competency and Change within Student Affairs	Andrew S Herridge, The University of Southern Mississippi	TECH
1048		Virtual Interviewing Experiences of Student Affairs Applicants and Employers	Blue Brazelton, Northern Arizona University	OHR TECH

EDUCATION SESSION BLOCK #6

3:15PM - 4:15PM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2018	ACC 276	Influential Leadership: Keys to Building Relationships and Making an Impact	Tiffany Murphy, University of Minnesota-Twin Cities; Annie Bigley, University of Minnesota-Twin Cities	LEAD
2058	ACC 124	The Evolution of APA Writing Style and 7th Edition Updates	Rene R Couture, Arkansas Tech University	VPH
2075	ACC 280	Career Success Ally: Building and cultivating strong and beneficial alliances	Ann Lara, Cal Poly Pomona	A/S SLD
2079	ACC 274	Lessons learned from Intertwining DEI with Strategic Plan Implementation	Nicole Belisle, San Diego State University; Jessica Chang, University of California-Los Angeles	LEAD SJI
2093	ACC 127	Upreach, outreach, and inreach: Reimagining Outreach-oriented Professionals' Roles	Kamia F Slaughter, Auburn University; Eric J Hall, Auburn University	A/S OHR
2118	ACC 120	(Re)Imagining HBCU Campus Royalty: Equity Considerations for Gender Leadership	Brandon Marquis Hildreth, College of the Sequoias	LEAD SJI
2119	ACC 130	Where Do I Go From Here?	Joan Maze, Life In Seven Coaching and Consulting	LEAD PEF
2141	ACC 131	Beyond Convenient Racial Buffers: Multiraciality in Sororities and Fraternities	Pietro A Sasso, Stephen F. Austin State University	SJI SLD
2148	ACC 263	Emerging Scholars: Diverse Student Experiences & Voices on Campus I	Matthew R Wawrzynski, Michigan State University; Symphony D Oxendine, University of North Carolina-Wilmington; Eugene T. Parker, University of Kansas; Tonisha B. Lane, Virginia Tech	SJI SLD
2171	ACC 275	Chronic Codeswitching: Understanding Multiracial Student Sense of Belonging	Nicholas L Wright, St. Cloud State University	SJI SLD
2194	ACC 260	New Insights into Belonging: Lessons from Recent Research and Experience	Sherry A Woosley, Macmillan Learning; Dianne M Timm, Eastern Illinois University; Anne Flaherty, Eastern Illinois University; Brooke Gibson, Eastern Illinois University	A/S AER

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2217	ACC 261/262	Beneficial Practices for Institutions with Summer Internships for Graduate students	Ravi Bhatt, Florida State University; Yanira Campos, Florida State University; Annika K Ochs, Southern Illinois University-Edwardsville; J.T. Snipes, Southern Illinois University-Edwardsville; Maria Torres, Southern Illinois University Edwardsville; Anthony J Vargas, University at Buffalo; Tim Braun; Jacob Miner, University of Rochester	A/S SJI
2263	ACC 264	First to Go to College, Again?: First-Generation Graduate Students	Mary Tran, Seattle University; Tsetsen Anuurad, Seattle University; Gretchenrae Campera, National Association of Student Personnel Administrators (NASPA)	SJI SLD
2291	ACC 265/266	What to Consider When Considering a Career in Leadership Education.	Sally R Watkins, Florida State University	LEAD SLD
2302	ACC 121/122	Cultivating Inclusion and Sense of Belonging via Large-Scale Mentorship Programs	Thomas M Dickson, University of California-Riverside; Lisa Des Jardins, University of California, Riverside	SLD TECH
	ACC 267	RESEARCH PAPERS: Navigating the Challenges of First Year College Transitions	Discussant: Genia Bettencourt, University of Memphis	
1002		"I am definitely not over it": Grief among first-year students	Ryan Terry, University of Southern Mississippi	SLD
1062		"It was really rough": First-generation collegians' transition into college amid COVID-19	Stephen Santa-Ramirez, University at Buffalo, The State University of New York; Anthony J Vargas, University at Buffalo, The State University of New York	SJI SLD
	ACC 123	RESEARCH PAPERS: Women's College Experiences in Contexts of Challenge and Support	Discussant: Amy French, Indiana State University	
1021		STEM Classroom Climate's Impact on Women's Academic Outcomes in Engineering	Shannon Hitchcock Schantz, Pratt MWP College of Art & Design	SJI SLD

EDUCATION SESSION BLOCK #7

4:30PM - 5:30PM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2240	ACC 276	Building Better Bystanders: A Culturally Responsive Framework	Noah Riley, Carnegie Mellon University	SJI VPH
2042	ACC 123	The Art of Queer Joy in Professionalism	Sean P Watson, Rochester Institute of Technology; Nicolas K Daily, American River College	LEAD SLD
2059	ACC 124	Where Are You From?: A Model of Place-Based Identity	Elise J Cain, Georgia Southern University; Samantha Class, Kennesaw State University	SJI SLD
2076	ACC 260	Cyberbullying in eSports: Diversity and Perceptions in Higher Education	Brian Gant, Maryville University	AER TECH
2078	ACC 120	Forwarding a New Approach to Teaching Student Development Theory	Lauren N Irwin, University of Iowa; Nicholas R Stroup, University of Iowa; Alex C Lange, Colorado State University-Fort Collins; Jodi L Linley, University of Iowa	SLD VPH
2094	ACC 274	Embracing the Uncomfortable: Understanding Intergroup Dialogue Facilitation	Gabrielle N Lloyd, Ball State University; Mikayla Yohe, Ball State University	LEAD SJI
2095	ACC 127	Building Resilience to Meet Professional and Personal Goals Amidst Uncertainty	Lisa M Himelman, Boston University; Henry (Rique) Campa, III, Michigan State University	A/S PEF
2120	ACC 130	Pathways to Multicultural Leadership	Jasmine A Lee, University of Maryland-Baltimore County; Steven D Johnson, University of Kansas; Griselda Flores, Harford Community College	LEAD SJI
2144	ACC 131	Creating Campus Environments Where Sense of Belonging Can Flourish	Brian C. Gano, University of North Carolina-Wilmington; Symphony D Oxendine, University of North Carolina-Wilmington	SJI SLD
2172	ACC 275	Engineering a Theory-Based Framework to Understand Culture, Cultural Diversity, and Intercultural Adaptation	Yashwant Prakash Vyas, The University of Mississippi	OHR SJI
2113	ACC 121/ 122	Supporting International Students as a (Geo)Political Act	Wu Xie, The Ohio State University	LEAD VPH

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2169	ACC 265/ 266	Lifting as We Climb: Racial Solidarity in Higher Education Reimagined	Neal J McKinney, The Ohio State University-Columbus; Rebecca Cepeda, The Ohio State University-Columbus; Victoria Olivo, The Ohio State University - Columbus; Lisa A Combs, The Ohio State University-Columbus; Erin Satter-White, The Ohio State University	SJI
2218	ACC 261/ 262	Do It Yourself CAS Program Review	Martha Glass, Virginia Tech; Raymond V Plaza, Santa Clara University	AER
2241	ACC 263	You Matter: An Expert Panel Discusses Student Sense of Belonging	Alyssa Teubner, North Dakota State University; Laura Dahl, North Dakota State University; Mark V. Alabanza, Mechoopda Indian Tribe of Chico Rancheria; Michael Steven Williams, University of Missouri-Columbia; Ekaete Udoh, University of Missouri - Columbia; Royel Johnson, The Pennsylvania State University; Marilee Bresciani Ludvik, The University of Texas at Arlington	A/S SJI
4000	ACC 280	Career Conversation: HBCUs, TCCUs, and MSIs	Jason Cottrell, United States Department of Education	
	ACC 264	RESEARCH PAPERS: Minoritized Student Strategies for Navigating Challenging Environments	Discussant: Stephen Santa-Ramirez, University at Buffalo, The State University of New York	
1041		Affirmations of the Flesh: Explicating the Potentialities of Self-Love	Wilson K Okello, University of North Carolina-Wilmington; Katrina A Calhoun, Miami University-Oxford	SJI SLD
1046		The collective testimonios of Latina/o/x student affairs professionals during COVID-19	Ricardo Montelongo, Sam Houston State University; Raymond V Plaza, Santa Clara University; Rocio H Hernandez, Ventura College	OHR VPH
	ACC 267	RESEARCH PAPERS: Leadership at the Boundary of Free Speech and Social Justice in SA	Discussant: D Chase J Catalano, Virginia Tech	
1005		The Costs of Staying Neutral: Navigating Campus Free Speech Events	Matthew J Van Jura, The Ohio State University-Columbus	LPG VPH
1072		A Monumental Task? Institutional Response Concerning Removal of Confederate Symbols	Deborah L Worley, University of North Dakota	VPH

SSAO/Corporate Partner Reception
5:00PM - 6:00PM // Marriott Grand, Statler Ballroom

ACPA22 Volunteer Social
5:30PM - 7:30PM // ACC, 230 Complex Prefunction

Doctoral Student Social
6:00PM - 7:00PM // ACC, 231

Reception for Alumni & Friends of the Social Justice Training Institute
6:00PM - 7:00PM // ACC, 222

Task Force for Fat Folx Social
6:00PM - 7:00PM // ACC, 232

Task Force for Online Experiences and Engagement Open Meeting & Social
6:00PM - 7:00PM // ACC, 240

Black & Social Sponsored by PAN
6:00PM - 7:30PM // ACC, 241

Elon University Alumni and Friends
6:00PM - 7:30PM // ACC, 230

Friends of University of Florida Reception
6:00PM - 7:30PM // ACC, 227

Community Connections with APAN
6:00PM - 8:00PM // ACC, 242

Ambassador Information Session
6:30PM - 7:30PM // ACC, 220

ACPA21 Convention Team Social
6:30PM - 7:30PM // Marriott Grand, Crystal Ballroom

Joint Reception for ACPA Commissions Awards Recipients
6:30PM - 8:00PM // Marriott Grand, Statler Ballroom

GSNPCoP Social
6:30PM - 8:30PM // ACC, 223

Friends of Bill W
7:00PM - 8:00PM // ACC, 100

Alumni and Friends of the University of Wisconsin-La Crosse
7:00PM - 8:00PM // ACC, 225

Friends, Graduates, and Students of Michigan State University Social
7:00PM - 8:00PM // ACC, 228

Indiana University Friends and Alumni Reception
7:00PM - 8:00PM // ACC, 229

LeaderShape Reception
7:00PM - 8:00PM // ACC, 221

Res Life Trivia!
7:00PM - 8:30PM // ACC, 226

Southern Illinois University Edwardsville Reception
7:30PM - 9:30PM // ACC, 227

University of Maryland Alumni & Friends
8:00PM - 9:30PM // ACC, 222

ACPA Association Awards
8:00PM - 10:00PM // Marriott Grand, Crystal Ballroom

IUP SAHE Alumni & Friends Reception
8:30PM - 9:30PM // ACC, 224

CSGI Soiree
9:30PM - 11:30PM // ACC, Ballroom Prefunction

SCHEDULE

7:30AM - 2:00PM	Convention Registration Open
8:00AM - 9:00AM	Educational Session Block #8
9:00AM - 1:00PM	Marketplace Open
9:00AM - 5:00PM	Career Wellness Center Open
9:15AM - 10:15AM	ACPA Annual Business Meeting
9:15AM - 10:15AM	Educational Session Block #9
10:15AM - 10:45AM	Self-Care & Coffee Break
10:45AM - 11:45AM	ACPA Presidential Address, Andrea D. Domingue
10:45AM - 11:45AM	Educational Session Block #10
10:45AM - 11:45AM	Presenter Hosted Poster Session
11:45AM - 12:45PM	Programming Break
12:45PM - 1:45PM	Educational Session Block #11
12:45PM - 1:45PM	Critical Conversation ACPA @ 100: Reflecting on the Importance of Entity Groups
2:00PM - 3:00PM	Educational Session Block #12
3:15PM - 4:15PM	Educational Session Block #13
4:30PM - 5:30PM	Educational Session Block #14
6:00PM - 10:00PM	Receptions & Socials
7:00PM - 9:00PM	Diamond Honoree (Invitation Only)
10:00PM - 12:00AM	CSGI Cabaret

HIGHLIGHTS

ANNUAL BUSINESS MEETING

9:15AM - 10:15AM // ACC, Ferrara Theater

Join ACPA President Danielle Morgan Acosta, Past President Vernon A. Wall, Vice President Adrea D. Domingue, Executive Director Chris Moody and other members of the Governing Board to learn more about the latest ACPA initiatives and celebrate the life and legacy of those we lost and colleagues who retired in 2021.

PRESIDENTIAL TRANSITION & ADDRESS

10:45AM - 11:45AM // ACC, Ferrara Theater

Join outgoing President Danielle Morgan Acosta as we celebrate her service to the Association and help us welcome incoming ACPA President Andrea D. Domingue as she gives her Inaugural Address to the ACPA community.

CRITICAL CONVERSATION | ACPA @ 100: REFLECTING ON THE IMPORTANCE OF ENTITY GROUPS

12:45PM - 1:45PM // ACC, Ferrara Theater

facilitated by Erin Simpson, presented by the ACPA at 100 Committee

Join past leaders of ACPA’s entity groups as they reflect on the evolution and impact of Coalitions and Networks, Commissions, Communities of Practice, Chapters and International Divisions.

CSGI CABARET DRAG SHOW
10:00PM - 12:00AM // ACC, Ferrara Theater

Cabaret is the annual fundraising event at Convention that supports CSGI scholarships. This tradition shares the talents and art of ACPA members through the art of drag in a fun, high energy community show.

DAILY RESOURCES

SSAO Lounge Open
8:00AM - 5:30PM
ACC, 106

Writer's Lounge Open
8:00AM - 4:00PM
ACC, Room 125/126

SAMS Lounge Open
8:00AM - 5:30PM
ACC, 101

Prayer, Reflection & Meditation Room
ACC, Room 102

Career Wellness Center Open
9:00AM - 5:00PM
ACC, Room 200



Prayer, Reflection, and Meditation Room
8:00AM - 6:00PM // ACC, 102

MLCOP Awards Breakfast
8:30AM - 10:30AM // ACC, 230 Complex Prefunction

CSI Community Service & Service-Learning Roundtable
9:00AM - 10:00AM // ACC, 231

APAN Presents: APIDA Scholars Collective (Office Hours)
9:00AM - 12:45PM // ACC, 230

Marketplace Open
9:00AM - 1:00PM // ACC, 104

Career Wellness Center Open
9:00AM - 5:00PM // ACC, 200

ACPA Annual Business Meeting
9:15AM - 10:15AM // ACC, Ferrara Theatre

CSGI Scholars and Scholarship Gathering
9:15AM - 10:15AM // ACC, 220

Time with the Elder, For Indigenous Folks Only
9:15AM - 10:15AM // ACC, 240

CMM Emerging Scholars Workshop (Part 2)
9:15AM - 11:45AM // ACC, 232

CSI Fraternity and Sorority Affairs Roundtable
10:00AM - 11:00AM // ACC, 241

Coffee and Connections
10:15AM - 10:45AM // ACC, Ballroom Prefunction



Self Care Break
10:15AM - 10:45AM // ACC, 105

CCAPS Open Roundtable- Inclusive Collaborations
10:45AM - 11:45AM // ACC, 221

MRN Open Business Meeting
10:45AM - 11:45AM // ACC, 220

ACPA Presidential Address, Andrea D. Domingue
10:45AM - 11:45AM // ACC, Ferrara Theatre

Time with the Elder, Open to All
10:45AM - 11:45AM // ACC, 240

CSI Leadership Educator Roundtable
11:00AM - 12:00PM // ACC, 222

CAA Roundtable: Cultivating Academic Affairs Professionals
11:30AM - 12:30PM // ACC, 223

EDUCATION SESSION BLOCK #8

8:00AM - 9:00AM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2044	ACC 123	Proactive Programs Supporting Student Mental Health Through COVID-19 and Beyond	Sarah D'Aurizio, U-Thrive Educational Services	A/S SLD
2060	ACC 124	Facilitating Job Crafting: Centering Student Affairs Practitioners' Needs	Lauren N Irwin, University of Iowa; Genia Bettencourt, University of Memphis; Kelli King, University of Nebraska - Lincoln; Lesley Esters, Purdue University	OHR PEF
2099	ACC 274	"Everything I Did Was Black": Examining Critical Student Leader Development	Allen Alfred Womble, University of Illinois at Chicago	SJI SLD
2097	ACC 127	Introducing Social Return on Investment Methodology into Stakeholders' Decision-Making	Aubrey B. Holt, Arkansas Tech University; Keegan Nichols, Arkansas Tech University	AER SLD
2125	ACC 280	Navigating Job Search and Career Development as Visa-Holding Professionals	Yuezhong Zheng, University of San Francisco; Xiao Yun Sim, Purdue University	OHR SJI
2145	ACC 131	Graduate Student Advising and Support: Roles, Responsibilities, Challenges, and Strategies	Shelley R Price-Williams, University of Northern Iowa; Amy French, Indiana State University	A/S SLD
2153	ACC 121/122	Moving from Christian Privilege to Religious Inclusion	Grace H Marco, University of Kansas; Andrew J Cornelius, University of Kansas; Mitchell Davis, University of Kansas; Will Chaney, University of Kansas; Katarina Moore, University of Kansas; Amanda Mollet, University of Kansas;	SJI SLD
2170	ACC 130	Using Virtual Programming For Accessible Global Engagement for Community Colleges	Stacye Fraser Thompson, Jefferson State Community College; Niamh Hamill, Institute of Study Abroad Ireland	SJI SLD
2176	ACC 275	Access Granted: Redefining Black MENTOR.-ing in Higher Education	Nikita A Haynie, University of Kansas; Chimebere D Nwaoduh, Colgate University	LEAD SJI
2198	ACC 260	Implementing Care Strategies for Students with Chronically Ill Parents	Kassidy Giles, Texas A&M University	A/S
2219	ACC 261/262	Using CAS for Evaluating Program Effectiveness and Student Learning	Martha Glass, Virginia Tech; Raymond V Plaza, Santa Clara University	AER

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2242	ACC 263	Leveraging Malleable Intrapersonal Competency Data to Ensure Equity-Driven Analytics	Marilee Bresciani Ludvik, University of Texas-Arlington; Sandra L Kahn, San Diego State University	A/S AER
2247	ACC 276	The Good, Bad and Ugly of a University/College Merger	Mindy S Andino, Bloomsburg University of Pennsylvania	LPG
2265	ACC 264	Appreciate So You Can Celebrate - The Importance of Engagement	Dylan C Murray, Texas A&M University-College Station; Bradley Burroughs, Texas A&M University	LEAD OHR
2268	ACC 120	Interrogating Guided Pathways: Reflections on equity and implementation	Leonard Taylor, Auburn University; Jessica Weise, Auburn University; Kamia F Slaughter, Auburn University; LaTecia Yarbrough, Auburn University	LEAD SJI
2293	ACC 265/266	Invisible Labor: Acknowledging the Work of Multicultural Centers	Thuy Huynh, University of California-Los Angeles; Antonio Sandoval, University of California-Los Angeles; Monica Mendoza, University of California-Los Angeles; Nicole Ngaosi, University of California-Los Angeles; Dennis Santiago, University of California-Los Angeles	A/S SJI
	ACC 267	RESEARCH PAPERS: International Student College Experiences amidst Global Contexts	Discussant: Chelsea H Lyles, Virginia Tech	
1054		Impact of COVID-19: Experiences of international engineering students in U.S.	Johnny C Woods, Jr., Virginia Tech; Homero Murzi (Author), Virginia Tech; Maia Greene-Havas (Author), Virginia Tech	A/S SLD
1008		Neo-Racist Representations of Chinese International Students in Public Discourses	Wu Xie, The Ohio State University	LEAD SJI

EDUCATION SESSION BLOCK #9

9:15AM - 10:15AM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
	ACC 280	More than a Statistic: Leveraging Assessment for Student Success	Kristyn Muller, Anthology	
2045	ACC 123	Worthy: Mentoring LGBTQ+ Students on College Campuses	Vernon A Wall, LeaderShape, Inc.	SJI
2077	ACC 124	Rediscovering queer and trans research through grant-centered collaborations	Jason C Garvey, University of Vermont	AER SJI
2100	ACC 127	Fostering Students' Mental Well-Being During and Beyond COVID-19	Gudrun Nyunt, Northern Illinois University	A/S SJI
2105	ACC 274	Knowledge and Comfort Level of Question-Persuade-Refer (QPR) Gatekeeper Training	Mindy S Andino, Bloomsburg University of Pennsylvania	AER LEAD
2122	ACC 130	The Influence of Social Media and College Student Choice	Anna Fishbein, Eastern Illinois University; Jon K Coleman, Eastern Illinois University	AER TECH
2147	ACC 131	The Art of Black Refusal: The Pet Becomes the Threat	Olajiwon K McCadney, Harrisburg Area Community College; Nicolas K Daily, American River College	LEAD SJI
2179	ACC 275	Building a Space for Tears and Laughter: Countercultural Responses to Microaggressions in the Academe	Kerry Diekmann, Minnesota State University-Mankato; Angelica Aguirre, Minnesota State University, Mankato; Alfredo Duplat, Minnesota State University, Mankato	SJI
2199	ACC 260	Uncertain Times, Credits, Finances: Reengaging Transfer Students and Adult Learners	Amber Neher, Wayne State University; Douglas Peacock, Wayne State University	A/S SJI
2220	ACC 261/ 262	Abolition University: Reimagining Collective Community Care in Student Affairs	Cierra Russell, Columbus College of Art & Design; Chelsea Whitaker, New York University	LEAD SJI
2245	ACC 263	Centralizing First-Generation Student Success in Admissions, Orientation, & First-Year Experience	Brett L Bruner, Missouri Western State University; John Gettemeyer, Missouri University of Science & Technology	SJI SLD

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2261	ACC 276	Addressing Manifestations of whiteness in Higher Education	Richard Meinke, Wentworth Institute of Technology	SJI VPH
2262	ACC 121/ 122	(Re)Emerging Issues from Emerging Scholars: Interrogating and Advancing Student Affairs	Leonard Taylor, Auburn University; Ryan A Miller, University of North Carolina-Charlotte; Demetri L Morgan, Loyola University-Chicago; Crystal E Garcia, University of Nebraska-Lincoln; Steve D Mobley, University of Alabama-Tuscaloosa; Kamia F Slaughter, Auburn University	LEAD SJI
2267	ACC 264	Establishing Your Career in a Toxic Work Environment	Allison Wallen, George Mason University; Glenda Cosby, George Mason University	OHR PEF
2275	ACC 120	The African American Master's Student Experience at an HBCU	Tryan L McMickens, North Carolina Central University; Eric D Martin, North Carolina Central University; Brittany McCray, North Carolina Central University; Resharia Keller, North Carolina Central University	SJI SLD
2298	ACC 265/ 266	The Faculty Job Search: A Fireside Chat for Black Scholars	Eugene T. Parker, University of Kansas; Bryan Hotchkins, Texas Tech University; Cameron C Beatty, Florida State University; Tenisha Tevis	OHR SJI
	ACC 267	RESEARCH PAPERS: Challenges Encountered by U.S. International College Students	Discussant: Roger M Nasser, Lindenwood University	
1012		Representations of Chinese International Students in US-China Geopolitics	Wu Xie, The Ohio State University	LPG LEAD
1068		Exploring Indian International students' challenges and experiences during COVID-19	Katie K Koo, University of Georgia; Neshay S Mall, Northern Arizona University; Author: Kriti Gopal, Indiana University-Bloomington; Vedika Salunke, Texas A&M University-Corpus Christi	A/S SJI

EDUCATION SESSION BLOCK #10

10:45AM - 11:45AM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2062	ACC 124	Learning Communities as the Place To Be for Success	Mimi Benjamin, Indiana University of Pennsylvania; Jody E Jessup-Anger, Marquette University	A/S SLD
2101	ACC 127	Accreditation with a JEDI Focus: Student Affairs Role in Attainment	Jo Campbell, California Polytechnic State University-San Luis Obispo; Debi Hill, California Polytechnic State University-San Luis Obispo; Franklyn Taylor, Bunker Hill Community College; Abby J Priehs, University of Michigan-Ann Arbor	AER LEAD
2112	ACC 274	Multiracial Experiences: Informing Strategies for Teaching, Research, Engagement, and Inclusion	Charmaine L Wijeyesinghe; Rebecca Cepeda, The Ohio State University-Columbus; Victoria K Malaney-Brown, Columbia University; Lisa A Combs, The Ohio State University-Columbus	AER SJI
2123	ACC 130	When Affinity Groups Aren't Enough: Creating Our Third Space	Jahmai Fisher, Iowa State University	OHR SJI
2163	ACC 131	Advancing a Critical Whiteness Praxis on Campus	Tenisha Tevis, Oregon State University; Lauren N Irwin, University of Iowa; Moira Ozias, University of Arizona	SJI
2173	ACC 123	Reframing & Recentering our Approach to Healing & Liberation	Hannah H White, University of California-San Diego; Eric G Carnaje, Aims Community College	PEF SJI
2175	ACC 280	Advancing Your Career While Supervising Unfamiliar Functional Areas	Brett L Bruner, Missouri Western State University	LEAD OHR
2177	ACC 267	Faking It: Masculinity, Leadership Style Development, and College Men	Christina Witkowicki, LaunchPoint	LEAD SLD
2180	ACC 275	Toward a Trauma-Informed Student Affairs Practice	Drew M Terhune, University of Oregon; Hannah M White, University of Oregon	A/S; SJI
2184	ACC 265/ 266	Diversified Delivery: Integrating DEI into the Fabric of Student Organizations	Alonzo E Cee, Elon University; Charlotte Brown, Auburn University	A/S SJI
2202	ACC 260	Embodying Sense of Belonging for Black Students Studying Abroad	Cherese Fine, Southern Illinois University-Edwardsville; Laetitia Adelson, University of Georgia	SJI SLD

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2222	ACC 261/ 262	College Students with Disabilities and Their Learner Well-being	Molly Schaller, Saint Louis University; Meng Zhang, Saint Louis University	SJI SLD
2246	ACC 263	Couch to 5k to Triathlon = Creating a balanced life	Lisa S Kelsay, Moraine Valley Community College	PEF
2269	ACC 264	Letters From College Student Sex Workers: Implications for Practice	Terah Stewart, Iowa State University	A/S SJI
2277	ACC 276	Exploring Intersectionality and Solidarity in Racial Justice Student Activism	Jonathon Sun, University of Pennsylvania; Victoria Yu, Princeton University	SJI VPH
2297	ACC 121/ 122	#MyNamels: Pronouncing Indian Names Intentionally	Gaurav Harshe, Florida State University	SJI VPH
2303	ACC 120	Fi We: Being West Indian and American in Student Affairs	Daneille Grant, St. Cloud State University; Monique Atherley, Marymount Manhattan College	PEF SJI
	ACC 124	RESEARCH PAPERS: Disrupting Discourse on Religious & Political Ideology in SA	Discussant: J Cody Nielsen, Dickinson College	
1075		Exploring Political Perceptions and Faculty Engagement in Racial Minority Students	Thomas Zimmerman, Rutgers University-New Brunswick; Eugene T. Parker, University of Kansas	A/S SLD
1025		Privilege as Policy? Student Religious Accommodation Policies in Higher Education	Gordon W Maples, North Carolina State University; Leah Cech, Doane University; Jenny L Small, Salem State University	SJI SLD

AFTERNOON MEETINGS & EVENTS

Pan African Network Scholars Space
12:00PM - 3:00PM // ACC, 224

CASHE Open Meeting
12:45PM - 1:45PM // ACC, 224

**Critical Conversation | ACPA @ 100:
Reflecting on the Importance of Entity Groups**
12:45PM - 1:45PM // ACC, Ferrara Theatre

Ambassador Information Session
1:00PM - 2:00PM // ACC, 226

Governing Board Meeting
1:00PM - 4:00PM // ACC, 230

CMM Scholar-In-Residence Presentation
2:00PM - 3:00PM // ACC, 228

CSI Open Meeting
2:00PM - 3:00PM // ACC, 232

Task Force for Fat Folx Open Business Meeting 2
2:00PM - 3:00PM // ACC, 227

CPP Scholarship of Teaching and Learning Discussion
2:00PM - 4:00PM // ACC, 231

Latinx Writers Group Information Session
2:00PM - 3:00PM // ACC, 229

CGPSA Open Meeting
3:00PM - 4:00PM // ACC, 241



MLCOP Panel Discussion
3:00PM - 4:00PM // ACC, 242

C2YC Interest Meeting
3:30PM - 4:30PM // ACC, 220

**Mixed Messages: A conversation led by the
Multiracial Network about issues affecting
bi-/multiracial, mixed people, and
transracial adoptees**
4:30PM - 5:30PM // ACC, 221

RAWC Open Meeting
4:30PM - 5:30PM // ACC, 222



CRITICAL CONVERSATIONS

ACPA @ 100: Reflecting on the Importance of Entity Groups
Tuesday, March 8 // 12:45 - 1:45PM, Ferrara Theater

Join past leaders of ACPA's entity groups as they reflect on the evolution and impact of coalitions and networks, commissions, communities of practice, and chapters and international divisions. These groups have provided professional development, networking, and leadership that has driven our Association since their inception. This panel will reflect on the ways these groups have led ACPA's first 100 years of impact on the field of Student Affairs.



facilitated by:
Erin Simpson

hosted by:
**ACPA @ 100 Research and
Storytelling Committee**

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the data to tell
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EDUCATION SESSION BLOCK #11

12:45PM - 1:45PM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2032 	ACC 120	Mental Health Matters: Comprehensive Strategies to Support Student Mental Health	Ryan Thomas Bunts, JED Foundation; Kristelle Aisaka, JED Foundation	A/S LEAD
2047	ACC 123	Reinventing Graduate and Professional Student Support	April Perry, Western Carolina University	A/S LEAD
2063	ACC 124	Expanding Community Engaged Programming to Enhance Student Learning	Pamela Young	SLD VPH
2102	ACC 127	Move-in and Week of Welcome: Kickstarting Student Success for All	Jo Campbell, California Polytechnic State University-San Luis Obispo; Jason A Mockford, California Polytechnic State University-San Luis Obispo; Andrene K Kaiwi, California Polytechnic State University-San Luis Obispo	OHR
2114	ACC 274	Avoiding Neoracism in Praxis with International Students	Wu Xie, The Ohio State University	SJI VPH
2124	ACC 130	The Emotional Labor of BIPOC Student Leaders in White Spaces	Steven D Johnson, University of Kansas	A/S SJI
2149	ACC 131	Academic Oratory Tax Paid By Speech (Dis)Fluent Undergraduate Student Leaders	Pietro A Sasso, Stephen F. Austin State University	SJI SLD
2178	ACC 260	Rethinking Access: Fatigue, Hostility and Intimacy in Student Affairs Practice	Emily J Abrams, Michigan State University; Colleen E Floyd, Miami University-Oxford; Cole Eskridge, Northern Arizona University	SJI SLD
2182	ACC 275	Service-Learning to Social Justice: Centering Graduate Students of Color Abroad	Marc P Johnston-Guerrero, The Ohio State University-Columbus; Neal J McKinney, The Ohio State University-Columbus; Cierra Russell, Columbus College of Art & Design; Victoria B Olivo, The Ohio State University-Columbus	SJI LD
2203 	ACC 280	SIRJD and Career Services: An Industry Snapshot	Melissa Whatley Grant, University of Tennessee-Knoxville	LEAD SJI
2223	ACC 261/ 262	Service-Learning, Thick & Thin: Balancing Quality, Accessibility, and Participation	Andrew F Haggerty, Calvin College	SJI SLD

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2248	ACC 263	Rejecting Institutional Silos: Finding Multiple Pathways for Student-Centric Work	Rachel A Beech, California State University-San Bernardino; James D Breslin, Bellarmine University	LEAD OHR
2270	ACC 264	Becoming...from Thought to Vision to Reality	Edwanna Andrews, University of Central Florida	LEAD SJI
2285	ACC 276	How We Do It: Recruiting, Retaining, and Supporting Black Faculty	Candace N. Hall, Southern Illinois University-Edwardsville; Cheresse Fine, Southern Illinois University-Edwardsville; Angel Jones, George Washington University; J.T. Snipes, Southern Illinois University Edwardsville; Robin L. Hughes, Indiana University-Purdue University Indianapolis	PEF SJI
2304	ACC 265/ 266	Navigating Politics and Cultivating Collaborative Relationships on Small Campuses	Brian T Hopkins, University of Mount Union; Spencer Scruggs, Trinity University	LEAD OHR
	ACC 267	RESEARCH PAPERS: Meeting Students' Basic Needs in Challenging Financial Times	Discussant: William R Barratt, Retired	
1015		Conversations About Food Insecurity: Examining College Campus Climates	Crystal E Garcia, University of Nebraska-Lincoln	SJI
1029		Collective Response for Low SES Students Post-COVID	Amy French, Indiana State University; Shelley R Price-Williams, University of Northern Iowa	A/S SJI
	ACC 121/ 122	RESEARCH PAPERS: Academic Pursuits in SA and Related Career Career Paths	Discussant: Laila I McCloud, Grand Valley State University	
1042		Qualitatively examining education PhD students' faculty job search processes	Amanda Mollet, University of Kansas; Wayne Black, University of Kansas	OHR SJI
1047		Influence of Undergraduate Student Affairs Coursework on Professional Socialization	Nicholas Tapia-Fuselier, University of Colorado at Colorado Springs	PEF SLD

EDUCATION SESSION BLOCK #12

2:00PM - 3:00PM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
	ACC 265/ 266	Leveraging ESG Strategies that Engage and Impact the Campus Community	Carolyn Gahn, Aramark	
1011	ACC 120	Da Block: Creating a Research Community for Black Graduate Students	Ayanna Troutman; Jerell Blackburn; Dashana Lane, University of Florida; Lane Washington, University of Florida	AER SJI
2009	ACC 121/ 122	Graphic Novels as a Tool for Leadership Education	David Eric Archer, Western Michigan University; Wendy Swalla, Grand Valley State University; John Wagner, Western Michigan University; Kelly Taylor Snow, Western Michigan University	LEAD SLD
2048	ACC 123	An Unexpected Experiment: Six Assessment Lessons From the Asterisk Years	Matt Venaas, Macmillan Learning; Sherry A Woosley, Macmillan Learning; Dianne M Timm, Eastern Illinois University	AER LEAD
2065	ACC 124	First-Year Student Success Course Holistic Institution Collaboration to Encourage Retention	Dana J Tribble, Arkansas Tech University; Aubrey B. Holt, Arkansas Tech University	AER SLD
2084	ACC 260	Changing the Culture of Concussion Through Peer Education	Lynn Ortale, Chestnut Hill College	LEAD SLD
2103	ACC 127	Promoting Inclusivity and Accessibility Through Integrated Health and Wellness Services	Cory E Wallack, Syracuse University; Robert D Hradsky, Syracuse University; Tanya Williamson, Syracuse University; Matthew Hackett, Syracuse University	LEAD SJI
2130	ACC 274	Measuring Privileged Identity in Educational Environments	John A Mueller, Indiana University of Pennsylvania; Sherry K Watt, University of Iowa; Cindy Ann Kilgo, Indiana University-Bloomington; Milad Moheballi, University of Iowa; Amanda Mollet, University of Kansas	AER SJI
2150	ACC 131	Our Story: A Phenomenological Study of Career Development Practitioner socialization	Kelvin E Rutledge, Southern Connecticut State University	OHR
2183	ACC 280	ACPA Senior Scholar Grant Recipient Research & Implications for Practice	Sosanya Jones, Howard University; Robert A Schwartz, Florida State University; Terah Stewart, Iowa State University	AER

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2127	ACC 130	Neglected Tears: Racial Battle Fatigue- A Black Male Student Experience	Sean M Hembrick, Pennsylvania State University-University Park	SJI
2186	ACC 275	Flip the Script on First-Gen: Exploring Asset-Based First-Gen Support	Chelsea McKendree, Bellarmine University; Kim Kerns, Bellarmine University	A/S SJI
2224	ACC 261/ 262	More than Impacting Retention: Inspiring Curiosity and Inquiry	James D Breslin, Bellarmine University; Dana M. Malone, PhD for Hire	AER LEAD
2250	ACC 263	Reimagining Campus and Fraternity/Sorority Relations: Reflections on the #abolishgreeklife Movement	Aaron George, University of Georgia	OHR VPH
2271	ACC 264	Seeing and supporting college students who are parents	Hannah Kye, Rowan University; Corine Brown, Rowan University	A/S SJI
2286	ACC 276	(Re)Assessment and Enhancement of the First-Year Residential Experience (FYRE) Curriculum	Brittney A Roden, Dartmouth College; Viviana García-Roqueta, Dartmouth College	SLD
	ACC 267	RESEARCH PAPERS: Causes and Consequences of Stressors on Professional Practice and Performance in SA	Discussant: George S McClellan, University of Mississippi	
1020		Exploring compassion fatigue and community care in student affairs	Rosemary J Perez, University of Michigan-Ann Arbor; Genia Bettencourt, University of Memphis	A/S OHR
1049		Hear No Burnout/Speak No Burnout: Supervisor Perceptions of Subordinate Burnout	Brittany Lynner, Colorado State University-Fort Collins	AER LEAD

EDUCATION SESSION BLOCK #13

3:15PM - 4:15PM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
	ACC 280	Career Conversation: Advising, Academic Support, and Counseling	Jason Cottrell, United States Department of Education	
2004	ACC 120	Faking It: Masculinity, Leadership Style Development, and College Men	Christina Witkowicki, LaunchPoint	A/S SLD
2049	ACC 123	Level-Up Your Assessment Storytelling: An Interactive Experience	Matt Venaas, Macmillan Learning; Hilary L Lichterman, Seattle University	AER LEAD
2051	ACC 261/262	Why do we teach higher education history?: Instructor and student perspectives.	DChase J Catalano, Virginia Tech; Rene A Hernandez, Virginia Tech	VPH
2066	ACC 124	Deepening Faculty and Student Interaction in Living-Learning Communities (LLCs)	Jody E Jessup-Anger, Marquette University; Mimi Benjamin, Indiana University of Pennsylvania	OHR SLD
2104	ACC 127	Preparing New Practitioners: Connecting Program Faculty & Student Affairs Divisions	Ryan A Miller, University of North Carolina-Charlotte; Sonja Ardoin, Appalachian State University; Laila I McCloud, Grand Valley State University; Demetri L Morgan, Loyola University-Chicago; Sarah Cunningham, Saint Louis University; Patty Perillo, University of Maryland; Melissa Shivers, The Ohio State University-Columbus	PEF SLD
2135	ACC 121/122	The Haze Before Fire: Early Warning of Sorority/Fraternity Hazing	Pietro A Sasso, Stephen F. Austin State University	A/S SLD
2137	ACC 274	“They can’t miss me”: Freshmen First-generation students’ success with faculty	Mari L Luna De La Rosa, Azusa Pacific University	SJI SLD
2151	ACC 131	Emerging Scholars: Diverse Student Experiences & Voices on Campus II	Matthew R Wawrzynski, Michigan State University; Katie K Koo, University of Georgia; Dian D Squire, Loyola University Chicago	AER SJI
2206	ACC 260	Co-Teaching in HESA Programs: Graduate Student and Faculty Perspectives	Graham F Hunter, University of Dayton; Shane W. Borah, University of Dayton	SLD

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2236	ACC 130	Bridge to Graduate School: Experiences in a Graduate Preparation Program	Yanira Campos, Florida State University	A/S SJI
2251	ACC 263	LGBTQ Community College Students Story of Mattering: A Narrative Inquiry	J. Mark Pousson, Saint Louis University; Carolyn O’Laughlin, Saint Louis University	SJI SLD
2272	ACC 264	Learning to lead: Experiences in a leadership educator preparation course	Adrian Bitton, The Ohio State University-Columbus	LEAD SJI
2188	ACC 275	More Than Professionals: Relationships and Kinship in a Neoliberal Workplace	Dana M. Malone, PhD for Hire; James D Breslin, Bellarmine University	PEF SJI
2287	ACC 276	Raising Social Justice Kids: From Cradle to College and Beyond	Mollie M Monahan-Kreishman, Consultants for Educational Institutions	SJI
2306	ACC 265/266	How to Train Socially Just and Emotionally Intelligent Student Leaders	Joey McGinn, Florida State University; Diamond Newsome, Florida State University	LEAD SJI
	ACC 267	RESEARCH PAPERS: Critical Considerations for Understanding Evolving Work-Role Identities in SA	Rosemary J Perez, University of Michigan-Ann Arbor	
1043		Peer Socialization Agents: A Critically-Informed Exploration of Belonging	Jaime S Miller, Auburn University; Lauren N Irwin, University of Iowa; Katie Morgan, Auburn University; Jodi L Linley, University of Iowa	LEAD SJI
1061		Mentoring being Black and queer: Staff/faculty experiences in mentorship programs	Quortne R Hutchings, Northern Illinois University	PEF SJI

EDUCATION SESSION BLOCK #14

4:30PM - 5:30PM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
	ACC 280	Career Conversation: Enrollment Services, Orientation, and the First Year Experience	Jason Cottrell, United States Department of Education	
2005	ACC 120	Internationalization within the Community College: A Phenomenological Study	Mary A Bodine Al-Sharif, The University of Alabama at Birmingham; Stacye Fraser Thompson, Jefferson State Community College	LEAD SJI
2050	ACC 123	You appoint a Title IX Advisor now what?	Michelle McDevitt, University of Toledo	A/S LPG
2074	ACC 276	Advancing the Development of Engaged Student Leaders	Pamela Young	LEAD SLD
2107	ACC 127	Building Capacity for Sustainability Work in Student Affairs	Margaret A Reitz, The State University of New York-College at Geneseo; Paul A Morgan, West Chester University of Pennsylvania	LEAD SJI
2131	ACC 130	Experiencing Unemployment: Perspectives from Student Affairs Professionals	Conor P McLaughlin, Bowling Green State University	A/S LEAD
2146	ACC 274	Shared Governance & Sharing Voice: Where We're Supposed to Be	George S McClellan, University of Mississippi	LPG SJI
2156	ACC 131	Navigating College with MAAPS: Proactive, Student-Centered Advising for Holistic Success	Kaitly Prieto, The Ohio State University-Columbus; Matthew J Van Jura, The Ohio State University-Columbus; Margaret Nevrekar, The Ohio State University-Columbus	A/S SJI
2190	ACC 275	Unsettling Assessment: Crafting a More Equitable Way Forward	Dana M. Malone, PhD for Hire; James D Breslin, Bellarmine University	AER SJI
2207	ACC 260	Authentically Engaging College Students who Experienced Foster Care	Sarah E Jones, University of West Georgia	SJI
2227	ACC 261/262	Building and Assessing a Women's Leadership Initiative	Anna R Lehnen, Duke University	SLD

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
2252	ACC 263	Taking Action, Making Change: Responding to the Great Resignation	Rachel A Beech, California State University-San Bernardino; Andrew D Miller, Sam Houston State University; Danny N Glassmann, The Ohio State University-Columbus	LEAD SJI
2256	ACC 124	Thriving or Surviving?: Experience of Korean international staff in U.S.	Katie K Koo, University of Georgia; Kyoungah Lee, University of Pittsburgh; Hanna Lee, The State University of New York-College at Oswego	A/S SJI
2273	ACC 264	Activating Faculty's Willingness to Intervene with Suicidal Students	Rikki Dale Turner, Still You Rise, Inc.	SJI SLD
2307	ACC 265/266	Foundation Research Grant Showcase	Antonio Duran, Florida International University; Ryan A Miller, University of North Carolina-Charlotte	AER VPH
	ACC 267	RESEARCH PAPERS: Racialized Incidents in SA Settings	Discussant: Ricardo Montelongo	
1019		Racism or Whiteness? Perceptions of Administrators Responses to Racialized Incidents	Kaleb L Briscoe, Mississippi State University; Peter DeCrescenzo, University of Maryland-Baltimore County	LEAD SJI
1010		Examining Responses to Racism in Sorority and Fraternity Life Communities	Crystal E Garcia, University of Nebraska-Lincoln; Antonio Duran, Florida International University; Michael A Goodman, University of Texas-Austin	A/S SJI

EVENING MEETINGS & EVENTS

WEDNESDAY, 9 MARCH 2022

PAN Open Business Meeting

4:00PM - 6:00PM // ACC, 228

CAE Social/Open Meeting

5:00PM - 6:00PM // ACC, 223

Annuity Coepris Reception

5:00PM - 7:00PM // Marriott Grand, Statler Ballroom

Latinx Mentoring and Networking Social

6:00PM - 7:30PM // ACC, 229

CPAK Social

6:30PM - 7:30PM // ACC, 226

CGDSD Global Reception

6:30PM - 8:30PM // ACC, 225

ACPA Foundation Diamond Honoree Ceremony *Invitation Only*

7:00PM - 9:00PM // Marriott Grand, Crystal Ballroom

Aspiring SSAO Institute Alumni Reception

7:00PM - 8:00PM // ACC, 230

Friends of Bill W

7:00PM - 8:00PM // ACC, 100

Donna M. Bourassa Mid-Level Management Institute Alumni Reception

7:00PM - 8:00PM // ACC, 231

CSI Social!

7:00PM - 9:00PM // ACC, 227

PANmily Reunion: A Evening with the Pan African Network

8:00PM - 10:00PM // ACC, 230 Complex Prefunction

Western Illinois University Alumni and Friends Social

8:30PM - 9:30PM // ACC, 231

CSGI Cabaret Drag Show

10:00PM - 12:00AM // ACC, Ferrara Theatre



SCHEDULE

8:30AM - 9:30AM	Educational Session Block #15
9:45AM - 10:45PM	Educational Session Block #16
11:00AM - 12:30PM	Closing Session // Dr. Brittney Cooper

HIGHLIGHTS



CLOSING SESSION WITH DR. BRITTNEY COOPER

11:00AM - 12:30PM // ACC, Ferrara Theater

Close the official Convention experience with an unforgettable group experience. Gather with your colleagues to listen to our closing speaker Dr. Brittney Cooper and get a sneak peak of what is to come for ACPA23!

DAILY RESOURCES

Lactation Spaces

Mamava Pod: ACC, Washington Lobby

MEETINGS

ISAN/NAIC Meeting 2

09:45 AM - 10:45AM // ACC, 231



EDUCATION SESSION BLOCK #15

8:30AM - 9:30AM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
	ACC 280	Career Conversation: Housing and Residence Life	Jason Cottrell, United States Department of Education	
2080	ACC 265/ 266	Second-year Student Programming: Comparing Outcome Variables Between Participants and Non-Participants	Matthew J Van Jura, The Ohio State University-Columbus	A/S AER
2208	ACC 260	External Relations Update	Patricia S Smith, Radford University	LPG
2228	ACC 261/ 262	Turning Themed Housing into Living-Learning Communities	Margaret A Reitz, The State University of New York-College at Geneseo	LEAD SLD
2253	ACC 263	A More Multiracial America? 2020 Census Implications for Student Affairs	Marc P Johnston-Guerrero, The Ohio State University-Columbus; Lisa A Combs, The Ohio State University-Columbus; Orkideh Mohajeri, West Chester University of Pennsylvania	OHR SJI
2288	ACC 274	(The Road to an Antiracist Campus) From Rhetoric to Action	Debra Griffith, West Valley College and Do-Better.Net; Jamie E Washington, The Washington Consulting Group and Social Justice Training Institute	LEAD SJI
2276	ACC 264	To Foster Student-Centered Support, be Multifaceted	Sarah Shaaban, Arrupe College; Minerva Ahumada, Loyola University-Chicago; Nicole Sumida, Arrupe College Loyola University Chicago; Shannon Gore	A/S SLD
2294	ACC 275	Imagining Our Just Future: Scholarly Knowledge Sharing Across the Association	Moria Ozias, University of Arizona; Gabriel Pulido, Pennsylvania State University	SJI
2300	ACC 276	Commitments to Address Anti-Blackness: Leveraging Assessment for Institutional Change	Karla Barron Galvan, UC San Diego; Elizabeth Jimenez Perez, UC San Diego	AER SJI
	ACC 267	RESEARCH PAPERS: LGBTQ+ Student Experiences in Higher Education	Discussant: Cindy Ann Kilgo, Indiana University-Bloomington	
1070		Queer Latinx Men at Hispanic Serving Institutions	Andrew S Herridge, The University of Southern Mississippi	SJI SLD
1009		“It’s a delicate balance”: Exploring bisexual+ graduate student experiences	Kaitly Prieto, The Ohio State University-Columbus; Victoria Barbosa Olivo	SJI

EDUCATION SESSION BLOCK #16

9:45AM - 10:45AM

#	LOCATION	TITLE	PRESENTERS	COMPETENCIES
	ACC 280	Career Conversation: Student Involvement and Leadership	Jason Cottrell, United States Department of Education	
2020	ACC 265/ 266	Refocusing on Employee Engagement Ensures Team, Student, and Institutional Success	Anne M Brackett, Strengths University; Alicia Wojciuch, Strengths University	LEAD OHR
2068	ACC 275	Exploring the Future of Culturally-Based Sororities and Fraternities	Antonio Duran, Florida International University; Crystal E Garcia, University of Nebraska-Lincoln; Cameron C Beatty, Florida State University; Symphony D Oxendine, University of North Carolina-Wilmington; Vigor W Lam, Colorado State University	A/S SJI
2230	ACC 261/ 262	Booking Your Future: 30 Readings for Ongoing Development	Tyler S Bradley, University of Massachusetts-Amherst	LEAD SJI
2255	ACC 276	The Power of Stories: Understanding First-Gen Lived Experiences	becky martinez, Social Justice Training Institute; Sonja Ardoin, Appalachian State University	A/S SJI
2289	ACC 274	A Different World: The Experiences of Black Female Law Students	Wende’ N Ferguson, Pennsylvania State University-State College	A/S SJI
2209	ACC 260	Faculty Under 40: Understanding HESA Millennial Pre-Tenure Faculty Experiences	Pietro A Sasso, Stephen F. Austin State University; Blue Brazelton, Northern Arizona University; Leslie J Shelton, University of Arkansas at Fayetteville	OHR PEF
2279	ACC 264	How Do You Ally? Intersectional Allyship through a Grammatical Change	Laura Gentner Hutchinson, How Do You Ally Consulting	LEAD SJI
	ACC 267	RESEARCH PAPERS: Influences on International Student Success	Katie N Smith, Seton Hall University	
1067		Asian International students’ well-being and experiences during the COVID-19	Katie K Koo, University of Georgia; Mary A Bodine Al-Sharif, The University of Alabama at Birmingham; Elizabeth J Coder, University of Illinois at Urbana-Champaign	A/S
1034		Understanding motivating factors and campus experiences of international non-STEM students	Vedika Salunke, Texas A&M University-Corpus Christi; Kevin Bazner, Texas A&M University-College Station	A/S AER

ENTITY ENDORSED EDUCATIONAL SESSIONS

COALITIONS & NETWORKS

ASIAN PACIFIC AMERICAN NETWORK (APAN)

#	DAY/TIME	LOCATION	TITLE
2057	Monday 12:45PM-1:45PM	ACC 274	Creating Equitable and Decolonized Campus Spaces
2290	Monday 2:00PM-3:00PM	ACC 265/266	Supporting Afghan American Students in Higher Education
2169	Monday 4:30PM-5:30PM	ACC 265/266	Lifting as We Climb: Racial Solidarity in Higher Education Reimagined
2277	Tuesday 10:45AM-11:45AM	ACC 276	Exploring Intersectionality and Solidarity in Racial Justice Student Activism
2114	Tuesday 12:45PM-1:45PM	ACC 274	Avoiding Neoracism in Praxis with International Students

COALITION FOR (DIS)ABILITY

#	DAY/TIME	LOCATION	TITLE
2115	Monday 10:45AM-11:45AM	ACC 130	Beyond Trigger Warnings: Trauma-Informed Practices for Student Affairs Professionals
2158	Monday 9:15AM-10:15AM	ACC 267	Please, Don't Make Me Repeat Myself: Speech (Dis)Fluent Students
2138	Monday 12:45PM-1:45PM	ACC 131	Spork Theory: Supporting Neurodiverse Students Holistically and Day-to-Day
2083	Monday 2:00PM-3:00PM	ACC 274	Neurodiversity: Training Curriculum Design
2222	Tuesday 10:45AM-11:45AM	ACC 261/262	College Students with Disabilities and Their Learner Well-being

COALITION ON MEN AND MASCULINITIES (CMM)

#	DAY/TIME	LOCATION	TITLE
2118	Monday 3:15PM-4:15PM	ACC 120	(Re)Imagining HBCU Campus Royalty: Equity Considerations for Gender Leadership
2177	Tuesday 10:45AM-11:45AM	ACC 267	Faking It: Masculinity, Leadership Style Development, and College Men
2250	Tuesday 2:00PM-3:00PM	ACC 263	Reimagining Campus and Fraternity/Sorority Relations: Reflections on the #abolishgreeklife Movement
2004	Tuesday 3:15PM-4:15PM	ACC 120	Faking It: Masculinity, Leadership Style Development, and College Men

ENTITY ENDORSED EDUCATIONAL SESSIONS

COALITION FOR MULTICULTURAL AFFAIRS (CMA)

#	DAY/TIME	LOCATION	TITLE
2213	Monday 10:45AM-11:45AM	ACC 261/262	Identity Based Advising: Culturally Relevant and Compassionate Advising
2284	Monday 12:45PM-1:45PM	ACC 265/266	Cultivating the Global and Local: Connecting International Students to DEI
2268	Tuesday 8:00AM-9:00AM	ACC 120	Interrogating Guided Pathways: Reflections on equity and implementation
2086	Monday 12:45PM-1:45PM	ACC 261/262	Identity, Community, and Connection Across Difference in Student Affairs
2253	Wednesday 8:30AM-9:30AM	ACC 263	A More Multiracial America? 2020 Census Implications for Student Affairs
2226	Monday 2:00PM-3:00PM	ACC 260	Becoming the Leaders We Need: Unsettling Racist, Colonized, Neoliberal Practice
2171	Monday 3:15PM-4:15PM	ACC 275	Chronic Codeswitching: Understanding Multiracial Student Sense of Belonging
2120	Monday 4:30PM-5:30PM	ACC 130	Pathways to Multicultural Leadership
2172	Monday 4:30PM-5:30PM	ACC 275	Engineering a Theory-Based Framework to Understand Culture, Cultural Diversity, and Intercultural Adaptation
2293	Tuesday 8:00AM-9:00AM	ACC 265/266	Invisible Labor: Acknowledging the Work of Multicultural Centers
2184	Tuesday 10:45AM-11:45AM	ACC 265/266	Diversified Delivery: Integrating DEI into the Fabric of Student Organizations
2277	Tuesday 10:45AM-11:45AM	ACC 276	Exploring Intersectionality and Solidarity in Racial Justice Student Activism
2228	Wednesday 8:30AM-9:30AM	ACC 261/262	Turning Themed Housing into Living-Learning Communities

ENTITY ENDORSED EDUCATIONAL SESSIONS

COALITION FOR SEXUALITY AND GENDER IDENTITIES (CSGI)

#	DAY/TIME	LOCATION	TITLE
2211	Monday 9:15AM-10:15AM	ACC 261/262	A Piece of Cake: Integrating Asexuality in Sexual Health Education
2042	Monday 4:30PM-5:30PM	ACC 123	The Art of Queer Joy in Professionalism
2251	Tuesday 3:15PM-4:15PM	ACC 263	LGBTQ Community College Students Story of Mattering: A Narrative Inquiry

COALITION FOR WOMEN’S IDENTITIES (CWI)

#	DAY/TIME	LOCATION	TITLE
2234	Monday 12:45PM-1:45PM	ACC 263	Running Empty: Wellness Strategies for Black Women in Higher Education
2271	Tuesday 2:00PM-3:00PM	ACC 264	Seeing and supporting college students who are parents
2287	Tuesday 3:15PM-4:15PM	ACC 276	Raising Social Justice Kids: From Cradle to College and Beyond

INDIGENOUS STUDENT AFFAIRS NETWORK (ISAN)

#	DAY/TIME	LOCATION	TITLE
2241	Monday 4:30PM-5:30PM	ACC 263	You Matter: An Expert Panel Discusses Student Sense of Belonging

LATINX NETWORK (LN)

#	DAY/TIME	LOCATION	TITLE
2169	Monday 4:30PM-5:30PM	ACC 265/266	Lifting as We Climb: Racial Solidarity in Higher Education Reimagined

ENTITY ENDORSED EDUCATIONAL SESSIONS

MULTIRACIAL NETWORK (MRN)

#	DAY/TIME	LOCATION	TITLE
2141	Monday 3:15PM-4:15PM	ACC 131	Beyond Convenient Racial Buffers: Multiraciality in Sororities and Fraternities
2171	Monday 3:15PM-4:15PM	ACC 275	Chronic Codeswitching: Understanding Multiracial Student Sense of Belonging
2169	Monday 4:30PM-5:30PM	ACC 265/266	Lifting as We Climb: Racial Solidarity in Higher Education Reimagined
2112	Tuesday 10:45AM-11:45AM	ACC 274	Multiracial Experiences: Informing Strategies for Teaching, Research, Engagement, and Inclusion
2253	Wednesday 8:30AM-9:30AM	ACC 263	A More Multiracial America? 2020 Census Implications for Student Affairs

PAN AFRICAN NETWORK (PAN)

#	DAY/TIME	LOCATION	TITLE
2234	Monday 12:45PM-1:45PM	ACC 263	Running Empty: Wellness Strategies for Black Women in Higher Education
2118	Monday 3:15PM-4:15PM	ACC 120	(Re)Imagining HBCU Campus Royalty: Equity Considerations for Gender Leadership
2169	Monday 4:30PM-5:30PM	ACC 265/266	Lifting as We Climb: Racial Solidarity in Higher Education Reimagined
2176	Tuesday 8:00AM-9:00AM	ACC 275	Access Granted: Redefining Black MENTOR.-ing in Higher Education
2147	Tuesday 9:15AM-10:15AM	ACC 131	The Art of Black Refusal: The Pet Becomes the Threat
2285	Tuesday 12:45PM-1:45PM	ACC 276	How We Do It: Recruiting, Retaining, and Supporting Black Faculty
2127	Tuesday 2:00PM-3:00PM	ACC 130	Neglected Tears: Racial Battle Fatigue- A Black Male Student Experience

ENTITY ENDORSED EDUCATIONAL SESSIONS

CHAPTERS

COLLEGE PERSONNEL ASSOCIATION OF KENTUCKY (CPAK)

#	DAY/TIME	LOCATION	TITLE
2186	Tuesday 2:00PM-3:00PM	ACC 275	Flip the Script on First-Gen: Exploring Asset-Based First-Gen Support

MARYLAND COLLEGE PERSONNEL ASSOCIATION (MCOP)

#	DAY/TIME	LOCATION	TITLE
2259	Monday 12:45PM-1:45PM	ACC 264	Yes and....Using the rules of improv in leadership development

COMMISSIONS

COMMISSION FOR ACADEMIC AFFAIRS (CAA)

#	DAY/TIME	LOCATION	TITLE
2116	Monday 12:45PM-1:45PM	ACC 130	NevadaFIT: An intense, transformative, one-week introduction to college academics
2145	Tuesday 8:00AM-9:00AM	ACC 131	Graduate Student Advising and Support: Roles, Responsibilities, Challenges, and Strategies
2063	Tuesday 12:45PM-1:45PM	ACC 124	Expanding Community Engaged Programming to Enhance Student Learning
2248	Tuesday 12:45PM-1:45PM	ACC 1263	Rejecting Institutional Silos: Finding Multiple Pathways for Student-Centric Work

ENTITY ENDORSED EDUCATIONAL SESSIONS

COMMISSION FOR ACADEMIC SUPPORT IN HIGHER EDUCATION (CASHE)

#	DAY/TIME	LOCATION	TITLE
2210	Monday 8:00AM-9:00AM	ACC 261/262	Collaboration, Policies, and Programming: Advising Administrators' Perspectives on Academic Recovery
2108	Monday 8:00AM-9:00AM	ACC 130	Does It Make a Difference? In-Person, Online, and Blended Tutoring
2257	Monday 9:15AM-10:15AM	ACC 264	Lost in Titles: The Missed Opportunities for Case Management
2089	Monday 10:45AM-11:45AM	ACC 127	Social Class Supports in Higher Education: Scalable Programs and Practices
2268	Tuesday 8:00AM-9:00AM	ACC 120	Interrogating Guided Pathways: Reflections on equity and implementation
2062	Tuesday 10:45AM-11:45AM	ACC 124	Learning Communities as the Place To Be for Success
2199	Tuesday 9:15AM-10:15AM	ACC 260	Uncertain Times, Credits, Finances: Reengaging Transfer Students and Adult Learners
2222	Tuesday 10:45AM-11:45AM	ACC 261/262	College Students with Disabilities and Their Learner Well-being
2248	Tuesday 12:45PM-1:45PM	ACC 1263	Rejecting Institutional Silos: Finding Multiple Pathways for Student-Centric Work
2186	Tuesday 2:00PM-3:00PM	ACC 275	Flip the Script on First-Gen: Exploring Asset-Based First-Gen Support
2236	Tuesday 3:15PM-4:15PM	ACC 130	Bridge to Graduate School: Experiences in a Graduate Preparation Program

ENTITY ENDORSED EDUCATIONAL SESSIONS

COMMISSION FOR ADMISSIONS, ORIENTATION & FIRST-YEAR EXPERIENCE (AOFYE)

#	DAY/TIME	LOCATION	TITLE
2092	Monday 2:00PM-3:00PM	ACC 127	Transforming Your Institutional Strategy toward a New Era of Student
2245	Tuesday 9:15AM-10:15AM	ACC 263	Centralizing First-Generation Student Success in Admissions, Orientation, & First-Year Experience
2102	Tuesday 12:45PM-1:45PM	ACC 127	Move-in and Week of Welcome: Kickstarting Student Success for All

COMMISSION FOR ASSESSMENT AND EVALUATION (CAE)

#	DAY/TIME	LOCATION	TITLE
2281	Monday 9:15AM-10:15AM	ACC 265/266	The Many Uses of the CAS Standards
2168	Monday 10:45AM-11:45AM	ACC 120	Student Affairs/Faculty Collaboration on Innovative LGBTQ+ Climate Study Methods
2242	Tuesday 8:00AM-9:00AM	ACC 263	Leveraging Malleable Intrapersonal Competency Data to Ensure Equity-Driven Analytics
2101	Tuesday 10:45AM-11:45AM	ACC 127	Accreditation with a JEDI Focus: Student Affairs' Role in Attainment
2300	Wednesday 8:30AM-9:30AM	ACC 276	Commitments to Address Anti-Blackness: Leveraging Assessment for Institutional Change

ENTITY ENDORSED EDUCATIONAL SESSIONS

COMMISSION FOR CAREER SERVICES (CCS)

#	DAY/TIME	LOCATION	TITLE
2161	Monday 10:45AM-11:45AM	ACC 275	College to Career Journey: Re-Norming Student Self-Identity and Life Trajectory
2225	Monday 12:45PM-1:45PM	ACC 276	Mentorship Building Bridges to Equity
2056	Monday 2:00PM-3:00PM	ACC 124	Forgotten pieces of graduation prep: Supporting college seniors through transition
2075	Monday 3:15PM-4:15PM	ACC 280	Career Success Ally: Building and cultivating strong and beneficial alliances
2150	Tuesday 2:00PM-3:00PM	ACC 131	Our Story: A Phenomenological Study of Career Development Practitioner socialization

COMMISSION FOR COUNSELING AND PSYCHOLOGICAL SERVICES (CCAPS)

#	DAY/TIME	LOCATION	TITLE
2098	Monday 9:15AM-10:15AM	ACC 120	Empowering Student-Led Policy Change Supporting BIPOC Mental Health
2180	Tuesday 10:45AM-11:45AM	ACC 275	Toward a Trauma-Informed Student Affairs Practice
2032	Tuesday 12:45PM-1:45PM	ACC 120	Mental Health Matters: Comprehensive Strategies to Support Student Mental Health
2103	Tuesday 2:00PM-3:00PM	ACC 127	Promoting Inclusivity and Accessibility Through Integrated Health and Wellness Services
2273	Tuesday 4:30PM-5:30PM	ACC 264	Activating Faculty's Willingness to Intervene with Suicidal Students

ENTITY ENDORSED EDUCATIONAL SESSIONS

COMMISSION FOR GLOBAL DIMENSIONS OF STUDENT DEVELOPMENT (CGDSD)

#	DAY/TIME	LOCATION	TITLE
2113	Monday 4:30PM-5:30PM	ACC 121/122	Supporting International Students as a (Geo)Political Act
2172	Monday 4:30PM-5:30PM	ACC 275	Engineering a Theory-Based Framework to Understand Culture, Cultural Diversity, and Intercultural Adaptation
2125	Tuesday 8:00AM-9:00AM	ACC 280	Navigating Job Search and Career Development as Visa-Holding Professionals
2170	Tuesday 8:00AM-9:00AM	ACC 130	Using Virtual Programming For Accessible Global Engagement for Community Colleges
2202	Tuesday 10:45AM-11:45AM	ACC 260	Embodying Sense of Belonging for Black Students Studying Abroad
2297	Tuesday 10:45AM-11:45AM	ACC 121/122	#MyNamels: Pronouncing Indian Names Intentionally
2182	Tuesday 12:45PM-1:45PM	ACC 275	Service-Learning to Social Justice: Centering Graduate Students of Color Abroad
2114	Tuesday 12:45PM-1:45PM	ACC 274	Avoiding Neoracism in Praxis with International Students
2005	Tuesday 4:30PM-5:30PM	ACC 120	Internationalization within the Community College: A Phenomenological Study
2256	Tuesday 4:30PM-5:30PM	ACC 124	Thriving or Surviving?: Experience of Korean international staff in U.S.

ENTITY ENDORSED EDUCATIONAL SESSIONS

COMMISSION FOR GRADUATE AND PROFESSIONAL STUDENT AFFAIRS (CGPSA)

#	DAY/TIME	LOCATION	TITLE
2157	Monday 8:00AM-9:00AM	ACC 121/122	“You Oughta Know”: Forgetting Assumptions About Online Graduate Student Services
2109	Monday 10:45AM-11:45AM	ACC 121/122	Age-conscious graduate student support: Generational challenge or assessment adventure?
2095	Monday 4:30PM-5:30PM	ACC 127	Building Resilience to Meet Professional and Personal Goals Amidst Uncertainty
2145	Tuesday 8:00AM-9:00AM	ACC 131	Graduate Student Advising and Support: Roles, Responsibilities, Challenges, and Strategies
2236	Tuesday 3:15PM-4:15PM	ACC 130	Bridge to Graduate School: Experiences in a Graduate Preparation Program
2047	Tuesday 12:45PM-1:45PM	ACC 123	Reinventing Graduate and Professional Student Support

COMMISSION FOR HOUSING & RESIDENTIAL LIFE (CHRL)

#	DAY/TIME	LOCATION	TITLE
2233	Monday 10:45AM-11:45AM	ACC 263	Supporting an LGBTQIA+-themed residential area
2259	Monday 12:45PM-1:45PM	ACC 264	Yes and....Using the rules of improv in leadership development
2062	Tuesday 10:45AM-11:45AM	ACC 124	Learning Communities as the Place To Be for Success
2066	Tuesday 3:15PM-4:15PM	ACC 124	Deepening Faculty and Student Interaction in Living-Learning Communities (LLCs)

ENTITY ENDORSED EDUCATIONAL SESSIONS

COMMISSION FOR PROFESSIONAL PREPARATION (CPP)

#	DAY/TIME	LOCATION	TITLE
2029	Monday 8:00AM-9:00AM	ACC 123	Trauma-Informed Pedagogy in Higher Education: Supporting Student Wellbeing
2069	Monday 8:00AM-9:00AM	ACC 260	Influence of Undergraduate Student Affairs Coursework on Undergraduate Engagement
2281	Monday 9:15AM-10:15AM	ACC 265/266	The Many Uses of the CAS Standards
2168	Monday 10:45AM-11:45AM	ACC 120	Student Affairs/Faculty Collaboration on Innovative LGBTQ+ Climate Study Methods
2166	Monday 12:45PM-1:45PM	ACC 275	Centering ACPA’s Strategic Imperative in Qualitative Research
2192	Monday 12:45PM-1:45PM	ACC 260	Writing for the Journal of College Student Development
2058	Monday 3:15PM-4:15PM	ACC 124	The Evolution of APA Writing Style and 7th Edition Updates
2291	Monday 3:15PM-4:15PM	ACC 265/266	What to Consider When Considering a Career in Leadership Education.
2218	Monday 4:30PM-5:30PM	ACC 261/262	Do It Yourself CAS Program Review
2060	Tuesday 8:00AM-9:00AM	ACC 124	Facilitating Job Crafting: Centering Student Affairs Practitioners’ Needs
2219	Tuesday 8:00AM-9:00AM	ACC 261/262	Using CAS for Evaluating Program Effectiveness and Student Learning
2267	Tuesday 9:15AM-10:15AM	ACC 264	Establishing Your Career in a Toxic Work Environment
2298	Tuesday 9:15AM-10:15AM	ACC 265/266	The Faculty Job Search: A Fireside Chat for Black Scholars
2275	Tuesday 9:15AM-10:15AM	ACC 120	The African American Master’s Student Experience at an HBCU
2047	Tuesday 12:45PM-1:45PM	ACC 123	Reinventing Graduate and Professional Student Support
2183	Tuesday 2:00PM-3:00PM	ACC 280	ACPA Senior Scholar Grant Recipient Research & Implications for Practice
2051	Tuesday 3:15PM-4:15PM	ACC 261/262	Why do we teach higher education history?: Instructor and student perspectives

ENTITY ENDORSED EDUCATIONAL SESSIONS

COMMISSION FOR PROFESSIONAL PREPARATION (CPP) CONTINUED

#	DAY/TIME	LOCATION	TITLE
2066	Tuesday 3:15PM-4:15PM	ACC 124	Deepening Faculty and Student Interaction in Living-Learning Communities (LLCs)
2236	Tuesday 3:15PM-4:15PM	ACC 130	Bridge to Graduate School: Experiences in a Graduate Preparation Program
2206	Tuesday 3:15PM-4:15PM	ACC 260	Co-Teaching in HESA Programs: Graduate Student and Faculty Perspectives
2307	Tuesday 4:30PM-5:30PM	ACC 265/266	Foundation Research Grant Showcase
2294	Wednesday 8:30AM-9:30AM	ACC 275	Imagining Our Just Future: Scholarly Knowledge Sharing Across the Association
2209	Wednesday 9:45 AM-10:45AM	ACC 260	Faculty Under 40: Understanding HESA Millennial Pre-Tenure Faculty Experiences

COMMISSION FOR SOCIAL JUSTICE EDUCATION (CSJE)

#	DAY/TIME	LOCATION	TITLE
2216	Monday 9:15AM-10:15AM	ACC 276	Enemy vs Inner-Me: Collective healing spaces for Black graduate students
2166	Monday 12:45PM-1:45PM	ACC 275	Centering ACPA’s Strategic Imperative in Qualitative Research
2094	Monday 4:30PM-5:30PM	ACC 274	Embracing the Uncomfortable: Understanding Intergroup Dialogue Facilitation
2172	Monday 4:30PM-5:30PM	ACC 275	Engineering a Theory-Based Framework to Understand Culture, Cultural Diversity, and Intercultural Adaptation
2163	Tuesday 10:45AM-11:45AM	ACC 131	Advancing a Critical Whiteness Praxis on Campus
2180	Tuesday 10:45AM-11:45AM	ACC 275	Toward a Trauma-Informed Student Affairs Practice
2184	Tuesday 10:45AM-11:45AM	ACC 265/266	Diversified Delivery: Integrating DEI into the Fabric of Student Organizations
2306	Tuesday 3:15PM-4:15PM	ACC 265/266	How to Train Socially Just and Emotionally Intelligent Student Leaders
2129	Monday 10:45AM-11:45AM	ACC 267	I Think Therefore I Am: Utilizing Critical Consciousness for Inclusivity
2059	Monday 4:30PM-5:30PM	ACC 124	Where Are You From?: A Model of Place-Based Identity
2230	Wednesday 9:45 AM-10:45AM	ACC 261/262	Booking Your Future: 30 Readings for Ongoing Development

ENTITY ENDORSED EDUCATIONAL SESSIONS

RECREATION, ATHLETICS, AND WELLNESS COMMISSION (RAWC)

#	DAY/TIME	LOCATION	TITLE
2211	Monday 9:15AM-10:15AM	ACC 261/262	A Piece of Cake: Integrating Asexuality in Sexual Health Education
2055	Monday 12:45PM-1:45PM	ACC 124	Prioritizing Wellness in Our Careers Post COVID-19
2076	Monday 4:30PM-5:30PM	ACC 260	Cyberbullying in eSports: Diversity and Perceptions in Higher Education
2265	Tuesday 8:00AM-9:00AM	ACC 264	Appreciate So You Can Celebrate - The Importance of Engagement
2100	Tuesday 9:15AM-10:15AM	ACC 127	Fostering Students' Mental Well-Being During and Beyond COVID-19
2246	Tuesday 10:45AM-11:45AM	ACC 263	Couch to 5k to Triathlon = Creating a balanced life
2032	Tuesday 12:45PM-1:45PM	ACC 120	Mental Health Matters: Comprehensive Strategies to Support Student Mental Health
2103	Tuesday 2:00PM-3:00PM	ACC 127	Promoting Inclusivity and Accessibility Through Integrated Health and Wellness Services
2084	Tuesday 2:00PM-3:00PM	ACC 260	Changing the Culture of Concussion Through Peer Education

COMMISSION FOR SPIRITUALITY, FAITH, RELIGION AND MEANING (CSFRM)

#	DAY/TIME	LOCATION	TITLE
2280	Monday 8:00AM-9:00AM	ACC 265/266	It's Possible! Establishing LGBTQ+ Student Support at Faith-Based Institutions
2153	Tuesday 8:00AM-9:00AM	ACC 121/122	Moving from Christian Privilege to Religious Inclusion

ENTITY ENDORSED EDUCATIONAL SESSIONS

COMMISSION FOR STUDENT INVOLVEMENT (CSI)

#	DAY/TIME	LOCATION	TITLE
2088	Monday 9:15AM-10:15AM	ACC 127	Leadership Learning through a Social Class Lens
2158	Monday 9:15AM-10:15AM	ACC 267	Please, Don't Make Me Repeat Myself: Speech (Dis)Fluent Students
2213	Monday 10:45AM-11:45AM	ACC 261/262	Identity Based Advising: Culturally Relevant and Compassionate Advising
2295	Monday 2:00PM-3:00PM	ACC 120	Centering Social Class Consciousness in Sorority and Fraternity Life
2118	Monday 3:15PM-4:15PM	ACC 120	(Re)Imagining HBCU Campus Royalty: Equity Considerations for Gender Leadership
2141	Monday 3:15PM-4:15PM	ACC 131	Beyond Convenient Racial Buffers: Multiraciality in Sororities and Fraternities
2291	Monday 3:15PM-4:15PM	ACC 265/266	What to Consider When Considering a Career in Leadership Education.
2099	Tuesday 8:00AM-9:00AM	ACC 274	“Everything I Did Was Black”: Examining Critical Student Leader Development
2223	Tuesday 12:45PM-1:45PM	ACC 261/262	Service-Learning, Thick & Thin: Balancing Quality, Accessibility, and Participation
2250	Tuesday 2:00PM-3:00PM	ACC 263	Reimagining Campus and Fraternity/Sorority Relations: Reflections on the #abolishgreeklife Movement
2306	Tuesday 3:15PM-4:15PM	ACC 265/266	How to Train Socially Just and Emotionally Intelligent Student Leaders
2135	Tuesday 3:15PM-4:15PM	ACC 121/122	The Haze Before Fire: Early Warning of Sorority/Fraternity Hazing

ENTITY ENDORSED EDUCATIONAL SESSIONS

COMMISSION FOR TWO-YEAR COLLEGES (C2YC)

#	DAY/TIME	LOCATION	TITLE
2089	Monday 10:45AM-11:45AM	ACC 127	Social Class Supports in Higher Education: Scalable Programs and Practices
2170	Tuesday 8:00AM-9:00AM	ACC 130	Using Virtual Programming For Accessible Global Engagement for Community Colleges
2251	Tuesday 3:15PM-4:15PM	ACC 263	LGBTQ Community College Students Story of Mattering: A Narrative Inquiry
2005	Tuesday 4:30PM-5:30PM	ACC 120	Internationalization within the Community College: A Phenomenological Study
2255	Wednesday 9:45 AM-10:45AM	ACC 276	The Power of Stories: Understanding First-Gen Lived Experiences

ENTITY ENDORSED EDUCATIONAL SESSIONS

COMMUNITIES OF PRACTICE

GRADUATE STUDENT AND NEW PROFESSIONALS COMMUNITY OF PRACTICE (GSNPCOP)

#	DAY/TIME	LOCATION	TITLE
2232	Monday 9:15AM-10:15AM	ACC 263	Brown/Black Card Revoked: Navigating Inaugural Positions at PWIs
2257	Monday 9:15AM-10:15AM	ACC 264	Lost in Titles: The Missed Opportunities for Case Management
2053	Monday 9:15AM-10:15AM	ACC 124	Keep Calm and Bubble Wrap: Networking after a Move
2213	Monday 10:45AM-11:45AM	ACC 261/262	Identity Based Advising: Culturally Relevant and Compassionate Advising
2138	Monday 12:45PM-1:45PM	ACC 131	Spork Theory: Supporting Neurodiverse Students Holistically and Day-to-Day
2058	Monday 3:15PM-4:15PM	ACC 124	The Evolution of APA Writing Style and 7th Edition Updates
2060	Tuesday 8:00AM-9:00AM	ACC 124	Facilitating Job Crafting: Centering Student Affairs Practitioners' Needs
2267	Tuesday 9:15AM-10:15AM	ACC 264	Establishing Your Career in a Toxic Work Environment
2123	Tuesday 10:45AM-11:45AM	ACC 130	When Affinity Groups Aren't Enough: Creating Our Third Space
2131	Tuesday 4:30PM-5:30PM	ACC 130	Experiencing Unemployment: Perspectives from Student Affairs Professionals

MID-LEVEL COMMUNITY OF PRACTICE (MLCOP)

#	DAY/TIME	LOCATION	TITLE
2193	Monday 8:00AM-9:00AM	ACC 264	Building a Fully Virtual Hiring Process: Balancing Technology and Expectations
2115	Monday 10:45AM-11:45AM	ACC 130	Beyond Trigger Warnings: Trauma-Informed Practices for Student Affairs Professionals
2079	Monday 3:15PM-4:15PM	ACC 274	Lessons learned from Intertwining DEI with Strategic Plan Implementation
2020	Wednesday 9:45AM-10:15AM	ACC 265/266	Refocusing on Employee Engagement Ensures Team, Student and Institutional Success

ENTITY ENDORSED EDUCATIONAL SESSIONS

SENIOR-LEVEL COMMUNITY OF PRACTICE (SLCOP)

#	DAY/TIME	LOCATION	TITLE
2038	Monday 8:00AM-9:00AM	ACC 120	Engaging in Negotiated Rulemaking: Exactly Where Student Affairs Should Be
2191	Monday 10:45AM-11:45AM	ACC 260	One Size Does Not Fit All: Assessing Student Affairs
2252	Tuesday 4:30PM-5:30PM	ACC 263	Taking Action, Making Change: Responding to the Great Resignation

TASK FORCES

ONLINE EXPERIENCES & ENGAGEMENT TASK FORCE (OEE)

#	DAY/TIME	LOCATION	TITLE
2108	Monday 8:00AM-9:00AM	ACC 130	Does It Make a Difference? In-Person, Online and Blended Tutoring
2193	Monday 8:00AM-9:00AM	ACC 264	Building a Fully Virtual Hiring Process: Balancing Technology and Expectations
2157	Monday 8:00AM-9:00AM	ACC 121/122	“You Oughta Know”: Forgetting Assumptions About Online Graduate Student Services
2076	Monday 4:30PM-5:30PM	ACC 260	Cyberbullying in eSports: Diversity and Perceptions in Higher Education

TASK FORCE FOR FAT FOLX (TFF)

#	DAY/TIME	LOCATION	TITLE
2212	Monday 12:45PM-1:45PM	ACC 120	The intersection of anti-fatness with food, health, and wellness
2260	Monday 2:00PM-3:00PM	ACC 264	Fatphobia in the Workplace - Stories from Fat SA Professionals

ACPA22 SPECIAL TRACKS

HBCUs, TCCUs, AND MSIs

2082	Monday 9:15AM-10:15AM	ACC 121/122	Persistence During the Pandemic: How Students Persevere at an HBCU
2181	Monday 12:45PM-1:45PM	ACC 121/122	Building a cultural of philanthropy with diverse Alumni
2243	Monday 2:00PM-3:00PM	ACC 121/122	Journey Mapping and Metacognitive Reflection in the First-Year Experience
2118	Monday 3:15 PM-4:15PM	ACC 120	(Re)Imagining HBCU Campus Royalty: Equity Considerations for Gender Leadership
2302	Monday 3:15PM-4:15PM	ACC 121/122	Cultivating Inclusion and Sense of Belonging via Large-Scale Mentorship Programs
2032	Tuesday 12:45PM-1:45PM	ACC 120	Mental Health Matters: Comprehensive Strategies to Support Student Mental Health

POLICY

2038	Monday 8:00AM-9:00AM	ACC 120	Engaging in Negotiated Rulemaking: Exactly Where Student Affairs Should Be
2098	Monday 9:15AM-10:15AM	ACC 120	Empowering Student-Led Policy Change Supporting BIPOC Mental Health
2168	Monday 10:45AM-11:45AM	ACC 120	Student Affairs/Faculty Collaboration on Innovative LGBTQ+ Climate Study Methods
2295	Monday 2:00PM-3:00PM	ACC 120	Centering Social Class Consciousness in Sorority and Fraternity Life
2113	Monday 4:30PM-5:30PM	ACC 121/122	Supporting International Students as a (Geo)Political Act
2256	Tuesday 4:30PM-5:30PM	ACC 124	Thriving or Surviving?: Experience of Korean international staff in U.S.

ACPA22 SPECIAL TRACKS

SIRJD

2152	Monday 8:00AM-9:00AM	ACC 275	Questioning Intersectionality: Understanding and Addressing Resistance to Intersectional Justice Work
2201	Monday 8:00AM-9:00AM	ACC 276	Chronicles of Struggling Successfully: Black College Women and Student Success
2034	Monday 9:15AM-10:15AM	ACC 274	International Students Retention in a Volatile, Uncertain, Complex and Ambiguous World
2159	Monday 9:15AM-10:15AM	ACC 275	A Framework for Navigating Confederate and Disputed Memorial Disputes
2216	Monday 9:15AM-10:15AM	ACC 276	Enemy vs Inner-Me: Collective healing spaces for Black graduate students
2043	Monday 10:45AM-11:45AM	ACC 274	Supporting Retention and Degree Attainment: Underrepresented Minorities in Health Professions
2161	Monday 10:45AM-11:45AM	ACC 275	College to Career Journey: Re-Norming Student Self-Identity and Life Trajectory
2221	Monday 10:45AM-11:45AM	ACC 276	“The Joy of Considering What Can Be”: SIRJD Reflection
2057	Monday 12:45PM-1:45PM	ACC 274	Creating Equitable and Decolonized Campus Spaces
2166	Monday 12:45PM-1:45PM	ACC 275	Centering ACPA’s Strategic Imperative in Qualitative Research
2225	Monday 12:45PM-1:45PM	ACC 276	Mentorship Building Bridges to Equity
2167	Monday 2:00PM-3:00PM	ACC 275	Engineering Effective, Efficient, Educational Enterprise for Student Retention, Graduation, & Leadership Development Goals
2229	Monday 2:00PM-3:00PM	ACC 276	Equity-minded Collaborative Impact at the Institutional Level
2290	Monday 2:00PM-3:00PM	ACC 265/266	Supporting Afghan American Students in Higher Education
2079	Monday 3:15PM-4:15PM	ACC 274	Lessons learned from Intertwining DEI with Strategic Plan Implementation
2171	Monday 3:15PM-4:15PM	ACC 275	Chronic Codeswitching: Multiracial Student Sense of Belonging in a PWI
2113	Monday 4:30PM-5:30PM	ACC 121/122	Supporting International Students as a (Geo)Political Act
2172	Monday 4:30PM-5:30PM	ACC 275	Engineering a Theory-Based Framework to Understand Culture, Cultural Diversity, and Intercultural Adaptation
2240	Monday 4:30PM-5:30PM	ACC 276	Building Better Bystanders: A Culturally Responsive Framework
2099	Tuesday 8:00AM-9:00AM	ACC 274	“Everything I Did Was Black”: Examining Critical Student Leader Development
2247	Tuesday 8:00AM-9:00AM	ACC 276	The Good, Bad and Ugly of a University/College Merger

ACPA22 SPECIAL TRACKS

2179	Tuesday 9:15AM-10:15AM	ACC 275	Building a Space for Tears and Laughter: Countercultural Responses to Microaggressions in the Academe
2261	Tuesday 9:15AM-10:15AM	ACC 276	Addressing Manifestations of whiteness in Higher Education
2112	Tuesday 10:45AM-11:45AM	ACC 274	Multiracial Experiences: Informing Strategies for Teaching, Research, Engagement, and Inclusion
2180	Tuesday 10:45AM-11:45AM	ACC 275	Toward a Trauma-Informed Student Affairs Practice
2277	Tuesday 10:45AM-11:45AM	ACC 276	Exploring Intersectionality and Solidarity in Racial Justice Student Activism
2297	Tuesday 10:45AM-11:45AM	ACC 121/122	#MyNames: Pronouncing Indian Names Intentionally
2114	Tuesday 12:45PM-1:45PM	ACC 274	Avoiding Neoracism in Praxis with International Students
2182	Tuesday 12:45PM-1:45PM	ACC 275	Service-Learning to Social Justice: Centering Graduate Students of Color Abroad
2285	Tuesday 12:45PM-1:45PM	ACC 276	How We Do It: Recruiting, Retaining, and Supporting Black Faculty
2130	Tuesday 2:00PM-3:00PM	ACC 274	Measuring Privileged Identity in Educational Environments
2186	Tuesday 2:00PM-3:00PM	ACC 275	Flip the Script on First-Gen: Exploring Asset-Based First-Gen Support
2137	Tuesday 3:15PM-4:15PM	ACC 274	“They can’t miss me”: Freshmen First-generation students’ success with faculty
2188	Tuesday 3:15PM-4:15PM	ACC 275	More Than Professionals: Relationships and Kinship in a Neoliberal Workplace
2236	Tuesday 3:15PM-4:15PM	ACC 130	Bridge to Graduate School: Experiences in a Graduate Preparation Program
2287	Tuesday 3:15PM-4:15PM	ACC 276	Raising Social Justice Kids: From Cradle to College and Beyond
2146	Tuesday 4:30PM-5:30PM	ACC 274	Shared Governance & Sharing Voice: Where We’re Supposed to Be
2190	Tuesday 4:30PM-5:30PM	ACC 275	Unsettling Assessment: Crafting a More Equitable Way Forward
2256	Tuesday 4:30PM-5:30PM	ACC 124	Thriving or Surviving?: Experience of Korean international staff in U.S.
2288	Wednesday 8:30AM-9:30AM	ACC 274	(The Road to an Antiracist Campus) From Rhetoric to Action
2294	Wednesday 8:30AM-9:30AM	ACC 275	Imagining Our Just Future: Scholarly Knowledge Sharing Across the Association
2300	Wednesday 8:30AM-9:30AM	ACC 276	Commitments to Address Anti-Blackness: Leveraging Assessment for Institutional Change
2289	Wednesday 9:45AM-10:45AM	ACC 274	A Different World: The Experiences of Black Female Law Students

PRESENTER INDEX

Emily J Abrams
Michigan State University
Program Number(s): 2178

Darius Adams
Michigan State University
Program Number(s): 2168

Laetitia Adelson
University of Georgia
Program Number(s): 2202

Angelica Aguirre
Program Number(s): 2179

Minerva Ahumada
Loyola University-Chicago
Program Number(s): 2276

Kristelle Aisaka
JED Foundation
Program Number(s): 2032

Mark V. Alabanza
Mechoopda Indian Tribe of
Chico Rancheria
Program Number(s): 2241

Hollie Allbaugh
California State University-San
Bernardino
Program Number(s): 2212, 2260

Lauren Anderson
University of Kansas
Program Number(s): 1001

Mindy S Andino
Bloomsburg University of
Pennsylvania
Program Number(s): 1060, 1056,
1059, 2247, 2105

Edwanna Andrews
University of Central Florida
Program Number(s): 2270

Tsetsen Anuurad
Seattle University
Program Number(s): 2263

David Eric Archer
Western Michigan University
Program Number(s): 2009

Sonja Ardoin
Appalachian State University
Program Number(s): 2087,
2088,2089, 2295, 2104, 2255

Kyle C Ashlee
Independent Scholar
Program Number(s): 2086

Monique Atherley
Marymount Manhattan College
Program Number(s): 2303

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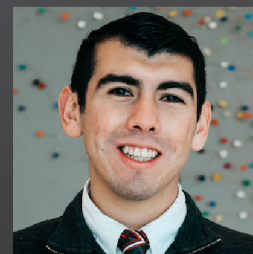
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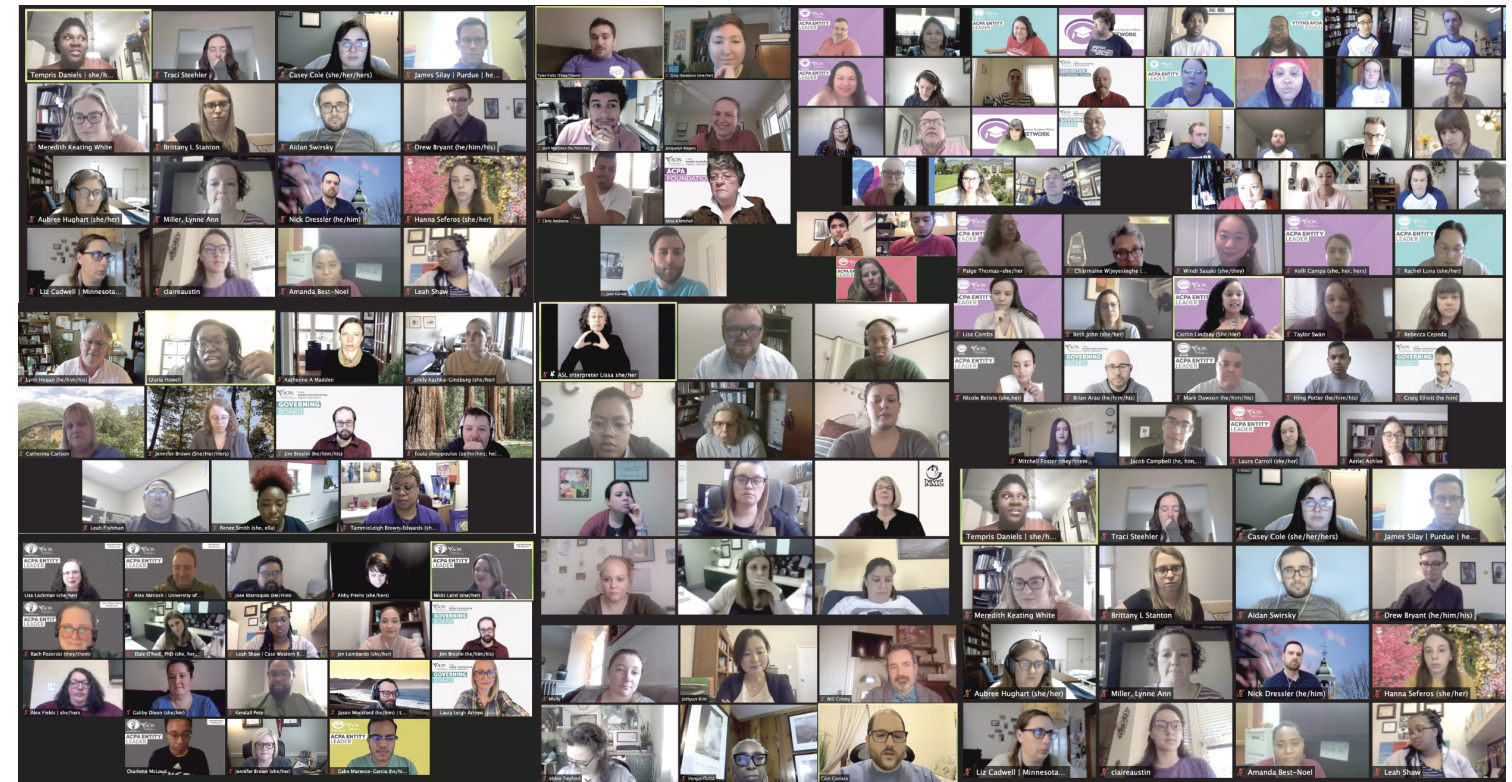
Nicole Whitner
Assembly Coordinator, State & Regional Chapters
Holy Names University

Laura Arroyo
Member-at-Large, Mid-Level
University of Colorado - Boulder

LaTecia Yarbrough
Member-at-Large, Entry Level
Auburn University

Marc Johnston Guerrero
Member-at-Large, Faculty
The Ohio State University

Shawna Patterson-Stephens
Member-at-Large, Senior Level
Central Michigan University



GOVERNING BOARD ELECTS

Molly Springer
Director-Elect, External Relations
California State University-San Bernardino

Aja C. Holmes
Director-Elect, Membership Development
California State University-Sacramento

Flo Guido
Director-Elect, Research & Scholarship

Tara Milliken
Assembly Coordinator-Elect, Commissions
University of Wisconsin-Madison

Cori Bazemore-James
Member-at-Large-Elect, Mid-Level
University of Minnesota-Twin Cities

Terah (TJ) Stewart
Member-at-Large-Elect, Faculty
Iowa State University

ACPA FOUNDATION EXECUTIVE COMMITTEE

Heidi Levine
President
Simpson College

Michael Bumbry
Vice President
University of California San Diego

Alan Acosta
Treasurer
University of Massachusetts Medical School

Joe Cooper
Secretary
Northland College



MEET *the* GOVERNING BOARD

2022-2023



ANDREA D. DOMINGUE
President



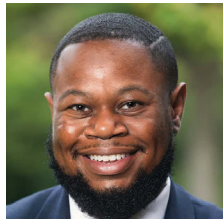
HEATHER D. SHEA
Vice President



DANIELLE MORGAN ACOSTA
Past President



JIM BRESLIN
Director,
Professional Development



KELVIN RUTLEDGE
Director-Elect,
Professional Development



SHAWNA PATTERSON-STEPHENS
Member-at-Large,
Senior Level



LEILANI KUPO
Member-at-Large-Elect,
Senior Level



TJ STEWART
Member-at-Large,
Faculty



JONATHAN A. MCELDERRY
Director,
Equity & Inclusion



JASMINE A. LEE
Director-Elect,
Equity & Inclusion



MOLLY SPRINGER
Director,
External Relations



AJA C. HOLMES
Director,
Membership Development



FLO GUIDO
Director,
Research & Scholarship



LATECIA YARBROUGH
Member-at-Large,
Entry Level



RACHELLE BROWN
Member-at-Large-Elect,
Entry Level



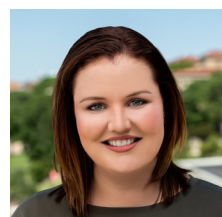
CORI BAZEMORE-JAMES
Member-at-Large,
Mid-Level



VICTORIA MALANEY BROWN
Assembly Coordinator,
Coalitions & Networks



MONIQUE C. ATHERLEY
Assembly Coordinator-Elect,
Coalitions & Networks



TARA MILLIKEN
Assembly Coordinator,
Commissions



NICK TAPIA-FUSELIER
Assembly Coordinator,
Communities of Practice



NIKKI LAIRD
Assembly Coordinator-Elect,
Communities of Practice



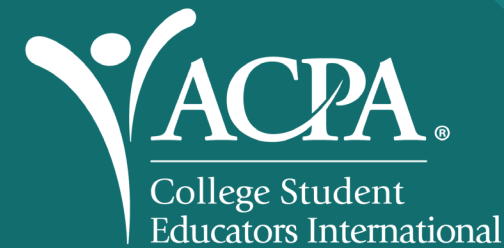
JACQUELINE HUGGINS
Assembly Coordinator,
International Divisions



NICOLE WHITNER
Assembly Coordinator,
State & Regional Chapters



MICHAEL JEREMY BROWN
Assembly Coordinator-Elect,
State & Regional Chapters



**BOLDLY TRANSFORMING
HIGHER EDUCATION**

2022 ACPA Governing Board and Assembly Leadership Elections

POSITIONS THAT WILL BE OPEN FOR THE FALL 2022 GOVERNING BOARD ELECTION PROCESS

Vice President

- will be the 2024-2025 President & will preside over the 2025 Convention in Long Beach, CA

Director of External Relations

- serve as Elect in 2023-2024; actual term is 2024-2026

Director of Membership Development

- serve as Elect in 2023-2024; actual term is 2024-2026

Director of Research & Scholarship (appointed by the Governing Board)

- serve as Elect in 2023-2024; actual term is 2024-2026

Member-at-Large, Faculty

- serve as Elect in 2023-2024; actual term is 2024-2026

Member-at-Large, Mid Level

- serve as Elect in 2023-2024; actual term is 2024-2026

Assembly Coordinator for Commissions

- serve as Elect in 2023-2024; actual term is 2024-2026

Election Timeline:

16 September 2022

Nomination deadline

23 September 2022

Application deadline

14 November- 2 December 2022

Voting occurs

20 December 2022

Results announced

About Governing Board Positions:

As ACPA is a non-profit organization (registered 501c3), we are required to meet certain legal and business requirements to sustain. The Governing Board operates using an information version of Parliamentary Procedure for conducting business meetings, and newly elected officers will receive training and guidance for participating in these meetings.

Participating in the ACPA Governing Board is more like being a trustee of a college and university campus. The Governing Board is responsible for ACPA's financial wellbeing, strategic planning, and business practices and not as involved in day-to-day operations, programs, or services as most might think. Many apply for Governing Board positions because they have had positive and meaningful experiences in programming or services on behalf of the Association, and are surprised by the business-oriented nature of carrying out ACPA's fiduciary duties.

Positions available in this election require various levels and amounts of time and commitment.

Vice President applicants should expect to spend 15-20 hours per week for the next three years on ACPA-related meetings, communications, and projects;

Director positions on the Governing Board support the oversight of a specific functional area of ACPA, and participate in more meetings and projects than the Member-at-Large positions. Director applicants should expect to spend 10-15 hours per week for the next three years on ACPA-related meetings, communications, and projects;

Member-at-Large positions provide voice on a variety of association topics, but are not responsible for oversight of any one area of ACPA. Member-at-Large applicants should expect to spend 5-10 hours per week for the next three years on ACPA-related meetings, communications, and projects;

Participation in all Governing Board meetings is expected for these positions. The full Governing Board meets on the second Friday of every month for two hours, and in person at the annual ACPA Convention.

For more information, position descriptions, and **Nominations & Elections Committee contact information**, visit myacpa.org/elections

ACPA22 CONVENTION TEAM

STEERING TEAM

Jason Cottrell
Convention Chair
U.S. Department of Education

Jasmyne Channel
Administration Co-Chair
University of Oregon

Pat Duffy
Administration Co-Chair
Mount Saint Mary College

Chris Stone
Accessibility Advisor
Washington University St. Louis

Kara Strass
Indigenous Advisor
Miami University

Brian Hopkins
Program Chair
University of Mount Union

Emily Akil
Career Development & Advancement Chair
Miami University

Edward Wright
Convention Experience Chair
Neumann University

Patrick Romero-Aldaz
Equity & Inclusion Chair
Regis University

Rachel Clark
Presidential Intern
Clemson University

Valerie Olivares
Presidential Intern
Miami University – Ohio

Gaurav Harshe
Presidential Intern
Florida State University

PLANNING TEAM

Wayne Glass
Assessment Co-Coordinator
The Julliard School

Dean Martin
Assessment Co-Coordinator
Indiana Tech

Shavon Hutchinson
Career Wellness Coordinator
The University of the West Indies

Tom Dickson
Career Development Coordinator
University of California, Riverside

Brandon Kurzweg
Local Arrangement Coordinator
University of Chicago

Da’Shaun Scott
Local Arrangement Coordinator
Washington University St. Louis

Gabriel Marenco-Garcia
Attendee Experience Coordinator
University of Pennsylvania

Shammah Bermudez
Special Events Coordinator
Mitchell Hamline School of Law

Marissa Radigan
Attendee Experience Coordinator
University of Cincinnati

Mohammad Khan
Attendee Experience Coordinator
University of Houston-Clear Lake

Leslie Cavin
Volunteer Coordinator
Western Carolina University

Danny Glassman
Volunteer Coordinator
The Ohio State University

Matt Kuder
Volunteer Coordinator
George Washington University

Erin Mayo
Advocacy Coordinator
The Pennsylvania State University

Vanessa Diaz
Community Engagement
Northern Virginia Community College

Andy Reza
Convention Experiences
Cardinal Stritch University

Esther Rosbrook
Programs Liaison
Colgate University

Jenny Small
Curriculum Coordinator
Convergence on Campus

Shari Rich
General Programs Coordinator
Eureka College

Shannon Schmutz
General Programs Coordinator
The New School

Spencer Scruggs
Peer Review Process Coordinator
Trinity University

Randi Maiers
Pre-Convention Workshops Coordinator
Montana State University

Madison Beine
Programs Administration Coordinator
Clemson University

Danielle Molina
Scholarship Session Coordinator
Mississippi State University

Christopher Ambrose
Endorsed Programs Co-Coordinator
Saint Peter’s University

Punit Patel
Endorsed Programs Co-Coordinator
Kean University

Kate Stucke
Posters Coordinator
University of Oregon

UPCOMING EVENTS

Program Design School – Online
27-27 APRIL 2022, 14-15 JUNE 2022 AND
15-16 NOVEMBER 2022

Join The Leadership and Training Studio and Erin Fischer for a two-day, hands-on, engaging and entertaining seminar. Erin will share how she wrote 90 programs in four and a half years and still has more ideas. You will learn how to write participant guides, facilitator guides, identify 40 learning methods, and understand why you can't write learning objectives until the end of your course!

Student Affairs Assessment Institute™
22-25 JUNE 2022 // BALTIMORE, MD

ACPA's Student Affairs Assessment Institute, sponsored by the Commission for Assessment and Evaluation, provides a guided, curricular experience where participants can develop essential assessment knowledge and skills for their professional toolkit. This signature Institute provides a balance of instruction and hands-on experience designed to ensure attendees leave with the Assessment skills and knowledge necessary to develop and execute quality assessment plans.

Phyllis L. Mable Emerging Leaders Institute™
SUMMER 2022 // ONLINE

Approximately 30% of ACPA members identify as entry-level or new professionals with 1-3 years of experience in student affairs. The Phyllis L. Mable Emerging Leaders Institute was created to address the knowledge and skills emerging professionals desire as they serve students on a daily basis. This Institute includes group and individual mentoring opportunities with some of today's prominent higher education practitioners. Our goal is to help attendees thrive in their roles and prepare for future transitions.

Institute on the Curricular Approach™
16-19 OCTOBER 2022 // BALTIMORE, MD

The Institute on the Curricular Approach (ICA) will challenge you to rethink the practices and grounding philosophies of student learning and student success beyond the classroom. This Institute will explain the rationale for a curricular approach on campus, implement the 10 essential elements, and help you navigate organizational change related to shifting to a curricular approach.

Leadership Educators Institute
in partnership with NASPA and NCLP

14-16 DECEMBER 2022 // NEW ORLEANS, LA

Leadership is an integral competency for our profession. The leadership development of students is an important and ongoing process that requires commitment from both students and staff. Student affairs professionals and other university administrators play an essential role in coordinating, shaping, and evaluating the leadership development of students by designing leadership courses and programs, creating co-curricular opportunities, and utilizing emerging technologies. The Leadership Educators Institute (LEI) has a rich history of convening professionals committed to leadership development for nearly 17 years. LEI provides a unique opportunity for all professional levels within our field to engage in critical dialogue to promote positive sustainable change on their campuses.

Additional events will be added throughout the year!
Be sure to regularly check myacpa.org/events for the new and exciting opportunities.

ANNOUNCING A NEW PARTNERSHIP

ACPA and NINLHE are pleased to announce a new partnership between associations to enhance higher education's support and opportunities for Indigenous students, scholars, and educators. Previously headquartered at the University of New Mexico and the University of Northern Colorado, the National Institute for Native Leadership in Higher Education (NINLHE) will now work in partnership with ACPA, particularly the Native, Aboriginal, and Indigenous Coalition (NAIC) and the Indigenous Student Affairs Network (ISAN) as an alliance of higher education professionals and scholars committed to building strong Native communities. NINLHE's Governing Council is comprised predominantly of Native higher education professionals from public and private colleges and universities.

In alignment with ACPA's Strategic Imperative for Racial Justice and Decolonization, this partnership hopes to affect meaningful change in higher education policies and practices that support and improve the educational experiences and success of Native students.

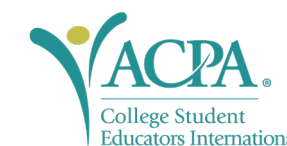
This partnership will feature an annual institute for sharing culturally relevant and evidence-based professional development in areas that enhance the knowledge of Native and non-Native administrators, faculty, and professional staff who work with Native student populations.

Save the Date

2022 Summer Institute co-sponsored by NINLHE, ACPA, NAIC, and ISAN
25-29 JULY 2022 // University of North Carolina at Wilmington

Who Should Attend?

Native and non-Native administrators, professional staff, and faculty committed to supporting and increasing recruitment, retention and graduation of American Indian, Alaska Native, Native Hawaiian and Aboriginal students at public, private, and tribal colleges and universities in the U.S. and Canada.



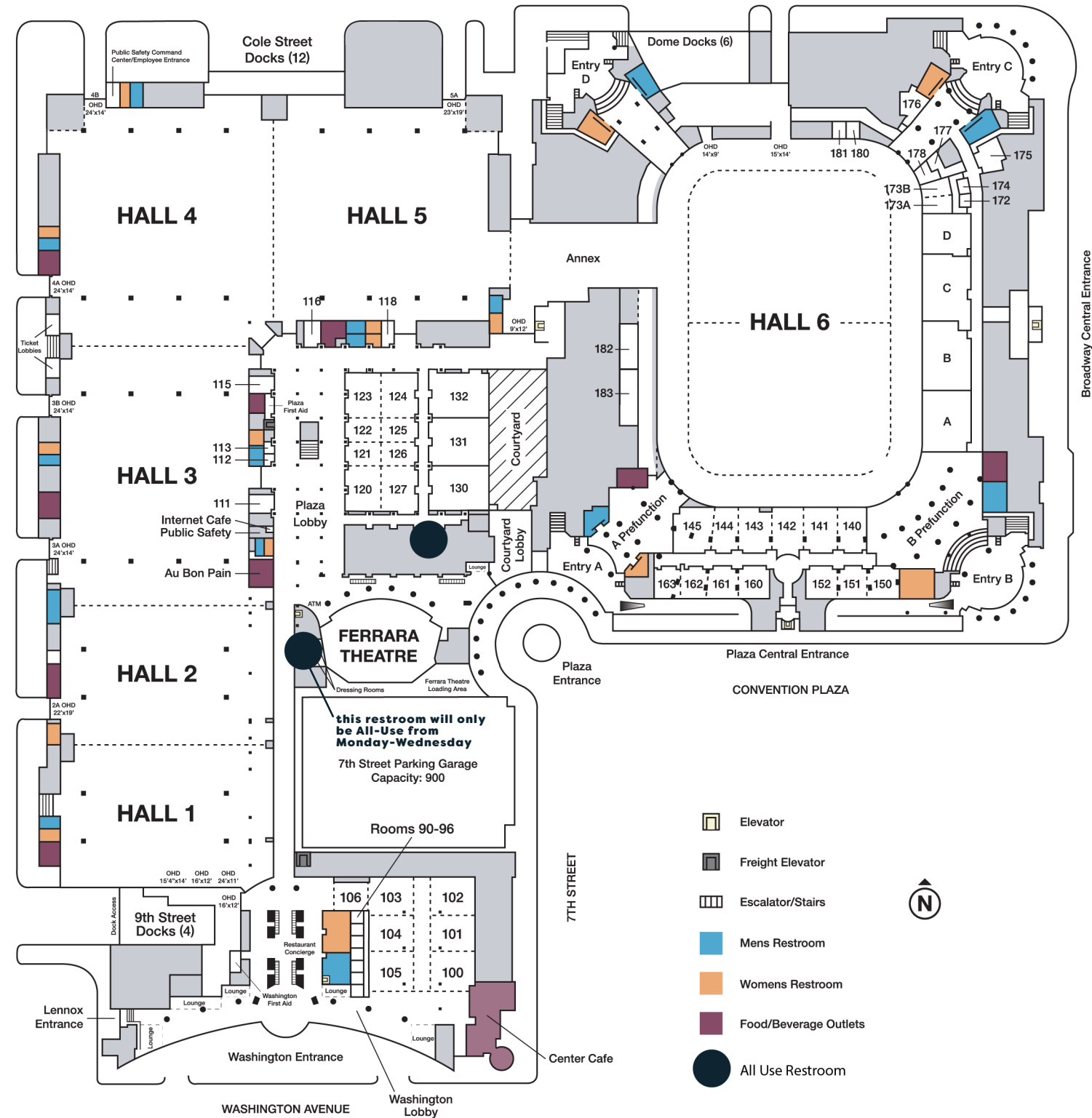
myacpa.org/groups/NAIC



myacpa.org/groups/ISAN

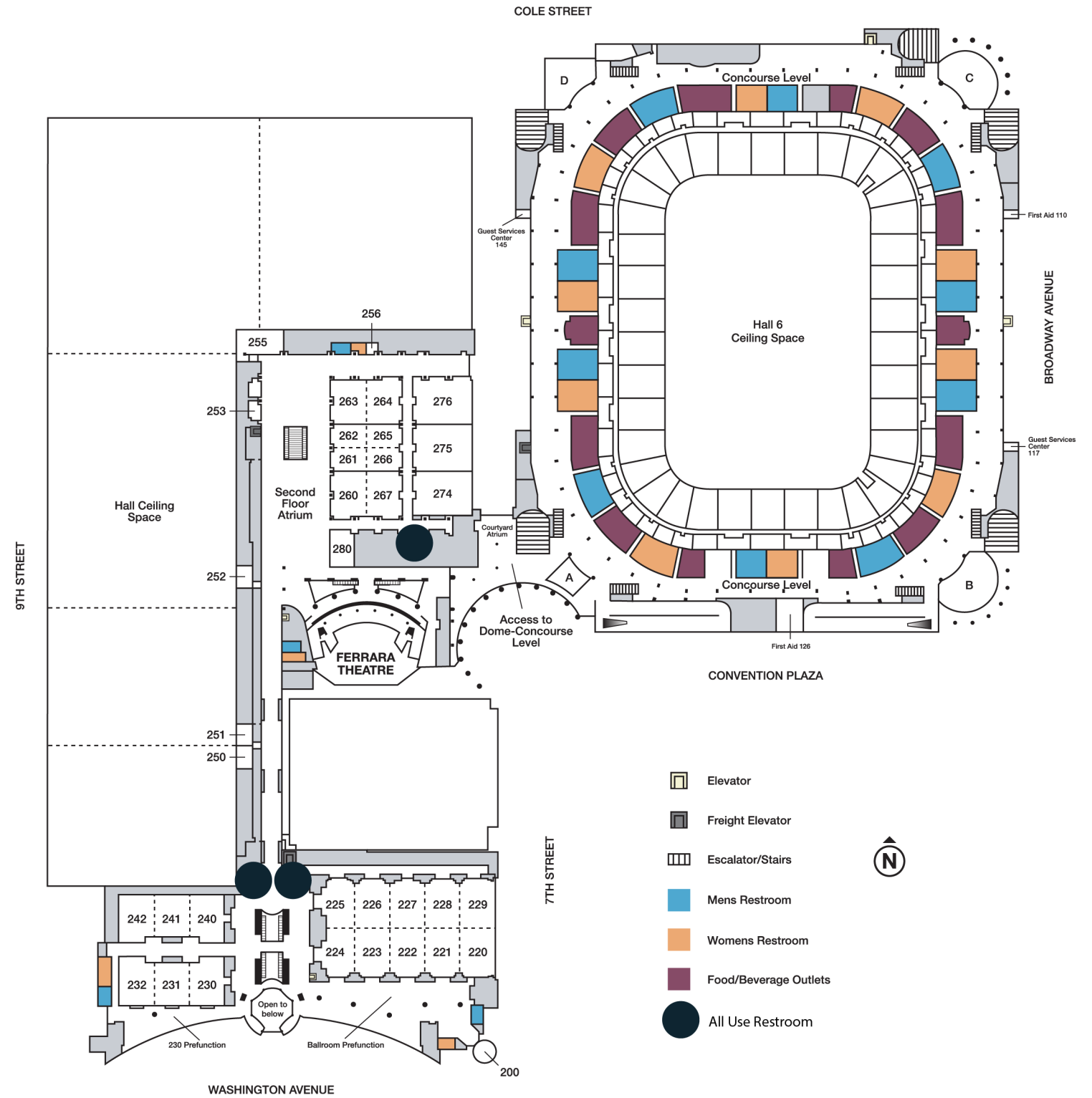
America's Center

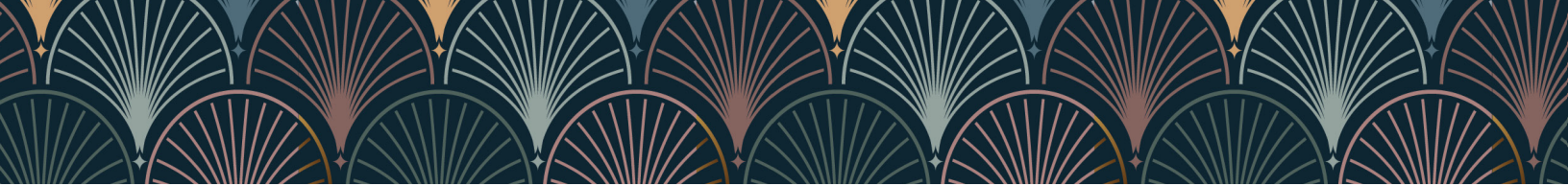
Level 1



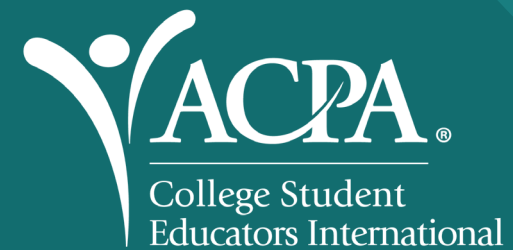
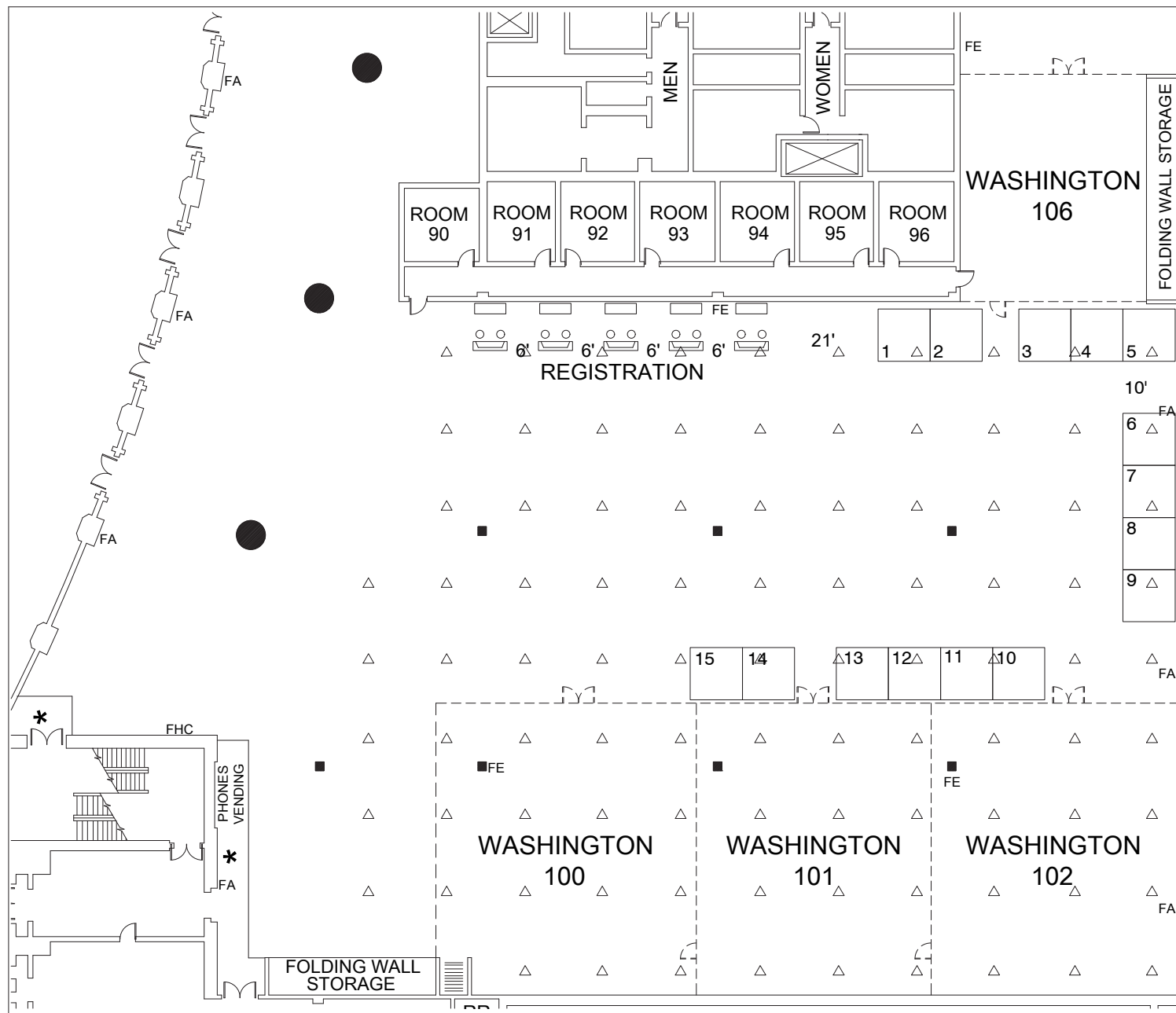
America's Center

Level 2





America's Center Lobby Level - Registration & Marketplace



**BOLDLY TRANSFORMING
HIGHER EDUCATION**

SAVE OUR DATES

UPCOMING ACPA ANNUAL CONVENTIONS

SAVE OUR DATES

ACPA23
New Orleans
LOUISIANA

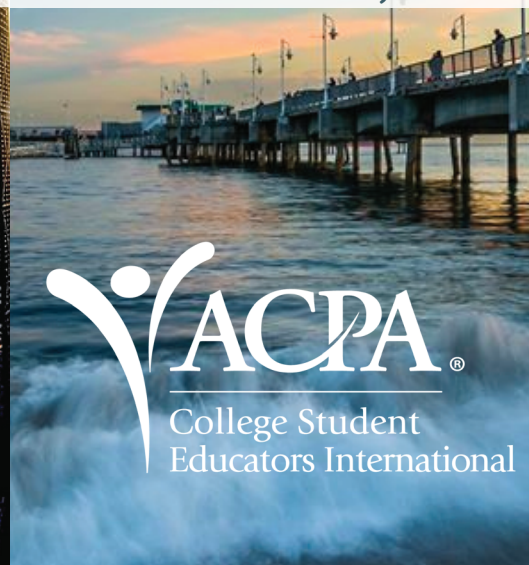
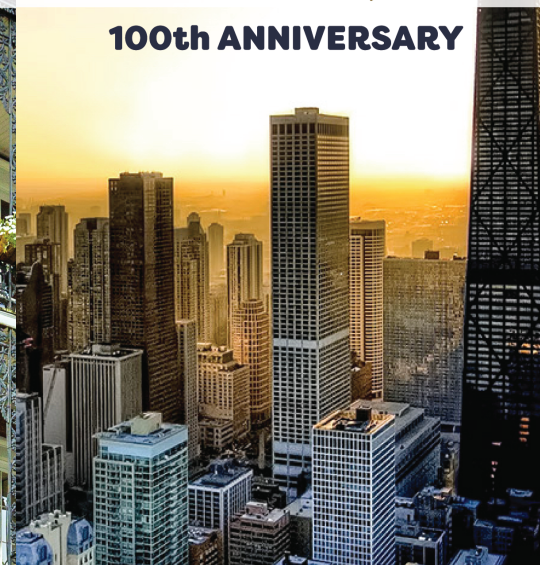
26-29 MARCH, 2023

ACPA24
Chicago
ILLINOIS

18-21 MARCH, 2024

ACPA25
LONG BEACH
CALIFORNIA

16-19 FEBRUARY, 2025



ACPA
College Student
Educators International

myacpa.org/convention

26-29 MARCH 2023

NEW ORLEANS

ACPA23

*find connection. build momentum.
create the future.*

convention.myacpa.org