

Newsletter

November 2024

Featured Opportunity:

Research Collaborative on Higher Education in Prison
University of Utah College of Education

Seeking Graduate Research Assistants

The Research Collaborative on Higher Education in Prison at the University of Utah is recruiting prospective graduate research assistants. Eligible applicants need to be accepted to the PhD program in the Department of Educational Leadership and Policy with a focus on Higher Education. The PhD in Educational Leadership and Policy trains students to become scholars and researchers.

Graduate students with the Research Collaborative work as research assistants for 20 hours per week with the following benefits:

- Annual stipend of \$35,000
- 12 credits of tuition for fall & spring semesters; 6 credits for summer
- Payment of health insurance premium
- A laptop for use while in the program

Dr. Erin L. Castro, Associate Professor, Educational Leadership and Policy and Associate Dean, Undergraduate Studies, directs the Research Collaborative on Higher Education in Prison. For questions, please email:

ResearchcollaborativeHEP@utah.edu.

How to Email a Faculty Member to Ask to Do Research With Them



Steven Feldman (they/them)

PhD Student, Indiana University

Research Project Associate at
the National Survey of Student
Engagement

Vice Chair for Operations,
GSNPCoP

Step 1: Want to do research. **Step 2:** Find a topic you're interested in. **Step 3:** Find a faculty member who does research on said topic. **Step 4:** Open up your email and prepare to email them. **Step 5:** Have a self-induced anxiety attack, close your computer, throw it at a wall, move to another country, start another life as an alpaca farmer.

Okay so maybe I exaggerated that last step just a bit. But it's perfectly natural to feel anxious emailing faculty! [So here's a template \(see next page\)](#) you can use that might make things a little easier. And just remember, most faculty will be excited that you took an interest in working with them and will be happy to either work with you or help you get connected to someone else.

Although this is just a template, you can tweak and modify it in any way that makes sense for you. The key is to be clear about what you are looking for out of the potential collaboration/relationship. For example, are you looking to learn more about formulating a research question? Working with quantitative or qualitative data? Navigating the publication process? Being clear about your goals in your initial outreach will help you stand out in a sea of emails. Finally, keep in mind that many faculty get dozens, if not hundreds of emails a day. If you email them and don't hear back within a week or so, don't be afraid to reach back out or try emailing someone else instead.

Be brave, click send, and enjoy! You got this!

Dear Dr. _____,

I hope you are doing well! My name is _____ and I am [insert your title/position] at [insert your college or university]. I am reaching out because I was recently reading some of your work on [insert the faculty's topic(s)] and I was wondering if you might have an interest in collaborating on a project in the future.

I am particularly interested in [explain your specific research interests or goals] and would love to learn more about your current research projects and any opportunities you may have for [graduate students/practitioners] to get involved. I believe that working with you would help me develop [specific skills or knowledge you hope to gain], and I am eager to contribute to your research in any way I can.

If you have time, I would greatly appreciate the opportunity to set up a Zoom call or phone call to discuss potential collaboration. Or, if you do not have the capacity at this time for a collaboration, I wonder if you might know of any other faculty doing work related to my interests that you would suggest I reach out to instead.

Thank you so much in advance and I look forward to hearing from you!

Sincerely,
[Your Signature]

November Entity Group Event Spotlight

Title IX: Supporting Pregnant and Parenting Students

Presented by the Minnesota College Personnel Association

Date & Time: Wednesday Nov 27 2024, 1:00 PM - 2:00 PM CST

Description: During this webinar, participants will learn how Title IX applies to pregnant and parenting students and how to provide equitable support to pregnant and parenting students.

Additionally, we will discuss creative ways that we can extend that support, as well as provide support to pregnant and parenting employees.

Complimentary for ACPA Individual & Chapter Only Members
\$10 for Non-Members



MINNESOTA
College Personnel Association

Upcoming Events

Career Talk: Learning from Higher Ed Professionals

Date: Nov. 21, 2024 7pm ET (4pm PT)

Join GSNP for a collaborative panel with members of Mid-Level and Senior Level Communities of Practice. Career Talk: Learning from Higher Ed Professionals is a Q&A panel where all higher education professionals can learn from each other and our panelist's experiences in their careers. This virtual webinar will be Thursday, November 21 at 7pm EST.

Growing Knowledge Series December Webinar

Date: Dec. 5, 2024 3pm ET (12pm PT)

Dissertation Title: "Y'all Don't Hear Me!": A Phenomenological Study on Non-Religious Black Student Affairs Professionals

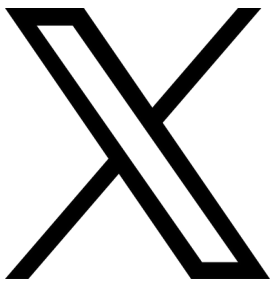
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